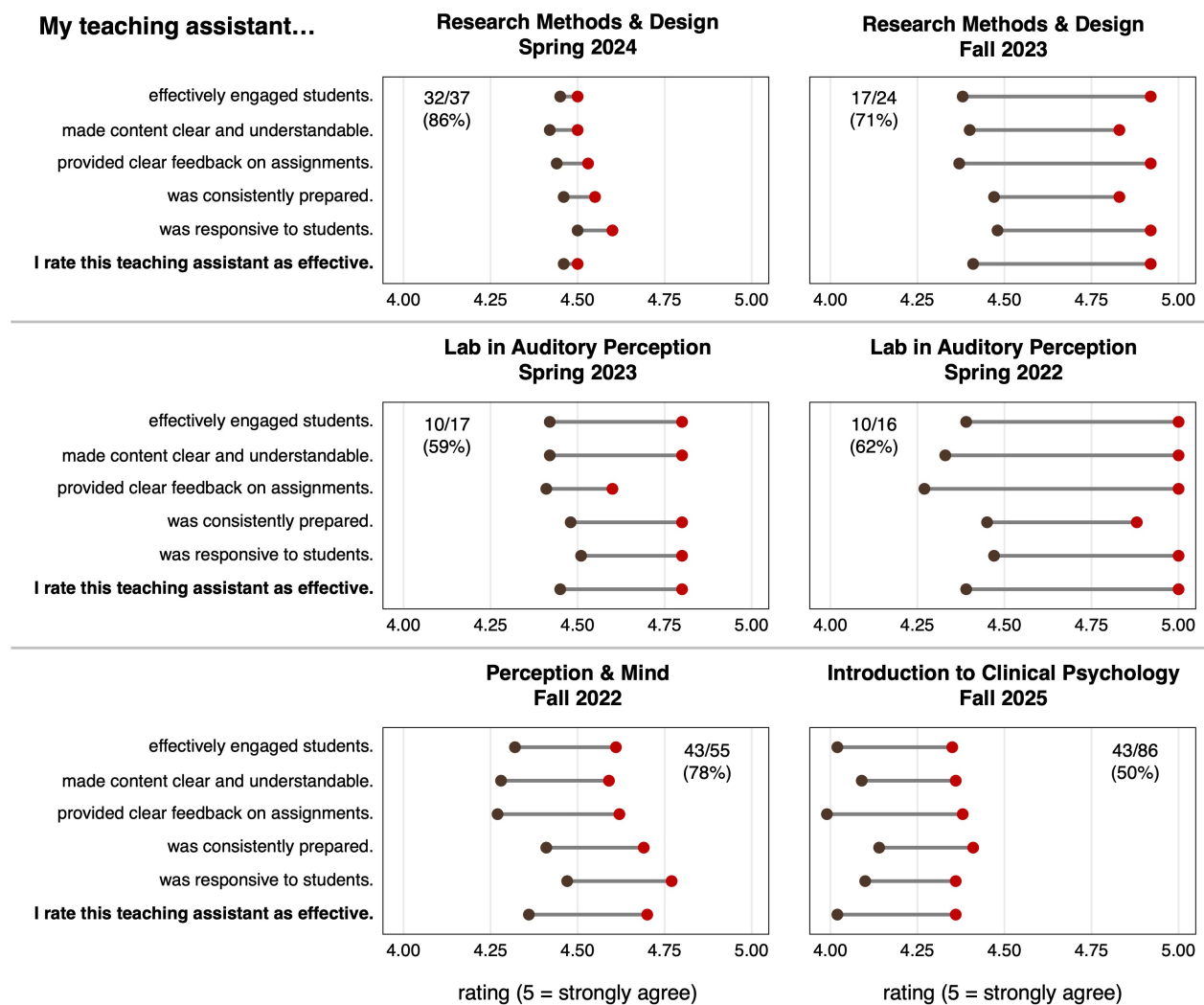


My teaching evaluations are consistently high with above departmental average quantitative evaluations of, among other metrics, my teaching effectiveness and clarity relative to the Cognitive and Psychological Sciences (CoPsy) Department at Brown. Students note my passion for the material and that I work hard to break down complex topics so that they are easily understandable. Students also consistently comment on my high level of responsiveness outside of class and how I provide thoughtful, encouraging feedback on their assignments.

1 Quantitative student evaluations

The figure below visualizes quantitative student evaluation data across six courses between Spring 2022 and Fall 2025 in which I served as a graduate teaching assistant. Student ratings on a 5-point scale (where 5 indicates *strongly agree*) are shown for six key teaching metrics: student engagement, clarity, quality of feedback, preparedness, responsiveness, and overall effectiveness. The number of responses, number of students in the class, and response rate (%) are shown in each plot. My average scores (red points) are plotted against averages from the Brown University CoPsy Department (brown points). As the data demonstrates, my teaching assistant evaluations consistently exceed the departmental average across every metric in all six courses. Notably, these high evaluations are supported by robust student responses rates.



● CoPsy Department @ Brown ● Anthony

2 Qualitative student evaluations

Alongside the quantitative ratings, students were provided the opportunity to leave open-ended qualitative feedback at the end of the semester. The following comments were all submitted in response to the specific prompt: *What has been particularly effective about Anthony Bruno's approach to teaching in this course?* I have organized a representative selection of these responses into recurring themes that correspond to core tenets of my teaching philosophy.

2.1 Clear explanations & deep subject knowledge

I like the way he explained things, particularly when he did his lecture. He was very well-spoken and broke things down so that they were easy to understand. (*Perception & Mind*)

I thought he did an excellent job in review sessions and breaking complex topics down to help students understand more effectively. (*Perception & Mind*)

Anthony is very skilled and knowledgeable about the course materials, and is always willing to help students. He explains concepts in a digestible way... (*Research Methods & Design*)

Anthony was always impressively clear when answering any questions about course content, and I really appreciated how if he wasn't 100% sure about something he would take the time to think about it and learn more about the topic himself (instead of just giving some surface-leveled answer). (*Lab in Auditory Perception*)

He also drew out the concepts on the white board during office hours which helped visual learners understand the concepts. (*Perception & Mind*)

His knowledge of the material and overall passion for it. (*Perception & Mind*)

I found his explanations of course material to be very clear and understandable. (*Research Methods & Design*)

Anthony was really nice and was great at explaining things whenever we were confused. He also wasn't patronizing or anything which is a common theme when a TA is as helpful as he was. (*Research Methods & Design*)

2.2 Responsiveness & accommodation outside of class

Anthony was incredibly helpful throughout the course. He always replied instantly to emails (to answer questions)... and made sure all the students had everything they needed. (*Perception & Mind*)

Whenever I was confused on a topic or assignment, I would always email him and he would respond almost immediately with a helpful and clear answer. (*Introduction to Clinical Psychology*)

I appreciate how he was always available (several students were not available during his hours and he set aside even more time to accommodate any student who needed to meet with him!) (*Perception & Mind*)

Anthony was extremely helpful during this course. Meeting with him after lectures to clarify material allowed me to understand each topic in much more depth. (*Perception & Mind*)

2.3 Thoughtful & encouraging feedback

I particularly appreciated how Anthony was always sure to provide us extremely thoughtful feedback (even on long/not very exciting lab assignments), and I loved how encouraging he was in his comments. (*Lab in Auditory Perception*)

He was willing to answer questions and help students out with anything, and provided well thought out feedback. (*Perception & Mind*)

He also took time to explain content in more detail when doing over what we got wrong on the exams which helped me understand the content better. (*Perception & Mind*)