

Lucas Z. Wiscons
Curriculum Vitae
August 2023

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EDUCATION

Ph.D. Sociology, University of Wisconsin-Madison, 2024 (expected)
Dissertation: *Doing Justice: Social organizational and interactional features of policing*
Chair: Douglas W. Maynard
M.S. Sociology, University of Wisconsin-Madison, 2020
B.A. Sociology (*Highest Honors*) & Community Studies (*Honors*), University of California-Santa Cruz, 2013. (*Summa Cum Laude*)

RESEARCH & TEACHING INTERESTS

Legal studies, social psychology, race, conversation analysis, ethnomethodology, sociology of everyday life, sociology of mental health, science & technology studies (STS), sociological theory, qualitative methodology

PUBLICATIONS

Refereed Journal Articles

2023 Turowetz, Jason, **Lucas Z. Wiscons**, & Douglas W. Maynard. "Disorder or difference? How clinician-patient interaction and patient age shape the process and meaning of autism diagnosis." *Sociology of Health & Illness* 1-18. <https://doi.org/10.1111/1467-9566.13611>.
2022 "Particularizing the picture: Features and uses of instantiation stories told by clinicians doing autism diagnosis." *Social Science & Medicine* 306:115-163. <https://doi.org/10.1016/j.socscimed.2022.115163>.

In Submission

Wiscons, Lucas Z., & Douglas W. Maynard. "How police erase their provocative moves in interactions with atypical individuals and other civilians."

In Preparation

"How police use records to erase their provocative moves when reporting on interactions with civilians."
"Responding to the scene: police practices for official report writing."
"Breaching commonsense: exploring the triggers of police responses to autistic individuals."

Wiscons, Lucas Z., & Jordyn Jenjak. “‘Put your hands on the steering wheel:’ hot spot policing and how police transform pretextual traffic stops into searches for weapons and drugs.”

AWARDS & HONORS

- 2022 Excellence in Teaching Award, Sociology, University of Wisconsin-Madison
- 2021 Teaching Assistant Award, Sociology, University of Wisconsin-Madison
- 2020 Teaching Fellow (Alternate), College of Letters & Science, University of Wisconsin

GRANTS, FELLOWSHIPS, & SCHOLARSHIPS

- 2023 Student Research Grant, Graduate School, University of Wisconsin-Madison
- 2021-22 Morgridge Center for Public Service Fellowship, University of Wisconsin-Madison
- 2020 Alliant Credit Union Scholarship
- 2019 Student Research Grant, Graduate School, University of Wisconsin-Madison

INVITED TALKS

- 2023 “Erasing Police Provocations: Transpositioning in Police-Civilian Encounters and Official Reports.” Institute for Forensic Linguistics. Aston University, Birmingham, UK. November 16.
- 2023 “How Police Use Records to Erase Their Provocative Moves.” Interactional Foundations of Policing Symposium. University of California-Santa Barbara. April 6-7.

CONFERENCE PRESENTATIONS

- 2023 “Responding to the Scene: Police Use of Transpositioning to Portray First-Position Uses of Force and Physical Restraint as Second-Position, Responsive Actions.” International Conference on Conversation Analysis (ICCA). Brisbane, Australia. June 26-July 23.
- 2022 “Responding to the Scene: Police Use of Transpositioning to Portray First-Position Uses of Force and Physical Restraint as Second-Position, Responsive Actions.” Language and Social Interaction (LANSI). New York. October 14-15. *(accepted for presentation but unable to attend due to birth of child)*.
- 2019 “The Child with Autism as an Individual,” w/ Douglas W. Maynard. Society for Social Studies of Science (SSSS). New Orleans. September 4-7.
- 2019 “Individualizing the picture: Using Stories About Single Episodes of Conduct to Particularize Diagnoses and Treatment Recommendations for Children on the Autism Spectrum.” Atypical Interactions Conference (AIC). Helsinki, Finland. June 17-19.

CAMPUS TALKS

- 2023 “How Police Use Records to Erase Their Provocative Moves.” Social Psychology: A Sociological Perspective. University of Wisconsin-Madison. April 27.
- 2023 “Access Points: Commonsense Knowledge as a “Black Box” in Criminal Case Proceedings.” Criminal Justice in America. University of Wisconsin-Madison. February 22.

- 2022 “Making it Official: Accounting for Police-Civilian Interaction in Criminal Case Processing.” Social Psychology: A Sociological Perspective. University of Wisconsin-Madison. April 26.
- 2022 “Birds & a Scone: Teaching, Learning, Research, and Scholarship in Graduate School.” Teaching Sociology Workshop. University of Wisconsin-Madison. April 8.
- 2020 “Refining Pedagogical Practice: Reflection, De-centering, Soliciting Feedback, and Teaching Sensitive Topics.” Teaching Sociology Workshop. University of Wisconsin-Madison. October 2.
- 2019 “Ethnomethodology, Conversation Analysis, and the Sociology of Race & Ethnicity.” w/ Douglas W. Maynard. Race & Ethnicity Seminar. University of Wisconsin-Madison. October 2.
- 2019 “Individualizing the picture: Using Stories About Single Episodes of Conduct to Particularize Diagnoses and Treatment Recommendations for Children on the Autism Spectrum.” Qualitative Methods Workshop. University of Wisconsin-Madison. April 9.
- 2018 “Race & Crimmigration.” Sociology of Race & Ethnicity in the United States. University of Wisconsin-Madison. March 16.
- 2017 “DACA, Naturalization, and Community Efforts to Support Immigrants.” Symposium on Migration, Human Rights, and Wisconsin. University of Wisconsin-Madison Extension. April 18.

COMMUNITY TALKS

- 2022 “Qualitative Research: CCAP & Police Records,” w/ Douglas W. Maynard. Madison Organizing in Strength, Equity, and Solidary (MOSES) for Criminal Justice Reform. Madison, Wisconsin. February 6.
- 2021 “Autism, Race, & Everyday Policing,” w/ Douglas W. Maynard. Madison Organizing in Strength, Equity, and Solidary (MOSES) for Criminal Justice Reform. Madison, Wisconsin. August 1.

RESEARCH EXPERIENCE

- 2021-Present Co-Investigator. “Doing Justice: The Methods and Practices of Criminal Case Processing.” PI: Douglas W. Maynard. Funded by: UW-Madison Graduate School, Morgridge Center for Public Service.
- 2018-2020 Research Assistant. “A Sociology of Testing, Diagnosis, and Autism Spectrum Disorder.” PI: Douglas W. Maynard. Funded by: NSF (grant #1257065).

TEACHING EXPERIENCE

University of Wisconsin-Madison, Instructor of Record

Talk & Social Interaction (40 students), Fall 2023, 2022

Interaction in Criminal-Legal Settings (35 students), Fall 2021

Social Psychology (100 students), Fall 2020, Spring 2021

University of Wisconsin-Madison, Teaching Assistant

Criminal Justice in America (100 students), Spring 2023

Sociology of Race & Ethnicity (100 students), Spring 2018, 2017; Fall 2017, 2016

University of Wisconsin-Madison, Reader/Grader

Classical Sociological Theory (40 students), Spring 2022

Sociology of Autism Spectrum Disorder (20 students), Spring 2020

Ethnomethodology & Conversation Analysis (30 students), Fall 2019

University of Wisconsin-Madison, Undergraduate Mentorship

Legal Studies Internship Supervisor (4-11 students), Spring 2023, Summer 2021

Independent Study Supervisor (1-3 students), Fall 2023, 2022; Spring 2023, 2022; Summer 2021

SERVICE**Department**

Graduate Student Mentor, Sociology, University of Wisconsin-Madison, 2023-24

Evaluation and Improvement of Instruction Committee, Sociology, University of Wisconsin-Madison, 2019-20, 2018-19

Undergraduate Curriculum Committee, Sociology, University of Wisconsin-Madison, 2020-21, 2018-19

Manuscript Review

Scientific Reports

Community

Chief Elections Official, Clerk's Office, City of Madison, Wisconsin, 2020-22

Election Official, Clerk's Office, City of Madison, Wisconsin, 2016-19

Election Official, Registrar of Voter's Office, San Diego County, California. 2008-09, 2013-16

RELEVANT PROFESSIONAL BACKGROUND

2019-Present Operations Consultant, Jacobs & Schlesinger LLP. San Diego, CA

2013-2019 Operations Manager, Jacobs & Schlesinger LLP. San Diego, CA

2012-2013 Projects Coordinator, Unitarian Universalist Refugee and Immigrant Services and Education. Vista, CA

PROFESSIONAL MEMBERSHIPS

American Sociological Association, 2016-present

The International Society for Conversation Analysis, 2020-present

Society for Social Studies of Science, 2023-present

Society for the Study of Social Problems, 2023-present

REFERENCES

Douglas Maynard

Maureen T. Hallinan Professor Emeritus, Conway-Bascom Professor Emeritus, Garfinkel Faculty Fellow Emeritus

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