Siôbhan Sive Glynn

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Energetic and driven developmental psychology doctoral researcher and instructor, who utilizes behavioral and neuroimaging (functional and resting-state functional MRI) methods to examine emotion perception and social information processing among typically developing youth and youth with autism spectrum disorder (ASD) and sensory processing challenges. Experience in implementing interventions for children with ASD. Experience in basic research investigating sex differences and hormonal influences on stress and anxiety.

Education:

University of California, Los Angeles (UCLA), Los Angeles, CA
Master of Arts, Psychology (December 2021)
Certificate of Philosophy (June 2024)
Anticipated Doctor of Philosophy, Developmental Psychology (June 2026)
Cumulative GPA: 3.9

Bryn Mawr College (BMC), Bryn Mawr, PA
Bachelor of Arts, Psychology (May 2017)
Pre-Medical Studies
Cumulative GPA: 3.3

Fellowships & Awards:

UCLA Graduate Summer Research Mentorship Program, $6,000 (Summer 2021)
UCLA Graduate Summer Research Mentorship Program, $6,000 (Summer 2022)
UCLA Graduate Council Diversity Fellowship Program, $30,000 (Fall 2022 - Spring 2023)
UCLA Brain Research Institute Flexible Travel Award (Spring 2023)
International Society for Autism Research Student and Trainee Travel Award (Spring 2023)
UCLA Center for Autism Research and Treatment Pilot Grant (Co-Investigator), $24,000 (Fall 2024 – Winter 2026)

Experience:

UCLA, Los Angeles, CA July 2025 – Present
Psychology Research Opportunity Programs (PROPS), Graduate Mentor and Instructor
PROPS is a UCLA scholarship program that provides underrepresented students in psychology with training in research and professional development. Students in this program are involved in research practicum, attend graduate school preparation seminars, have the opportunity to present at local research conferences, have multiple opportunities to network with UCLA faculty, and receive guidance on the completion of graduate school applications. I currently serve as the Graduate Mentor and Instructor of the weekly 90-minute seminar courses held across two quarters.

- Developed a recruitment strategy to reach students with identities that are non-traditional in higher education, which included holding information sessions and advertising the program across the department
- Organized and held interviews with program finalists (30 students) and supported finalists in securing lab assistant positions with faculty advisors
- Develop course syllabi and learning objectives, lesson plans, course website, course assignments, and in-class activities
- Instruct each weekly seminar, focused on conducting research and preparation for graduate school and pursuing a career in higher academia
- Regularly meet with students on an individual and group basis to assist in identifying their research interests, graduate school plans and career goals
- Read student assignments and provide extensive feedback on writing style and content
- Assess students' progress in the program and prepare quarterly and year-end reports
- Assist students with applications to academic conferences on campus and outside of the university
- Work alongside UCLA's Department of Student and Instructional Services and Department of Undergraduate Advising in searching for continued funding opportunities for students

UCLA, Los Angeles, CA January 2021 – Present

Graduate Teaching Assistant, Associate, and Fellow

Previously assistant teacher for nine large undergraduate courses (enrollment sizes between 100-375 students; see Teaching Experiences section).

- Led smaller sections of about 20-30 students in discussion and lab assignments on a weekly basis
- Hold two hours of office hours for student questions on a weekly basis
- Grade and provide constructive feedback on homework assignments, lab reports, and exams

Massachusetts General Hospital (MGH), Biostatistics Center, Boston, MA August 2018 – Present

Data Coordinating Center -- Clinical Research Coordinator/Manager

Currently providing per-diem regulatory support. Previously provided project coordination and management for roughly 20 studies related to diagnostic assessment and treatment for Autism Spectrum Disorders, as well as a developing research project on preventative education and care for post-operative pulmonary complications.

- Maintain, monitor, and manage regulatory documentation for the 12 research centers in partnership with our research network, including the Data Coordinating Center at the Biostatistics Center
- Provide support for the data capture system and troubleshoot issues for study staff members
- Assist in the development and revision of case report forms, study protocols, and study manuals
- Discuss study issues, communicate decisions, and update and distribute revised study materials and procedures
- Organized study meetings for PIs and study team, as well as liaison with stakeholders regarding decisions and progress
- Oversaw the overall progress of the staff at the Data Coordinating Center

APEX Behavioral Consulting, Boston, MA January 2018 – July 2018

Applied Behavioral Analysis (ABA) Therapist

Instruct, model, and correct for appropriate behavior and language in naturalistic environments and formal instruction for children with autism under BCBA supervision.

- Provided intensive ABA-based behavioral intervention services specific to the assigned child in a home setting
- Tracked and graphed data based on the behavioral, emotional, and social development of the assigned client

MGH, Pediatric Psychiatry Dept.; Bressler Clinical & Research Program, Boston, MA July – August 2016

Undergraduate Intern

Established significant understanding in clinical research including the efficacy of cognitive-enhancing medication for children and adolescents with autism spectrum disorders, as well as participant recruitment for investigational studies.

- Interviewed potential research participants via phone
- Discussed with principal investigators and doctors to triage participants to appropriate studies

Associazione Culturale Linguistica Educational (ACLE), Sanremo (IM), Italy June – July 2016

English Trainee Tutor

Organized lesson plans and instructed children through an Italian theater and play-based English education program.

- Taught English as a secondary language to Italian children ages 6-13 across multiple ACLE-based summer camps
- Constructed age- and level-appropriate lesson plans for classrooms ranging from 10-15 children
- Received Teaching English as a Foreign Language through Theatre and Play (TEFL-TP) certification

MGH, MGH Psychiatry Dept., Boston, MA June – August 2014, 2015

Student Research Assistant

Researched sex differences in stress and anxiety via conditioning models on female and male rat subjects to further comprehend and predict hormonal influences on stress and anxiety disorders in the human population.

- Handled female and male Sprague-Dawley rats, and collected and recorded behavioral and hormonal data
- Counted and recorded neuronal activity in specific brain regions through microscope and applications; extracted slices of specific brain regions and processed for analysis
- Achieved a substantial understanding of animal research ethics and grant application and acceptance process
- Presented on current data and interpretations from lab to MGH Psychiatry staff

BMC Psychology Labs, Bettws-y-Coed Psychology Labs, Bryn Mawr, PA February 2014 – May 2014

Student Research Assistant
Researched memory retention in both young adult and senior groups to estimate general stages in memory retention/loss.

- Cooperated with and assisted BMC psychology department staff and graduate and post-baccalaureate students
- Prepared and cleaned EEG cap and accessories and recorded data and observations for lab studies

Student Action Service Club (SASC), Mystic Valley Regional Charter School, Malden, MA 2009 – 2013
Class Representative

- Trained and supervised afterschool groups of high-school MVRCS student program counselors
- Instructed and supervised groups of MVRCS students, grades K – 8, in academic and social enrichment activities
- Received 2013 Student Action Service Club award in recognition of overall service, excellence in management of activities, and filing efficiency within SASC

Thesis & Publications:

Rescorla, L.A., Given, C., **Glynn, S.S.**, Ivanova, M.Y., Achenbach, T.M., The International ASEBA Consortium. (2019 November). International comparisons of autism spectrum disorder behaviors in preschoolers rated by parents and caregivers/teachers. *Autism, 23*(8), 2043-2054. https://doi.org/10.1177/1362361319839151

Glynn, S.S., Rescorla, L.A. (2017). CBCL/$1^1/_2$ -5 as an International Level 1 Screening Measure for ASD. (baccalaureate thesis). Bryn Mawr College, PA

Maeng, L.Y., Taha, M.B., Cover, K.K., **Glynn, S.S.**, Murillo, M., Lebrón-Milad, K., Milad, M.R. (2017). Acute gonadotropin-releasing hormone agonist enhances extinction memory in male rats. *Psychoneuroendocrinology, 82*, 164-172.

Wagner, L., Cakar, M.E., Banchik, M., Chiem, E., **Glynn, S.S.**, Than, A.H., Green, S.A., Dapretto, M. (January 2025). Beyond motor learning: Insights from infant magnetic resonance imaging on the critical role of the cerebellum in behavioral development. *Developmental cognitive neuroscience*, *72*, 101514. Advance online publication. https://doi.org/10.1016/j.dcn.2025.101514

Manuscripts in Preparation:

Glynn, S.S., Macklin, E.A., Chan, J., Frazier, T., Zwaigenbaum, L., Butter, E., Murray, D.S., Wang, P.P., Coury, D.L. (2026). *Co-occurring medical and behavioral health problems as predictors of adaptive skill development among children and adolescents with Autism Spectrum Disorders* [Manuscript in preparation]. Department of Psychology, University of California, Los Angeles.

Neer, E.*, **Glynn, S.S.***, Tsoi, S.Y.C., Sandhofer, C.M. (2026). *Toddler perspective-taking during video chat interactions* [Manuscript in preparation]. College of Education, University of Maryland and Department of Psychology, University of California, Los Angeles.

Glynn, S.S., Uddin, L.Q., Silvers, J.A., Green, S.A. (2026). *Neural Connectivity Supporting Emotion Recognition and Social Attention in Youth with Autism and Sensory Over Responsivity* [Manuscript in preparation]. Department of Psychology, University of California, Los Angeles, Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles.

Glynn, S.S., Uddin, L.Q., Silvers, J.A., Sandhofer, C.M., Green, S.A. (2026). *Emotion Identification and Self-Priming in Typically Developing and Autistic Preschoolers* [Manuscript in preparation for Journal of Neurodevelopmental Disorders or Developmental Cognitive Neuroscience]. Department of Psychology, University of California, Los Angeles, Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles.

Glynn, S.S., Silvers, J.A., Sandhofer, C.M., Green, S.A. (2027). *Testing the Ecological Validity of Emotion Identification Paradigms and the Effect of Self-Priming in Typically Developing Preschool Youth* [Manuscript in preparation]. Department of Psychology, University of California, Los Angeles, Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles.

Glynn, S.S.*, Wong, K.*, Dapretto, M., Green, S.A. (2027). Role of attention and sensory distraction in social processing among youth with and without autism. [Manuscript in preparation for Journal of Neurodevelopmental Disorders or Developmental Cognitive Neuroscience]. Department of Psychology, University of California, Los Angeles, Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles.

Presentations:

Glynn, S.S. (September 2025). Emotion Learning in Early Childhood. Powerpoint presentation presented to Association of Child Development Specialists - Los Angeles, Los Angeles, CA.

Glynn, S.S., Uddin, L.Q., Silvers, J.A., Green, S.A. (September 2025). Neural Connectivity Supporting Emotion Recognition and Social Attention for Youth with and without Autism. Poster presentation presented at the Annual Conference for the Flux Society, Dublin, Ireland.

Glynn, S.S., Burgess, V., Dapretto, M., & Green, S.A. (September 2024). Role of Attention and sensory distraction in social processing for youth with and without autism. Poster presentation presented at the Annual Conference for the Flux Society, Baltimore, MD.

Burgess, V., **Glynn, S.S.**, Green, S.A., & Dapretto, M. (May 2023). Role of Attention and sensory distraction in social processing for youth with and without autism: An fMRI study. Poster presentation presented at the Annual Conference for the International Society for Autism Research, Stockholm, Sweden.

Glynn, S.S. & Autism Speaks - Autism Treatment Network (May 2023). IQ and baseline Vineland as robust predictors of later adaptive functioning among autistic youth. Poster presentation submitted to the Annual Conference for International Society for Autism Research, Stockholm, Sweden.

Glynn, S.S. & Autism Speaks - Autism Treatment Network (March 2023). "You're simply the best": IQ and baseline Vineland "better than all the rest" at predicting adaptive functioning among youth with autism spectrum disorder. Poster presentation presented at the Biennial Conference for Society for Research on Child Development, Salt Lake City, UT.

Neer, E., **Glynn, S.S.**, Sandhofer, C. (July 2022). Toddler perspective-taking during video chat interactions. International Congress of Infant Studies, Ottawa, Canada

Glynn, S.S. (November 2021). The relation between maternal stress during the COVID-19 pandemic, maternal sensitivity, and maternal emotion expression, with infant temperament as a potential moderator. Powerpoint presentation presented to UCLA Forum on Current Developments in Developmental Psychology, Los Angeles, CA.

Glynn, S.S. (April 2021). Maternal emotional behavior during stressful times. PowerPoint presentation presented to UCLA Forum on Current Developments in Developmental Psychology, Los Angeles, CA.

Glynn, S.S., Genaro, B.G. (January 2018). Mental health and bipolar disorder. PowerPoint presentation presented at Imago Dei Ministry at Jubilee Presbyterian Church, Norristown, PA.

Glynn, S.S., Maeng, L.Y., Cover, K.K., Milad, M.R., Lebrón-Milad, K. (2015). GnRH agonist's influence on fear extinction: Role for testosterone in anxiety and stress disorders. Poster presentation presented at Summer Science Research Presentations, Bryn Mawr College, PA.

Glynn, S.S., Maeng, L.Y., Cover, K.K., Milad, M.R., Lebrón-Milad, K. (2014). Estrogen mediated neuronal activity within the fear extinction network. Poster presentation presented at Summer Science Research Presentations, Bryn Mawr College, PA.

Honors:

Posse Foundation Full-Tuition Leadership Scholarship (2013 – 2017)
Academic Honor Roll, including High Honors (2009 – 2013)
International Baccalaureate Diploma Graduate (2013)
Daughters of American Revolution Good Citizens Award (2013)

Activities:

President, Underrepresented Graduate Students Psychology (2025 – Present)
Vice President, Underrepresented Graduate Students Psychology (2024 – Present)
Social Committee Co-Chair, Underrepresented Graduate Students Psychology (2023 – 2024)
Member, Underrepresented Graduate Students Psychology (2020 – Present)
Member, Psychology in Action (2020 – Present)
Alumni panelist/speaker, Posse Foundation (Fall of 2017, 2018, 2019)
Alumni Captain for annual donation campaign, Posse Foundation (2018-2019)
Member, BMC Pre-Health Club (2013 – 2017)
Member, BMC Rhythm 'n' Motion, Tri-College Dance Company (2014 – 2017)
Member, BMC Counterpoint A Cappella (2013 – 2017)

Skills:

Conversant in Spanish and Haitian (Kreyol) Creole
Basic comprehension of French and Italian
Proficient in R/R-Studio, Microsoft Word, Excel, PowerPoint, Publisher, and Zoom
Competent knowledge of FMRIB Software Library, PsychoPy, MPLUS, Blimp, G*Power, and IBM SPSS
Basic knowledge of Python, Image J, QuickBooks, MATLAB, REDCap, Gorilla Experiment Builder, and CLAN
Basic to proficient neuroimaging skills:

Preparing and conducting functional magnetic resonance imaging (fMRI) brain scans, performing fMRI data quality assurance, preparing electroencephalogram (EEG) tests and recording data

Basic to proficient wet lab skills:

Polymerase Chain Reaction (PCR) development and analysis, standard Western-blot development and analysis, enzyme-linked immunosorbent assays, immunohistochemical techniques (c-Fos protein tagging and analysis), cryostatic tissue sectioning, tissue segmentation and extraction, animal handling and restrain, administer injections (rodents), perform blood draws (proficient in rodents, basic training in humans), assist in sterile surgical procedures (rodents)

Basic clinical skills:

Acquired phlebotomy and vitals training, and provided applied behavioral analysis therapy for children between the ages of 3 – 7

Student Advising and Mentoring:

Undergraduate Students
Indya Donovan-Pinot (UCLA Undergraduate)
Rosha Feizi Lighvan (UCLA Undergraduate)
Sandra Massoud (UCLA Undergraduate)
Ani Lessley (UCLA Undergraduate)
Ava Allam (UCLA Undergraduate)
Anna Kuang (UCLA Undergraduate)
Eunice Castro (UCLA Undergraduate)
Alique Kalachian (UCLA Undergraduate)
Anya "Anushka" Guymon (UCLA Undergraduate)

Teaching Experiences:
Undergraduate Teaching Assistantships
Psych 10 – Introductory Psychology
Psych 101 – General Psychology Lab
Psych 100A – Psychological Statistics
Psych 100B – Undergraduate Research Methods in Psychology
Psych 130 – Developmental Psychology, for two non-consecutive quarters
Psych 133C – Language Development
Psych 133D – Social and Personality Development
Psych 133E – Perceptual Development
Psych 184A & 184B – Psychology Research Opportunity Programs (PROPS)

Guest Lecture
Psych133B – Cognitive Development, for two non-consecutive quarters