

TRISHA S. TEIG, PhD

trisha.teig@gmail.com | (325) 669-0548

LinkedIn: www.linkedin.com/in/trishteig | Portfolio: drtrishateig.owlstown.net

PROFESSIONAL SUMMARY

Leadership educator, strategist, and scholar-practitioner committed to building equity-centered leadership programs that honor lived experience and expand access to opportunity. I bring a steady, people-centered approach to strategic planning, stewarding multi-million-dollar resources, and guiding teams and programs through complex change. I'm known for creating environments where students and colleagues feel genuinely seen and supported, and for cultivating partnerships that strengthen both community and institutional impact. At the heart of my work is a simple belief: leadership grows when people feel valued, connected, and encouraged to bring their whole selves into the room.

EDUCATION

PhD, Higher Education (Leadership Studies) – Florida State University

Master of Education, Counseling & Guidance – Texas State University

Bachelor of Arts, Communication & Theatre – McMurry University

KEY ACCOMPLISHMENTS

- Revitalized the Colorado Women's College Leadership Scholars Program and collaboratively stewarded \$4.5M in endowed scholarships.
- Led "Rooted & Radiant", a multi-site research project amplifying 39 women's leadership narratives.
- Created GriffinQuest, a four-year undergraduate peer-mentor leadership program.

PROFESSIONAL EXPERIENCE

**Associate Director-Lecturer, Archer Center for Student Leadership Development
| Rensselaer Polytechnic Institute – Troy, NY (2025–Present)**

Curriculum, Pedagogy, and Research

- Design and implement engaged, project-based leadership development pedagogy for all undergraduate engineering students.
- Develop and execute Archer Center research agenda on pedagogy and practice.

Student Support

- Advise the LEAP (Leadership Educators Advising Peers) student leadership consulting organization – supporting 35 cross-campus peer trainers.
- Facilitate the inaugural year of the RPI Challenge Course.

Partnerships & Community

- Design and facilitate strategic conversations for institutional colleagues in navigating organizational change.

Teaching Assistant/Associate Professor & Faculty Director, CWC Leadership Scholars | University of Denver – Denver, CO (2018–2024)

Strategic Leadership & Program Direction

- Directed the Colorado Women's College Leadership Scholars Program, supporting leadership learning for first generation, Women of Color, and LGBTQ+ students, redesigning curriculum using critical feminist pedagogies.
- Served as primary liaison during restructuring, coordinating with Advancement, Admissions, Alumni, and Financial Aid.
- Doubled student enrollment, retained 96% of participants to graduation, and increased scholarship funding by \$2 million, driving program growth and accessibility.
- Supported collaborative stewardship of \$4.5M in endowed scholarships and supervised annual operating budgets.

Partnerships & Community

- Rebuilt alumnae relationships and established the CWC Alumnae Advisory Council.
- Strengthened external partnerships for global learning programs.
- Represented the program in donor and alumni relations.

Student Support

- Mentored students through identity-conscious, intersectional, narrative-based leadership development.
- Designed reflective learning practices supporting student leadership growth.

Director of Student Involvement & Leadership / Assistant Dean of Students / Title IX Coordinator | Westminster College – Salt Lake City, UT (2010–2015)

- Served as the institution's Title IX Coordinator, guiding compliance, policy development, community education, and respect for confidentiality/anonymity.
- Navigated an Office for Civil Rights investigation resulting in a no-violation finding.
- Created GriffinQuest, a four-year leadership and identity development program blending peer mentorship and reflective practice.
- Convened the Leadership Posse – a collaborative faculty/staff working group that developed a framework for leadership education across campus.

Hall Director | Texas Christian University – Fort Worth, TX (2008–2010)

- Developed and taught Gender and Leadership coursework.
- Coordinated first-year student leadership conference.

SELECTED SCHOLARSHIP & RESEARCH

Selected Publications

Contreras, L. R., Teig, T., & Tyson, M. (2024). A space to breathe & grow: A women & leadership program operates as a counterspace at a predominantly white institution for first-generation women of color. *Journal of First-Generation Student Success*, 1–18.

<https://doi.org/10.1080/26906015.2024.2341060>

Teig, T., & Contreras, L. (Accepted). Be bold with genderqueer inclusivity in women and leadership programs. In P. Haber-Curran (Ed.), *Gender and leadership case studies*.

Teig, T., & Contreras, L. (2022). Narrative: Applying CRLLE in affinity-group leadership learning. In C. C. Beatty & K. L. Guthrie, *Operationalizing culturally relevant leadership learning*. Information Age Publishing.

Teig, T., Devies, B., & Guthrie, K. L. (2023, June). "As authentically me as I can be": Transgender, gender nonconforming, and gender fluid student's leadership development [White paper] (pp. 57-67). *NASPA Gender and Sexuality Knowledge Community Lavender Paper*.

Teig, T., Devies, B., & Guthrie, K. L. (2024). Knowing, being, and doing gender and leadership: A critical feminist exploration of college students' gender and leadership identity development. *Journal of Women and Gender in Higher Education*, 17(1), 26-45.
<https://doi.org/10.1080/26379112.2024.2306863>

Teig, T., Devies, B., & Shetty, R. (2023). *Rooted and radiant: Women's narratives of leadership*. Information Age Publishing.

Teig, T., Guthrie, K. L., & Devies, B. (2024). Teaching leadership through the lens of gender. *Journal of Transformative Learning*, 10(2), 12-29.

Teig, T., Grosman, I., & Cozzi, N. (2025). The (white) elephant in the room: Teaching inclusive leadership within predominately white vs. predominately POC cohorts. *Journal of Higher Education Policy and Leadership Studies*.

Teig, T., Tyson, M., & Contreras, L. (Accepted). Home, voice, commitment, and belonging: Revising the legacy of women's colleges for leadership and equity. *Journal of Women and Gender in Higher Education*.

Teig, T. S. (2018). Integrating social justice in leadership education. In K. Guthrie & V. Chunoo (Eds.) *Changing the narrative: Socially just leadership education*, (pp. 9-26). Information Age Publishing.

Teig, T., & Guthrie, K. L. (2020). Engaging a critical lens on gender to enact change in leadership. In J. M. Pigza, J. Owen, & Associates (Eds.) *Women's leadership development in college: Facilitator's resource*. Stylus.

Research Projects

Leadership Competencies in Engineering Education

Co-Principal Investigator

SU 2025 – Present

A mixed methods research study exploring students' and faculty's' experiences in flipped classrooms, power-sharing leadership development for engineering students.

Anti-Racist, Feminist Leadership Undergraduate Education: Examining Barriers and Success Strategies for Program Alumnae, Principal Investigator

2022 - 2024

A team of scholars from the Institute for Women's Leadership at Rutgers University, the Toni Cade Bambara Program at Spelman College, and the CWC Leadership Scholars at the University of Denver sought to investigate feminist, anti-racist leadership education for diverse undergraduate women.

Rooted and Radiant: Women's Narratives of Leadership, Editor, Author, and Principal Investigator. 2020 - 2023

Women's narratives of leadership learning across multiple academic, co-curricular, and post-graduate experiences. Collaboration with faculty from ten institutions.

A Case Study of a Women and Leadership Program, Principal Investigator 2020 - 2024

Case study exploration of women's experiences in an women of color, first generation students' leadership studies program.

Broadening the Leadership Conversation through the Lens of Gender: Examining Growth and Learning in a Gender and Leadership Course, Principle investigator 2017-2020

Phenomenological feminist and intersectional study reviewing student reflections from four semesters of gender and leadership courses.

PRESENTATIONS & TRAINING

- Produced multi-format content including books, workshops, podcasts, and conference presentations.
- Delivered corporate and organizational trainings on Inclusive Leadership, Addressing Microaggressions, and Equity-Centered Organizational Culture.
- Accepted and presented presentations on critical leadership pedagogy, women and leadership affinity programming, belongingness, empathy, developing leadership educators, and building leadership programs in higher education.

CERTIFICATIONS, GRANTS, & AWARDS

- Coaching Certification, Soul Salt, 2014
- Robin Morgan Award for Advancing Women's Education, University of Denver, 2024
- Faculty Research Grant, University of Denver, 2020, 2023
- Finalist, Spencer Foundation – Large Grant: Anti-Racist, Feminist Leadership Education, 2022, 2023
- Gender and Sexuality Knowledge Community Award, NASPA, 2021

CORE COMPETENCIES

Strategic Leadership • Leadership Development • Program Development • Strategic Planning • Equity-Centered Practice • Operations Management • Staff Supervision • External Partnerships • Community Building • Creative Strategy / Content Distribution • Women's Leadership • Curriculum Design • Interviewing • Budget Management • Inclusive Leadership • Change Management • Cross-Functional Collaboration • Global Learning Programs