

PARIS D. WICKER

Assistant Professor
Educational Leadership and Policy
University at Buffalo
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Buffalo, NY 14214
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EDUCATION

Ph.D. University of Wisconsin- Madison Educational Leadership and Policy Analysis (Higher Education Administration) Minor: Sociology Dissertation: <i>"Who Gets to be Well"? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi Methods Study</i>	Madison, WI 2023
M.S.E University of Wisconsin- Oshkosh Professional Counseling Emphasis: Student Affairs and College Counseling	Oshkosh, WI 2017
B.A. Lawrence University Major(s): Music, French/Francophone Studies Senior Thesis: <i>L'Opéra et L'identité Humaine: Une Nouvelle Critique de L'esthétique et Analyse des Liens Entre Opéra et Identité</i>	Appleton, WI 2008
Africa Consultants International- The Baobab Centre Senegalese Literature and Culture, Contemporary Art, Political History, Islam, Elementary Wolof, and Traditional Music and Dance	Dakar, Senegal 2006

PROFESSIONAL APPOINTMENTS

<u>University at Buffalo (The State University of New York- SUNY)</u> Assistant Professor, Educational Leadership and Policy	2023- Present
<u>University of Wisconsin- Madison</u> Teaching Assistant, Center for Healthy Minds Research Assistant, Educational Leadership and Policy Analysis Project Assistant, University Health Services (Prevention) Teaching Assistant, Educational Leadership and Policy Analysis Research Assistant, Educational Leadership and Policy Analysis	2022-2023 2022-2023 2021-2022 2019-2021 2018-2019
<u>Fox Valley Technical College</u> Adjunct Faculty Instructor- General Studies Advising & Transitions Intern- GED program	2016-2018 2016-2017
<u>St. Xavier High School</u> School Counseling Intern	2015-2016
<u>Lawrence University</u> Associate Dean of Students, Student Transitions, Support, and Persistence	2015-2018
	Wicker - 1

Director of Conservatory Admissions	2012-2015
Assistant Director of Admissions	2009-2011
Admissions Counselor	2008-2009

HONORS AND AWARDS

Postdoctoral Fellowship, National Academy of Education (NAEd)/Spencer Foundation	2026
STAR Faculty Award for Research, Graduate School of Education, University at Buffalo	2026
Pillar of Leadership, Service above Self Award, Office of Student Life, University at Buffalo	2026
National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship (<i>Semifinalist</i>)	2025
Dissertation of the Year Award, Association for the Study of Higher Education (ASHE)	2024
Ford Foundation Postdoctoral Fellowship (<i>Alternate Fellow</i>)	2024
Dissertation of the Year Award (<i>Semifinalist</i>), American Educational Research Association (Div. J)	2024
Edward A. Bouchet Graduate Honor Society Inductee. University of Wisconsin-Madison	2023
Marshall B. Hulbert '26 Young Alumni Outstanding Service Award. Lawrence University	2022
Innovation Award (<i>Finalist</i>), Professional, and Organizational Development in Higher Education	2021
Future 15 Young Professional Award, Fox Cities Chamber, Appleton, WI	2017
MLK Educator Award (<i>Nominee</i>), Celebrate Diversity Fox Cities	2016
Staff Advocate for Social Justice Award, Lawrence University	2015, 2014
Graduate Student of the Year Award, Chi Sigma Iota, University of Wisconsin- Oshkosh.	2015

FUNDING ACTIVITY (\$171,928 TOTAL; \$159,128 EXTERNAL)

Awarded

National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship. Towards a quantitative critical social network analysis (QuantCritSNA) approach on college student success and well-being. Relational trends from 2007-2023. Role: PI
\$70,000 (01/2027-01/2028)

Office of International Education (OIE), Vice President for Research and Economic Development (OVPRED). University at Buffalo. Seed funding for external grants in global and international research. Fieldwork to support diasporic college student well-being project in Brazil and Buffalo. Role: PI.
\$10,000 (03/2026-03/2027)

National Institutes of Health (NIH); National Center for Complementary and Integrative Health (NCCIH), Subaward: U24AT011289; Center for Healthy Minds (RFA-PWBN-2024a). Relational determinants of institutional well-being support for Black and Indigenous college students Role: PI.
\$59,128 (03/2025-3/2026)

United University Professors (UUP); University at Buffalo. Professional Development Award.
\$1200. 06/2025

Duke University; National Institutes of Health. Social Networks and Health Workshop Fellow.
\$2000. 05/2024

United University Professors (UUP); University at Buffalo. Professional Development Award.
\$1600. 05/2024

Ford Foundation Dissertation Fellowship. "Who Gets to be Well"? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi-Methods Study. Role: Primary Researcher

RESEARCH

PUBLICATIONS (15 TOTAL; 9 SOLO; 2 FIRST AUTHOR)

Peer-Reviewed Articles (Student coauthor names are *italicized*)

8. Wicker, P. (conditional acceptance). Beyond test scores: Bibliometric trends of college admissions in AERA journals and the future of publications as anti-racist educational projects. *Educational Researcher*.
7. Wicker, P. D., Winkle-Wagner, R., & Goosby, B. (2025). "I Just Really Like Us": A mixed methods social network analysis of the longstanding support networks of Black women faculty. *The Journal of Higher Education*, 1–28. <https://doi.org/10.1080/00221546.2025.2576948>
 - Wicker Contributions- Conceptualization (lead), Data Curation (lead), Formal Analysis (lead), Investigation (supporting), Methodology (lead), Project Administration (supporting), Supervision (lead), Writing- Original Draft (lead), Writing- Revisions (lead)
6. Campbell, S., *Hunter, A.*, Mackevicius, C., Peko-Spicer, S., & **Wicker, P.** (2025). We must build spaces that love us: Fostering healing through a critical quantitative collective. *Holistic Education Review*, 5(1), Article 1. <https://her.journals.publicknowledgeproject.org/index.php/her/article/view/3331>
 - Wicker Contributions- Conceptualization (equal), Data Curation (equal), Methodology (equal), Writing- Original Draft (equal), Writing- Revising and Editing (supporting)
5. Wicker, P. (2025). A descriptive social network analysis of Indigenous well-being support through the human and more-than-human relations of Native American college women. *Journal of Women and Gender in Higher Education*. <https://doi.org/10.1080/26379112.2025.2519338>
4. Wicker, P. D. (2024). Well-Being and support network affiliations for Black and Indigenous college students during the COVID-19 pandemic. *Education Sciences*, 14(8), <https://doi.org/10.3390/educsci14080832>
3. Wicker, P., McCoy, D.L., Winkle-Wagner, R., & *Barnes, I.* (2023). A web of support: A critical narrative analysis of Black women's relationships in STEM disciplines. *The Review of Higher Education*, 47(1), 93-125. <https://doi.org/10.1353/rhe.2023.a907272>
 - Wicker Contributions- Conceptualization (lead), Data Curation (supporting), Formal Analysis (lead), Investigation (supporting), Methodology (equal), Project Administration (supporting), Supervision (lead), Writing- Original Draft (lead), Writing- Revisions (lead)
2. Wicker, P. (2023). Well-being consciousness and college access borderlands: Staff perspectives on supporting students' well-being. *Journal of College Access*, 8(1), 7-27. <https://scholarworks.wmich.edu/jca/vol8/iss1/3>
1. *Benson, J. D.*, **Wicker, P. D.**, *Barnes, I.*, & Winkle-Wagner, R. (2023). Community and culture: Black women's recollections of their experiences in college transition programs. *Journal of College Student Development*, 64(6), 663–678. <https://muse.jhu.edu/pub/1/article/917022>
 - Wicker contributions- Methodology (supporting), Formal Analysis (supporting), Writing- Original Draft (supporting), Writing- Editing and Revisions (supporting)

Book Chapters & Policy Briefs

2. Wicker, P. (In Press- 2026). Teaching for well-being: Social network perspectives on well-being pedagogy in academic spaces [book chapter]. In Y. Sinha, Miller, U, & Sinha, M. (Eds.), *A Call to Reason: Building Inclusive Pedagogy and Wellness Rhetoric into Classrooms*. Cognella Academic Publishing
1. Wicker, P. (2022) A critical policy review of well-being and equity policy at historically Black, Tribal, and predominately White colleges and universities. *National Resource Center for the First-year Experience and Students in Transition*. https://sc.edu/nrc/system/pub_files/1650047445_0.pdf

Invited Editorials, Reviews, Commentaries, & Case Studies

5. Oyewole, K., De Vote, C., & **Wicker, P.** (Eds). (In progress-2027). Relational possibilities in education: Social network analysis illuminating solidarity and agency amid challenging times (Special Issue). *American Journal of Education*.
4. Wicker, P. (2025). Considering an equity lens. In T. Mettile, *The admissions counselor malaise: Addressing the staff morale crisis in college admissions*. Lending Colleges.
3. Wicker, P. (2024). The consequences of getting it right: Navigating anti-blackness in quantitative statistics courses [essay]. In S. Davis (Ed.) *Being #BlackintheIvory: Truth-telling about racism in the American university*. University of North Carolina Press
2. Wicker P. (2021). Disposable Black excellence: Book review of Sekile M. Nzinga's *Lean semesters: How higher education reproduces inequality* (Book Review). *The Professional Educator*. <https://doi.org/10.47038/tpe.45.01.06>
1. Washington, L.F. & **Wicker, P. D.** (2020). A case study: The “real” campus climate. In R. Winkle-Wagner & A. Locks, (Eds.) *Diversity and inclusion on campus: Supporting students of color in higher education*. 2ed, Routledge.
 - Wicker Contributions- Conceptualization (equal), Writing- Original Draft (equal), Writing-Revisions (equal)

Other/Public Scholarship

- Wicker, P. (2026). Digital Divide 2.0: A professor's dilemma on addressing disparities in tech use, AI tools and digital learning readiness and refusal [Op-Ed]. *Learn Magazine*. University at Buffalo Graduate School of Education
- Wicker, P. D., Rahrig, H., Schaefer, M., Chen, Y.-Y., Harb, F., Adams, E. V., Alvarado-Resendiz, T., Wilson-Mendenhall, C., & Richter, C. G. (2026). *Scholars respond to the well-being crisis in academia: Infusing care into academic conferences* (7s5gj_v1). [Preprint]. PsyArXiv. https://osf.io/preprints/psyarxiv/7s5gj_v1
- Things We Imagined: Black Futurity and Academic Life* (Documentary). (2025). Self/Interviewee. Director Charles F. Davis; Producer Candace Hall. <https://www.imaginedfutures.net/screening>
- Snipes, J. T., & Fine, C. Washington, L.F., & **Wicker, P.** (2025). Blacktivism in the academy: Friendship in the academy (6.2) [Podcast]. <https://blacktivismintheacademy.libsyn.com/62-friendship-in-the-academy>
- Pope, R., Patton-Davis, Watts, S, Howard-Hamilton, M., & **Wicker, P.** (2024). 'The academy won't

save us: Black women's health in higher education [Podcast Episode]. Student Affairs Now Podcast. July 2024. <https://studentaffairsnow.com/black-womens-health-in-higher-education/>

Metille, T., Ament, N., & **Wicker, P.** (2024). Supporting Black students and families in the college admissions process [Podcast episode]. The Admissions Directors Lunchcast. <https://podcasters.spotify.com/pod/show/adlunchcast/episodes/Supporting-Black-Students-and-Families-e2f1bmt>

Wicker, P., McCoy, D.L., Winkle-Wagner, R., Barnes, I. (2024). A web of support for Black women in higher education [Guest Blog Post]. Johns Hopkins University Press: <https://www.press.jhu.edu/newsroom/web-support-black-women-higher-education>

Wicker, P. & Washington, L. F. (2023) Navigating close scholar friendships and relationships on the academic job market [Advice Column]. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/how-to-stay-friends-on-the-faculty-job-market>

Jenks, S. [Host], & **Wicker, P. D.** Sampling in different research methods [Podcast interview]. (2021). In S. Jenks, Graduate social research methods. Canvas@DU, University of Denver. <https://canvas.du.edu>.

PEER-REVIEWED PRESENTATIONS (8 TOTAL)

Refereed Conference Proceedings

Banuelos, N., Jang, K., Benbow, R., & **Wicker, P.** (April 2026). Integrating social network analysis with asset-based higher education research [Roundtable Presentation]. American Educational Research Association Annual Meeting. Los Angeles, CA.

Wicker, P., Winkle-Wagner, R., Goosby, B. (April 2026). Not all birds flock together? Intersectional homophily within the social support networks of Black women faculty [Roundtable Presentation]. American Educational Research Association Annual Meeting. Los Angeles, CA.

Wicker, P. (April 2025). Centering Black women in the mental health/well-being paradox. [Interactive Symposium] American Educational Research Association Annual Meeting. Denver, CO.

Wicker, P (November 2024). "Who Gets to be Well"? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi Methods Study [Paper Session]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Wicker, P. (November 2024). "I stop by [the 7-Eleven] every day": The role of space and place-based support in college student well-being praxis [Paper Session]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Wicker, P., & Goodson-Miller, M. (2024) Towards a quantitative critical social network analysis (QuantCritSNA) model for equity-guided research and policy in the social sciences and beyond [Paper Presentation]. International Network for Social Network Analysis- Sunbelt- Conference. Edinburgh, Scotland.

Wicker, P. (April, 13, 2024). Towards a well-being habitus in higher education [Paper session]. American Educational Research Association Annual Meeting. Philadelphia, PA.

Wicker, P. (November 16, 2023). Three network profiles of well-being habitus for Black and Indigenous college students [Paper session]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Panels & Symposia Organized

Muniz, J., Moore, J., Washington, L., Stovall, J., & **Wicker, P.** (2025). "Journeying from Home to Everywhere: Centering Black Girls & Women Across Learning Environments" [Interactive Symposium] American Educational Research Association Annual Meeting. Denver, CO.

Advancing equity in higher education through social network analysis [Organized Session]. (June 2024). Presenters: Smith, R., Brown, M., Henderson, T., & **Wicker, P.** International Sunbelt Social Network Conference. Heriot-Watt University, Edinburgh, Scotland

Advancing social network analytic theory and methods in research on college students [Interactive Symposium]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN. Smith, R., Brown, M., Henderson, T., & **Wicker, P.** November 2023.

INVITED TALKS (25 TOTAL)

Wicker, P. (May 2026). Repeated Cross-Sectional Health Network Data: Challenges and Opportunities. Social Networks & Health Mini Conference. Department of Sociology, Duke Network Analysis Center. Duke University.

Lariba, P., **Wicker, P.**, Chatonda, J., Gonzalez, M. (March 2026). Neuroscience-Informed Professional Development and how it shapes K–12 Teachers' Instructional Practices and Identity [Paper Presentation]. Graduate School of Education Student Research Symposium. University at Buffalo

Wicker, P. (March 2026). Guest lecture for EDAD-842-700.1261 College Students in America. Department of Educational Administration. University of Nebraska-Lincoln.

Boyd, F., & **Wicker, P.** (March 2026). Courageous Conversations in Scholarship for Students. Graduate School of Education. University at Buffalo.

Wicker, P. (February 2026). AI and Teaching. Graduate School of Education Executive Committee. University at Buffalo.

Wicker, P. (December 2025). Revisiting advising values for student success and well-being [Presentation]. Undergraduate Academic Advising. University at Buffalo.

Wicker, P. (November 2025). The first to be well. Centering connections on the path to well-being and success [Keynote]. First Generation Week, University at Buffalo.

Wicker, P. (October 2025). Creating a dissertation plan. [Co-Presenter]. Mentor-Protégé Program. Association for the Study of Higher Education (ASHE).

Wicker P. (October 2025). Mental Health and the Academic Journey [Co-Presenter]. Mentor-Protégé Program. Association for the Study of Higher Education (ASHE).

Wicker, P. (July 2025). Welcome Keynote, National Undergraduate Research Conference, University at Buffalo

Wicker, P. (June 2025). Relational determinants of well-being support for marginalized university students [paper presentation]. International Network of Social Network Analysis Conference (Sunbelt). Sorbonne University. Paris, France

Wilson, C., Chen, Y., **Wicker, P.**, Harb, F., Lipsett, M., Rahrig, H. (May 24, 2025). WeMerge collective [Panel Discussion]. Association for Psychological Science Convention. Washington, D.C.

Rosenkranz, M & **Wicker, P.** (February 22, 2025). Lovingkindness and belonging as antidotes to loneliness and belonging [Panel discussion]. Mindfulness Symposium. Washington State University. Pullman, Washington

Wicker, P. (February 21, 2025). Relational (r)evolution: why social networks and connections matter for whole person wellness now more than ever. [Keynote presentation]. Mindfulness Symposium. Washington State University. Pullman, Washington

Wicker, P. (February 5, 2025). Mixed methods research. Guest lecture for EIPT 6223-001: Introduction to Mixed-Methods Research. University of Oklahoma

Wicker, P. (November 8, 2024). The past, present, and future of academic advising: Theoretical approaches to student success and equity. Authur O. Eve Educational Opportunity Program. University at Buffalo.

Wicker, P. (November 1, 2024). The undergraduate to graduate transition process. McNair Scholars. University at Buffalo

Wicker, P. & Goodson-Milla, M. (June 28, 2024). Towards a quantitative critical social network analysis framework for equity-guided research and practice in the social sciences [paper presentation]. International Network of Social Network Analysis Conference (INSNA Sunbelt). Heriot-Watt University, Edinburgh, Scotland

Wicker, P., & Mette, I. (May 28, 2024). Enhancing mental health and well-being through AI innovations. [Virtual Presentation]. AI + Education Learning Community Series. University at Buffalo Graduate School of Education. <https://www.youtube.com/watch?v=asHUY09yZ5k>

Wicker, P. (March 21, 2024). Embracing the little “p” policy work: Lessons from critical policy reviews on well-being and grade retention [Policy presentation]. Graduate Student Policy Seminar. Association for the Study of Higher Education

Wicker, P. (November 28, 2023). Self-care in the graduate school application process and transition. Workshop for McNair Scholars Program. Madison, WI.

Wicker, P. (November 15, 2023). Who gets to be well? The role of equity in student well-being. [Research talk and discussion]. The Breck School, Golden Valley, MN.

Wicker, P. (November 2023). Growing your SNA expertise (interactive symposium). Association for the Study of Higher Education (ASHE) annual conference. Denver, CO.

Wicker, P. (October 2023). Mindfulness for thriving in college and beyond. Guest Lecture for Psych 120: The Art and Science of Human Flourishing. Center for Healthy Minds. University of Wisconsin-Madison

Wicker, P. (September 2023). Critical Qualitative Inquiry. Guest Lecture. Arizona State University.

POSTER PRESENTATIONS

Italics denote student co-author

Chen, Y.M., & Wicker, P. (March 2026). Creating and Sustaining Well-being Support for Black and Indigenous Students in Higher Education. Graduate Student Research Symposium. Graduate School of Education. University at Buffalo.

Wicker, P., *Chen, Y.-Y., Harb, F.,* Rahrigh, H., Adams, E.V., *Schaefer, M., Alvarado-Resendiz, T., Moreno, J. M.,* Richter, C. G., Wilson-Mendenhall, C. D. (June 2025). Headwork and heartwork: A collaborative autoethnographic reflection on transforming academic conferences. Summer Research Institute. Mind and Life Institute. Garrison, NY.

Schaefer, M., Alvarado-Resendiz, T., Moreno, J. M., Chen, Y.-Y., Harb, F., Rahrigh, H., Adams, E. V., Richter, C. G., Wilson-Mendenhall, C. D., & **Wicker, P.** (May, 2025). Dismantling Hierarchy in Academic Workshops to Foster Community and Care: A Qualitative Investigation [Poster Session]. Association for Psychological Science Convention. Washington, D.C.

Alvarado-Resendiz, T., Moreno, J. M., Schaefer, M. C., Wilson-Mendenhall, C., **Wicker, P.,** & Richter, C. G. (2025). Role of community care in scholars' emotional well-being: Preliminary findings [Poster Session]. The University of Alabama-Birmingham Research Expo

OTHER RESEARCH

Collaborator. Empowering Black, Latinx, and Indigenous educators with accessible neuroscience to achieve health equity. PI: Marlen Z. Gonzalez 2024-Present

Principal Investigator. Meta well-being being: Collective approaches to supporting the emotional well-being of well-being scientists. PI: Paris Wicker 2023-Present

Collaborator. Health Profiles of Black Women on the Tenure Track and Beyond. PIs: Bridget Goosby & Rachelle Winkle-Wagner. Funding: Spencer Foundation (\$499,000) 2020-Present

TEACHING

TEACHING EXPERIENCE

State University of New York at Buffalo

Instructor of Record, Educational Leadership and Policy

- ELP 513: College Student Development
- ELP 514: Cultural Diversity in Higher Education
- ELP 520: Counseling for Student Affairs
- ELP 526: Program Evaluation and Assessment in Student Affairs
- ELP 615: Critical Race Theory in Higher Education

The University of Wisconsin- Madison

Teaching Assistant, Center for Healthy Minds

- ALC/Psych/CounPsy/EdPsych 120: The Art and Science of Human Flourishing (undergraduate)

Teaching Assistant, Educational Leadership and Policy Analysis

- ELPA 883: College Student Identity and Development (graduate)
- ELPA 940: Critical Theory and Qualitative Data Analysis (graduate)

UW Health

Co-Instructor of Record, Integrative Health (Mindfulness Program)

- SP22- 27949: Mindfulness-Based Stress Reduction Course

Teaching Assistant, Integrative Health (Mindfulness Program)

- FA21- 16405: Mindfulness-Based Stress Reduction Course

Fox Valley Technical College, Appleton, WI

Instructor of Record, General Studies (Social Sciences)

- College Success (undergraduate)
- College Transitions (undergraduate)

SERVICE

SERVICE TO THE PROFESSION

Leadership:

Co-President, WeMerge: Emerging Well-being Scholars [Collective](#), 2026- Present

Editorial Board, Journal of Cases in Educational Leadership (JCEL), 2025-2028

Member, Dissertation Award Committee, Association for the Study of Higher Education, 2025-2026

Co-chair, Healing subcommittee, Quant4What critical quantitative collective, 2023- Present

Facilitator, Mindful writing, American Educational Research Association (AERA), (Div J), 2022-2025

Peer Mentor, Division J Graduates, American Educational Research Association, 2022

At-Large Grad Representative (Division J), American Educational Research Association, 2022-2023

Chair, Music Admissions Special Interest Group (SIG), National Association for College Admissions Counseling (NACAC), 2014-2015

Co-Chair, Middle Management Institute Committee, Illinois Association for College Admissions Counseling (IACAC), 2014-2015

Reviewer:

AERA Open

American Journal of Education (AJE)

American Psychologist

Association for the Study of Higher Education (ASHE)

Education Sciences

International Network of Social Network Analysis (INSNA)

Journal of African American Women and Girls in Education (JAAWGE)

Nature

Review of Higher Education (RHE)

Review of Educational Research (RER)

The Professional Educator (TPE)

Trends in Higher Education

Discussant:

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Membership:

ACPA- College Student Educators International

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)
 Association of Black Sociologists (ABS)
 Phi Kappa Phi (Academic Honor Society)
 Chi Sigma Iota (Counseling Honor Society)
 Sigma Alpha Iota (Music Fraternity)

SERVICE TO THE INSTITUTION

University at Buffalo (SUNY)

Member, Executive Committee, Graduate School of Education	2025-2027
Discussant, Student Research Symposium, Graduate School of Education	2025
Panelist, Giving and getting feedback, Educational Leadership & Policy	2025
Mentor, Next Level Mentoring Experience, Student Engagement & Leadership Development	2025
Facilitator, Admissions Webinar, Educational Leadership and Policy, University at Buffalo	2024
Member, Assistant Professor of Educational Leadership and Policy Faculty Search Committee	2024
Discussant, Student Research Symposium, Graduate School of Education, University at Buffalo	2024
Discussant, Visiting Future Faculty Scholars Program (VITAL), University at Buffalo	2024
Member, Assistant Professor of Higher Education Faculty Search Committee	2023

University of Wisconsin-Madison

Member, Women in Educational Research Collective (WERC)	2022-2023
Member, Health Equity & Well-Being Specialist, Stakeholders Committee	2022
Member, Teaching for Well-Being Taskforce Committee	2022-2023
Member, Search and Screen Committee, Health Equity & Well-Being Manager	2021

Lawrence University

Committee Chair, President's Committee on Diversity Affairs, Lawrence University.	2015-2017
Faculty Member, College Horizons (college prep program for Native students)	2010, 2011, 2013

RESEARCH AND TECHNICAL SKILLS

Quantitative Analysis: R, Stata, SPSS, UCINET
 Qualitative Analysis: NVivo, Dedoose, Taguette
 Visualizations: Gephi, Vosviewer, Network Canvas

CERTIFICATIONS AND TRAININGS

Teacher Training Institute- Mindfulness-Based Stress Reduction (MBSR). University of Wisconsin-Health, 2021
 National Certified Counselor, (NCC) #684364. National Board of Certified Counselors, 2017- Present