Daniel Lorenz Springer

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EDUCATION

Texas A&M University — College Station, TX
Ph.D. in Kinesiology, Emphasis in Sport Management — August 2021
Cognate: Sport and development in higher education

Dissertation
Student Development Implications of Loose Coupling Between University Sport Club Subsystems. Dissertation Committee: Dr. Marlene Dixon (Chair), Dr. Yvonna Lincoln, Dr. Krista Bailey & Dr. Hyun-Woo Lee

Oklahoma State University — Stillwater, OK
M.S. in Educational Leadership, Emphasis in College Student Development — May 2013

Texas A&M University — College Station, TX
B.A. in Philosophy — May 2011

PROFESSIONAL EXPERIENCE

Academic Positions

Assistant Professor, University of Oklahoma	Aug 2023 to Present
Visiting Instructor, Texas A&M University	Aug 2022 to May 2025
Assistant Teaching Professor, University of Missouri	Aug 2022 to May 2023
Visiting Assistant Professor, Texas A&M University	Sep 2021 to Aug 2022
Graduate Teaching Assistant, Texas A&M University	Aug 2020 to Aug 2021

Practitioner Positions

Academic Advisor, Texas A&M University	Jan 2016 to Aug 2020
On-Site Director, Rice University Site of Duke Talent Identification Program	May 2015 to Aug 2015
Student Activities Coordinator, Texas A&M University-Corpus Christi	Jun 2013 to May 2015
Graduate Teaching Assistant, Oklahoma State University	Aug 2011 to May 2013

SCHOLARSHIP

Research Focus

My research examines the nexus of formalized sport and higher education. Informed by a bioecological understanding of individuals' experiences and connected through a rhizomatic approach to inquiry, my work explores how structures, policies, and environments shape the development, agency, and outcomes of students involved in intercollegiate athletics and collegiate sport clubs.

Peer-Reviewed Articles

*****Publication was co-authored with student(s)

Total: 19 refereed publications & 5 in review

Citations	138
h-index	6
i10-index	5

[Social Sciences Citation Index (SSCI) Impact Factors & Quartiles (Q) in Brackets]

1. **Springer, D.**, Harry, M., & Heinrich, S. (2025). Investigating paternalistic attitudes in NCAA Division I Power 5 team conduct policies. *Innovative Higher Education, 50*(4), 1203–1225. https://doi.org/10.1007/s10755-024-09776-8 [SSCI; IF = 2.4; Q1].
2. **Springer, D.,** Lower-Hoppe, L. M., & Dixon, M. A. (2025). Deconstructing the structure of collegiate sport club programs. *Managing Sport and Leisure, 30*(5), 900–916. https://doi.org/10.1080/23750472.2024.2314579 [SSCI; IF = 2.7; Q3].

3. Harry, M. & **Springer, D.** (2025). The university power elite: Conflict theory and faculty perceptions of intercollegiate athletics. *Sport, Education and Society*. https://doi.org/10.1080/13573322.2025.2508857 [SSCI; IF = 2.9; Q1].
4. **Springer, D.** (2025). House rules: Athlete, coach, and staff perspectives on the shifting NCAA landscape. *Journal of Issues in Intercollegiate Athletics, 18*(1), 444–464. https://doi.org/10.51221/sc.jiia.2025.18.1.23
5. Lower-Hoppe, L. M., Czekanski, W. A., **Springer, D.**, Becher, B. J. P., Marsh, R. J., & Rathjens, R. J. R. (2025). Institutional barriers impeding collegiate sport clubs' operational effectiveness. *Journal of Intercollegiate Sport, 18*(2), 116–143. https://doi.org/10.17161/jis.v18i2.22331
6. **Springer, D.** & Dixon, M. A. (2025). Deconstructing the structure of collegiate sport clubs. *Recreational Sports Journal*, *49,*(2), 127-138. https://doi.org/10.1177/15588661251344898 [SSCI; IF = 0.9; Q4].
7. Lower-Hoppe, L. M., Czekanski, W. A., Buning, R., & **Springer, D.** (2024). The role of external bodies in shaping the organizational capacity of collegiate sport clubs: A Delphi study. *European Sport Management Quarterly, 25*(4), 642–662. https://doi.org/10.1080/16184742.2024. 2412647 [SSCI; IF = 4.1; Q1].
8. Fridley, A., **Springer, D.**, Stokowski, S., & Anderson, A. (2024). Athlete-student-influencer: How the introduction of NIL in intercollegiate athletics further complicates role conflict. *Sociology of Sport Journal, 41*(1), 90-98. https://doi.org/10.1123/ssj.2022-0139 [SSCI; IF = 2.0; Q2].
9. Harry, M. & **Springer, D.** (2024). Examining NCAA Division I faculty perspectives on the role and value of intercollegiate athletics. *Journal of Intercollegiate Sport, 17*(1). 52-76. https://doi.org/10.17161/ jis.v17i1.20971
10. **Springer, D.**, Anderson, A., Foster, S. J. L., & Dixon, M. A. (2023). Organizational capacity and dual mission achievement in NCAA Division I Power Five athletic programs. *Journal of Issues in Intercollegiate Athletics, 16*(1), 131-154.
11. **Springer, D.**, Harry, M., Black, W., & Howe, J. (2023). Athlete activism through a bioecological lens: An asset-based approach to exploring athletes' moral development. *Journal of Issues in Intercollegiate Athletics, SI*, 32-58.
12. Lower-Hoppe, L. M., Talcott, A., Cioletti, A., **Springer, D.**, Czekanski, W. A., & Buning, R. J. (2023). What makes collegiate sport club programs successful? Exploration of how success is measured and perceived. *Recreational Sports Journal, 47*(2), 148-158. https://doi.org/10.1177/15588661231203969 [SSCI; IF = 0.9; Q4].
13. **Springer, D.**, Stokowski, S., & Zimmer, W. (2022). The coin model of privilege and critical allyship: Confronting social privilege through Sport Management education. *Sport Management Education Journal, 16*(1), 66-74. https://doi.org/10.1123/smej.2020-0093 [SSCI; IF = 1.9; Q2].
14. Fridley, A., **Springer, D.**, Paule-Koba, A. L., Fosythe, S. A., & Stokowski, S. (2022). "He's an asshole": Power 5 college football athletes navigating "shady" coaching transitions. *Sports Innovation Journal, 3*(SI), 11-25. https://doi.org/10.18060/25995
15. Foster, S. J. L., **Springer, D.**, & Harry, M. (2022). "Please bear with me a moment as I write about sports": Addressing the dearth of sport scholarship in high-impact higher education journals. *Innovative Higher Education. 47*(2), 175-200. https://doi.org/10.1007/s10755-021-09564-8 [SSCI; IF = 2.4; Q1].
16. *Heim, P., Stokowski, S., **Springer, D.,** Rubin, L. M., & Miller, M. T. (2022). Exploring the influence of Student-Athlete Advisory Committee participation on leadership and post-graduate career development. *Journal of Student-Athlete Educational Development and Success, 4*(1), 55-79.
17. **Springer, D. L.**, & Dixon, M. A. (2021). College student development within the context of formalized sport in American higher education. *Journal of Intercollegiate Sport, 14*(1), 189-209. https://doi.org/10.17161/jis.v14i1.11755
18. Katz. M, Cocieru, O. C., **Springer, D. L.**, & Dixon, M. A. (2021). Fan ties and friendships: A longitudinal network study of division III sports on campus. *Journal of Intercollegiate Sport, 14*(1), 166-188. https://doi.org/10.17161/jis.v14i1.13601

19. **Springer, D. L.,** Anderson, A. J., Dixon, S. M., Warner, S. M., & Dixon, M. A. (2020). Enhancing holistic learning through a sport management short-term study abroad. *Sport Management Education Journal, 14*(2), 97-106. https://doi.org/10.1123/smej.2019-0023 [SSCI; IF = 1.9; Q2].

Works in Review

1. **Springer, D.** (In second review). Reframing leadership: Sport club officers as boundary spanners in open institutional systems. *Journal of Student Affairs Research and Practice.* [SSCI; IF = 0.8; Q2].
2. *Pericak, K., **Springer, D.**, Washington, B., & Silva, R. (Revising). Sowing imbalance from the start: Power, role socialization, and graduate assistants in NCAA Division I Power Four athletic departments. *Journal of Issues in Intercollegiate Athletics*.
3. *Davis, K. & **Springer, D.** (Revising). Conference realignment and competitive parity: Challenging the conventional narrative in college football. *Journal of Issues in Intercollegiate Athletics*.
4. Hardie, A., **Springer, D.,** & Hinckfoot, B. (In review). Assessing holistic outcomes of a short-term service abroad for intercollegiate athletes. *Sport Management Education Journal.* [SSCI; IF = 1.9; Q2].
5. **Springer, D.** & Harry, M. (In review). Power, dependence, and regulating student life in intercollegiate athletics. *Journal of Student Affairs Research and Practice.* [SSCI; IF = 0.8; Q2].

Public Scholarship

1. Harry, M. & **Springer, D.** (n.d.). Faculty's contradictory perspectives of intercollegiate athletics. *Athletic Directors U.* https://athleticdirectoru.com/articles/faculties-contradictory-perspectives-intercollegiate-athletics/

Book Chapters

1. **Springer, D.**, Stokowski, S., & Zimmer, W. (2025). The coin model: Confronting social privilege through sport management education, In J. R. Braunstein-Minkove, J. N. Cooper, R. King-White, M. A. Odio, D. A. Pierce, & E. J. Staurowsky (Eds.), *Innovative Pedagogical Practices in Sport Management Education* (pp. 233–248). World Scientific.

Peer-Reviewed Conference Presentations

International

1. Hinkfoot, B., Springer, D., Hardie, A., Niemann, T. (2026, May). *Mapping holistic student-athlete development outcomes for short-term, study abroad experiences* [Submitted abstract]. North American Society for Sport Management Annual Conference, San Juan, PR, United States.
2. Lee, H., Jones, K., Kizer, Z., Springer, D., & Malcomb, C. (2026, May). *Group grading accountability: Empowering group collaboration and communication skills* [Submitted abstract]. North American Society for Sport Management Annual Conference, San Juan, PR, United States.
3. *Keyser, C. & **Springer, D.** (2025, November). *Media, masculinity, and marginalization: An analysis of WNBA coverage* [Conference presentation]. North American Society for the Sociology of Sport Annual Conference, Virtual.
4. **Springer, D.** (2025, November). *Beyond realignment: Navigating the overlapping shifts reshaping college athletics* [Accepted abstract]. North American Society for the Sociology of Sport, Virtual.
5. Harry, M. & **Springer, D.** (2025, November). *"People are afraid of the athletic program": Power, conflict, and faculty perspectives of intercollegiate athletics* [Conference presentation]. Association for the Study of Higher Education Annual General Conference, Denver, CO, United States.
6. Washington, B., **Springer, D.,** Pericak, K., & Silva, R. (2025, November). *Balancing act: Navigating dual demands as graduate assistant and graduate student in intercollegiate athletics* [Accepted abstract]. Association for the Study of Higher Education, Denver, CO, United States.

7. **Springer, D.**, Sethi, S., Kazmierski-Davie, G., & Plunkett, E. (2024, November). *Proposing a model of structural and ontological alienation in college athletics* [Conference presentation]. North American Society for the Sociology of Sport Annual Conference, Chicago, IL, United States.
8. Harry, M. & **Springer, D.** (2024, November). *"These privileges can be revoked at any time": Paternalism and social exchanges within the coach-athlete dyad* [Conference presentation]. North American Society for the Sociology of Sport Annual Conference, Chicago, IL, United States.
9. **Springer, D.**, Fridley, A., Stokowski, S., & Anderson, A. (2023, November). *Athlete-student-influencer: How NIL further complicates applications of role theory* [Conference presentation]. North American Society for the Sociology of Sport Annual Conference, New Orleans, LA, United States.
10. **Springer, D.** (2023, May). *Developmental implications of loose coupling between university sport club subsystems* [Conference presentation]. North American Society of Sport Management Annual Conference, Montreal, Canada.
11. *Altiner, B. M. L., & **Springer, D.** (2023, May). *Examining sport club coaching policies and procedures through multiple stakeholder perspectives* [Conference presentation]. North American Society of Sport Management Annual Conference, Montreal, Canada.
12. Hoffman, J., Hextrum, K., Black, W., Harry, M., Ofoegbu, E., Ortega, G., Savage, B., & **Springer, D.** (2022, November). *Humanizing higher education's legal & legislative issues in intercollegiate athletics* [Pre-conference workshop]. Association for the Study of Higher Education Annual General Conference, Las Vegas, NV, United States.
13. **Springer, D.**, Anderson, A. J., Foster, S., & Dixon, M. A. (2022, June). *A qualitative assessment of the mobilization of organizational capacity in mature sport organizations* [Conference presentation]. North American Society for Sport Management Annual Conference, Atlanta, GA, United States.
14. Smith, A. B., Choi, J., **Springer, D.**, Harry, M., & Hatteberg, S. (2022, March). *COVID-19 stressors and coping of NCAA graduate and assistance coaches* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
15. **Springer, D.**, Black, W., Harry, M., Howe, J. (2021, November). *The case for college athletics as a space to challenge understandings of students' moral development* [Conference presentation]. Association for the Study of Higher Education Annual General Conference, San Juan, Puerto Rico, United States.
16. **Springer, D.**, & Stokowski, S. (2021, June). *The coniferous model of privilege: Critical allyship in sport management* [Conference presentation]. North American Society of Sport Management Annual Conference, Virtual.
17. **Springer, D.**, Dixon, S., & Dixon, S. (2020, May). *The ultimate internship: Designing a short-term immersive study abroad experience* [Conference presentation abstract]. North American Society for Sport Management Annual Conference, Virtual.
18. **Springer, D.**, Dixon, M., Dixon, S., & Warner, S. (2019, May). *Impacts of intentional design on sport management student outcomes from a short-term study abroad* [Poster presentation]. North American Society for Sport Management Annual Conference, New Orleans, LA, United States.
19. **Springer, D.**, & Johansen, K. (2014, October). *Landing your dream internship* [Conference presentation]. Association of College Unions International. Baton Rouge, LA, United States

National

20. **Springer, D.** (2025, June). *Navigating the middle ground: Club sport officers as boundary spanners* [Conference Presentation]. NIRSA Intramural & Club Sports Institute, Kansas City, MO, United States.
21. **Springer, D.** (2025, March). *Navigating conference realignment: Preliminary insights from athletes and professionals* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.

22. *Washington, B., Silva, R., Pericak, K.*, & **Springer, D.*** (2025, March). *Balancing act: Navigating dual demands as graduate assistant and graduate student in intercollegiate athletics* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
23. *Washington, B. & **Springer, D.** (2024, March). *Diversity in the pipeline: Examining racial and gender representation in NCAA postgraduate internship programs* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
24. Harry, M. & **Springer, D.** (2024, March). *The academy in conflict: A new wave of faculty perceptions of intercollegiate athletics* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
25. **Springer, D.**, Plunkett, E., Sethi, S., & Kazmierski-Davie, G. (2024, March). *Alienation as a pervasive factor in the college athlete experience* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
26. **Springer, D.** (2023, March). *Evaluating the procedural and substantive due process of NCAA Division I athletic department discipline procedures* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
27. **Springer, D.** (2023, March). *In loco parentis in the 21st Century: Investigating the tension between authority and autonomy in NCAA Division I athletic departments* [Conference presentation]. College Sport Research Institute, Columbia, SC, United States.
28. *Heim, P., Stokowski, S., **Springer, D.,** Rubin, L. M., & Miller, M. T. (2023, March) *Exploring the influence of Student-Athlete Advisory Committee participation on leadership and post-graduate career development* [Conference presentation]. Collegiate Sport Research Institute Conference, Columbia, SC, United States.
29. **Springer, D.**, & McGee, K. (2020, February). *Bridging the gap between advising and mentoring: Applying advising models to peer mentorship training practices* [Conference presentation]. HIPs in the States National Conference, College Station, TX, United States.
30. **Springer, D.**, Anderson, A., Dixon, M., Kelly, D., Weight, E., Hartzell, A., & Bates, B. (2019, April). *Perspectives on college athlete development and well-being* [Conference panel]. College Sport Research Institute Conference on College Sport, Columbia, SC, United States.
31. Bierck, C., Higginbotham, M., & **Springer, D.** (2008, November). *Wall of diversity* [Conference presentation]. National Orientation Directors Association National Conference. Boston, MA, United States.

Regional

32. **Springer, D.** (2017, November). *An introduction to Generation Z and their potential impact on academic advising practices* [Conference presentation]. University Advisors and Counselors Symposium, College Station, TX, United States.
33. **Springer, D.**, & Marenco, G. (2013, February). *Capture the ripples: assessing people, programs, and processes* [Conference presentation]. National Orientation Directors Association Regional Conference. Little Rock, AR, United States.

Invited Presentations

1. **Springer, D.** (2025, April). *AI in the Classroom*. University of Oklahoma, Norman, OK.
2. McGee, K., & **Springer, D**. (2020, September). *Various approaches to academic advising and their practical applications*. Texas A&M University, College Station, TX.
3. **Springer, D**. (2020, September). *An introduction to student development (Part 2).* Texas A&M University, College Station, TX.

4. **Springer, D**. (2020, September). *An introduction to student development (Part 1).* Texas A&M University, College Station, TX.

TEACHING and MENTORING EXPERIENCE

Graduate Courses (overall rating: 5=Outstanding, 1=Poor; N/A = Not available)

University of Oklahoma

Sum 2026	EACS 6673: Prospectus Development (IOR 1 section, N/A, TBD)
Spr 2026	EDAH 5613: The Adult Learner (IOR 1 section, N/A, 18 students) EACS 6133: Qualitative Inquiry (IOR 1 section, N/A, 6 students) EACS 6133: Qualitative Inquiry for Practitioners (IOR 1 section, N/A, 29 students)
Sum 2025	EDAH 5970: Current Issues in Intercollegiate Athletics (IOR 1 section, N/A, 9 students)
Spr 2025	EDAH 6813: Prospectus Development (IOR 1 section, N/A, 5 students) EDAH 5613: Ethical Decision-Making in Intercollegiate Athletics (IOR 1 section, N/A, 20 students)
Fall 2024	EDAH 5613: The Adult Learner (IOR 1 section, N/A, 15 students) EDAH 5633: Gender in Intercollegiate Athletics (IOR 1 section, N/A, 20 students)
Spr 2024	EDAH 5970: Athletics & Conference Realignment (IOR 1 section, N/A, 37 students)
Fall 2023	EDAH 5273: Athletics in Higher Education (IOR 1 section, N/A, 25 students) EDAH 5633: Gender in Intercollegiate Athletics (IOR 1 section, N/A, 20 students)

Texas A&M University

Spr 2025	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.25, 24 students)
Fall 2024	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.50, 20 students)
Spr 2024	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.50, 30 students)
Fall 2023	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.80, 12 students)
Spr 2023	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.00, 21 students)
Sum 2022	SPMT 690: Theory of Research in Sport Management (IOR 1 section, 4.50, 7 students)
Spr 2022	SPMT 613: Diversity & Ethics in Sport (IOR 1 section, 4.13, 16 students)
Fall 2021	SPMT 681: Qualitative Ph.D. Seminar (Support 1 section, N/A, 9 students)

Undergraduate Courses (overall rating: 5=Outstanding, 1=Poor; N/A = Not available)

University of Missouri

Spr 2023	PRST 3210: Personnel Management & Leadership (IOR 2 sections, 4.00, 45 students) PRST 4208: Administration & Organizational Behavior (IOR 1 section, 4.50, 47 students) PRST 4100: Ethics & Diversity (IOR 1 section, 5.00, 36 students)
Fall 2022	PRST 3210: Personnel Management & Leadership (IOR 2 sections, 4.45, 56 students) PRST 4385: Legal Aspects of Sport (IOR 1 section, 4.42, 34 students)

Texas A&M University

Spr 2022	SPMT 360: Organizational Issues in Sport (IOR 1 section, 4.36, 46 students) SPMT 422: Sport Finance (IOR 2 sections, 4.69, 59 students) SPMT 295: Introduction to Culminating Experience (IOR 1 section, 4.52, 87 students)
Fall 2021	SPMT 422: Sport Finance (IOR 2 sections, 4.86, 56 students) SPMT 295: Introduction to Culminating Experience (IOR 1 section, 4.53, 7 students)

First Year Seminar (IOR 1 section, 4.70, 60 students)

Sum 2021 SPMT 304: Psychology of Sport (IOR 2 sections, 4.76, 64 students)

Spr 2021 SPMT 422: Sport Finance (IOR 1 section, 3.13, 40 students)
SPMT 295: Introduction to Culminating Experience (IOR 1 section, 3.71, 24 students)
SPMT 304: Psychology of Sport (TA 1 section, N/A, 319 students)

Fall 2020 SPMT 295: Introduction to Culminating Experience (IOR 1 section, 4.05, 54 students)
SPMT 304: Psychology of Sport (TA 1 section, N/A, 299 students)
First Year Seminar (IOR 2 sections, N/A, 42 students)

Spr 2020 First Year Seminar (IOR 1 section, N/A, 25 students)

Fall 2019 SPMT 482: Professional Writing Seminar (IOR 1 section, 4.43, 17 students)
First Year Seminar (IOR 1 section, 4.60, 27 students)

Spr 2019 SPMT 482: Professional Writing Seminar (IOR 1 section, 4.55, 16 students)
First Year Seminar (IOR 1 section, N/A)

Fall 2018 First Year Seminar (IOR 1 section, N/A)

Oklahoma State University

Fall 2012 First Year seminar (TA 1 section, N/A)

Fall 2013 First Year seminar (TA 1 section, N/A)

Invited Guest Lectures

1. **Springer, D.** (2025, September). *House v. NCAA: Current trends*. Clemson University, Clemson, SC.
2. **Springer, D.** (2025, April). *House v. NCAA: How we got here and where we're going*. Clemson University, Clemson, SC.
3. **Springer, D.** (2024, October). *NCAA and member institutions policy concerns*. University of Oklahoma, Norman, OK.
4. **Springer, D.** (2024, October). *Advising frameworks*. University of Oklahoma, Norman, OK.
5. **Springer, D.** (2024, September). *Conference realignment* [online]. Clemson University, Clemson, SC.
6. **Springer, D.** (2023, November). *Qualitative research experience and methods*. University of Oklahoma, Norman, OK.
7. **Springer, D.** (2023, September). *Athletes as employees* [online]. Clemson University, Clemson, SC.
8. **Springer, D.** (2022, December). *Experiences conducting qualitative inquiry* [online]. University of Nevada – Las Vegas, Las Vegas, NV.
9. **Springer, D.** (2022, March). *Bridging theory and practice in college sport* [online]. Santa Clara University, Santa Clara, CA.

Relevant Training

Course Hero AI Academy	2024
OU DUET Faculty Fellow	2024
ACUE Certificate in Inclusive Teaching for Equitable Learning	2021
ACUE Certificate in Effective College Instruction	2021

Student Advising

Doctoral Supervision as Committee Chair

Brittany Washington-Chavis, PhD, present

Missy Mitchell, PhD, present
JayJay Sheridan, PhD, present
Kyle Davis, PhD, present
Mindy Choate, PhD, 2025

Dissertation Committee

Kayla Storrs, PhD, present
Kavaris Sims, PhD, present
Staci Koutsoukos, PhD, present
Darnell Smith, PhD, 2025
Stefanie Heinrich, PhD, 2025

Master's Thesis Committee Member

Danny Giangrande, M.S., 2023

Undergraduate Thesis

Claudia Keyser, BA, 2025

SERVICE

Professional

Journal of Issues in Intercollegiate Athletics Editorial Review Board, 2025–Present
Journal of Student-Athlete Educational Development and Success Reviewer, 2024–Present
Journal of Higher Education, Athletics, Labor & Innovation University Liaison, 2023–Present
Journal of Athlete Development and Experience Editorial Review Board, 2022–Present
Ad Hoc Reviewer for Journal of Intercollegiate Sport, 2021–Present
ASHE & Athletics Committee Graphic Designer, 2021–Present
Ad Hoc Reviewer for Sport Management Education Journal, 2019–Present
Ad Hoc Reviewer for Kinesiology Review, 2025
Ad Hoc Reviewer for Recreational Sport Journal, 2025
Ad Hoc Reviewer for Journal of Women and Gender in Higher Education, 2024
Ad Hoc Reviewer for Cogent Social Sciences, 2024
Ad Hoc Reviewer for Sociology of Sport Journal, 2023
Ad Hoc Reviewer for Journal of Education and Recreation Patterns, 2023
Ad Hoc Reviewer for Educational Research for Policy & Practice, 2023
Ad Hoc Reviewer for Ethics & Behavior, 2023
Ad Hoc Reviewer for Journal of Issues in Intercollegiate Athletics, 2022–2025
Ad Hoc Reviewer for Journal of Hospitality, Leisure, Sport & Tourism Education, 2021
TEXAAN Annual Conference Planning Committee Hospitality Chair, 2018
NODA Oklahoma Co-State Coordinator, 2013
NODA Region 4 Conference Planning Committee Member, 2013
ACUI Region 2 Regional Leadership Team Member, 2013
ACUI Region 11 Conference Planning Team Member, 2012

University

University of Oklahoma Graduate & Postdoc Research & Scholarly Activity Day Judge, 2025
Texas A&M University Student Conduct Hearing Panel, 2016-2022
Texas A&M University-Corpus Christi Student Hearing & Appellate Board, 2013-2015

College

University of Oklahoma JRCoE Awards Committee, 2025-Present
University of Oklahoma JRCoE Graduate Student Retention Committee Member, 2024-Present
Texas A&M University Student Success Collaborative Leadership Team, 2017-2020

Department and Division

University of Oklahoma

EDAH Program Area Coordinator, 2025–Present
IAA Concentration Co-Coordinator, 2023–Present
EDAH Curriculum Committee Chair, 2024–2025
EDAH Comprehensive Exam Committee Chair, Fall 2024
EDAH Post-Doc Search Committee Member, Summer 2024
EDAH Comprehensive Exam Committee Member, Spring 2024
EDAH Faculty Search Committee Co-Chair, 2023-2024

University of Missouri

Natural Resource Science & Management Search Committee Member, Spring 2023

Texas A&M University

Sport Management Ph.D. Orientation and Socialization Planning Group Chair, 2021-2022
Sport Management Undergraduate Curriculum Working Design Group, 2018-2022
Sport Management Society Staff Advisor, 2017-2020

Community

Lambda Chi Alpha Fraternity Regional Trainer, 2025-Present
Lambda Chi Alpha Fraternity Alumni Advisor, 2019-2022

AWARDS and GRANTS

Awards

Department of Health & Kinesiology Honor Graduate Award | Texas A&M University	2021
President's Award for Academic Advising | Texas A&M University	2020
TEXAAN Outstanding Innovative Advising Technology Award	2019
College of Education Extraordinary Service Award | Texas A&M University	2019
University Advisors & Counsellors Innovative Advising Award | Texas A&M University	2018
College of Education Outstanding Staff Support Award | Texas A&M University	2017
Departmental Student Organization Advisor of the Year | Texas A&M University-Corpus Christi	2015

Grants Under Review or In Preparation

1. **Springer, D.** (2025). Developing expertise in AI-informed teaching and learning. *Ed Cline Development Award.* ($1,553)

Funded Grants

1. **Springer, D.**, Lower-Hoppe, L. M., & Lee, W. (2025). Bridging borders: A US-Canada comparison of sport club models to inform transferable strategies for collegiate club success. *NIRSA*. ($10,638.42)
2. **Springer, D.**, Higgerson, P., Francis, J., & Malcomb Lee, H. (2025). Navigating career exploration: Understanding sport management students' interactions with curriculum, advisors, and faculty. *NACADA: The Global Community for Academic Advising.* ($2,006)
3. **Springer, D.** (2025). Cross-context comparisons of collegiate and community sport clubs. *Jeannine Rainbolt College of Education Faculty Summer Fellowship.* ($6,000)
4. Gomez, A., Skeets, J., Kaoutzani, M., Pericak, K., Bennett, K. C., **Springer, D.**, Keator, A., Busselle, K. (2025). Creative and critical dialogues on the body. *OU Forum Faculty Colloquia Grant*. ($1,200)

Unfunded Grants

1. Hardie, A., **Springer, D.,** Clark, M, Niemann, T., & Hinkfoot, B. (2025). Tiger Trek: Building a scalable study abroad model for NCAA members. *NCAA Innovations in Research and Practice Grant.* ($48,250)

2. **Springer, D.** (2025). Bridging borders: A comparative study of collegiate and community sport club models. *University of Oklahoma Faculty Investment Program*. ($13,345)
3. Hardie, A. & **Springer, D.** (2024). Navigating uncertainty: Sensemaking amid ACC realignment rumors. *Center for Research in Intercollegiate Athletics*. ($3,165)
4. **Springer, D.** & Sethi, S. (2024). Exploring Division I Power 5 intercollegiate athletes' lateral transfer motivations and experiences. *National Resource Center for the First-Year Experience and Students in Transition.* ($5,000)
5. **Springer, D.**, Harry, M., & Prochnow, T. (2024). Realigned realities: Athlete's educational and athlete experiences amidst conference realignment. *Spencer Foundation*. ($363,077)
6. **Springer, D.** (2024). Realigned realities: Athletes' academic and athletic experiences amidst conference realignment. *Jeannine Rainbolt College of Education Junior Faculty Summer Fellowship.* ($6,000)
7. **Springer, D.** (2024). Realigned realities: Athletes' academic and athletic experiences amidst conference realignment. *Faculty Investment Program*. ($15,000)
8. **Springer, D.** (2024). Intentional praxis: Elevating teaching and learning in intercollegiate athletic administration. *Ed Cline Development Award.* ($2,500)
9. **Springer, D.**, Lower-Hoppe, L., & Hoffman, A. (2022). Exploring factors associated with the first-year transition of collegiate recreational sport participants. *National Intramural-Recreational Sports Association Research Grant.* ($9,875)
10. **Springer, D.**, Harry, M., Black, W., & Howe, J. (2021). Covering new ground: A qualitative case study exploring successful athlete activism. *Center for Research in Intercollegiate Athletics.* ($7,500)
11. **Springer, D.** (2020). Student development implications of loose coupling between university sport club subsystems. *College of Education & Human Development Carolyn S. Lohman/Heep Fellowship*. ($10,000).
12. Dixon, M. A., Zimmer, W. K., Nelson, C., Rahn, R. N., & **Springer, D.** (2020). The ultimate internship: Using recreation and sport to enhance global citizenship and cultural connectedness. *Texas A&M University Global Engagement Grant.* ($50,000)

Travel Grants and Scholarships

OU Jeannine Rainbolt College of Education Conference Travel Grant | $550	2025
OU Jeannine Rainbolt College of Education Conference Travel Grant | $600	2024
OU Jeannine Rainbolt College of Education Conference Travel Grant | $550	2024
TAMU College of Education & Human Development Graduate Travel Award Grant | $500	2019
TAMU College of Education & Human Development Professional Development Grant | $190	2019
TAMU Academic Advisor Professional Development Grant | $250	2018
TAMU College of Education & Human Development Professional Development Grant | $1,750	2017
TAMU Academic Advisor Professional Development Grant | $400	2017