

Curriculum Vitae
Marcella Caprario, Ph.D.

Assistant Professor of TESOL
College of Education, Wenzhou-Kean University
[Website](#) | [ORCID](#) | [Google Scholar](#)

Wenzhou Kean University
GEH B513
88 Daxue Road
Ouhai District, Wenzhou, Zhejiang Province, China

Phone: +86 182 5779 6523
Email: mcaprari@wku.edu.cn
Email: marcellacaprario@gmail.com

EDUCATION

- 2024 PhD Applied Linguistics, with distinction
Northern Arizona University, Flagstaff, AZ, US
- 2013 MA TESOL
SIT Graduate Institute of World Learning, Brattleboro, VT, US
- 2005 MM Vocal Performance and Pedagogy, with distinction
University of Missouri-Kansas City, Kansas City, MO, US
- 2001 BM Vocal Performance, *summa cum laude*
Westminster Choir College of Rider University, Princeton, NJ, US

RESEARCH AREAS

English as a lingua franca (ELF) pragmatics, Global Englishes, intercultural communication, language attitudes and ideology, language education, teacher education, generative AI and academic communication

PROFESSIONAL HISTORY

- | | |
|------------------------|---|
| August 2025–present | Assistant Professor of TESOL
College of Education, Wenzhou Kean University (温州肯恩大学),
Wenzhou, China |
| January 2025–July 2025 | Instructor
English Language Centre, Faculty of Humanities, The Hong Kong
Polytechnic University, Hung Hom, Hong Kong SAR, China |
| June 2024–Dec 2024 | Postdoctoral Fellow
Department of English Language Education, Faculty of
Humanities, The Education University of Hong Kong, Tai Po,
Hong Kong SAR, China |
| Aug. 2020–May 2024 | Graduate Teaching Assistant; Adjunct Instructor |

English Department, College of Arts and Letters, Northern
Arizona University, Flagstaff, AZ, USA

- Dec. 2021; Dec. 2023 Instructor
Shanghai Normal University Tianhua College (上海师范大学天华学院) --Northern Arizona University, Shanghai, China
- Aug. 2017–June 2020 Lecturer
English for Academic Purposes Program, Faculty of Arts and Sciences, New York University Shanghai (上海纽约大学), China
- Sept. 2015–July 2017 Lecturer and Academic Coordinator
School for Professional Studies, New York University Shanghai (上海纽约大学), Shanghai, China
- Nov. 2014–Sept. 2015 Academic and Program Manager
TEFL Programs, CIEE: Council on International Educational Exchange, Portland, ME, USA
- Aug. 2012–Oct. 2014 Instructor
English Language Institute, Pace University, New York, NY, USA
- Aug. 2011–June 2012 English Language Instructor
Sino-American Joint Program, Saint Louis Priory School -- Changchun Second Experimental High School (长春二实验中学), Changchun, China
- Oct. 2010–June 2011 English Language Instructor
Rennert International, New York, NY, USA

PUBLICATIONS

Refereed Journal Articles

- Caprario, M.** (2026). From theory to practice: The impact of ELF communication strategy instruction in an EMI context. *Applied Linguistics*. Advance online publication.
<https://doi.org/10.1093/applin/amag070>
- Caprario, M., & Zhao, Y.** (2026). Impacting preservice teachers' views on global Englishes pedagogy. *RELC Journal*. Advance Online Publication.
<https://doi.org/10.1177/00336882261470182>
- Caprario, M., Lin, L. H. F., Li, V. W. K., & Wong, K. T. N.** (2026). Reimagining writing instruction with GenAI: Insights into postgraduate EAP students' GenAI prompting practices. *Journal of English for Academic Purposes*, 82, 101695.
<https://doi.org/10.1016/j.jeap.2026.101695>

- Sah, P., & **Caprario, M.** (2026). Neoliberal subjectivity and reduced wellbeing: The hidden cost of English-medium instruction programs. *Language and Education*. Advance online publication. <https://doi.org/10.1080/09500782.2026.2679733>
- Caprario, M.** (2025). ELF communication strategies: A pedagogical intervention pilot study. *TESOL Quarterly*, 59(1), 359–377. <https://doi.org/10.1002/tesq.3309>
- Caprario, M.** (2022). Multifunctionality of epistemic stance markers: Variation across disciplines and speaker roles in classroom discourse. *Contrastive Pragmatics*, 4(2), 213–242. <https://doi.org/10.1163/26660393-bja10066>
- Caprario, M.**, Taguchi, N., & Reppen, R. (2022). Corpus-informed instruction of the pragmatic marker ‘I mean’. *The Language Learning Journal*, 50(4), 460–474. <https://doi.org/10.1080/09571736.2022.2088439>
- Caprario, M.** (2020). Developing pragmatic competence in English academic discussions: An EAP classroom investigation. *Lodz Papers in Pragmatics*, 16(1), 123–152. <https://doi.org/10.1515/lpp-2020-0006>

Book Chapters and Encyclopedia Entries

- Caprario, M.**, Lin, L. H. F., Li, V. W. K., & Wong, K. T. N. (forthcoming). The effectiveness of GenAI vs. human feedback on pragmatic features in PhD students’ L2 English academic writing. In N. Taguchi (Ed.), *Generative AI for pragmatics analysis and pragmatics teaching*. Cambridge University Press.
- Caprario, M.** (forthcoming, 2027). ELF pragmatics. In N. Taguchi (Ed.), *Routledge Handbook of SLA and Pragmatics*. Routledge.
- Taguchi, N., & **Caprario, M.** (2025). English as a lingua franca and communication strategies. In K. Boulton (Ed.), *The Encyclopedia of World Englishes*. Wiley. <https://doi.org/10.1002/9781119518297.ewoe00094>
- Taguchi, N., & **Caprario, M.** (2023). L2 pragmatics research and the problem of L1 norms. In C. A. Chapelle, N. Taguchi, & D. Kadar (Eds.), *The Encyclopedia of Applied Linguistics (Pragmatics)*. Wiley. <https://doi.org/10.1002/9781405198431.wbeal20047>
- Caprario, M.** (2015). Corpora as a tool for guided discovery. In J. C. Richards, *Key Issues in Language Teaching* (pp. 280–281). Cambridge University Press.
- Caprario, M.** (2015). Neighborhood scavenger hunt. In J. C. Richards, *Key Issues in Language Teaching* (pp. 43–44). Cambridge University Press.
- Caprario, M.** (2015). Teaching the passive voice. In J. C. Richards, *Key Issues in Language Teaching* (pp. 288–292). Cambridge University Press.

Books and Special Issues

- Caprario, M.**, & Walkinshaw, I. (forthcoming, 2027). Guest editors, *RELC Journal* Special Issue: Teaching and Assessing Pragmatic Competence in Global English Contexts.
- Crawford, W., & **Caprario, M.** (2026). *English as a lingua franca: Practice and research*. Wiley.

Manuscripts Under Review

Burri, M., Arciaga, K., **Caprario, M.**, Neff, J. (under review). Perceptions of ethical GenAI use among Japanese EAP students: Do undergraduate majors matter?

Manuscripts in Preparation

Caprario, M., Jeong, H., & Lindemann, S. Challenging native-speakerism through a critical Global Englishes approach in a Hong Kong teacher education phonology course.

Caprario, M., Miao, Y., & Zhao, S. Learning to listen: Student responses to social-psychological and phonological training for diverse English accents.

Lin, L. H. F., **Caprario, M.**, Li, V. W. K., & Wong, K. T. N. Can AI replace humans as a formative assessment tool? A comparison of human and GenAI feedback for L2 PhD writers

Research Projects in Progress

An emic approach to ELF pragmatics: Identifying practices and challenges. Data analysis in progress.

Developing ELF pragmatic competence through COIL in virtual environments. Pilot data collection in progress.

Navigating linguacultural differences: Communication strategies and the inclusive integration of international and domestic students. Data analysis in progress.

Other Publications

Caprario, M. (2024). [Intercultural Communication in English as a Lingua Franca: A Communication Strategies Instructional Intervention](#) [PhD dissertation, Northern Arizona University]. ProQuest.

Caprario, M. (2023). Communication strategies in English as a lingua franca: A research synthesis. Preprint. SSRN. <http://dx.doi.org/10.2139/ssrn.4559962>.

Caprario, M. (2014, Spring). Guided discovery grammar instruction. *Idiom* (New York State TESOL newsletter), 30–35.

Caprario, M. (2013). Guided discovery grammar instruction: A review of the literature with original teaching materials (Publication no. 689) [MA thesis, SIT Graduate Institute]. SIT Digital Collections. (downloaded 20,066 times as of 31 May 2025)
https://digitalcollections.sit.edu/ipp_collection/689

PRESENTATIONS

Refereed Conference Presentations

Caprario, M., Lin, L. H. F., Lin, Y., & Liu, Y. (2026, May). *GenAI feedback for EAP writing: Pedagogical insights from a comparative study of PhD students*. Paper presented at AsiaTEFL, Xi'an, China.

- Burri, M., Arciaga, K., Neff, J., **Caprario, M.**, & Lin, P. (2026, May). *Is there a relationship between Japanese undergraduate majors and their perceptions of ethical GenAI use?* Paper presented at AsiaTEFL, Xi'an, China.
- Caprario, M.** (2026, March). *Communication as connection: Interdisciplinary approaches to inclusive integration of international and domestic students.* Paper presented at AAAL, Chicago, IL, USA.
- Caprario, M.** (2026, March). *AI or human feedback? Comparing impacts on PhD students' writing.* Paper presented at AAAL, Chicago, IL, USA.
- Caprario, M.** (2026, March). *Internationalizing teacher education and supporting intercultural competence through virtual collaboration.* Paper presented at TESOL, Chicago, IL, USA.
- Caprario, M.** (2026, February). *Empowering learners through global Englishes: Adapting pedagogy to enhance real-world communication skills.* Workshop presented at the 22nd Annual CamTESOL, Phnom Penh, Cambodia.
- Caprario, M.** (2026, January). *Global empowerment: Impacting preservice teachers' views on global Englishes pedagogy.* Paper presented at The 45th Thailand TESOL International Conference, Bangkok, Thailand.
- Caprario, M.** (2025, July). *Global Englishes-informed pre-service teacher education in the metaverse: Effects of a COIL pedagogical intervention.* Paper presented at the 23rd AsiaTEFL International Conference, Hong Kong SAR, China.
- Caprario, M.**, Li, V. W. K., Wong, K. T. N., & Linda, H. F. L. (2025, May). *Integrating prompt writing into the curriculum: Insights into postgraduate EAP students' genAI prompting practices.* Paper presented at Association of Hong Kong Language Centers (AHKLC) Symposium, Hong Kong SAR, China.
- Caprario, M.** (2025, March). *ELF Communication strategies: A pedagogical intervention pilot study.* Paper presented at the American Association for Applied Linguistics (AAAL), in the colloquium (organizers: Jim McKinley & Heath Rose), Innovating research and practice at the nexus of Global Englishes and TESOL, Denver, CO, USA.
- Caprario, M.** (2025, February). *Towards assessing ELF communicative competence.* Paper presented at CamTESOL, Phnom Penh, Cambodia.
- Caprario, M.** (2024, November). *An ELF-informed pedagogical intervention.* Paper presented at the 22nd AsiaTEFL International Conference, Chiang Rai, Thailand.
- Caprario, M.** (2024, August). *ELF-informed instruction for Malaysian university students.* Paper presented at AILA 2024 World Congress, Kuala Lumpur, Malaysia.
- Caprario, M.** (2024, June). *Corpus-based ELF-informed instruction for intercultural competence.* Paper presented at Engagement in the Digital Age: International Conference on Language Teaching and Learning, Hong Kong SAR, China.
- Caprario, M.** (2024, April). *ELF communication strategies as pedagogical targets.* Paper presented at the Virtual TESOL International Convention and Expo, in the colloquium (organizer: Meghan Moran), Incorporating Global Englishes into the L2 Classroom, virtual. <https://www.tesol.org/virtual/>

- Caprario, M.** (2023, June). *Communication strategies for communicative competence in English as a lingua franca*. Paper presented at D' i-CELT 2023, Darul Aman English Language Learning and Teaching Association (DELTA), Sungai Petani, Malaysia.
- Caprario, M.** (2023, March). *English as a lingua franca communication strategies and L1 English speakers' intercultural communication competence*. Paper presented at the International Association for Intercultural Communication Studies (IAICS) conference, Macau SAR, China.
- Caprario, M.** (2023, February). *Communication strategies for intercultural communicative success in English*. Paper presented at CamTESOL, Phnom Penh, Cambodia.
- Caprario, M.** (2022, November). *English use among international university students in the United States: Challenges, coping strategies, and attitudes*. Paper presented at ELF13 Conference [online].
- Caprario, M.** (2022, September). *English as a lingua franca communicative strategies: A research synthesis*. Paper presented at Pragmatics and Language Learning Conference [online].
- Caprario, M.** (2022, March). *The multifunctionality of 'I mean' in classroom discourse and its pedagogical implications*. Paper presented at AAAL, Pittsburgh, PA, USA.
- Caprario, M.** (2022, March). *Corpus-based EAP activities for communicative competence*. Paper presented at TESOL, Pittsburgh, PA, USA.
- Caprario, M.** (2021, June). *Epistemic stance markers in university classroom discourse: Variation across discipline and speaker role*. Paper presented at the 17th International Pragmatics Conference, Winterthur, Switzerland [online].
- Caprario, M.** (2021, March). *Supporting university students' development of L2 pragmatic competence*. Roundtable presented at the AAAL Virtual Conference [online].
- Caprario, M.** (2021, February). *Multiple pragmatic functions of frequently used expressions in university discussions*. Paper presented at the 20th Annual Interdisciplinary SLAT Roundtable, University of Arizona [online].
- Iams, S., & **Caprario, M.** (2019, October). *A fine balance: Designing effective content-based EAP courses*. Workshop presented at the 27th Annual Korea TESOL International Conference, Sookmyung Women's University, Seoul, Korea.
- Caprario, M.** (2019, May). *The effect of self-reflection on university students' spoken academic discourse*. Paper presented at Alternative Approaches to English Language Teaching and Learning, Chinese University of Hong Kong.
- Caprario, M.** (2018, July). *Pragmatic competence in English-language class discussions*. Paper presented at Exploring and Assessing Pragmatic Aspects of L1 and L2 Communication: From Needs Analysis Through Monitoring to Feedback, University of Padua, Italy.
- Caprario, M.** (2018, February). *Corpus-based classroom activities for academic English instruction*. Workshop presented at the 14th Annual CamTESOL Conference, Phnom Penh, Cambodia.

- Caprario, M., & Daniels, M., Hiller, K.** (2017, March). *Assessment 2.0: Engaging students with program-wide digital portfolios*. Paper presented at the TESOL 2017 International Convention and English Language Expo, Seattle, WA, USA.
- Caprario, M., Daniels, M., & Hiller, K.** (2016, April). *Bridging learning, assessment, and level advancement with program-wide digital portfolios*. Paper presented at the 8th International Conference on TESOL, Shantou University, Shantou, China.
- Caprario, M., & Clements, B.** (2015, May). *Creating online learning communities through discussion boards*. Poster presented at the NAFSA 2015 Annual Conference and Expo, Boston, MA, USA.
- Caprario, M., & Clements, B.** (2015, May). *Community and critical thinking in discussion boards*. Paper presented at InstructureCon 2015, Park City, Utah, USA.
- Stakenburg, J., & Caprario, M.** (2014, March). *Exploring language: Creating corpus-based classroom materials*. Workshop presented at the TESOL 2014 International Convention and English Language Expo, Portland, OR, USA.
- Caprario, M.** (2014, February). *Teaching academic English with the Experiential Learning Cycle*. Workshop presented at the Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
- Caprario, M.** (2013, November). *Guided discovery grammar materials for collaboration and problem solving*. Workshop presented at the New York State Teachers of English to Speakers of Other Languages (NYS TESOL) 43rd Annual Conference, White Plains, NY, USA.
- Caprario, M., & Wofford, A.** (2013, February). *Corpora in the classroom: Vocabulary and grammar discovery*. Workshop presented at the Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.

Invited Talks* and Guest Lectures

- * **Caprario, M.** (2026, April 23). *Reconceptualizing pragmatic competence in global English communication and pedagogy*. Invited seminar (online), ELIPRO Research Network.
- * **Caprario, M.** (2026, April 30). *Exploring pragmatics in global English communication and pedagogical implications*. Invited workshop (online), ELIPRO Research Network.
- Caprario, M.** (2024, November 27). *Introduction to mixed methods research*. Guest lecture for EDS 6005/6001: Research Methods for Humanities and Interdisciplinary Studies, The Education University of Hong Kong.
- Caprario, M.** (2024, April 3). *Factorial ANOVA*. Guest lecture for ENG 668: Research Methods in Applied Linguistics, Northern Arizona University, USA.
- Caprario, M.** (2024, March 27). *Analysis of variance*. Guest lecture for ENG 668: Research Methods for Applied Linguistics, Northern Arizona University, USA.
- Caprario, M.** (2024, February 7). *Establishing rigor in qualitative research*. Guest lecture for ENG 668: Research Methods for Applied Linguistics, Northern Arizona University, USA.

- Caprario, M.** (2024, January 24). *Navigating the institutional review board (IRB) process*. Guest lecture for ENG 668: Research Methods for Applied Linguistics, Northern Arizona University, USA.
- Caprario, M.** (2023, November 1). *Corpus-based materials development*. Guest lecture for ENG 548: Fundamentals of Second Language Teaching, Northern Arizona University, USA.
- Caprario, M.** (2023, April 11). *Discourse analysis*. Guest lecture for Introduction to Applied Linguistics, International Black Sea University, Tbilisi, Georgia [online].
- Caprario, M.** (2023, March 27). *English in Malaysia and China*. Guest lecture for LING 2050: English for Global Communication, East Carolina University, USA [online].
- * **Caprario, M.** (2023, March 4). *Teaching intercultural communication strategies*. Invited workshop for PELLTA (Penang English Language Learning and Teaching Association), Penang, Malaysia.
- Caprario, M.** (2023, March-April). *Tips for academic writing*. Workshop series for the Higher Degree Office of the Faculty of Languages and Linguistics, Universiti Malaya, Kuala Lumpur, Malaysia.
- Caprario, M.** (2022, November 23). *English as a lingua franca*. Guest lecture for ENG 121: Story of English, Northern Arizona University, USA.
- Caprario, M.** (2022, November 21). *World Englishes*. Guest lecture for ENG 121: Story of English, Northern Arizona University, USA.
- Caprario, M.** (2022, November 15). *English as a lingua franca*. Guest lecture for ANT 329: Linguistic Anthropology, Northern Arizona University, USA.
- Caprario, M.** (2022, November 7). *Language and gender*. Guest lecture for ENG 121: Story of English, Northern Arizona University, USA.
- Caprario, M.** (2022, October 3). *Qualitative methods for corpus linguistics*. Guest lecture for Corpus Club, Northern Arizona University, USA.
- * **Caprario, M.** (2019). *Language as barrier and bridge*. Invited presentation for Northwestern University Short-term China Program, CIEE: Council on International Educational Exchange, Shanghai, China.
- Caprario, M.** (2017). *Student engagement strategies*. Workshop for St. Mary's School, Shanghai, China.
- Caprario, M.** (2017). *Reflective teaching*. Presentation for St. Mary's School, Shanghai, China.
- * **Caprario, M.** (2015). *Listening to long lectures: Staying focused and note-taking*. Invited workshop for International Student Support Center, New York University, New York, NY.
- Caprario, M.** (2014). *ELL strategies for mainstream teacher candidates*. Guest lecture for School of Education, Pace University, Pleasantville, NY, USA.

Non-refereed Presentations, Panels, and Workshops

- Caprario, M.** (2026, June 11). *Fostering international exchanges through the metaverse*. Workshop, Wenzhou-Kean University Professional Development Day, Wenzhou, China.

- Caprario, M.** (2025, November 21). *Introduction to R: A powerful tool for statistical analysis*. Workshop, Wenzhou-Kean University, Wenzhou, China.
- Caprario, M.** (2024, November 28). *Developing intercultural communicative competence in the metaverse: Preliminary findings*. Brown Bag Research Seminar, The Education University of Hong Kong.
- Caprario, M.** (2024, April 26). *Teaching communication strategies may boost communicative competence in global English environments*. Graduate Student Government Poster Symposium, Northern Arizona University, Flagstaff, AZ, USA.
- Caprario, M.** (2024, March). *Intercultural communication in English as a lingua franca: A communication strategies instructional intervention*. Roundtable presentation at AAAL Graduate Student Roundtable, Houston, TX, USA.
- Caprario, M.** (2023, July 10). *ELF communication strategies as pedagogical targets: A pilot study*. Research seminar for Faculty of Languages and Linguistics, Universiti Malaya, Kuala Lumpur, Malaysia.
- Caprario, M.** (2019). *Multilingualism in practice: Challenges and opportunities*. Workshop for Translating Worlds: A Language Symposium and Festival, New York University (NYU) Shanghai, China.
- Caprario, M.** (2019). *Exploratory practice: Instructor-student collaboration*. Presentation for EAP Program, NYU Shanghai, China.
- Caprario, M.** (2018). *Encouraging active class discussions*. Presentation for Celebrate Teaching Non-Conference, NYU Shanghai, China.
- Caprario, M.** (2018). *Teaching academic listening*. Presentation for EAP Program, NYU Shanghai, China.
- Caprario, M.** (2018). *Student voices: The academic discussion*. Workshop for EAP and Writing Program joint meeting, NYU Shanghai, China.
- Caprario, M.** (2018). *Corpus linguistics and data-driven language instruction*. Presentation for Faculty Lunch Speaker Series, NYU Shanghai, China.
- Caprario, M.** (2016; 2017). *Chinese students in context: Strategies for a globalized campus*. Developed and facilitated weeklong Faculty Development Seminar, CIEE: Council on International Educational Exchange, Shanghai, China.
- Caprario, M.** (2016). *Classroom engagement strategies in a multicultural and multilingual context*. Workshop for Teaching & Learning Day, NYU Shanghai, China.
- Lee, S, Wofford, A., & **Caprario, M.** (2014). *Supporting Chinese international students in the classroom*. Faculty panel presentation, Pace University, New York, NY, USA.
- Kim, S., **Caprario, M.**, Lee, S., & Wofford, A. (2014). *Exploring East Asian international students' academic challenges related to oral classroom participation: Research-based teaching strategies*. Poster presented at Pace University Research Day, Pace University, New York, NY, USA.

RESEARCH FELLOWSHIPS & GRANTS

Wenzhou-Kean University Start-Up Research Grant, 2025–2028. PI. *Expanding Internationalization through the Metaverse: Enhancing Intercultural Competence and Digital Literacy in TESOL*. RMB 80,000 / US\$11,350.

The Hong Kong Polytechnic University Faculty of Humanities Faculty Reserve for Learning and Teaching Projects, 2024–2026. PI. *A study of postgraduate students' use of GenAI in academic writing*. HK\$149,742 / US\$18,717.

Research Grants Committee (RGC) Junior Research Fellow Scheme, Hong Kong, 2025–2027. HK\$840,000 / US\$105,000 (awarded; declined).

Fulbright U.S. Student Research Award, 2023. Hosted by Universiti Malaya, Kuala Lumpur, Malaysia. US\$9,960 + round-trip airfare between US and Malaysia.

Presidential Fellowship, Northern Arizona University Graduate College, 2020–24. US\$36,000.

The International Research Foundation (TIRF) Doctoral Dissertation Grant, 2023–24. US\$2,750.

National Federation of Modern Language Teachers Associations / Modern Language Journal (NFMLTA/MLJ) Dissertation Writing Support Grant, 2023–24. US\$2,500

Ford Foundation Dissertation Fellowship, 2023–24. US\$28,000 (not funded).

Support for Graduate Students, Northern Arizona University Office of the Vice President for Research, 2023. US\$2,500.

Support for Graduate Students, Northern Arizona University Office of the Vice President for Research, 2022. US\$1,500.

SCHOLARSHIPS & AWARDS

National Organization of Italian American Women Scholarship, 2023–24. US\$2,500.

Le Comité International Permanent des Linguistes (CIPL) / Permanent International Committee of Linguists Travel Grant, 2024. €500 / US\$550.

Graduate Student Government Student Travel Award, Northern Arizona University, 2024. US\$250.

National Federation of Modern Language Teachers Associations / Modern Language Journal (NFMLTA/MLJ) Conference Presentation Support Grant for Language Professionals, 2023. US\$1,000.

Graduate Student Government International Travel Award, Northern Arizona University, 2023. US\$1,000.

Gary Kenneth Buettner Scholarship, Northern Arizona University English Department, 2022–23. US\$2,000.

Mary A. Hill Scholarship, Northern Arizona University English Department, 2022–23. US\$550.

Albert H. Marckwardt Travel Grant, TESOL International Association, 2022. US\$500 + conference registration.

Graduate Student Government Student Travel Award, Northern Arizona University, 2022.
US\$450.

Graduate College Scholarship Award, Northern Arizona University, 2021–22. US\$1,000.

Graduate Student Government Scholarship, Northern Arizona University, 2021–22.
US\$1,000.

TEACHING EXPERIENCE

College of Education, Wenzhou-Kean University

ENG 5105 General Linguistics

MA TESOL required course

ENG 5122 World Englishes

MA TESOL required course

TESL 5930 Assessment of Language Performance in EFL/ESL Settings

MA TESOL required course

English Language Centre, The Hong Kong Polytechnic University

ELC1A10: Sharing your story: Language for personal narrative and reflection

Undergraduate credit-bearing elective course; meets general education core requirement

ELC6011: Presentation skills for research students

PhD required course

Department of English Language Education, The Education University of Hong Kong

ENG 5212: Phonetics and Phonology for English Language Teaching

PGDE (post-graduate diploma in education) elective course

English Department, Northern Arizona University

ENG 121: Story of English (GTA)

Undergraduate survey course; meets general education core requirement

Led weekly break-out sessions; graded; guest lectured; held office hours

Led modules on Global Englishes (WE, ELF) and language & gender

ENG 668: Research Methods for Applied Linguistics (GTA)

MA/PhD required course for Applied Linguistics

Led weekly review sessions; guest lectured; graded assignments; held office hours

Developed and led module on ANOVA

ENG 578: ESL Curriculum Development and Language Program Administration (co-taught)

MA TESL required course

Developed and led modules on pragmatics and English for Specific Purposes

ENG 688: TESL Practicum (co-taught)

MA TESL required course

Developed and led modules on reflective teaching and exploratory practice

ENG 105: Critical Reading and Writing in the University (GTA, instructor of record)

Undergraduate required course

Planned and delivered weekly lessons; graded; provided feedback; held office hours

ENG 538: Cross-Cultural Aspects of Language Learning (instructor of record)

MA-level elective

Delivered weekly asynchronous, online lectures; graded assignments; provided feedback

Shanghai Normal University Tianhua College 上海师范大学天华学院—Northern Arizona University English Department International Collaborative Program

ESL Curriculum Development and Language Program Administration

Undergraduate required course for English Education

Program in Intensive English, Center for International Education, Northern Arizona University

Developed and delivered intermediate to advanced skills-based EAP courses

English for Academic Purposes Program, Faculty of Arts & Sciences, New York University-Shanghai 上海纽约大学

EAP 101: Science in the Public Sphere

EAP 102: Ethical Considerations in Emerging Technology

Required undergraduate courses

Developed and delivered content-based advanced EAP courses

School for Professional Studies, New York University-Shanghai 上海纽约大学

Developed and delivered a range of advanced EAP and ESP courses

English Language Institute, Pace University

Developed and delivered advanced EAP courses for conditionally admitted graduate students

Sino-American Joint Program: Saint Louis Priory School & Changchun Second Experimental High School 长春二实验中学

Developed and delivered first-year (Grade 10) EAP course

Rennert International

Taught integrated skills courses at multiple levels, TOEFL preparation, and conversation classes

MENTORSHIP

GRA mentorship, Wenzhou-Kean University, 2025-ongoing

- Oversee 3-4 Graduate Research Assistants (GRAs) every semester
- Train GRAs in literature reviews, data collection and instrument development, qualitative and quantitative data analysis
- Collaborate with GRAs in abstract writing, conference presentations, and publications

ENG 485: Undergraduate Research, Northern Arizona University, 2023

- Oversaw undergraduate research intern
Topic: Learner perceptions of an intercultural communication instructional intervention
Research activities: transcribing and analyzing interview data
Outcome: course paper and presentation

PhD Dissertation Mentoring, 2022-2024

- Provided sustained dissertation mentoring to two PhD students
Research activities: proposal development, data analysis, academic writing, and defense preparation
Outcome: successful completion of both degrees

Global Writing and Speaking Fellowship, New York University Shanghai, 2019

- Mentored Global Fellow (recent MA graduate)
Topic: L1 use in English language teaching
Research activities: independent research project
Outcome: public lecture and paper

Research Intern, CIEE: Council on International Educational Exchange, 2015

- Hired and oversaw research intern
Topic: Promoting TEFL certification and teach abroad experiences at U.S. universities
Research activities: systematic research synthesis; survey creation, dissemination, analysis; market analysis
Outcome: report and presentation for CEO and relevant organization stakeholders

CURRICULUM DEVELOPMENT

Northern Arizona University

Developed ENG 299: Communication Skills, a 16-week course to be delivered at Shanghai Normal University Tianhua College

Developed and taught course modules for undergraduate and graduate courses in applied linguistics, research methods, and TESL

Developed semester-long, skills-based EAP courses at the intermediate and advanced levels for the Program in Intensive English

Developed NAU Experience, a short-term, synchronous, online course to introduce students at partner universities in China to NAU and Arizona

New York University-Shanghai

Developed 15-week, content-based, advanced EAP courses to support science and technology undergraduate students

Developed curricula and selected coursebooks for non-credit courses in academic and professional English

Pace University

Developed and delivered undergraduate and graduate level academic English courses

Redesigned the EAP curriculum required of international MBA students, including a writing intensive and an oral communication course

Conducted a comprehensive needs assessment, including classroom observations, faculty interviews, and analysis of MBA course syllabi and artifacts

OTHER RELEVANT PROFESSIONAL EXPERIENCE

Department of English Language Education, The Education University of Hong Kong

Postdoctoral fellow research responsibilities:

Quantitative and qualitative data analysis

Project and instrument development

Grant application contribution (GRF and internal)

Manuscript preparation

CIEE: Council on International Educational Exchange

Program manager responsibilities:

Oversaw online TEFL (Teaching English as a Foreign Language) certificate program

Managed TEFL course development

Conducted research on the effectiveness of the courses

Developed and maintained domestic and international institutional partnerships

Planned and implemented program budget

Collaborated with marketing and operations departments

Oversaw sales and operations coordinators, a student intern, and course instructors

PROFESSIONAL SERVICE

Editorial work

Assistant Editor, *Journal of Education, Language, and Ideology (JELI)*, 2024–2026

Editorial Assistant, *Journal of Applied Pragmatics*, 2023–2024

Invited manuscript reviewer (*ad hoc*)

Applied Linguistics

International Journal of Applied Linguistics

Journal of Pragmatics

Journal of Applied Pragmatics

Intercultural Communication Education

Language Awareness

Register Studies

Journal of Computer Assisted Learning

Corpus Linguistics and Linguistic Theory

Journal of Humanities and Social Sciences Communications

Encyclopedia of Applied Linguistics (pragmatics section)

Professional organization volunteer work

Member, Professional Development Subcommittee of the Online Education and Outreach Committee (OEOC), AAAL, 2026-ongoing

Member-at-large, Intercultural Communication Interest Section, TESOL International Organization, 2026-ongoing

Member, ELIPRO Research Community, Global Englishes strand, 2024-ongoing

Conference abstract reviewer

AAAL annual conference: 2025, 2026, 2027

TESOL International Conference: 2018, 2020, 2023, 2025, 2026, 2027

Association of Hong Kong Language Centers (AHKLC) conference: 2025

American Association of Corpus Linguists (AACL) conference: 2022

TESOL Graduate Student Research Forum: 2021

Conference planning and volunteering

Venue planning committee, American Association of Corpus Linguistics Conference: 2022

Volunteer, AAAL conference: 2022 and 2024

DEPARTMENTAL AND INSTITUTIONAL SERVICE

Wenzhou-Kean University

Presenter, University-wide Professional Develop Day: *Fostering International Exchanges through the Metaverse*, Spring 2026

Interviewer and room chair, university undergraduate admissions, Spring 2026

College of Education

Initiator and organizer, Advancing Educational Practice in Zhejiang Province: A Professional Development Symposium, Fall 2026

Panel interviewer, MA TESOL admissions, Spring 2026

Organizer, practice conference talks for students, Spring 2026

Organizer and host, TESOL Talk series pilot, Spring 2026

Faculty observer, school visit and model teaching at rural primary school, Cangnan, Zhejiang Province, Fall 2025

Discussion facilitator, College of Education International Education Leadership and Practice Forum, Fall 2025

The Education University of Hong Kong

Faculty tour leader, Dongguan Entrepreneurship & Cultural Study Tour, Dongguan, China, 2024

Department of English Language Education

Co-organizer, Brown Bag Graduate Research Series, 2024

Content creator, knowledge transfer initiative, two-minute research summary videos for lay audiences, 2024

Content contributor, social media channels, 2024

Northern Arizona University

Reviewer, Undergraduate Research Symposium, 2024

Department of English Graduate Student Service

President, Graduate Student Association in Applied Linguistics (GSAAL), 2021–2022

First-year Ph.D. representative, GSAAL, 2020–2021

New York University-Shanghai

Faculty reappointment review committee, 2020

Planning committee, Ally Week, 2019

Candidate Weekend admissions interviewer, 2019

Co-organizer, Translating Worlds: A Language Symposium and Film Festival, 2019

Organizer, Explorations in Language and Identity event series, 2019

Project leader, Mapping Linguistic Diversity (interactive, digital campus-wide project), 2019

English for Academic Purposes Program

Hiring committee, 2018

English Language Program, School for Professional Studies

Hiring committee, 2016

Mentor for adjunct instructors, 2015–2017

Curriculum committee, 2015–2016

Designer (online platform) and trainer, program-wide digital student portfolios, 2015

Pace University

English Language Institute

Assessment committee, 2012–2014

Curriculum committee, 2012–2013

COMMUNITY OUTREACH & SERVICE

Volunteer, Annual Spelling Bee Fundraiser, The Literacy Center, Flagstaff, AZ, US, 2024

Judge, 21st Century English Speech Contest, Fudan University, Shanghai, China, 2018

Volunteer English Tutor & Teacher Trainer for instructors of newcomers to the U.S., Portland Adult Education, Maine, US, 2014–15

Volunteer English Language Instructor for international newcomers in New York City, International Center New York, 2013–14

Volunteer Conversation Partner & Pronunciation Coach for international newcomers in New York City, International Center New York, 2008–10

ADDITIONAL TRAINING

Theories and methods for the corpus-assisted analysis of discourse: From language that denotes to language that expresses phenomena, University of Bologna, 2023

Corpus linguistics summer school, University of Birmingham, 2021 [online]

Bootcamp on quantitative methods in L2 research, University of Warsaw, 2019

LANGUAGES

English (L1), Italian (B2), Mandarin Chinese (HSK3/B1), German (B1; not currently actively used), Spanish (A2; not currently actively used)

TECHNICAL SKILLS

Programming: Python, R

Software: AntConc, Sketch Engine, NVivo, SPSS

Learning Management Systems: BBLearn, Canvas, Moodle

PROFESSIONAL MEMBERSHIPS

American Association for Applied Linguists (AAAL)

American Pragmatics Association (AMPRA)

AsiaTEFL

International Association for Teaching Pragmatics (ITAP)

International Pragmatics Association (IPrA)

TESOL International Association