CURRICULUM VITAE

Nathan Viktor Fawaz
MFA, PhD Candidate Faculty of Kinesiology, Sport, and Recreation, University of Alberta
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Fields of specialization
Critical disability and movement studies; intersectionality; narrative, leisure-immersive, and research-creation methodologies; autoethnography; axiology; conflict and alternative dispute resolution; access, community, and belonging in sport, recreation, and rehabilitation.

EDUCATION

2021–present
PhD, Kinesiology, Sport & Recreation, University of Alberta | Defense Date: Summer 2026
Specialization: Sociocultural
Supervisors: Dr. Danielle Peers, Dr. Tim Barlott
Dissertation: *Gathering space: Invitations to doing and being together*

2019
MFA, Creative Writing (Creative Non-Fiction), University of British Columbia
Supervisor: Annabel Lyon
Thesis: *For my part, I know of no river called ocean: A queer memoir on motherhood and mythology*

2004
BEd, Secondary English Language Arts, University of Calgary
Supervisor: Dr. Margaret Hunsberger

2002
BA (Hons), English, University of Alberta
Supervisor: Dr. Dianne Chisholm

COMPETITIVE FUNDING & AWARDS

Tri-Council and major funding
2022–present
SSHRC Doctoral Fellowship
NSERC SMART-CREATE Trainee Program

Institutional Awards
2025

Andrew Stewart Memorial Graduate Prize
Rod Murray Memorial Award
2025, 2024
GPS Graduate Student Elevation Award
2022–present
President's Doctoral Prize of Distinction
2021
Alberta Graduate Excellence Scholarship

Earlier awards
2009
GSI Awards Program Graduate Scholarship

RESEARCH GRANTS

Awarded
2024
Barlott, T. (applicant); Fawaz, N.V. & Ha, C. (doctoral co-leads)
Killam Cornerstone Grant, $50,000 - University of Alberta
Project: *Just Breathe: Cultivating an ecology of belonging through collaborative and concurrent art-making.* Pilot Study. (Pro00144139)

2023
Eales, L., Peers, D. (applicants), Fawaz, N.V. (student applicant & intern), InMotion Network (partner)
Mitacs Accelerate, $30,000 - University of Alberta
Project: *Just Breathe: Cultivating an ecology of belonging through collaborative and concurrent art-making.* (grant # IT34898)

Submitted & Pending
2026
Fawaz, N.V. (applicant), Barlott, T. (co-applicant)
SSHRC Insight Development Grant - University of Alberta
Project: *Just Breathe: Cultivating an ecology of belonging in allied health training environments through collaborative and concurrent art-making*

PUBLICATIONS *(6 peer-reviewed articles; 4 book chapters; 9 policy/KMb/KT works)*
Peer-Reviewed Journal Articles
Fawaz, N.V., McGuire-Adams, T., & Laurendeau, J. (2025). "…Where, in fact, will we go?" Heartful methods, physical culture, and anti-colonial autoethnography. *Journal of Emerging Sport Studies, 12*. https://doi.org/10.26522/jess.v12i.5347

Sostar, T., **Fawaz, N.V.**, Trimble, E., Markarian, T.O., & Noble, B. (2024). Revisiting insider practices: Ethical considerations and hopes for doing community work and narrative research. *The Qualitative Report, 29*(12). https://doi.org/10.46743/2160-3715/2024.7807

Peers, D., Joseph, J., Chen, C., McGuire-Adams, T., **Fawaz, N.V.**, et al. (2023). An intersectional Foucauldian analysis of Canadian NSO EDI policies. *International Journal of Sport Policy and Politics, 15*(2). https://doi.org/10.1080/19406940.2023.2183975

Peers, D., Joseph, J., McGuire-Adams, T., Eales, L., **Fawaz, N.V.**, et al. (2023). We become gardens: Intersectional methodologies for mutual flourishing. *Leisure/Loisir, 47*(1). https://doi.org/10.1080/14927713.2022.2141836

Fawaz, N.V., & Peers, D. (2022). Dismantling historical hardscapes: Unsettling inclusion as solidarity. *Sport History Review 53*(2). https://doi.org/10.1123/shr.2022-0023

Fawaz, N.V. (2009). I shouldn't be telling you this: A story of teacher burnout and attrition. *Educational Insights, 13*(4).

Book Chapters

Fawaz, N.V., & Peers, D. (2026). When our survival is not given. In Jones, L., Avner, Z., & Jeffrey, A. (Eds.), *Ethical Practices for Skilled Movement Behaviour*. Routledge, 30-51.

Fawaz, N.V. (2026). This garden is my home. In Thawer, R., & Khan, M. (Eds.), *Queer and Muslim: On faith, family, and healing*. University of Regina Press, 117-123.

Fawaz, N.V. (2022). Myths of inheritance: Cardamom. In Burke, R. (Ed.), *In Between Spaces: An Anthology of Disabled Writers*. Stillhouse Press.

McGuire-Adams, T., Laurendeau, J., **Fawaz, N.V.**, Uy, D., & Bošnjak, E. (in press). Conclusions and future directions. In Clark, M., & Bridel, W. (Eds.), *Social Issues in Canadian Sport*. Human Kinetics.

Eales, L., **Fawaz, N.V.**, & Peers, D. (in press). Criply, madly, deeply: Salty cultures of the left behind. In LeFrancois, B., Reaume, G., & Abdillahi, I. (Eds.), *Mad Matters* (2nd ed.). Canadian Scholars Press.

Policy Reports and Strategic Documents

Smith, C., Tink, L., Ira, T., **Fawaz, N.V.**, Peers, D., & Vinod, M. (2025). *Changing the story: An integrated action plan for transforming our vibrant, interconnected, university community* [Strategic action plan]. University of Alberta, Access, Community, and Belonging. https://www.ualberta.ca/en/access-community-belonging/media-library/strategic-plan/630602_acbactionplan_2025_final_web.pdf

Peers, D., Tink, L., & **Fawaz, N.V.** (2022). *Policy review: Findings report* [Policy report]. Prepared for the Canadian Paralympic Committee.

Peers, D., Bridel, W., Eales, L., Dixon, S., Gainer, J., Lowik, A., **Fawaz, N.V.**, Greey, A., Joseph, J., Tink, L., & Laurendeau, J. (2024). *Trans inclusion in sport: Countering misinformation with research* [Research brief]. Re-Creation Collective. https://www.recreation-collective.com/trans-affirming-sport.html

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Invited Workshops, Training Series, and Public Scholarship

Fawaz, N.V. (2026, Jan-Apr). *Refresh and renew: An invitation to reflect on disability praxis* [Training Series]. The Canadian Disability Participation Project 2.0, Queen's University, Kingston, ON. (13-week - 30-hour skills-based interactive facilitated training series for multi-instutional academic-community partnership)

Fawaz, N.V. (2025, Oct 17). *Who and how are we in relation to each other?: An intersectional reflexive exercise* [Workshop]. Intersectionality in Action Partnership: Co-learning for Inclusive Community Outcomes, IAP Collaboratory 3, University of Alberta, Edmonton, AB. (One hour session)

Fawaz, N.V., & Ha, C. (2024, July 18–19). *Carving space through conflict and invitations to supportive practices for integration* [Workshop series]. Alberta Council for Global Cooperation, Teacher Summer Institute, Métis Crossing, Smoky Lake, AB. https://acgc.ca/learn/summer-institute/ (Two three-hour sessions with collaborative printmaking)

Fawaz, N.V. (2024, March 6). *No way out: Discussing gender and sexual orientation in a time of deep polarization* [Invited session]. Alberta Council for Global Cooperation, Educator Roundtable Series. https://acgc.ca/wp-content/uploads/2024/04/Educator-Roundtables-Program-Spring-2024.pdf (One two-hour session)

Fawaz, N.V. (2023). *Training in withness: EDI as a social justice marathon* [Workshop]. MITACS and InMotion Network partnership. https://www.inmotionetwork.org/events/edi-a-social-justice-marathon/ (Two three-hour sessions)

Fawaz, N.V., & Eales, L. (2023). *EDI core concepts* [Workshop]. NSERC SMART-CREATE Foundational Workshop Series, University of Alberta. (16 hours of interactive workshop, four four-hour sessions)

Tink, L. (Presenter), Peers, D., Eales, L., Joseph, J., McGuire-Adams, T., **Fawaz, N.V.**, & Re-Creation Collective. (2023). *Moving towards transformative policy: Discourse as a tool for policy analysis* [Workshop]. Canadian Paralympic Committee and partner practitioner groups.

Eales, L., & **Fawaz, N.V.** (2022). CREATE EDI: Foundational workshop 2022 [Workshop]. NSERC SMART-CREATE Foundational Workshop Series, University of Alberta. (16 hours of interactive workshop, four four-hour sessions)

SCHOLARLY PRESENTATIONS *(5 keynotes; 4 invited academic talks and panels; 7 refereed conference presentations)*

Keynote Presentations

2025, Feb 26

Fawaz, N.V., & Peers, D. *Embodied practices for values-aligned co-being* [Keynote]. Information School IDEAS Summit, University of Washington, Seattle, WA. https://ischool.uw.edu/events/2025/02/ideas-summit

2024, Nov 22

Fawaz, N.V., & Peers, D. *Axiological criptych: The good, the bad, and the beauty* [Keynote]. Epistemic Justice Webinar Series, online. https://crc-iae.com/events/?lang=en

2024, Jun 10–12

Fawaz, N.V., & Peers, D. *Coordinating values to support consensus neutrality* [Keynote]. World Mediation Summit, Edmonton, AB, and online. https://adrlearninginstitute.ca/world-mediation-summit/

2023, Jan 19

Peers, D., Eales, L., **Fawaz, N.V.**, Joseph, J., Chen, C., McGuire-Adams, T., Tink, L., Bridel, W., Hamdon, E., Carey, A., & Hall, L. *Erasing, Problematizing, Hedging, and Other "EDI" Pitfalls: Re-creating Equity, Diversity, and Inclusion Policies and Praxis* [Keynote]. Intersections in Rehabilitation Speaker Series, University of Alberta.

2022, Oct 27-29

Eales, L., **Fawaz, N.V.**, Joseph, J., Peers, D., McGuire-Adams, T., Gaudet, J. C., Bridel, W., & Hall, L. *So…What do we do now?: Putting intersectionality into action* [Keynote]. Alberta Recreation & Parks Association (ARPA) Conference, Jasper, AB.

Invited Academic Talks and Panels

2024, Dec 10

Peers, D., & **Fawaz, N.V.** *Embodied practices for (researching) mutual survival and flourishing* [Invited talk]. Ways of Knowing Speaker Series, International Institute for Qualitative Methodology, online.

2023

Peers, D., & **Fawaz, N.V.** *Systemic ableism and disability justice* [Invited seminar]. Discourse Human Rights Series, Office of Safe Disclosure and Human Rights, University of Alberta.

2023

Fawaz, N.V., & Nguyen, A. *Inhabiting intentions: A model for discerning engagement toward epistemic justice in medicine* [Invited session]. Accessibility and Inclusivity in Medicine Group, Medical Students' Association, University of Alberta. https://aim-ualberta.netlify.app/

2023, Jan 11

Dixon, S., Bridel, W., **Fawaz, N.V.**, & Peers, D. *Just wonderin' about "safe" sport* [Invited panel]. JustMovements CreateSpace "Just Wondering" Speaker Series, University of Alberta.

Refereed Conference Presentations

2024, Jun 7

Eales, L., **Fawaz, N.V.**, & Peers, D. *Criply, madly, deeply: Salty cultures of the left behind* [Conference presentation]. Canadian Sociological Association Annual Meeting, Montreal, QC. (Session relocated due to solidarity actions related to Palestine.)

2024, Jun 6

Fawaz, N.V., & Peers, D. *Access as praxis: Pedagogies to nourish just imaginations* [Conference presentation]. Canadian Sociological Association Annual Meeting, Montreal, QC.

2023, Nov 4

Peers, D., Bridel, W., **Fawaz, N.V.**, Joseph, J., Dixon, S., & McGuire-Adams, T. *Abolitionist critiques of safe sport in the Canadian context* [Conference presentation]. North American Society for the Sociology of Sport (NASSS) Conference, New Orleans, LA.

2023, Aug 14–17

McGuire-Adams, T., Joseph, J., Hall, L., & Chen, C. (Presenters), with Peers, D., Tink, L., Eales, L., & **Fawaz, N.V.** *Doing the work: Re-writing sport policy for intersectional justice* [Conference presentation]. World Congress of Sociology of Sport, Ottawa, ON.

2022

Fawaz, N.V. *Like the hearts of birds: Islamic axiology and implications for research methodology* [Conference presentation]. International Graduate Student Virtual Symposium: Rethinking MENA and the Muslim World.

2022

Fawaz, N.V. *Speculative Nonfiction and Trans-Automythography: Methodological field notes* [Conference presentation]. Annual Conference of the Association of Canadian College and University Teachers of English (ACCUTE).

2009

Beck, J., & **Fawaz, N.V.** *New teacher workload and attrition* [Conference presentation]. Canadian Committee of Graduate Students in Education, Congress of the Humanities and Social Sciences.

2009

Beck, J., & **Fawaz, N.V.** *Researching teacher attrition: Exploring the absence of the new teacher voice* [Conference presentation]. Canadian Association for Teacher Education, Congress of the Humanities and Social Sciences.

TEACHING & CURRICULUM DEVELOPMENT *(9 university courses; 2 secondary-school positions; 1 major multi-week module)*

2024–2026

Lead developer, co-facilitator, mentor; *SMART-CREATE Foundational Module*

Integrated 13-week (30-hour) foundational training series on equity, disability justice, and values-informed practice for interdisciplinary trainees (rehabilitation, biomedical technology, engineering, and related fields). SMART-CREATE Program, iSMART Institute, University of Alberta. PI: Jacqueline Hebert

2026

Guest lecturer; Faculty of Sociology, University of Lethbridge

Introduction to Qualitative Methods (SOCI 3120), undergraduate level. Topics: Axiological Thinking and Research Design.

2025

Guest lecturer; Faculty of Rehabilitation Medicine, University of Alberta

Theory and Issues in Rehabilitation Science (REHAB 512/600), graduate level. Topics: Reflexivity and Reception; Unlearning Normalization: Models of Disability.

2025

Co-developer; Faculty of Kinesiology, Sport, and Recreation, University of Alberta *Methodological Thinking for Qualitative Research* (KSR 581), graduate level.

2025

Primary Instructor; Faculty of Kinesiology, Sport, and Recreation, University of Alberta *Being a Reflexive Practitioner* (KSR 533/719), graduate level.

2025

Primary Instructor; Faculty of Kinesiology, Sport, and Recreation, University of Alberta *Managing Recreation, Sport, and Physical Activity Programs in Indigenous Communities* (KSR 564/764), graduate level.

2023–present

Co-developer, co-instructor; Faculty of Kinesiology, Sport, and Recreation, University of Alberta *Integrating Disability Perspective into APA Practice* (KSR 538/724), graduate level.

2022–present

Co-developer, co-instructor; Faculty of Kinesiology, Sport, and Recreation, University of Alberta *Trauma-Informed Practice* (KSR 537/723), graduate level.

2013

Co-instructor; Faculty of Rehabilitation Medicine, University of Alberta *Social Justice in Occupational Therapy*, graduate level.

2006–2009

Teacher, Learning Leader (technology and assessment); Lord Beaverbrook High School, Calgary Board of Education *English Language Arts 10-1, 10-2, 10-4, 20-1, 30-2; Career Exploration 10; Arts-Centred Learning ELA Program Lead*.

2004–2006

Teacher; Mzizima Secondary School, Aga Khan Education Services – Tanzania *English Language Arts IGCSE, Grades 8–11*.

EDITORIAL CONTRIBUTIONS

Co-edited academic journal issues

2025

McGuire-Adams, T., Fawaz, N.V., & Laurendeau, J. Special issue: Anti-colonial autoethnography in sport. Journal of Emerging Sport Studies.

Editorial roles in creative and literary journals

2014–2015

Editorial Board Member, Poetry, *PRISM International*.

1998–2000

Founding Editor, 4 Corners: A Feminist Review.

RESEARCH TRAINING AND COLLABORATIVE AFFILIATIONS

Internships

2023–2025

Intern, Vice-Provost, Access, Community, and Belonging, Office of the Provost, University of Alberta.

2021–2022

Intern, Senior Advisor, Equity, Diversity and Inclusion, Office of the Provost, University of Alberta.

Research Assistantships and Trainee Roles

2024–present
Trainee, Canadian Disability Participation Project 2.0, Queens
Supervisor: Dr. Jennifer Tomasone

2023–present
Research assistant, University of Alberta
Supervisor: Dr. Tim Barlott.

2022–present
Research assistant, University of Alberta
Supervisor: Dr. Danielle Peers.

2021–present
Trainee, Re-Creation Collective, University of Alberta, University of Toronto, Brock
Principal Investigators: Dr. Janelle Joseph, Dr. Tricia McGuire-Adams, Dr. Danielle Peers.

2021–present
Trainee, NSERC SMART-CREATE (EDI), University of Alberta
Supervisor: Dr. Lindsay Eales.
Principal Investigator: Dr. Jacqueline Hebert.

2000
Research assistant, Department of Sociology, University of Alberta
Supervisor: Dr. Doug Aoki.

Labs, Collectives, and Research Networks

2025–present
Trainee, Canadian Disability Participation Project 2.0
https://cdpp2.ca/

2024–present
Member, Minor Praxis Lab
https://www.minorpraxis.com/

2023–present
Co-lead, Axiology Clinic
http://www.axiologyclinic.com/

2023–present
Member, Narrative Practice Research Network

https://narrativepracticeresearch.org/

2022–present
Kin, JustMovements Create Space
http://www.just-movements.com/
2022–present
Trainee, SMART-CREATE
https://smartnetworkcentre.ca/about-nserc-smart-create-1

2021–present
Trainee, Re-Creation Collective
https://www.recreation-collective.com/

ACADEMIC SERVICE

2023–present
Founding member, *Council for Disability Cultures and Access*, Office of the Provost, University of Alberta.

2022–2025
Member and accountability-holder (leadership position equivalent to co-chair), Indigenous Initiatives and Equity, Diversity, and Inclusion Action Committee, Faculty of Kinesiology, Sport, and Recreation, University of Alberta.

CREATIVE AND RESEARCH-CREATION OUTPUTS

For current **Research-Creation** work, please refer to: www.axiologyclinic.com

Artist Residencies
By invitation
2014–2015
Artist-in-Residence, MaternityCare Consumers of Alberta Network.

By application
2021
Fall Writers Sessions, Banff Centre for Arts and Creativity.

Visual artworks
2023, December 8–15
Fawaz, N.V. *Kin* [print – letterpress with lino relief offset]. Not-so-mini-print exhibition, Alberta Printmakers Society, Calgary, AB.
https://www.albertaprintmakers.com/2023-not-so-mini-exhibition
2000
Fawaz, N.V. *Breakfast in bed* [mixed-media, sculptural]. Undergraduate gallery exhibition, Congress of the Humanities and Social Sciences.

2000
Fawaz, N.V. *Chopping block* [mixed-media, sculptural]. Undergraduate gallery exhibition, Congress of the Humanities and Social Sciences.

Choreography
2018
Fawaz, N.V. Choreographer, dancer. *You I Wash Dry* [dance performance]. CRIPSiE, Mobilize; Emerging Choreographers Program. Mentor: Lindsay Eales.

Performance art
2017
Fawaz, N.V. Writer, performer, collaborator. *Undone*. Mad Home: Performative installation in parallel collaboration [installation]. Contributors: Eales, L., Hamill, S., laing, d., Hillyard, A., Fawaz, N.V.
https://madhomeproject.weebly.com/

Other Artistic and Research-Creation Contributions
2019
Fawaz, N.V. Writer. *Letters of joy and grief*. Social media installation.

2018
Fawaz, N.V. Writer. *TenderYear: A year of sacred attendance*. Social media installation.

2017
Fawaz, N.V. Writer. *100 love letters*. Social media installation.

MENTORING AND ADVISING
2023–2024
Spaceholding for Non-Exiling Praxis, Faculty of Rehabilitation Medicine, University of Alberta. Project: Minor materialities.

2017–2019
Patient Advisor, Sexual Orientation and Gender Identity (SOGI) Advisory, Alberta Health Services, Calgary region.
2019
Patient Advisor, Cumming School of Medicine, University of Calgary.

2013
Social Justice Advisor, Alberta Association of Midwives.

SPECIALISED TRAINING
Certificate-based
2023

Graduate Teaching and Learning Program, Level 1, Faculty of Graduate Studies and Research, University of Alberta.

2023
Mediation Certification Program, Paula Drouin, ADR Learning Institute.

2023
Restorative Justice, Practices, and Circles, Native Counselling Services of Alberta and Paula Drouin, ADR Learning Institute.

Non-certificate programs and short courses
2022
Loving Justice: Unraveling the Trauma-Conflict Web, Kai Cheng Thom, Education for Racial Equity.

2022
Tending the Roots: Supporting Learning in Somatic Abolitionism and Liberation Praxis, Karine Bell and team, Rooted Global Village.

2022
Foundations in Somatic Abolitionism, Resmaa Menakem and Carlin Quinn, Education for Racial Equality.

ADDITIONAL CREDENTIALS AND RECOGNITIONS
Professional credentials
2023
Qualified Mediator, International Mediation Institute

2019
Validated Deaf and Disability Artist, Canada Council for the Arts.

2008
Permanent Professional Certification, Teaching, Alberta Education.