JAMES M. NOONAN, Ed.D.

CONTACT

Salem State University
McKeown School of Education
352 Lafayette Street
Salem, MA 01970 USA

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http://jamesnoonan.scholar.st
+1 617-953-1697 (cell)
+1 978-542-3040 (office)

APPOINTMENTS

SALEM STATE UNIVERSITY, McKeown School of Education, Salem, MA
Associate Professor (2025-present)
Assistant Professor (2019-2025)
Co-Coordinator (Interim), Programs in Educational Leadership (2022-2023, 2024-2025)

BEYOND TEST SCORES PROJECT, UMass Amherst, Amherst, MA
Research Partner (2020-2024)

INTERNATIONAL FORUM FOR TEACHER EDUCATION DEVELOPMENT
Council Member (2026-present)

EDUCATION

HARVARD GRADUATE SCHOOL OF EDUCATION
Ed.D., Culture, Communities, and Education (November 2016)
Thesis: *Teachers Learning: Engagement, Identity, and Agency in Powerful Professional Development*
Committee: Meira Levinson (chair), Howard Gardner, Jal Mehta

HARVARD GRADUATE SCHOOL OF EDUCATION
Ed.M. International Education Policy (May 2010)

BOSTON UNIVERSITY
B.A., English (May 1997)
B.S., English Education (May 1997)

RESEARCH PROJECTS + DATA SOURCES

Learning to Lead: A Study of the Developmental Capacity of Emerging School Leaders, *supported by a Seed Grant and the DeFelice Fund at Salem State University*
with Jacy Ippolito and Megin-Charner Laird (Salem State University)
two interview sequence (semi-structured interview and Subject-Object Interview)

Student Discussion Boards and Sensemaking About Social Justice Education
with Hilary Lustick (UMass Lowell) & Ashley J. Carey (Sacred Heart University)
secondary critical discourse analysis of student discussion board posts

Student Voices Project
with Leslie Duhaylongsod, Nicole J. Harris, Sovicheth Boun, Steven Oliver, and Emmanuel Quiroz (Salem State University)
semi-structured interviews and focus groups with current and former students of color

Exploring the Dynamics of a District-initiated Anti-Racist Reading Group
with Hilary Lustick (UMass Lowell), Ashley Carey (Sacred Heart University), and Peter Piazza (Stonehill College)
ethnographic observations, semi-structured interviews

Professional Learning in a Pandemic, *supported by a Salem State University Flash Grant*
with Megin Charner-Laird (Salem State University), Jacy Ippolito (Salem State University), and Christina Dobbs (Boston University)
national survey of more than 200 K-12 educators with follow-up focus groups

Beyond Test Scores: The Massachusetts Consortium for Innovative Education Assessment, *funded by Massachusetts State Legislature and Chan Zuckerberg Initiative*
with Jack Schneider (UMass Amherst), Rachel White (University of Texas at Austin)
multiple years of survey data from 25,000 students, 6,000 teachers on school quality

Understanding Efforts to Increase Teacher Diversity, *funded by Nellie Mae Foundation*
with Travis Bristol (University of California, Berkeley)
qualitative interviewing of 65 educators and ethnographic observation

REFEREED JOURNAL ARTICLES (* *denotes doctoral student*)

Submitted Hilary Lustick, **James Noonan**, & Ashley J. Carey. Transformative dialogue online: Exploring student engagement in an online asynchronous teacher education course. *Online Learning Journal.*

2025 **James Noonan**, Jacy Ippolito, & Megin Charner-Laird. The developmental demands of antiracist school leadership: From state standards to leadership education. *Journal of Research on Leadership Education.*

2025 Ashley J. Carey, Hilary Lustick, **James Noonan**, & Peter Piazza. Red light! Green light! An analytic frame and learning device for race talk. *Equity & Excellence in Education.*

2024 **James Noonan**, Ashley J. Carey, Hilary Lustick, & Peter Piazza. Safety first: The hidden curriculum of whiteness in race-conscious professional learning. *Whiteness and Education.*

2024 James Noonan. "Regard me": A case study of learner engagement and the satisfaction of basic needs in continuing professional development. *Professional Development in Education*, 50(5), 894-908.

2024 Travis J. Bristol, Makaela E. Jones*, and **James Noonan**. Mixed messages and diversity management: Misalignment between district intention and action aimed at hiring teachers of color. *American Journal of Education*, 130(3), 339-362.

2021 Jack Schneider, **James Noonan**, Rachel S. White, Douglas Gagnon, & Ashley J. Carey*. Adding "student voice" to the mix: Perception surveys and state accountability systems. *AERA Open*, *7*(1), 1-18

2020 **James Noonan** & Travis J. Bristol. "Taking care of your own": Parochialism, pride of place, and the drive to diversify teaching. *AERA Open*, *6*(4), 1-12.

2019 James Noonan. An affinity for learning: Teacher identity and powerful professional development. *Journal of Teacher Education*, *70*(5), 526-537.

2015 Silvia Diazgranados & **James Noonan.** The relationship of safe and participatory environments and children's supportive attitudes toward violence: Evidence from the Colombian Saber Test of Citizenship Competencies. *Education, Citizenship, and Social Justice*, *10*(1), 79-94.

2015 James Noonan. When soda is a social justice issue: Design and documentation of a participatory action research project with youth. *Educational Action Research*, *23*(2), 194-206.

2014 James Noonan. In here, out there: Professional learning and the process of school improvement. *Harvard Educational Review*, *84*(2), 145-161.

2014 Silvia Diazgranados, **James Noonan**, Steven Brion-Meisels, Lina Saldarriaga Berta Daza, Minerva Chavez, & Irene Antonellis. Transformative peace education with teachers: Lessons from Juegos de Paz in Colombia. *Journal of Peace Education*, *11*(2), 150-161.

2004 James Noonan. School climate and the safe school: Seven contributing factors. *Educational Horizons, 83*(1), 61-65.

BOOK CHAPTERS

2026 Frances Rust, Jennifer Jacobs, Fernando Naiditch, Francesco Pignatosi, Dirck Roosevelt, Connor Kirwan Warner, **James Noonan**, Diane Yendol-Hoppey, Brandon Butler, Jennifer Snow, & Carrie Nepstad. "Conversations of Practice: InFo-TED, NA's Collective Inquiry into Teacher Educator Learning." In D. J. McIntyre, D. M. Byrd, & J. L. Snow (Eds.), *Handbook of Research on Teacher Education* (pp. 393-405). Routledge.

2023 James Noonan. "Reciprocity in practice: Using deliberative democratic theory to reframe and improve teacher professional development." In H. Haste and J. Bempechat (Eds.), *New Civics, New Citizens: Critical, Competent, and Responsible Agents* (pp. 182-199). Brill.

2019 James Noonan. "Beyond test scores: Introducing the MCIEA school quality measures." In S. Karp, L. Christensen, B. Peterson, & M. Yonamine (Eds.), *The New Teacher Book* (pp. 242-245). Rethinking Schools Publishers.

2014 **James Noonan** & Howard Gardner. "Creative artists and creative scientists: Where does the buck stop?" In S. Moran, D. Cropley, & J. Kaufman (Eds.), *The Ethics of Creativity* (pp. 92-115). Palgrave Macmillan.

RESEARCH + POLICY REPORTS (* *denotes doctoral student, ** denotes Masters student*)

2023 **James Noonan** & Peter Piazza. *Accountability Systems and the Persistence of School Segregation: Research Evidence and Future Directions*. Research Brief No. 16. National Coalition on School Diversity.

2021 Jack Schneider, **James Noonan**, Ashley Carey*, Kara Hersey**, Jane Marshall**, Karalyn McGovern*, & Melanie Pavao*. *Measuring School Quality Beyond Test Scores: A Toolkit*. Massachusetts Teachers Association & Beyond Test Scores Project.

2018 Jessica Famularo, Dan French, **James Noonan**, Jack Schneider, & Emily Sienkiewicz. *Beyond Standardized Tests: A New Vision for Assessing Student Learning and School Quality*. Center for Collaborative Education.

2017 Michael P. Kelly*, Richard Feistman, Jack Schneider, & **James Noonan**. *Student Survey-Based Measures of School Quality*. Center for Collaborative Education

2012 Meira Levinson, **James Noonan***, Jacob Fay*, Ann Mantil*, William Johnston,* Chris Buttimer*, & Jal Mehta. *First-Round Analysis of BPS Proposed 6-zone, 9-zone, 11-zone, and 23-zone School Assignment Plans*. Harvard Graduate School of Education.

NON-REFEREED + ONLINE MEDIA

2022 Peter Piazza & **James Noonan**. "Accountability systems and the persistence of school segregation," *Poverty & Race*, *31*(2), 5, 8, 11-13.

2022 **James Noonan** & Jack Schneider. "Beyond 'good' and 'bad': Disrupting narratives about school quality," *Phi Delta Kappan*, *104*(3), 6-11.

2021 Megin Charner-Laird, Jacy Ippolito, & **James Noonan**. "Can distance bring us closer? Developing new routines for connection in a leadership preparation program," *The Learning Professional* (October 2021).

2020 Center for Collaborative Education. "What Does a Quality School Look Like?" (Assessment for Good podcast, Episode 2), featured interview (January 24, 2020).

2017 James Noonan. "A father apologizes to the Mason School." *Schoolyard News* (October 13, 2017).

2017 James Noonan. "Why School Quality Measurement is an Equity Issue." *Competency Works* (October 3, 2017).

2017 James Noonan. "For Deeper Teacher Learning, Follow Teachers' Lead." Learning Deeply Blog, *Education Week* (July 28, 2017).

2016 James Noonan. "Making Space for Uncertainty in Professional Development." KickUp Blog (November 2016).

2015 James Noonan. "Lessons from Atlanta." On-air commentary for *On Second Thought*, Georgia Public Radio, NPR (April 8, 2015).

2014 James Noonan. "Leaders Should Be Learners, Not Experts." *Voices in Education*, Harvard Education Publishing Group (June 19, 2014).

2008 Steven Brion-Meisels & **James Noonan**. "Saving community service from itself: How to make charity more like change." *School Climate Matters*, *4*(2), 4-5.

INVITED PRESENTATIONS (* *denotes doctoral student*)

2026 James Noonan. "Adaptive challenges in school leadership." Massachusetts Association of Vocational Administrators, Leadership Institute, Devens, MA

2024 James Noonan (panelist). "Project 2025 and Education Policy." Department of Politics, Policy, and International Relations, Salem State University, Salem, MA.

2024 James Noonan (panelist). "Gutman Library Book Talk: *New Civics, New Citizens*." Harvard Graduate School of Education, Cambridge, MA.

2024 James Noonan (panelist). "Exploring alternative grading mini-panel: Contract grading," Center for Teaching Innovation, Salem State University, Salem, MA.

2023 James Noonan (presenter). "#CiteNite: What's the connection between education accountability and segregation?" National Coalition on School Diversity, webinar.

2023 James Noonan (panelist). "Re-energizing your research after Covid." Center for Research and Creative Activities, Salem State University, Salem, MA.

2023 James Noonan. "Becoming leaders of learning." Massachusetts Association of Vocational Administrators, Leadership Institute, Devens, MA.

2021 James Noonan (panelist). "Engaging design for equitable teaching." Center for Teaching Innovation, Salem State University, Salem, MA, virtual

2021 Jack Schneider, **James Noonan**, Ashley J. Carey*, Karalyn R. McGovern*, & Melanie S. Pavao*. "Building a community-informed school quality framework." Massachusetts Teachers Association Summer Conference, virtual.

2019 **James Noonan** & Judith Evans. "Empowering teams to challenge privilege: School quality inquiry as a tool for transformation." Learning Experience at the School Reform Initiative Fall Meeting, Cambridge, MA.

2019 Elliot Asp, **James Noonan**, & Chris Domaleski. "More balanced and coherent school accountability systems to promote equity: The key role of districts." Symposium at the Council of Chief State School Officers (CCSSO) National Conference on Student Assessment, Orlando, FL.

2016 James Noonan. "Teachers Learning: Engagement, Identity, and Agency in Powerful Professional Learning." Project Zero's Brown Bag Lunch Research Series, Harvard Graduate School of Education.

2013 James Noonan. "Defining Professionalism." Course Lecture, H-175: Good Work in Education, Professor Howard Gardner.

2012 James Noonan. "Good Work in Higher Education." Course Lecture, H-175: Good Work in Education, Professor Howard Gardner.

2011 Silvia Diazgranados & **James Noonan.** "'A barrier has fallen': Transformative peace education in rural Colombia." Civic and Moral Education Initiative Student Seminar Series, Harvard Graduate School of Education.

2011 **James Noonan** & Maren E. Oberman. "Teacher collaboration at the nexus: Candid conversations about research, policy, and practice," Nexus Series for First-Year Doctoral Students, Harvard Graduate School of Education.

2006 **James Noonan** & Casey Corcoran. "Peacemaking 101: An introduction to violence prevention and youth leadership." 5th Annual Glocalization Conference, Glocal Forum, Ankara, Turkey.

CONFERENCE PRESENTATIONS (* *denotes doctoral student*)

2027 Jacy Ippolito, **James Noonan**, & Megin Charner-Laird. "Growing school leaders: Analyzing the developmental arc of principal candidates across a two-year preparation program." American Educational Research Association, Toronto, Ontario, Canada (submitted).

2027 Megin Charner-Laird, Jacy Ippolito, & **James Noonan**. "Leaders left behind: Exploring a paradox in anti-racist leadership preparation and practice." American Educational Research Association, Toronto, Ontario, Canada (submitted).

2027 Dirck Roosevelt, Connor K. Warner, & **James Noonan**. "Embodied knowledge in teacher educator practice." American Educational Research Association, Toronto, Ontario, Canada (submitted).

2026 Hilary Lustick, **James Noonan**, & Ashley J. Carey. "Transformative dialogue online: Exploring student engagement in asynchronous online teacher education courses." American Educational Studies Association, Portland, OR

2025 **James Noonan**, Megin Charner-Laird, & Jacy Ippolito. "Questions in action: Leadership candidates' response to anti-racist leadership standards." University Council for Educational Administration, San Juan, PR

2025 Megin Charner-Laird, **James Noonan**, & Jacy Ippolito. "Resilience through connection: Sharing practice and building community amongst leadership preparation program leaders and faculty." University Council for Educational Administration, San Juan, PR

2025 Jennifer Jacobs, Fernando Naiditch, Frances Rust, Jennifer Snow, Diane Yendol-Hoppey, Dirck Roosevelt, Frank Pignatosi, Connor Warner, Carrie Nepstad, Etta Hollins, **James Noonan**, Stefinee Pinnegar, & Brandon Butler. "What must teacher educators know and be able to do? Exploring essential knowledge, skills, abilities, and purpose." International Study Association on Teachers and Teaching, Glasgow, Scotland

2025 **James Noonan**, Makaela E. Jones*, & Travis J. Bristol. "Meritocracy, backlash, and fatalism: Tempering discourses in teacher diversity efforts." American Educational Research Association, Denver, CO.

2025 Megin Charner-Laird, **James Noonan**, & Jacy Ippolito. "Anti-racist leadership development amongst principal candidates: A longitudinal look at strategies, competencies, and mindsets." American Educational Research Association, Denver, CO.

2025 Jennifer Jacobs, Fernando Naiditch, Brandon M. Butler, **James Noonan**, Frank Pignatosi, Frances Rust, Dirck Roosevelt, Jennifer L. Snow, & Diane Yendol-Hoppey. "What do you have to know and be able to do? An examination of essential knowledge, skills, abilities, and purpose for effective teacher educators: A collaborative self-study." American Educational Research Association, Denver, CO.

2024 **James Noonan**, Jacy Ippolito, & Megin Charner-Laird. "'Letting go of the reins': A case study of adult development in leadership preparation**.**" University Council for Educational Administration, Los Angeles, CA.

2024 Megin Charner-Laird, **James Noonan**, & Jacy Ippolito. "Assessing readiness for anti-racist leadership: Candidates reflect on new leadership preparation standards in Massachusetts." American Educational Research Association, Philadelphia, PA.

2023 **James Noonan**, Megin Charner-Laird, & Jacy Ippolito. "The developmental demands of leadership: From state standards to leadership preparation." University Council for Educational Administration, Minneapolis, MN.

2023 **James Noonan**, Jacy Ippolito, & Megin Charner-Laird. "Leaders of learning: Adult development, teacher learning, and leadership." International Study Association on Teachers and Teaching, Bari, Italy.

2023 **James Noonan**, Ashley J. Carey*, Hilary Lustick, & Peter Piazza. "Safety first: Whiteness and the role of norms in race-conscious professional development." American Educational Research Association, Chicago, IL.

2023 **James Noonan**, Jacy Ippolito, & Megin Charner-Laird. "Understanding the relationship between adult development and a leadership preparation program: A pilot study." American Educational Research Association, Chicago, IL.

2022 **James Noonan**, Hilary Lustick, Ashley J. Carey*, & Peter Piazza. "Facilitating change: How leaders' (non-)enforcement of norms shape the quality of race-conscious professional learning." University Council for Educational Administration, Seattle, WA.

2022 Ashley J. Carey*, Hilary Lustick, & **James Noonan**. "Red light! Green light! Educator dialogue in an antiracist book study." American Educational Research Association, San Diego, CA.

2022 Megin Charner-Laird, **James Noonan**, Jacy Ippolito, & Christina L. Dobbs. "Becoming a community of novices: How teacher agency bolstered professional learning in a pandemic context." American Educational Research Association, San Diego, CA.

2021 Hilary Lustick & **James Noonan**. "Practicing ethical antiracist dialogue in educational leadership and research." University Council for Educational Administration, Columbus OH.

2021 Hilary Lustick, **James Noonan**, & Ashley J. Carey*. "Naming names: Toward a pedagogical code of ethics in antiracist dialogue." University Council for Educational Administration, Columbus, OH.

2021 Nicole J. Harris, Leslie Duhaylongsod, Megan Schumaker Murphy, & **James Noonan**. "'Capital'izing on cultural wealth and sense of belonging: Narratives of successful students of color in a teacher preparation program." American Educational Research Association, virtual meeting.

2021 **James Noonan**, Ashley J. Carey*, & Jack Schneider. "Accounting for student voice: Surveys, school quality, and state accountability systems." American Educational Research Association, virtual meeting.

2021 James Noonan. "(Re-)learning to lead: Helping educators manage crises of professional identity and loss." International Congress for School Effectiveness and Improvement (ICSEI), virtual meeting.

2020 Rachel S. White, **James Noonan**, & Jack Schneider. "Leverage points: Examining how districts and schools vary on non-test based measures of school quality." American Educational Research Association, San Francisco, CA. [Cancelled]

2019 **James Noonan**, Travis J. Bristol, & Makaela E. Jones*. "'Taking care of our own': Parochialism, pride of place, and the drive to diversify teaching." American Educational Research Association, Toronto, Ontario, Canada.

2018 **James Noonan** & Jack Schneider. "A technical problem, a just solution: School quality measurement as a tool for social justice and equity." Association for Moral Education, Barcelona, Spain.

2018 James Noonan. "'*Regard* me': Learner engagement and the satisfaction of basic needs in professional development." American Educational Research Association, New York, NY.

2018 James Noonan. "Layers of learning: Multidimensional agency in powerful professional development." Ethnographic and Qualitative Research Conference, Las Vegas, NV.

2017 James Noonan. "An affinity for learning: Teacher identity and powerful professional learning." International Study Association on Teachers and Teaching, Salamanca, Spain.

2017 James Noonan. "When teachers choose: Agency, identity, and powerful professional development." American Educational Research Association, San Antonio, TX.

2016 James Noonan. "Reframing professional development as a civic good using deliberative democracy." Association for Moral Education, Cambridge, MA.

2013 Silvia Diazgranados & **James Noonan**. "The effect of safe and participatory school environments on children's supportive attitudes toward violence: Evidence from Colombia." Association for Moral Education, Montréal, Quebec, Canada.

2013 James Noonan. "In here, out there: Making schools safe for uncertainty." Ethnographic and Qualitative Research Conference, Cedarville University, Cedarville, OH.

2010 James Noonan. "Reimagining teacher professional development and citizenship education: Lessons for import from Colombia." Comparative and International Education Society, Chicago, IL.

2008 **James Noonan** & Silvia Diazgranados. "Teaching peace: Using the Peace Games model to empower young peacemakers in Colombia." Education Across the Americas Conference, Teachers College, New York, NY.

TEACHING CASES

2015 Karen L. Mapp & **James Noonan.** *Organizing for Family and Community Engagement in the Baltimore City Public Schools*. Case PEL-074. Harvard Business School Publishing.

2013 Susan Moore Johnson, John J-H Kim, Geoff Marietta, S. Elisabeth Faller, & **James Noonan.** *Career Pathways, Performance Pay, and Peer-review Promotion in the Baltimore City Schools*. Case PEL-070. Harvard Business School Publishing.

REVIEWS

2024 James Noonan. *NEPC Review: "School Segregation on School Report Cards: Who Are We Grading Anyway?"* National Education Policy Center.

2022 James Noonan, "*Operationalizing Culturally Relevant Leadership Learning*, by Cameron C. Beatty and Kathy L. Guthrie," *Teachers College Record.*

COLLEGE + UNIVERSITY TEACHING

SALEM STATE UNIVERSITY
EDC 120, Justice in Education (undergraduate)
EDC 405, Foundations of Culturally Responsive Teaching (undergraduate)
EDU 310, Issues in Urban Education (undergraduate)
AGS 730, Learning to Lead (graduate)
AGS 735, Data-Informed Educational Leadership (graduate)
AGS 820, Culturally Responsive School Leadership for Deep Change (graduate)
AGS 825, Leading School-Community Partnerships (graduate)
EDG 980A, Educational Leadership Practicum I (graduate)
EDG 980B, Educational Leadership Practicum II (graduate)
EDG 980BS, Seminar in Educational Leadership II (graduate)
EDU 875A, Directed Study in Education (graduate)

HARVARD GRADUATE SCHOOL OF EDUCATION

Senior Teaching Fellow
A-800, Doctoral Proseminar, *Jal Mehta*
L-300, Ed.L.D. Third-Year Capstone, *Elizabeth City*
H-175, GoodWork in Education, *Howard Gardner*

H-611, Moral Adults: Moral Children, *Richard Weissbourd*
S-030, Intermediate Statistics: Applied Research and Data Analysis, *Andrew Ho*
A-810, Education Policy Analysis and Utilisation in Comparative Perspective, *Fernando Reimers*

UNIVERSITY SERVICE

SALEM STATE UNIVERSITY

2026-present	Member, Ad-Hoc Committee on Introductory Courses in Education
2026-present	Chair, Search Committee for Tenure Track Faculty in School Counseling
2025	Member, Peer Evaluation Committee, Secondary & Higher Education
2025	Member, Peer Evaluation Committee (invited), Childhood Education & Care
2024-2026	Member, University Research Advisory Committee
2024-2026	Member, JEDI Community of Practice, Office of Inclusive Excellence
2024-2025	Member, MSOE JEDI-B Working Group
2024-2025	Co-Coordinator, Programs in Educational Leadership (interim)
2024-2025	Chair, Search Committee for Tenure Track Faculty in Library Media Studies
2023-2025	Lead Supervisor, CAGS Program Supervisors and Practicum Support
2023-2025	Facilitator, MSOE Junior Faculty Mentoring Group
2023-2024	Member, Faculty Professional Learning Community on AI
2023-2024	Co-Chair, Graduate Education Council
2022-2023	Member At-Large, Graduate Education Council
2022-2023	Co-Coordinator, Programs in Educational Leadership (interim)
2022-2023	Search Committee, Tenure Track Faculty in Sports and Movement Science
2022	Member, Salem State University Scholarship Committee
2021-2022	Member, Building Inclusive Academically-Engaged Communities (Cohort 1)
2021-2022	Search Committee, Tenure Track Faculty in School Counseling (failed)
2021-2022	Member, Working Group to Redesign EDC 115: Exploring Education
2020-2023	Course Mentor, EDC 405: Culturally Responsive Teaching
2020-2022	Member, Justice, Equity, Diversity, and Inclusion (JEDI) Working Group
2020-2021	Facilitator, JEDI Faculty Professional Learning Community
2020	Lead, Teaching Educational Foundations Online Working Group
2020	Member, Creating Community Online Working Group
2020	Co-Facilitator, Faculty-Led Professional Development Community, Mentoring Across the Career-span (with Professor Ryan Fisher, Biology)
2020	Member (ad-hoc), Diversity Committee, School of Education
2019-2023	Member, Program Area Content Education (PACE)
2019-2020	Member, Assessment Committee, School of Education

HARVARD GRADUATE SCHOOL OF EDUCATION

2014-2015	Member, Committee on Rights and Responsibilities
2014-2015	Member, Dean's Speakers Committee
2011-2012	Member, Student Advisory Committee for Faculty Search
2011-2012	Member, Nexus Series Advisory Board
2011	Co-Chair, 16th Annual Student Research Conference
2009-2010	Member, International Education Policy Program Advisory Board

DISCIPLINARY SERVICE

2025 Co-Facilitator (with Monica Byrne-Jímenez and irene yoon), "Art Salon 4" (special session), University Council on Educational Administration

2025 Discussant, "Parochialism in Catholic education pipelines, recruitment, and retention: Interrogating and repairing social capital that marginalizes" (Symposium), American Educational Research Association

2023 Chair/Discussant, "Change is constant: On the dynamic nature of teaching and our shifting identities" (Roundtable), American Educational Research Association

2022 Chair, "The politics of praxis" (Paper Session), American Educational Research Association

2021 Chair, "Challenges and triumphs in teaching" (Paper Session), American Educational Research Association

2021 Chair, "Both And: Structures Shaping Individuals and Vice Versa" (Paper Session), American Educational Research Association

PEER REVIEW SERVICE

Ad Hoc Reviewer
Educational Research for Policy and Practice, *Journal of Education Policy*, *Journal of School Leadership*, *Critical Studies in Education*, *British Journal of Educational Studies*, *Journal of Teacher Education*; American Educational Research Association (AERA) Annual Meeting (Division A, Division K, Leadership for Social Justice SIG); LSJ SIG Dissertation Award (2023); Association for Moral Education (AME) Annual Meeting; University Council for Educational Administration (UCEA) Annual Convention

HONORS + AWARDS

Outstanding Contribution to Education Award (Nominated), *Salem State University, Office of Inclusive Excellence* (2025)
Dean's Summer Fellowship, *Harvard Graduate School of Education* (2016)
Spencer Early Career Scholar in New Civics, *Harvard Graduate School of Education* (2012-2016)
Qualifying Paper passed with distinction, *Harvard Graduate School of Education* (2014)
Education Pioneers Graduate School Fellowship, *Education Pioneers* (2010)

PREK-12 EXPERIENCE

CENTER FOR COLLABORATIVE EDUCATION, Boston, MA
Project Director for School Quality Measures, MA Consortium for Innovative Education Assessment, 2016-2019
Convened focus groups across seven school districts on dimensions of school quality
Designed survey measures for students (grades 4-12) and teachers and oversaw data collection
Coordinated development of online data dashboard for visualizing school quality data

PEACE FIRST, Boston, MA
National Program Specialist, 2004-2009
Oversaw regular revisions of K-8 peacemaking curricula (over 100 lessons)
Facilitated professional development on peacemaking, civic engagement, & school climate
Led program adaptation for the Colombian National Program of Citizenship Competencies

Site Director, Nathan Hale Elementary School, Boston Public Schools, 2001-2004
Taught weekly K-8 classes in peacemaking, healthy relationships, and social change
Provided coaching and model teaching on democratic classroom practice to 30 school staff
Coordinated program evaluation, including observation summaries, surveys, and focus groups

EVERETT LITERACY PROGRAM, Everett, MA
English Literacy/Civics Education Coordinator, 2004-2006
Developed and analyzed assessment of 150 adult-learners' attitudes towards civic engagement
Supported student advocacy on behalf of immigrant rights, including legislative lobbying
Facilitated adult learning sessions focused on civic identity and agency

HORIZONS FOR HOMELESS CHILDREN, Boston, MA
Playspace Programs Manager, 1997-2001
Facilitated training and coached volunteers working with preschool children in family shelters
Designed play-based spaces in family shelters for preschool and school-aged children

CONSULTING

Independent Facilitator/Consultant (2016-present)
Provide project development expertise to non-profit clients in education sector, including Mass Insight Education, Appalachian Mountain Club, Harvard University, and Cultural Agents.

CERTIFICATION (lapsed)

Teacher of English, 9-12, Standard Provisional, Commonwealth of Massachusetts (1997-2002)
Another Course to College, ELA grades 11-12, Boston Public Schools, Practicum Placement
Thomas Gardner Elementary School, grade 3, Boston Public Schools, Pre-Practicum Placement

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Division A, Leadership; Division K, Teachers and Teaching; SIGs: Leadership for Social Justice (LSJ), Learning and Teaching in Educational Leadership (LTEL)
Association for Supervision and Curriculum Development (ASCD)
Critical Race Studies in Education Association (CRSEA)
International Congress for School Effectiveness and Improvement (ICSEI)
International Study Association on Teachers and Teaching (ISATT)