Kseniya Katsman, Ph.D.

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PROFESSIONAL SUMMARY

I am a postdoctoral clinical neuropsychology fellow at UC Irvine with specialized training in neuropsychology, geropsychology, and rehabilitation psychology. My clinical work emphasizes person-centered, culturally responsive neuropsychological assessment and intervention for older adults and individuals with complex medical needs. Fluent in English, Russian, and Hebrew.

EDUCATION

2020–2026 **Doctor of Philosophy in Counseling Psychology (APA-accredited program)**
Fordham University, Graduate School of Education
- Dissertation: *Female Holocaust survivors navigating U.S. healthcare: Challenges and resilience*
  - Chair: Merle Keitel, Ph.D.
  - Committee members: Joseph Ponterotto, Ph.D., Abigail Harris, Ph.D.

2016–2018 **Master of Arts in Forensic Psychology**
John Jay College of Criminal Justice, City University of New York
Graduate degree awarded with distinction
- Master's thesis: *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders*
  - Advisor: Elizabeth L. Jeglic, Ph.D.

2010–2015 **Bachelor of Arts in Psychology**
Open University of Israel
Degree awarded with honors
- Honors thesis: *The relationship between procrastination, self-compassion, and personality traits among city and rural dwellers*
  - Advisor: Daniella Hoffman, Ph.D.
- Honors thesis: *Food consumption habits among individuals who are in a relationship compared to those who are not in a relationship*
  - Advisor: Guy Hochman, Ph.D.

CERTIFICATIONS AND CONTINUING EDUCATION

2024 **Foundational Competencies in Older Adult Mental Health certificate**
Center for Excellence in Aging, Rush University Medical Center

2021 **Clinical Neuroanatomy course**
National Academy of Neuropsychology

CLINICAL TRAINING

2026–Present **Postdoctoral Fellowship in Clinical Neuropsychology**
(APPCN Member Program)
Department of Neurology
University of California, Irvine
Supervisors: Hayley Kristinsson, Psy.D., ABPP-CN, Michael Lopez, Ph.D., Mark Mapstone, Ph.D., Maria Corona, Ph.D.

- Providing comprehensive outpatient neuropsychological evaluations for a diverse population of adults and older adults presenting with a variety of neurological and psychiatric concerns
- Participating in community outreach in collaboration with faculty
- Engaging in research activity under faculty mentorship and delivering professional presentations to interdisciplinary clinical and community audiences
- Participating and presenting in structured weekly didactics and educational conferences
- Collaborating with interdisciplinary teams to support diagnostic clarification and treatment planning

2025–2026 **APA-Accredited Pre-Doctoral Internship**
(Geropsychology–Neuropsychology track)
Department of Psychiatry and Biobehavioral Services
UCLA Semel Institute for Neuroscience and Human Behavior
Supervisors: Emnet Gammada, Ph.D., Lucy Wall, Psy.D., Kathleen Tingus, Ph.D., Kelly Durbin, Ph.D., Stephanie Punt, Ph.D., Linda Ercoli, Ph.D., Jeffrey Young, Ph.D., Stephanie Kremer, Psy.D., Monica Moore, M.S.G., Michael Leuchter, M.D., Andrew Leuchter, M.D., Alissa Ellis, Ph.D.

- Provided comprehensive outpatient neuropsychological assessments (conducting interviews, testing, interpretation, report writing, and providing feedback sessions) for a diverse population of adults and older adults presenting with neurological and psychiatric concerns with the goal of diagnostic evaluation
- Completed elective rotations in individual CBT-I psychotherapy, geriatric group psychotherapy, caregiver support group, group-based memory training for community-dwelling older adults, neuromodulation research, and executive functioning training for adolescents and parents
- Provided inpatient neuropsychological consultation on medical hospital units, offering brief assessment and recommendations
- Collaborated and consulted with providers in the multidisciplinary team to coordinate patient care
- Participated and presented in weekly didactic meetings, seminars, and case conferences

2024–2025 **Pre-Doctoral Rehabilitation Psychology Externship**
Department of Rehabilitation and Human Performance
Mount Sinai Medical Center
Supervisors: Sabrina Breed, Ph.D., Angela Riccobono, Ph.D., Iris Zheng, Psy.D.

- Provided brief neuropsychological assessments (conducting interviews, testing, interpretation, report writing, and providing feedback), supportive psychotherapy, and individual and group cognitive remediation in English and Russian on two rehabilitation medicine inpatient units for individuals with diverse medical concerns, including central nervous system injuries, neuromuscular disorders, cancer, organ transplant, and limb loss
- Collaborated and consulted with providers within the interdisciplinary rehabilitation team to coordinate patient care
- Participated in weekly didactic meetings and case conferences

2024–2025 **Pre-Doctoral Neuropsychology Externship**
Department of Neurology
Weill Cornell Medicine
Supervisor: Lisa D. Ravdin, Ph.D., ABPP-CN

- Provided outpatient neuropsychological assessments (including testing, interpretation, and report writing) with the goal of diagnostic evaluation for a diverse older adult patient population presenting with a variety of neurological concerns
- Co-facilitated monthly support and psychoeducation groups for individuals with memory and movement disorders
- Participated in weekly didactic meetings and case conferences

2023–2024 **Pre-Doctoral Geropsychology Externship**
Division of Psychological Services, Department of Geriatric Psychiatry
Zucker Hillside Hospital, Long Island Jewish Medical Center
Supervisors: Rita Ryan, Ph.D., Genevieve Iselin, Ph.D., Heidi Kaminsky, LCSW

- Provided individual and group psychotherapy for older adults in the outpatient Geriatric Clinic
- Collaborated and consulted with providers within the multidisciplinary team to coordinate patient care
- Participated in weekly didactic meetings

2022–2024 **Pre-Doctoral Neuropsychology Externship**
Department of Neurological Surgery
Weill Cornell Medicine
Supervisors: Heidi A. Bender, Ph.D., ABPP-CN, Amanda Sacks-Zimmerman, Ph.D., ABPP-CN

- Provided outpatient neuropsychological assessments (including testing, interpretation, report writing, and co-facilitation of feedback sessions) for a

diverse patient population across the lifespan, presenting with a variety of neurological, medical, neurodevelopmental, and neurodegenerative challenges
- Conducted strength-based cognitive remediation and short-term psychotherapy in English and Russian
- Assisted in Wada procedures and intra-operative brain mappings
- Contributed to research projects and departmental well-being programs
- Provided training and peer supervision for incoming externs
- Participated in weekly didactic meetings and case conferences

2021–2022 **Pre-Doctoral Psychology Externship**
Counseling and Wellness Services
Hunter College, City University of New York
Supervisor: Sheila Brosnahan, Ph.D.
- Conducted intake interviews with undergraduate and graduate students seeking mental health services, including thorough risk assessments and managing the referral process
- Provided short-term individual psychotherapy for a diverse student population at the undergraduate and graduate levels
- Attended and participated in weekly didactic programs, case conferences, and clinical disposition meetings

2019–2020 **Clinical Research Assistant**
Laboratory for Clinical and Developmental Studies
Counseling and Clinical Psychology Department
Teachers College, Columbia University
Supervisor: Christine B. Cha, Ph.D.
- Performed suicide risk assessment of prospective research participants who experienced recent or past suicidal ideation
- Developed individual safety plans during the phone screens for a study examining the relationship between future thinking and suicidal ideation among adolescents and young adults

2018–2019 **Certified Crisis Intervention Volunteer**
IMAlive – An Online Crisis Network (200 hours)
- Responded through instant messaging to people in moments of crisis and intense emotional pain that frequently involved suicidal thoughts and behaviors
- Provided the clients with the support, assistance, and resources
- Completed an extensive crisis responder certificate program (HEART)

2010–2011 **Student Mentor**
"Psychological Perach"
The Perach Tutorial Project
- Paired up with an underprivileged five-year-old boy diagnosed with ADHD and learning and emotional challenges
- Conducted semi-weekly sessions that included mentoring and providing much-needed personalized attention and empathetic care
- Received group supervision provided by a clinical psychologist

RESEARCH EXPERIENCE

2023–2026 **Pre-Doctoral Researcher**
Psychological and Educational Services
Fordham University
- Doctoral dissertation research: Female Holocaust survivors navigating U.S. healthcare: Challenges and resilience
  - Chair: Merle A. Keitel, Ph.D.
  - Committee: Joseph G. Ponterotto, Ph.D., Abigail M. Harris, Ph.D.

2020–2023 **Pre-Doctoral Researcher**
Margo A. Jackson, Ph.D.
Psychological and Educational Services
Fordham University
- Research apprenticeship project: A touch of gray: Reducing ageist bias among graduate mental health students
- Conducted independent faculty-mentored projects on work-life balance in older workers and ethical considerations in working with older adults

2020–2021 **Graduate Research Assistant**
Jennie Park-Taylor, Ph.D.
Psychological and Educational Services
Fordham University
- Transcribed the interviews with research participants on experiences of transitioning from homelessness to permanent housing
- Performed thematic analysis of the qualitative responses

2017–2021 **Graduate Research Assistant**
Elizabeth L. Jeglic, Ph.D.
Department of Psychology
John Jay College of Criminal Justice
- Analyzed quantitative and qualitative data for research projects
- Prepared datasets for further statistical analysis in SPSS
- Wrote and edited manuscripts for publication

- Conducted individual faculty-mentored research projects on suicidal behavior, including literature review, data analysis, interpretation of the results, writing manuscripts, and managing the publication process

2019–2020 **Graduate Research Assistant**
Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University

- Conducted phone screens for prospective participants in a study examining the relationship between past and future thinking and suicidal ideation among adolescents and young adults
- Supported the parents of the adolescent participants in completing relevant surveys and answering questions about the study
- Performed coding of the qualitative descriptions of past and future events provided by research participants for further analysis

2017–2020 **Graduate Research Assistant**
Forensic Training Academy (Patricia A. Zapf, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice

- Wrote and disseminated "Translating Research into Practice" posts: brief summaries of recent research from prominent journals in the field of psychology with a focus on how practitioners (broadly defined) might use the results in their practice
- Conducted literature searches, compiled and posted online summaries of articles for Psychology-Law Evidence Database (PLED) to assist with establishing a comprehensive database of selected scientific papers about psychology and law for policymakers, stakeholders, the general public, practitioners, and researchers
- Served as a peer reviewer for Psychology-Law Evidence Database (PLED) articles by providing a subjective analysis of the papers and recommendations for inclusion based on the reading of the paper and the objective rating

2016–2017 **Graduate Research Assistant**
Psychopathy Research Lab (Diana M. Falkenbach, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice

- Entered research data in SPSS and Excel
- Collaborated with the lab members to review and present the latest research
- Discussed the progress of ongoing projects in the field of psychopathy

2015–2016 **Research Assistant**
Ina Blau, Ph.D.
Department of Education and Psychology
Open University of Israel
- Performed research data collection and analysis for ongoing projects
- Wrote literature reviews and edited manuscripts
- Translated articles and survey results from Hebrew to English

SERVICE AND LEADERSHIP

2024–2025 **Trainee Co-Facilitator**
Cultural Neuropsychology Council
- Collectively brainstormed new directions for cultural neuropsychology
- Planned, led, and attended co-facilitator meetings and delegate meetings
- Organized documentation and polls for CNC delegates
- Served as a liaison to external organizations
- Facilitated working groups

2021–2025 **Peer Mentor**
Division of Psychological and Educational Services
Fordham University, Lincoln Center
- Provided guidance and support to first-year doctoral students in the counseling psychology program

2023–2025 **Co-Chair of the Addressing Ageism and Attitudes Toward Aging (A4) Special Interest Group**
Division 20, Adult Development and Aging
American Psychological Association
- Facilitated networking, collaboration, and education opportunities for special interest group members
- Collaboratively set policies and provided strategic direction for the special interest group
- Conducted meetings with the leadership team and members

2023–2024 **Student Representative**
Division 12, Section 2 – Society of Clinical Geropsychology
American Psychological Association
- Attended executive committee and leadership team meetings
- Assisted in organizing student social events at major conferences
- Co-developed and implemented the Trainee Travel Award
- Wrote student columns for the quarterly newsletter

2020–2023 **Graduate Assistant**
Division of Psychological and Educational Services
Fordham University, Lincoln Center

- Provided assistance with the faculty member's research, administrative duties, and educational activities
- Compiled and presented resources for improving academic writing skills for the international students' group
- Served as a writing tutor for international students
- Co-edited the yearly counseling psychology program newsletter

2018; 2020–2021 **Editorial Assistant**
Department of Psychology
John Jay College of Criminal Justice

- Proofread the chapters for three edited books on psychological treatment of individuals involved in the criminal justice system, on criminal justice reform, and on youth suicide
- Updated the references in accordance with APA style

TEACHING EXPERIENCE

2018 **Teaching Assistant – John Jay College of Criminal Justice**
PSY 242 – Abnormal Psychology (one semester)
PSY 430 – Clinical Topics in Forensic Psychology, Capstone course (three semesters)

- Graded and participated in daily/weekly discussion posts designed to foster communication among students via the Blackboard platform
- Graded written assignments: Provided feedback on content, grammar, and APA style
- Took an active role in planning course activities and materials

PUBLICATIONS

Kaylor, L., Rosselli, M., **Katsman, K.**, Allen, C., Greene-Colozzi, E., Johnson, D., & Jeglic, E. (2022). Input from the frontlines: Parole and probation officers' perceptions of policies directed at those convicted of sexual offenses. *Psychiatry, Psychology and Law, 29*(6), 900–925. https://doi.org/10.1080/13218719.2021.1995521

Jeglic, E. L., Zulueta, I., & **Katsman, K.** (2022). The experience of working with individuals who sexually offend. *Sexual Abuse: A Journal of Research and Treatment, 34*(6), 643–666. https://doi.org/10.1177/10790632211051691

Katsman, K., & Jeglic, E. L. (2021). Chapter 12. Suicide among justice-involved youth. In R. Miranda & E. L. Jeglic (Eds.), *Handbook of youth suicide prevention: Integrating research into practice* (pp. 195–206). Springer Publishing. https://doi.org/10.1007/978-3-030-82465-5_12

Jeglic, E. L., **Katsman, K.**, & Zulueta, I. (2019). The impact of providing treatment services to those who sexually offend. *Association for the Treatment of Sexual Abusers, The Forum Newsletter, 31*(5). newsmanager.commpartners.com/atsa/issues/2019-12-17/6.html

Katsman, K., & Jeglic, E. L. (2019). An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated individuals convicted of sexual crimes. *Journal of Sexual Aggression, 26*(2), 212–231. https://doi.org/10.1080/13552600.2019.1611959

Jeglic, E. L., & **Katsman, K.** (2018). Therapist-related factors in correctional treatment. In E. L. Jeglic & C. Calkins (Eds.), *New frontiers in offender treatment: The translation of evidence-based practices to correctional settings* (pp. 109–126). Springer Publishing.

Katsman, K., & Jeglic, E. L. (2018). Suicide among incarcerated individuals. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 55–97). Nova Science Publishers, Inc.

PROFESSIONAL PRESENTATIONS

Sacks-Zimmerman, A., Bender, H. A., Lokai, A. D., Boorstin, R., **Katsman, K.**, & Kallman, S. (2024, November 6–9). *Chiari malformation type I: The impact of participation in Cogmed working memory training (CWMT) on mood and self-perception* [Poster presentation]. National Academy of Neuropsychology's 44th Annual Conference, Austin, TX.

Katsman, K., Spat-Lemus, J. S., & Bender, H. A. (2024, February 14–17). *Beyond words: Cultural identity factors in functional mapping during awake craniotomies* [Poster presentation]. International Neuropsychological Society 2024 Annual Meeting, New York, NY.

Bender, H. A., Beattey, R. B., Meli, G., Sacks-Zimmerman, A., **Katsman, K.**, & Spat-Lemus, J. S. (2023, December 1–5). *SUDEP in historically minoritized patient groups: Using lessons learned from the COVID-19 crisis to develop a proactive prevention model* [Poster presentation]. American Epilepsy Society 2023 Annual Meeting, Orlando, FL.

Katsman, K., & Bender, H. A. (2023, October 25–28). *Grief in neuropsychological assessment among culturally diverse middle-old older adults* [Poster presentation]. National Academy of Neuropsychology's 43rd Annual Conference, Philadelphia, PA.

Katsman, K., & Jackson, M. A. (2022, August 4–6). *A touch of grey: Reducing ageist bias among graduate mental health students* [Poster presentation]. American Psychological Association's Annual 2022 Convention, Minneapolis, MN & Virtual event.

Katsman, K., Jackson, M. A., & Patelis, T. (2021, August 12–14). *Hard day's night: Work-life balance, ageism, subjective age, attitudes toward aging in older adults* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.

Pilla, D., Park-Taylor, J., & **Katsman, K.** (2021, August 12–14). *Formerly homeless adults living in supportive housing during the COVID-19 pandemic* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.

Katsman, K., & Jeglic, E. L. (2018, May 21–22). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Poster presentation]. NYS ATSA/NYS Alliance 23rd Annual Joint Conference, Saratoga Springs, NY.

Katsman, K. (2017, October 25–28). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Preliminary data, Student data blitz oral

presentation]. Association for the Treatment of Sexual Abusers (ATSA) 36th Annual Research and Treatment National Conference, Kansas City, MO.

REVIEWER EXPERIENCE

Ad Hoc Manuscript Reviewer

Sexual Abuse
Translational Issues in Psychological Science

Ad Hoc Conference Proposal Reviewer

American Psychological Association's Annual Convention
The Gerontological Society of America Annual Scientific Meeting

MEMBERSHIP IN PROFESSIONAL SOCIETIES

2025–Present	California Psychological Association
2025–Present	Saugatuck Institute for Neuropsychological Rehabilitation
2024–Present	American Congress of Rehabilitation Medicine
2023–Present	International Neuropsychological Society
2022–Present	Rehabilitation Psychology (APA Division 22)
2022–Present	Psi Chi, The International Honor Society in Psychology
2021–Present	National Academy of Neuropsychology
2020–Present	Society of Clinical Geropsychology (APA Division 12, Section II)
2020–Present	Society for Clinical Neuropsychology (APA Division 40)
2020–Present	Adult Development and Aging (APA Division 20)
2016–Present	American Psychological Association (APA)

ADDITIONAL SKILLS AND LANGUAGES

- Qualtrics, SPSS, Microsoft Office, Google Workspace, Epic EMR
- Fluent in English, Russian, and Hebrew