

Samuel S. David, Ph.D.

Associate Professor, Curriculum and Instruction
Graduate Faculty in Multilingual Education
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EDUCATION

- **Ph.D.**, Learning, Teaching & Diversity – *Vanderbilt University*, 2017
- **M.A.**, Special Education & Bilingual Education Extension – *Brooklyn College*, 2008
- **B.A.**, Anthropology – *Pomona College*, 1998

Teaching Certifications (NY State):

Childhood Education (Grades 1–6), Special Education, Bilingual Education

ACADEMIC APPOINTMENTS

University of Minnesota

Associate Professor, Curriculum and Instruction (2025–present)

Assistant Professor, Curriculum and Instruction (2017–2025)

Instructor (2016–2017)

Vanderbilt University

Graduate Instructor, Teaching Assistant, Practicum Supervisor, Research Assistant
(2010–2016)

RESEARCH INTERESTS

- Translanguaging pedagogy
 - Multilingual literacy instruction
 - Teacher learning and professional vision
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SELECTED GRANTS

Co-PI, Project TRANSLATE (*Teaching Reading And New Strategic Language Approaches To Emergent Bilinguals*) – Spencer Foundation (\$929,015, 2019–2022)

PI, UMN FIRP Grant – Tailoring a multilingual literacy intervention for Minnesota students from less commonly spoken language backgrounds (\$44,778, 2021–2022)

PI, CARLA Summer GRA Competition – Multiyear support for graduate research (2020–2022)

SELECTED PUBLICATIONS

Peer-Reviewed Articles

Klco, A., Grucelski, K., Joo, D. & David, S. (2023). Leveraging students' home languages through translation: Teacher's adaptations for sheltered content instruction. *MinneTESOL Journal* 39(1). Featured Article

David, S., Shepard-Carey, L., et al. (2022). "Entry points and trajectories: Teachers learning and doing translanguaging pedagogy." *TESOL Journal* 13(1). Top Cited Article

David, S. & Cole, M. (2021). Jostling Isaac: Dynamic configurations of bodies and objects during a language problem solving event. *Classroom Discourse*, 12(1–2), 101–120.

Cole, M. & David, S. (2021). Mapping bias: A rhizomatic critique of the National Literacy Panel report. *Bilingual Research Journal*, 4(2).

David, S., Pacheco, M., Jiménez, R.T. (2019). Designing translingual pedagogies: Exploring collaborative translation through a classroom teaching experiment. *Cognition & Instruction*, 37(2).

David, S. (2016). Funds of knowledge for scholars: The translation of theory and its implications. *NABE Journal of Research and Practice* 7(1).

Jiménez, R.T., David, S., et al. (2015). Using translation to drive conceptual development for students becoming literate in English as an additional language. *Research in the Teaching of English*, 49(3). Winner of Alan C. Purves Award, National Council of Teachers of English

Books and Chapters

David, S. (2024). “Escíballo en tu own words, güey.” In *Heteroglossia and Language Play*, De Gruyter.

New Perspectives on Material Mediation in Language Teaching and Learning (Co-editor, Springer, 2022).

Invited Articles

Regmi, M. & David, S. (2023). Making space for students’ cultural and linguistic assets: A case study of students from less commonly spoken language backgrounds. *CURA Reporter*.

David, S. (2021). The mobility of ideologies in language teacher education. *Modern Language Journal*, 105(2).

SELECTED PRESENTATIONS

- “Developing Translanguaging through PLCs: Cultivating shared translanguaging professional vision.” – AAAL, Denver, 2025
- “Translanguaging and Power: Negotiating Agency in the Mesosphere.” – AERA, Denver, 2025
- “Interrogating language hierarchies in sheltered content classrooms” – LRA, Atlanta, 2023
- “Tailoring a multilingual literacy intervention for students from less commonly spoken language backgrounds” – BAAL, Belfast, 2022
- “Multilingual pedagogies supporting learning” – NSFLT, Helsinki, 2022

TEACHING

Courses regularly taught:

- CI 5641: Language, Culture, and Education
- CI 5645: Methods for Teaching English Learners
- CI 5655: Teaching Multilingual Learners in Special Education
- CI 5656: Teaching Literacy in Second Language Classrooms
- CI 8162: Research Seminar II – Analysis & Manuscript Preparation

MENTORSHIP

Graduate Advising

- MA & PhD advisor and committee member for over 25 students in SLE, TESOL, and Multilingual Education
- Regularly supports doctoral students through prelims, thesis defenses, and co-authored research

PROFESSIONAL AFFILIATIONS

- Literacy Research Association
- American Educational Research Association (AERA)
- American Association for Applied Linguistics (AAAL)
- MinneTESOL

SERVICE

- **Program Area Coordinator**, Multilingual Education (2023–2025)
- **Licensure Lead**, Working Professionals ESL & World Language Licensure (2021–present)
- Journal Reviewer: *TESOL Quarterly*; *Bilingual Research Journal*; *Linguistics and Education*; *Journal of Literacy Research*; *Literacy, Research & Instruction*
- University/Department Service: C&I Research Committee, Chair's Advisory Committee, Teacher of Color Recruitment; CEHD Teacher Preparation Advisory Group; Center for Advanced Research in Language Acquisition Executive Committee Member
- National/Community service: LRA Multilingual & Transnational ICG Co-chair and Brian Street Award committee member; MN Dept. of Education English Learner Stakeholder Group