ISABELLE NIC CRAITH

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EDUCATION

PhD in Psychology, University College Dublin **September 2023 - present**

- Dissertation Title: "European and national identities in Ireland: implications for children's social inclusion." (Supervisor: Dr Laura K. Taylor).
- Design & implementation of 4-year research project combining qualitative and quantitative methods.
- Completed 30 credits of modules including Data Programming with R, Critical Policy Analysis, Advanced Qualitative Analysis and Advanced Quantitative Analysis, Ethics in Psychology and Psychology Writing Group.

MSc in Cultural Psychology, University of Amsterdam

- GPA: 9 (Cum Laude/equivalent 1:1; ranked in top 10% of graduates).
- Thesis Title: "Art, attitudes and action: An experimental study of the role of parasocial contact and artistry in reducing sexual prejudice through film." (Supervisor: Dr Eftychia Stamkou).
- Completed modules including Advanced Cultural Psychology, Applied Cultural Psychology, Applied Research Methods and Psychology of Intercultural Contact and Acculturation; 3-month research thesis; 3-month research internship.

BSc in Psychology, University College Dublin

- GPA: 3.89 (1:1).
- Thesis Title: "Exploring the relationship between causal attributions and stigma: A study of attitudes towards individuals who experience psychogenic seizures." (Supervisors: Dr Clíodhna O'Connor & Dr Paul D'Alton).
- Completed foundational modules in a variety of psychological disciplines, and advanced modules in social psychology, statistics, research methods, developmental psychology; 9-month independent research project.

AWARDS

- International Society of Political Psychology (ISPP) Sigel Award for Best Paper Lead by an Early Career Researcher, 2025.
- European Association for Research on Adolescence (EARA) Emerging Scholar Spotlight, November 2024.

PUBLICATIONS

Nic Craith, I., & Taylor, L. K. (2024). A rapid evidence assessment of European identity among children, adolescents and young adults. *Youth, 4,* 1112-1133. https://doi.org/10.3390/youth4030069

Nic Craith, I., Corbett, B., Tomašić Humer, J., Tomovska Misoka, A., Maloku, E., Dautel, J., & Taylor, L. K. (2024). Supraordinate identity integration in childhood: Intergroup implications of ethno-national and supraordinate identification in three divided societies. *Journal of Community and Applied Social Psychology, 34*(1), e2754. https://doi.org/10.1002/casp.2754

Coey, P., Nic Craith, I., McQuaid, L., D'Alton, P., & O'Connor, C. (2023). Does explaining psychogenic nonepileptic seizures using either a biomedical or biopsychosocial framework affect young people's illness representations? An experimental vignette study. *Epilepsy & Behaviour, 142,* 109186. https://doi.org/10.1016/j.yebeh.2023.109186

GRANTS

- UCD College of Social Sciences and Law Research Funding Scheme 2025/27 – ADO-AI: Adolescents' advice seeking about bullying from AI and other sources – Principal Investigator (€14,750.30).
- UCD Graduate Support Fund – Travel grant to attend ISPP 2025 conference (€750.00).
- UCD Research Culture – Local Actions, Initiatives and Measures (ReCLAIM) 2025 Award for Interdisciplinary Writing Solidarity Group (IWSG) – Co-Principal Investigator (€14,681.84).
- COORDINATE Network Travel Grant for 2024 Summer School (€1,500.00).
- Irish Research Council 2023 Government of Ireland Postgraduate Scholarship (€123,000.00).

CONFERENCE PRESENTATIONS

Liu, V., Corbett, B., Duarte-Valderrama., J. V., Eisner, L., Grütter, J., Halperin, E., Hässler, T., Pineda-Marin, C., Ushomirsky, L., Taylor, L. K. (2025, September 10). *GENERATION PEACE: Developing & Validating a Youth Peacebuilding Beliefs Scale (YPBS).* [Oral presentation]. Paper presented at the British Psychological Society Social Psychology Section Annual Meeting, Oxford, UK.

Nic Craith, I., & Taylor, L. K. (2025, September 9). *European and national identities in Ireland: A qualitative exploration of what it means to be Irish and European.* [Oral presentation]. Paper presented at the British Psychological Society Social Psychology Section Annual Meeting, Oxford, UK.

Nic Craith, I., O'Connor, C., & Taylor, L. K. (2025, July 6). *Development of national identity among youth: A systematic review of youth national identity and intergroup outcomes in an age of immigration.* [Oral presentation]. Paper presented at the International Society of Political Psychology (ISPP) Annual Meeting, Prague, Czechia.

Nic Craith, I., O'Connor, C., & Taylor, L. K. (2024, December 2). *A Systematic Review of the Relationship Between National Identity Content and Attitudes and Behaviours Towards of Immigrants Among Children, Adolescents and Young Adults.* [Poster presentation]. UCD School of Psychology 3rd Annual Aidan P. Moran Research Day, Dublin, Ireland.

Nic Craith, I., O'Connor, C., & Taylor, L. K. (2024, September 28). *A Systematic Review of the Relationship Between National Identity Content and Attitudes and Behaviours Towards of Immigrants Among Children, Adolescents and Young Adults.* [Oral presentation]. Paper presented at the European Association for Research on Adolescence Biannual Conference, Limassol, Cyprus.

Nic Craith, I., O'Connor, C., & Taylor, L. K. (2024, July 5). *A Systematic Review of the Relationship Between National Identity Content and Attitudes and Behaviours Towards of Immigrants Among Children, Adolescents and Young Adults.* [Oral presentation]. Paper presented at the International Society of Political Psychology (ISPP) Annual Meeting, Santiago, Chile.

Nic Craith, I., Corbett, B., Tomašić Humer, J., Tomovska Misoka, A., Maloku, E., Dautel, J., & Taylor, L. K. (2024, July 4). *Supraordinate identity integration in childhood: Intergroup implications of ethno-national and supraordinate identification in three divided societies.* [Oral presentation]. Paper presented at the International Society of Political Psychology (ISPP) Annual Meeting, Santiago, Chile.

Nic Craith, I., Taylor, L. K., & O'Connor, C. (2023, December 4). *A Systematic Review of the Relationship Between National Identity Definitions and Social Inclusion of Migrants (Study Protocol).* [Poster presentation]. UCD School of Psychology 2nd Annual Aidan P. Moran Research Day, Dublin, Ireland.

Nic Craith, I., & Stamkou, E. (2023, November 8). *Art, Attitudes and Action: An Experimental Study of the Role of Parasocial Contact and Artistry in Reducing Sexual Prejudice Through Film.* [Oral presentation]. Psychological Society of Ireland (PSI) Annual Conference, Cork, Ireland.

Nic Craith, I., Corbett, B., Tomašić Humer, J., Tomovska Misoka, A., Maloku, E., Dautel, J., & Taylor, L. K. (2023, June 24). *Supraordinate identity integration in childhood: Intergroup implications of ethno-national and supraordinate identification in three divided societies.* [Oral presentation]. European Association of Social Psychology (EASP) Small Group Meeting on Social Cohesion in Divided Societies, Belfast, Northern Ireland.

Nic Craith, I. & Taylor, L. K. (2022, November). *A rapid evidence assessment of European identity among children, adolescents and young people.* [Oral presentation]. Psychological Society of Ireland (PSI) Annual Conference, Laois, Ireland.

INVITED TALKS

Nic Craith, I., & Taylor, L. K. (2025, September 25). *European and national identities in Ireland: A qualitative exploration of what it means to be Irish and European*. [Oral presentation]. Behavioural Science and Public Policy, UCD.

Nic Craith, I., O'Connor, C., & Taylor, L. K. (2024, December 2). *Development of national identity among youth: A systematic review of youth national identity and intergroup outcomes in an age of immigration*. [Oral presentation]. Kids in Context Lab, Queens University Belfast, Northern Ireland.

Nic Craith, I. (2025, March 13). *Studying and Careers in Psychology.* [Oral presentation]. Coláiste Ráithín, Bray, Ireland.

Nic Craith, I. (2025, March 6). *Immigration and Integration: What does it mean to me?* [Panel Discussion]. Latin American Solidarity Council, Carmichael Centre, Dublin, Ireland.

Nic Craith, I. (2024, December 3). *Studying and Careers in Psychology.* [Oral presentation]. Gorey Community School, Wexford, Ireland.

Nic Craith, I. (2023, December 7). *Studying and Careers in Psychology.* [Oral presentation]. Coláiste Ráithín, Bray, Ireland.

SCIENCE COMMUNICATION

Nic Craith, I., & Taylor, L. K. (2025). *Teaching Adolescence and Engaging University Students: A Toolkit for Applying Theory and Research to the Real World.* Higher Education Authority Teaching & Learning Newsletter, May 2025. https://us21.campaign-archive.com/?u=28800df0071801fe231a7fa44&id=6a14375f77

Nic Craith, I., & Taylor, L. K. (2025). *Teaching Adolescence and Engaging University Students: A Toolkit for Applying Theory and Research to the Real World.* Higher Education Authority Teaching & Learning Blog. https://www.teachingandlearning.ie/2025/05/28/teaching-adolescence-and-engaging-university-students-a-toolkit-for-applying-theory-and-research-to-the-real-world/

Nic Craith, I. (2024). *Reflections on the third annual COORDINATE summer school, Barcelona*. Coordinate. https://www.coordinate-network.eu/post/reflections-on-the-third-annual-coordinate-summer-school-barcelona

Nic Craith, I., & Taylor, L. K. (2022). *European identity in the European year of youth: who are the young 'Europeans?'* Social Change Lab. https://www.socialchangelab.net/blog/european-identity-in-the-european-year-of-youth-who-are-the-young-europeans

Nic Craith, I. & Taylor, L. K. (2023). *Helping Kids! Newsletter Spring 2023.* Helping Kids! Lab. https://helpingkidsqubblog.files.wordpress.com/2023/02/hk-newsletter-spring-23-.pdf

The *Helping Kids!* Podcast (2022, 30 Sep). *The Helping Kids! Podcast.* The *Helping Kids!* Podcast. https://open.spotify.com/episode/4nk2G3ZLRhtm5a7Z85aMRw?si=raGuIIQtRJCnH52KXmT1LA

TEACHING EXPERIENCE

Lecturer for PSY20020 Child & Adolescent Development **September 2025 – present**

School of Psychology, University College Dublin (Module Coordinator: Dr Laura K. Taylor)

- Delivery of 11 lectures in developmental psychology for approx. 190 level 2 undergraduates; complete re-design of this UCD core module; coordinating assessment and grading.

Teaching Assistant/Tutor for PSY20020 Child & Adolescent Development **September 2024 – May 2025**

School of Psychology, University College Dublin (Module Coordinator: Dr Laura K. Taylor)

- In-class support for lectures on developmental psychology for approx. 180 level 2 undergraduates; designing in-class activities and exams; grading exams and essays; writing teaching article for EARA and BPS Newsletters 2025.

Teaching Assistant/Tutor for PSY30450 Research Project & Skills **September 2023 – May 2024**

School of Psychology, University College Dublin (Module Coordinator: Dr Jessica Bramham)

- Support for training in the use of SPSS statistical software & quantitative analyses for approx. 100 final year undergraduates; grading homework assignments.

Teaching Assistant/Tutor for PSY30140 Advanced Social Psychology **February 2024**

School of Psychology, University College Dublin (Module Coordinator: Dr Michael O'Connell)

- Facilitated tutorials for approx. 10 final year undergraduates focusing on topics including intergroup relations, prejudice development, cultural psychology, societal values, health, sexuality and gender.

Teaching Assistant/Tutor for PSY10100 Research Methods & Statistics 1 **January 2024**

School of Psychology, University College Dublin (Module Coordinator: Dr Aisling Davies)

- Facilitated tutorial for approx. 25 level 1 undergraduates about basic concepts in research methods and statistics, critically evaluating statistical evidence, and open science values.

Undergraduate Tutor for PSY10100 Research Methods & Statistics 1 **March 2022**

School of Psychology, University College Dublin (Module Coordinator: Dr Suzanne Guerin)

- Facilitated tutorials for approx. 30 level 1 undergraduates about the uses and application of research methods and statistics.

RESEARCH EXPERIENCE

PhD Research **September 2023 - present**

Helping Kids! Lab, University College Dublin (Supervisor: Dr Laura K. Taylor)

- Design, implementation and dissemination of a 4-year research project investigating how children's superordinate (e.g., European, national) identities relate to social inclusion in Ireland.
- Conducting a systematic review, qualitative focus groups with 10–11-year-olds and quantitative evaluation of the role of school curricula in identity and attitude development.

Research Assistant, Developing Belief Network **April 2023 – November 2024**

Helping Kids! Lab, University College Dublin (Supervisor: Dr Hannah J. Kramer)

- Administering qualitative and quantitative tasks to 4–10-year-olds on Zoom, on a cross-cultural project investigating the impact of religion and culture on child development; training undergraduate research assistants.

Ad-Hoc Researcher, Social Inclusion **May 2024 – September 2024**

Think-tank for Action on Social Change, Dublin (Supervisor: Dr Sara Singleton)

- Evaluation of Roma Employment and Training Programme run by Dublin City Community Co-Op: Literature review; analysis of annual reports and interviews with service users, drafting final report.

Research Assistant, Augmented Social Play-belong **October 2023 – July 2024**

Helping Kids! Lab, University College Dublin (Supervisor: Dr Laura K. Taylor)

- Dissemination for EU Horizon-funded project developing a school-based, augmented reality mental health intervention.
- Mapping key stakeholders; identifying stakeholders' beliefs about barriers to impact of project.& experimentally testing optimal messages for dissemination; planning and co-ordinating dissemination (e.g., social media, website).

Research Assistant, Peace and Conflict: Journal of Peace Psychology **August 2021 – September 2023**

Helping Kids! Lab, University College Dublin (Supervisor: Dr Laura K. Taylor)

- Disseminated academic publications through Twitter; enhanced journal's online presence & following (+1500 followers).

Research Intern, Social Inclusion **April 2023 – July 2023**

◊ *Think-tank for Action on Social Change, Dublin* (Supervisor: Dr Sara Singleton)

- Conducted research across 13 projects focusing on social inclusion in Ireland (e.g., maternal health among migrants; youth mental health; financial resilience training for victims of domestic violence; impact of Brexit in Northern Ireland).
- 5 grant applications; 3 reports; 7 literature reviews; qualitative analysis of approx. 35 interviews and focus groups; quantitative analysis assessing the efficacy of TASC training; proofreading and referencing; staffed 4 events, including report launches, public debates and a reception hosted in Áras an Uachtaráin by Michael D. Higgins, President of Ireland.

Research Assistant, Generation EU **May 2022 – July 2023**

◊ *Helping Kids! Lab, University College Dublin* (Supervisor: Dr Laura K. Taylor)

- Explored development of European identity among youth in Ireland, and implications for children's social inclusion.
- First author on 2 academic papers (see "Publications"); 4 conference presentations (see "Conference Presentations"); blog post, podcast and newsletter (see "Science Communication"); developed & drafted ERC consolidator grant; successful ethics application; pre-registration.

MSc Research Thesis **January 2023 – April 2023**

◊ *Amsterdam Arts & Social Sciences Lab, University of Amsterdam* (Supervisor: Dr Eftychia Stamkou)

- Designed & implemented an experimental study investigating the role of viewing homosexual characters in films in reducing prejudice towards homosexual men.
- Completed an ethics application; pre-registration; pilot study (n = 77); main study (n = 811); data collection using Prolific; data analysis using SPSS; submitted a 6,032-word report in the style of an academic article.
- Presented at PSI Annual Conference 2023.

BSc Research Thesis **September 2021 – April 2022**

◊ *Classification & Attribution Lab, University College Dublin* (Supervisor: Dr Clíodhna O'Connor & Dr Paul D'Alton)

- Designed & implemented an experimental study investigating the role of causal attributions for psychogenic seizures in stigma towards individuals who experience psychogenic seizures.
- Cross-disciplinary collaboration with a clinical psychologist in Our Lady's Children's Hospital, Crumlin.
- Completed an ethics application; pre-registration; pilot study (n = 4); main study (n = 137); data analysis using SPSS; submitted a 6,579-word report in the style of an academic article.
- Published in Epilepsy & Behaviour (Coey et al., 2023).

Research Intern **March 2021 – August 2021**

◊ *Helping Kids! Lab, University College Dublin* (Supervisor: Dr Laura K. Taylor)

- Transcribed 8 interviews with female refugees in Ireland.
- Second reviewer on a systematic review (used Covidence software to screen abstracts and full texts, and extract data).
- Administered qualitative and quantitative tasks to approx. 25 6–12-year-olds over Zoom.

VOLUNTEERING & COMMITTEES

Web Resources Coordinator, ISPP Early Career Committee **July 2025-present**

◊ *International Society of Political Psychology (ISPP)*

- Responsible for publicising the activities of the early career committee via social media and website.

Co-PI, Interdisciplinary Writing Solidarity Group (IWSG) **February 2025-present**

◊ *School of Psychology & Geary Institute for Public Policy, University College Dublin*

- Co-Principal Investigator for IWSG project: Secured funding (€14,681.84), coordinating 10 internal and 1 external writing retreat for ~30 participants, running 3 workshops highlighting barriers to research progression, particularly for women and racialized academics, along with academic publication and policy research, mixed-methods evaluation of effectiveness of IWSG, dissemination of findings.

Postgraduate Representative **November 2024-October 2025**

◊ *School of Psychology, University College Dublin*

- Serving on School of Psychology's Staff-Student Committee; organising writing retreats and social events for PhD researchers, member of Postgraduate Worker's Organisation.

Lab Meeting Coordinator **September 2023 – July 2024**

◊ *Helping Kids! Lab, University College Dublin*

- Planning and chairing bi-weekly lab meetings focusing on ongoing research in the Helping Kids! Lab, cutting edge research methods and theory, and career development.

Spiegeloog Magazine **September 2022 – April 2023**

School of Psychology, University of Amsterdam

- Wrote and peer reviewed scientifically grounded magazine articles.

Psychological Society of Ireland (PSI) Student Affairs Group Events Team **September 2021 – April 2022**

Psychological Society of Ireland

- Organised and facilitated 7 careers-related events and panels for psychology students across Ireland.

SCHOLARLY MEMBERSHIPS

- Society for Research on Adolescence (SRA) April 2025-present
- European Association for Research on Adolescence (EARA) April 2025-present
- International Society of Political Psychology (ISPP) July 2024-present
- European Association of Social Psychology (EASP) March 2024-present
- Psychological Society of Ireland (PSI) September 2019-December 2024

Referees

Dr Laura K Taylor
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Dr Sara Singleton
Senior Researcher for Social Inclusion
Think Tank for Action on Social Change (TASC)
Email : ssingleton@tasc.ie