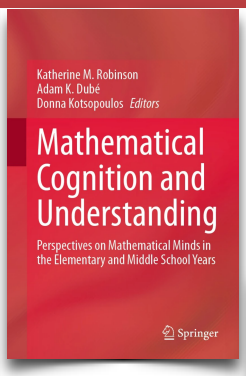
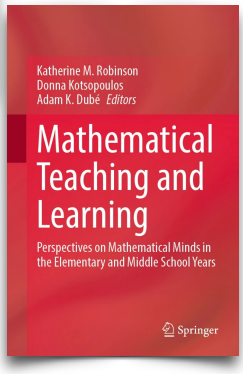
CALL FOR CHAPTER PROPOSALS

Thinking Numbers, Thinking Machines: Mathematical Learning and Cognition in the AI Age







Editors:

Adam Dubé (McGill)

Katherine M. Robinson (Regina)

Donna Kotsopoulos (Western)

Book Editor: Springer

Send expressions of interest

By Jan 15th 2026 To:

Katherine.Robinson@uregina.ca

Full Call: http://bit.ly/3V5Rwtl

Springer has invited us to submit a proposal for a new book, exploring mathematical teaching/ learning and cognition in the digital age with a focus on the impact of Artificial Intelligence (both generative and not) across K-12. We welcome interdisciplinary perspectives including education, developmental psychology, cognitive psychology, and neuroscience. Like our other books, authors are asked to explicitly link psychology and education.

We welcome expressions of interest for chapters that critically examine mathematical learning and cognition in K-12 with a focus on AI, as well as broader explorations of how mathematics is shaped by digital technologies, social contexts, and cognitive development in the modern era.