

# TRISHA S. TEIG

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## EDUCATION

Florida State University	August 2018
PhD, Higher Education – Leadership Studies Focus	
Dissertation: Student Affairs Master’s Students’ Preparation and Development as Leadership Educators	
Texas State University-San Marcos	May 2008
Master of Education, Counseling and Guidance-Student Affairs	
McMurry University	May 2006
Bachelor of Arts, Communication and Theatre	

## PROFESSIONAL EXPERIENCE

Teaching Assistant Professor, Faculty Director	University of Denver
September 2019 – Present	Denver, CO

- Faculty director for the Colorado Women’s College Leadership Scholars.
- Instructor, advisor, and mentor to four cohorts, totaling 57 women. These students are completing their minor in leadership studies and identify as first generation and/or underrepresented at a PWI.
- Oversee curriculum development and reconstruction.
- Assist in selection of new scholars for incoming first-year cohort.
- Mentor and advisor for all women in the program.
- Serve as coach for Partners in Community Service projects for 2nd year students.
- Teaching faculty in Pioneer Leadership Program, a selective living-learning, cohort-based leadership minor with 300+ students.
- Collaboratively co-create curriculum, course planning, and structure with three other faculty members.
- Serve as coach for Community Change Initiative projects for 2nd year students.
- Create and implement a research agenda focused on gender, intersectional identities, and student and alumni experiences and learning outcomes from participating in a leadership minor.

- Explore and execute new efforts in gender equity to continue the legacy of the Colorado Women's College.
- Oversee and direct the Colorado Women's College Leadership Scholar's Advisory Council made up of CWC alumnae supporters of the program; charged with supporting the success and development of connections across the CWC/TWC family.
- Coordinate with campus partners including advancement and admissions to ensure the growth and progression of the CWC Leadership Scholars program.

Visiting Teaching Assistant Professor  
September 2018-July 2019

University of Denver  
Denver, CO

- Primary teaching faculty for the Colorado Women's College Leadership Scholars.
- Teaching faculty in Pioneer Leadership Program, a selective living-learning, cohort-based leadership minor with 300+ students.
- Created and implemented a research agenda focused on gender, intersectional identities, and student and alumni experiences and learning outcomes from participating in a leadership minor.
- Explored and executed new efforts in gender equity with the Colorado Women's College team.

Graduate Assistant-Leadership Learning Research Center  
August 2015-August 2018

Florida State University  
Tallahassee, FL

- Instructed core courses of the Undergraduate Certificate in Leadership Studies including: Leadership Theories, Leadership in Groups & Communities, and Gender & Leadership.
- Copy edited for the periodic sourcebook *New Directions in Student Leadership*, with series founding and associate editors, Susan R. Komives & Kathy L. Guthrie.
- Coordinated two research projects for the LLRC: LDR Alumni Research Project; Academic Leadership Programs in the US project.
- Managed office student assistants, including training and development.

Assistant Dean of Students  
July 2013-July 2015

Westminster College  
Salt Lake City, UT

- Supervised four director-level professional staff in the Counseling Center, Spiritual Life, Student Involvement, Leadership and Orientation, and Residence Life.
- Advised Associated Students of Westminster College.
- Assisted students in budget allocation process of \$200,000 in student fees.
- Provided advisement and assistance for students and advisors of the 70+ campus clubs and organizations.
- Directed and managed all leadership programs.

- Planned, created, and implemented the Annual Day of Leadership conference (fall) and Diversity Union Summit (spring) for 100+ students, faculty, and staff.
- Created curriculum and facilitated GriffinQuest, a four-year developmental leadership program.
- Chaired Leadership Council, comprising staff from all co-curricular leadership programs.
- Administered and applied the Multi-Institutional Study of Leadership (MSL) assessment.
- Served as a student conduct officer and provide emergency on-call response on campus.
- Served as institution’s Title IX Coordinator. (July 2014-July 2015)

Director of Student Involvement and Leadership  
July 2010-July 2013

Westminster College  
Salt Lake City, UT

- Advised Associated Students of Westminster College.
- Coordinated all leadership programs for 3,000+ students.
- Oversaw all major campus programming in advisement of the Student Activities Commission.
- Serves as a Title IX Deputy Coordinator.
- Served on institutional Diversity Committee.
- Created and coordinated co-curricular leadership council.

Hall Director  
June 2008-June 2010

Texas Christian University  
Ft. Worth, TX

- Managed operations at Moncrief Hall a first-year, suite style hall, housing 250 residents; supervised a staff of 7 resident assistants and 1 assistant hall director.
- Developed and taught the TCU Leadership Center seminars: Foundations of Leadership and Gender and Leadership.
- Served as a co-coordinator and presenter for iLead, a 1st year student leadership conference.

**TEACHING EXPERIENCE**

Instructor, Leadership, Peace, and Conflict in Northern Ireland (Travel course)	2022 - Present
Instructor, Gender and Leadership, DU	2020 - 2023
Instructor, Leadership in Social Movements	2021 – Present
Instructor, Capstone: Leadership and Ethics, DU	2019 - Present
Instructor, Teaming for Social Change, DU	2019 - Present
Instructor, Leading Community Change: Global Perspectives, DU	2019 - Present
Instructor, Leading Community Change: Local Perspectives, DU	2019 - 2023
Instructor, Leadership: Theory to Innovation, DU	2019 - 2021
Instructor, Critical Reflection on Development Praxis (virtual course)	SU 2021
Instructor, History of Higher Education, DU	SP 2021

Instructor, Gender, Race, and Leadership, DU	2019 - 2020
Instructor, Leadership in Irish Independence, DU (Travel course)	2019 - 2021
Instructor, Leading in a Virtual World, DU (virtual course)	2019 - 2023
Instructor, Leading Community Change, DU	2018 - 2020
Instructor, Inclusive Leadership, DU	2018 - 2020
Instructor, Gender and Leadership, FSU	2017 - 2018
Instructor, Leadership and Change, FSU	2017 - 2018
Teaching Assistant, Survey of Higher Education, FSU	FA 2017
Teaching Assistant, Student Development Theories, FSU	FA 2016, 2017
Instructor, Leadership in Groups and Communities (service learning), FSU	2016 - 2017
Instructor, Leadership Theory (virtual course), FSU	2015 - 2016
Instructor, Exploring Gender in Norway & Sweden, Westminster College (Travel course)	2014
Instructor, Exploring Student Leadership, Westminster College	2013 - 2014
Instructor, How to Change the World: Leadership & Service, Westminster College	2011 - 2014
Instructor, Foundations of Leadership, Westminster College	2011- 2013
Instructor, Foundations of Leadership, Texas Christian University	2008 - 2010

## **CURRICULUM DEVELOPMENT**

Leadership, Peace, and Conflict in Northern Ireland	2022 – Present
Co-designed a short-term travel course to the Republic of Ireland and Northern Ireland to explore peace leadership within the contexts of the Troubles to the current day.	
Leadership in Social Movements	2021 – Present
Co-created a new course on social movements as a lens to understand leadership practice in action from a justice-oriented perspective.	
Gender and Leadership, University of Denver	2021 - Present
Redeveloped course from FSU to fit mode needed at DU. This included creating the course as a 2-week and 5-week asynchronous class, as well as a 10-week course.	
Critical Reflection on Development Praxis	2020 – 2021
Co-designed curriculum focused on feminist, queer, critical race, and indigenous approaches to gender, leadership, and community development in Durban, South Africa. Collaborative course with DU international partner, UKZN.	
Leadership in Irish Independence	2019 – 2021
Co-designed a short-term travel course focused on the history of Irish efforts for independence, framed through the lens of leadership.	
Program Curriculum Re-Development	2020 - 2021
Dismantled and redeveloped curriculum content for women’s leadership program to center voices of queer and women of colors’ voices and lived experiences.	
Examining Theories of Gender, Race, and Leadership	2019 - 2020
Re-constructed leadership theory course to include examination of identity, privilege, and oppression in theories of race and gender.	
Gender and Leadership, Florida State University	2016 - 2017

Developed and underwent full review of university curriculum committee for course focusing on complexities and intersections of gender theory and leadership theory.  
 Student Development Theories, Florida State University Summer 2016  
 Re-developed a higher education/student affairs master's course with a critical pedagogy lens.

Gender Utopia? Exploring Gender in Norway and Sweden, Westminster College 2013-2014  
 Developed and implemented logistics short-term study abroad course to Norway and Sweden for 21 undergraduate students to study gender in Scandinavian contexts.

Exploring Student Leadership, Westminster College Fall 2012  
 Resident Advisor, Orientation leader, and student mentor course.

How to Change the World: Leadership and Service, Westminster College Spring 2011  
 A first-year learning community course in conjunction with a service-oriented course.

## RESEARCH EXPERIENCE

Exploring Leadership Educator Preparation in Student Affairs Masters Programs, Collaborator 2023 - Present  
 A qualitative research study designed to explore and better understand how leadership educators are developed in master-level student affairs preparatory programs. A collaborative project with researchers from across four US universities.

Case Study of 2LA Old English Pedagogy, Collaborator 2023 - Present  
 Case study with survey and focus group methods exploring the impact of new pedagogical tactics for teaching Old English.

Anti-Racist, Feminist Leadership Undergraduate Education: Examining Barriers and Success Strategies for Program Alumnae, Principal Investigator 2022 - Present  
 A team of scholars from the Institute for Women's Leadership's Leadership Scholars Certificate Program at Rutgers University, the Toni Cade Bambara Scholars/Writers/Activists Program at Spelman College, and the Colorado Women's College Leadership Scholars Program at the University of Denver will collaborate to investigate the long-term impact of feminist, anti-racist leadership education for diverse undergraduate women. Applied to Spencer Grant for 2024 – 2026.

*Rooted and Radiant: Women's Narratives of Leadership*, Editor, Author, and Principal Investigator. 2020 - Present  
 Edited book examining women's narratives of leadership learning across multiple academic, co-curricular, and post-graduate experiences. Collaboration with faculty from ten institutions including Rutgers, Tulane, Ohio State, and Emory Universities. Publication Fall of 2023.

A Case Study of a Women and Leadership Program, Principal Investigator 2020 - Present  
 Case study exploration of women's experiences in an all-women, women of color, first generation students' leadership studies program.

- Affinity Cohorts in Leadership: Comparative Case Study, Principal Investigator 2019-Present  
Comparative case study of programs in a leadership minor, examining experiences across race, gender, and cohorts.
- PLP Alumni Research Project, Co-Principal Investigator 2019-2021  
Survey research exploring recollection and application of leadership learning beyond the PLP undergraduate experience.
- Broadening the Leadership Conversation through the Lens of Gender: Examining Growth and Learning in a Gender and Leadership Course, Principle investigator 2017-2020  
Phenomenological study implementing document analysis from a feminist and intersectional lens reviewing student written assignments and reflections from four semesters of gender and leadership courses.
- Higher Education/Student Affairs Master's Students' Preparation and Development as Leadership Educators, Principle investigator 2016-2018  
Qualitative case study of 28 master's students' experience in preparation and identity development as leadership educators with the addition of a leadership education class in their master's program.
- Academic Leadership Programs in the United States, Project coordinator 2016-2018  
Mixed methods, exploratory research project of 1,562 leadership programs in the US. Designed survey and managed largescale dataset. Co-authored report instituting descriptive statistics and demographic data of programs in International Leadership Association Directory.
- LDR Alumni Research Project, Project coordinator 2016-2017  
Qualitative, exploratory research project of experiences of alumni of the Undergraduate Certificate in Leadership Studies at FSU. Managed interview protocol redevelopment, team interview logistics, and analysis for two rounds of the project.
- Atheist College Students Project, Research Team member Fall 2015  
Course-based research team investigating experiences of Atheist college students.
- US Students' Experiences with Scandinavian Gender Construction, Collaborator 2015  
Qualitative document analysis of students' journals and pre/post trip reflections of a short-term study abroad course to Norway and Sweden.
- Ending White saviorism in Study Abroad, Collaborator 2015  
Qualitative document analysis and researcher autoethnography of teaching a study abroad course in progressive countries.

## SCHOLARLY PUBLICATIONS

Contreras, L., Teig, T., & Tyson, M. (submitted). A space to breathe & grow: A women and leadership program operates as a counterspace at a predominantly white institution for first-generation Women of Color.

Guthrie, K. L., Teig, T., & Hu, P. (2018). Academic leadership programs in the United States report. Tallahassee, FL: Leadership Learning Research Center.

Nordmeyer, K., Bedera, N., & Teig, T. (2016). Ending White saviorism in study abroad. *Contexts*, 15(4), 28-29.

Nordmeyer, K., Teig, T., & Bedera, N. (2016). Gender utopias? U.S. student reflections on studying abroad in Norway and Sweden. *Teaching Sociology*, 1-10.

Mia, A., Teig, T., & Contreras, L. (invited). Applying culturally relevant leadership learning to the leadership learning framework. In B. Devies & A. Mia (Eds) *New Directions for Student Leadership*. Wiley.

Teig, T. S. (2018). Integrating social justice in leadership education. In K. Guthrie & V. Chunoo (Eds.) *Changing the narrative: Socially just leadership education*, (pp. 9-26). Charlotte, NC: Information Age Publishing.

Teig, T. (2018). Higher education/student affairs master's students' preparation and development as leadership educators. (Doctoral dissertation). Florida State University, Tallahassee, FL.

Teig, T. (2019). Paradigms and narratives, discomfort and liberation: A reflective journey in teaching critically. *Pause for Pedagogy*, ILA Intersections.

Teig, T. (2019). Let's discuss learning: Assessing learning of discussion activities. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming learning: Instructional and assessment strategies for leadership education*. Charlotte, NC: Information Age Publishing.

Teig, T. (2019). Let's talk popsicle sticks. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming learning: Instructional and assessment strategies for leadership education*. Charlotte, NC: Information Age Publishing.

Teig, T. (2020). Our stories, our voices. In K. L. Guthrie, J. V. White, & M. Torres (Eds.), *Reflection in leadership education*. Charlotte, NC: Information Age Publishing.

Teig, T. (2020). Thinking with purpose: Facilitating reflection in leadership learning. In K. L. Guthrie, J. V. White, & M. Torres (Eds.), *Reflection in leadership education*. Charlotte, NC: Information Age Publishing.

Teig, T., & Dillworth, D. (2021, Winter). Dismantling the cool kids table: Growing an inclusive leadership educator community in student affairs. Part I: Our current status. *ACPA Developments*.

Teig, T. & Dillworth, D. (2022, Spring). Part II: Reimagining leadership education in student affairs through a critical lens. *ACPA Developments*.

Teig, T., & Guthrie, K. L. (2020). Engaging a critical lens on gender to enact change in leadership. In J. M. Pigza, J. Owen, & Associates (Eds.) *Women's leadership development in college: Facilitator's resource*. Sterling, VA: Stylus.

Teig, T., & Contreras, L. (2022). Narrative: Applying CRLI in affinity-group leadership learning. In C. C. Beatty & K. L. Guthrie, *Operationalizing culturally relevant leadership learning*. Information Age Publishing.

Teig, T., Devies, B., & Guthrie, K. L. (2023, June). "As authentically me as I can be": Transgender, gender nonconforming, and gender fluid student's leadership development [White paper] (pp. 57-67). NASPA Gender and Sexuality Knowledge Community Lavender Paper.

Teig, T., Guthrie, K. L., & Devies, B. (submitted). Teaching leadership through the lens of gender. *Journal of Higher Education and Leadership*.

Teig, T., Devies, B., & Guthrie, K. L. (submitted). Knowing, being, and doing gender and leadership: A critical feminist exploration of college students' gender and leadership identity development.

Teig, T., Grosman, I., & Cozzi, N. (in process). The (white) elephant in the room: Teaching inclusive leadership within predominately white vs. predominately POC cohorts.

Teig, T., & Alegbeleye, D. (invited). Role play as a tool for leadership learning. In D. Rosch, S. Allen, & D. Jenkins (Eds.), *Moving the needle: Evidence-based strategies for developing leader capacity*. Information Age Publishing.

Teig, T., & Contreras, L. (invited). Considering organizational/structural barriers and opportunities to student leadership capacity (case study). In K. Guthrie & C. Beady (Eds.), *Case studies in culturally relevant leadership learning*. Information Age Publishing.

Teig, T., Shetty, B., & Cozzi, N. (invited). Leadership observation in the leadership learning framework. In B. Devies & A. Mia (Eds.) *New Directions for Student Leadership*. Wiley.

## **CONSULTING**

Executing Collaboration and Facilitation, Old English Collective Scholars, National, 2020 - 2022

Addressing Microaggressions in the Workplace, DaVita Corporation, Denver, Colorado, 2020

Inclusive Leadership, Brownstein, Farber, Hyatt, & Schreck, Denver, Colorado, 2020

## **PRESENTATIONS**

Exploring Belongness in Leadership Programs. International Leadership Association. Vancouver, Canada, 2023

Drawing Leadership! Examining 10 Years of Students Conceptualizing Leadership. International Leadership Association, Vancouver, Canada, 2023

Assessing Empathy for Leadership Program Participants. International Leadership Association, Washington D.C., 2022

Implementing Critical Feminist Pedagogy in Leadership Learning. International Leadership Association, Washington D.C., 2022

Comparing Environments of Leadership Programs. International Leadership Association, Washington D.C., 2022

Women and Leadership, Part 3, NASPA Leadership Podcast, 2020

We Are the Leaders We've Been Waiting For: Women and Leadership, ACPA Webinar, 2020.

The Courage to be Critical: Reconstructing Leadership through the Lens of Gender, International Leadership Association, Ottawa, Canada, 2019.

Exploring Alumni Application of Learning from a Leadership Minor Post-Graduation, International Leadership Association, Ottawa, Canada, 2019.

What is Missing in Our Training?: Higher Education/Student Affairs Master's Students' Preparation and Development as Leadership Educators, Leadership Educators Institute, Orlando, FL, 2018.

Academic Leadership Programs in the United States, International Leadership Association, West Palm Beach, FL, 2018.

A Leadership Educator Imperative: Higher Education/Student Affairs Master's Students' Preparation and Development as Leadership Educators, International Leadership Association, West Palm Beach, FL, 2018.

Higher Education/Student Affairs Master's Students' Preparation and Development as Leadership Educators, Southern Association for College Student Affairs, Chattanooga, TN, 2017.

The Leadership Education Gap: Exploring Leadership Educator Preparation in Student Affairs Graduate Programs, International Leadership Association, Brussels, Belgium, 2017.

Practicing Critical Theoretical Pedagogy: Weaving Social Justice Education into Leadership Curriculum, International Leadership Association, Brussels, Belgium, 2017.

Leadership Educator Identities: Exploring the Complexity of Becoming and Being a Leadership Educator, moderator, International Leadership Association, Brussels, Belgium, 2017.

Serving Leaders, moderator, International Leadership Association, Brussels, Belgium, 2017.

Gender and Leadership in Technology, guest speaker in Leadership in Technology online course, Florida State University, 2017.

Redefining Leadership, Coalition of Black Organizational Leadership, Florida State University, 2017.

Service and Leadership, Florida State University Honors Colloquium, 2017.

Leadership So White: Addressing Whiteness in Leadership Studies, Graduate Case Study presentation, International Leadership Association, Atlanta, GA, 2016.

Build 'Em Up or Tear 'Em Down: How Administrators' Response Influences Students' Trust in Activism Movements, Dalton Institute, Florida State University, 2017.

Campus Sexual Assault: A Movement, Dalton Institute, Florida State University 2016.

Title IX for Student Involvement and Leadership Professionals, Utah Involvement and Leadership Institute, St. George, UT, 2015.

A Basic Introduction to Campus Sexual Assault, Westminster College Orientation, 2014-2015.

Bystander Intervention, Westminster College Orientations, 2014-2015.

Title IX for Faculty, Westminster College Faculty Orientations, 2014-2015.

Your Rights in Title IX, Westminster College Orientations, 2014-2015.

How to Write an Investigation Report, Westminster College Title IX Training, 2014-2015.

When Passions Collide, 13th Annual Day of Leadership, Westminster College, 2013.

Cut the Heat! Handling Conflict and Resolution, 11th Annual Day of Leadership, Westminster College, 2011.

Nacho Disability, 11th Annual Day of Leadership, Westminster College, 2011.

Implementing the Tunnel of Oppression on your Campus, Utah Involvement and Leadership Institute, St. George, UT, 2011.

Emotionally Intelligent Leadership, 10th Annual Day of Leadership, Westminster College, 2010.

## **PROFESSIONAL DEVELOPMENT**

OTL Faculty Advanced Course in Online Teaching. (August 2022).

OTL Faculty Workshop or Training, "Faculty Learning Community: Teaching Faculty," University of Denver, Denver, CO, United States. (September 2020 - June 2021).

Conference Attendance, "NASPA Annual Conference 2021," NASPA: Student Affairs Professionals in Higher Education, Virtual. (March 2021).

OTL Faculty Workshop or Training, "Faculty Learning Community: Black Fatigue," University of Denver, Denver, CO, United States. (January 2021 - March 2021).

OTL Faculty Workshop or Training, "Writing Accountability Group," University of Denver, Denver, CO, United States. (September 2020 - December 2020).

Conference Attendance, "International Leadership Association Global Conference 2020," International Leadership Association, Virtual. (October 2020).

OTL Faculty Workshop or Training, "Hyflex Course Design Institute," OTL, Denver, Colorado, United States. (August 2020).

OTL Faculty Workshop or Training, "New Faculty Learning Community," Denver, CO, USA. (August 27, 2019 - June 2020).

OTL Faculty Workshop or Training, "Trans\* In College Book Club," OTL, Denver, Colorado, United States. (January 2020 - February 2020).

OTL Faculty Workshop or Training, "White Fragility Book Group," OTL, Denver, Colorado, United States. (September 2019 - November 2019).

Seminar/Webinar, "What's Wrong with Leadership," International Leadership Association. (July 17, 2019).

Conference Attendance, "GlobalMindEd," GlobalMindEd, Denver, CO, USA. (June 6, 2019 - June 8, 2019).

Training, "Faculty Development: Microaggressions in the Academy," DU, Denver, CO, United States. (May 21, 2019).

Teaching Online Workshop (OTL), "Teaching Online Workshop," OTL, Denver, CO, USA. (April 1, 2019 - April 15, 2019).

Conference Attendance, "HER DU," Colorado Women's College, Denver, CO, USA. (March 8, 2019).

Workshop, "Diversity Summit," HR & Inclusive Community; Office of Diversity & Inclusion; CLIE, Denver, CO, USA. (February 11, 2019 - February 15, 2019).

Conference Attendance, "Leadership Educators Institute," Orlando, FL, USA. (December 9, 2018 - December 11, 2018).

Conference Attendance, "International Leadership Association," West Palm Beach, FL, USA. (October 24, 2018 - October 27, 2018).

Training, "IRB Training," Pioneer Leadership Program, Denver, CO, USA. (October 1, 2018 - October 15, 2018).

Training, "FERPA Training," Pioneer Leadership Program, Denver, CO, USA. (October 3, 2018).

New Faculty Workshop (OTL), "New Faculty Workshop," OTL, Denver, CO, USA. (September 1, 2018 - September 15, 2018).

## **SCHOLARSHIPS, GRANTS, AND AWARDS**

Finalist, Spencer Foundation – Large Grant: *Anti-Racist, Feminist Leadership Education: Disrupting Barriers to Success for Alumnae of Undergraduate Leadership Programs.* 2022

Gender and Sexuality Knowledge Community Award Nomination, NASPA 2021

Faculty Research Grant, University of Denver, \$3000 2020

Florida State University College of Education scholarship, \$3,000 2015-2018

C. Charles Jackson Foundation Grant, Westminster College, \$6,000	2012-2013
Presidential Scholarship, McMurry University, Full tuition	2002-2006

**SERVICE**

Whites Organizing for Racial Consciousness, DU, Co-Chair	2020 - Present
International Leadership Association: Leadership Educator Member Community - Diversity, Equity, and Inclusions Issues in Leadership Education, Committee Co-Chair	2021 - 2023
External Reviewer for Owen, J. (2019). Women and leadership development in college: Counter-narratives and critical considerations. San Francisco, CA: Stylus.	
Journal of Women and Gender in Higher Education, Review Board member	2019 - 2022
Women's Foundation of Colorado, Emerging Leadership Council member	2018 - Present
HER DU, Advancing Women at DU Conference, Committee member	2018 - Present
Doctoral Visiting Days Chair, FSU Higher Education Student Association	2016 - 2017
Program reviewer, leadership education and leadership scholarship,	
International Leadership Association	2016 - 2017
Program reviewer, leadership scholarship, International Leadership association	2015 - 2016
Institute Staff, NACA Student Government Institute West	2013 - 2014 2012 - 2013
V-Day Advisor, Westminster College	2012 - 2015
Conference co-chair, Utah NASPA	2012 - 2013
Institute Staff, NACA Huge Leadership Weekend	2011 - 2012
Vagina Monologues Actor/Fundraiser	
Texas Christian University	2010
Westminster College	2011 - 2015
Florida State University	2016