DIVISION OF
STUDENT AFFAIRS
ADELE H. STAMP STUDENT UNION
CENTER FOR CAMPUS LIFE

September 10, 2023

To the Promotion Committee:

It is my pleasure to write a recommendation for Dr. Trisha Teig for promotion to Teaching Associate Professor at the University of Denver. I have known Dr. Teig for seven years since she was a doctoral student when I was at Florida State University. In this time, I have seen her grow immensely as an educator, researcher, critical scholar, and voice in our field.

Teaching and Education
The first time I met Dr. Teig, she was a teaching assistant for a graduate level course I was taking. Early on, I was impressed with the ways in which she shows up in the classroom. She is an educator who is intentional, critical, and passionate about her work that is evident in her instruction. We also connected when I transitioned as the lead instructor of a Gender and Leadership course at FSU after her graduation. I felt immensely privileged to inherit a curriculum that was grounded in interdisciplinary, critical scholarship and pedagogical approaches but was also grounded in deep care for the students in the course. She approaches her role in the classroom from a perspective of critical feminist pedagogy that serves the students in immense ways. I have continued to work closely with Dr. Teig since she began at the University of Denver. I have witnessed her continue to serve students in profound ways through her teaching, both on campus and through international programs, like her recent teaching abroad experience in Ireland. One of our forthcoming publications is a book that centers the voices of women in both of our previously taught courses. From reading the narratives of students Dr. Teig has previously taught at the institution, her profound impact on their educational experience is evident.

Scholarship/Research
Dr. Teig is a true collaborative researcher and scholar. I have been working on research and writing with Dr. Teig for over five years and can confidently say she is committed to producing scholarship that is rooted in social justice, leadership for social change, and liberation. She has an impressive number of publications and range of outlets, including journal articles, an edited book, book chapters, research reports, and other outlets. She is also presenting her work regularly at national and international conferences. Her research agenda includes gender and leadership, academic leadership programs in the United States, study abroad, socially just leadership education, and critical research methodologies. She continues to contribute to scholarship through data-driven and practically grounded works that are used widely in our field. Her voice has become a prevalent one in our field, with her name often being brought up as a critical scholar who is advancing the agenda of socially just and culturally relevant leadership learning. What I continue to find most impressive is the ways she uses her positionality as a faculty member to collaborate with new and emerging voices in the field to ensure that there is equitable access to academic spaces and to advance the field in every way. This was evidenced in my most recent research and writing project with Dr. Teig, *Rooted and Radiant: Women's Narratives of Leadership,* which is a forthcoming co-edited book that we both served as editors for. In this book, Dr. Teig was the driving force to bring together over a dozen scholars across the country and forty undergraduate women to write a brilliant book that centers the voices of undergraduate and alumni women who share their stories of leadership throughout their lives. It is a book driven and committed to advancing more gender equitable and conscious leadership education and development. I have no doubt that this book will be an useful resource to

leadership educators and women across the country, very much so because of Dr. Teig's exceptional work as the lead editor.

Service

Dr. Teig continues to find ways to support students and advance our field well beyond her role in the classroom. She wears multiple "hats" at the University of Denver that allow her to serve students in a multitude of ways, but she also finds avenues to give her time back to students in roles outside of her faculty appointment. It seems like every time we are on a writing call, Dr. Teig is sharing new modes she is engaging with student development and leadership education beyond her curricular academic role. She also finds ways to give back to the field through association work, committees, and contributing to more public facing scholarship. She is someone committed to the accessibility of our work and ensuring that the findings we learn in research and scholarship have avenues to be directly applied, often through service.

From knowing Dr. Teig for nearly a decade and watching her continue to evolve into a scholar and educator that is admired across our field, I wholeheartedly support her bid for promotion to Teaching Associate Professor. Her record evidences one of exceptional teaching, high-quality research and scholarship, and deeply committed service to leadership education. She is committed to this work and will continue to be a leading voice in our field. If you have any questions or concerns, please feel free to reach out to me at 301-314-7321 or devies@umd.edu.

Best,

Brittany Devies

Brittany Devies, PhD
Program Manager, Leadership Studies and Development
University of Maryland, College Park