

TATIANA BECERRA

2155 RUE PREFONTAINE, APT 1. MONTREAL, QC. H1W 2P4
tatiana.becerra@mail.mcgill.ca – 514-292-9838

EDUCATION

Ph.D. Educational Studies & Language Acquisition <i>McGill University, Montreal, Canada</i>	2020- <i>expected</i> Summer 2025
M.A.: Applied Linguistics <i>Universidad De Jaén, Jaén, Spain</i>	2009-2011
B.Sc. in Education: English Language Teaching <i>Universidad De Córdoba, Montería, Colombia</i>	2003-2008

TEACHING EXPERIENCE

Full-time ESL teacher-educator

B.Sc. in Education, Department of Foreign Languages, Universidad de Córdoba – Montería, Colombia

- **Pedagogical Practicum** - February 2017 to June 2020
- **Foreign Language Teaching Methods** - February 2018 to December 2020
- **English Didactics** - February 2017 to December 2017
- **Applied Linguistics** - February 2017 to June 2017

Course Lecturer

Department of Foreign Languages, Universidad de Sucre – Sincelejo, Colombia

- **Teaching and assessing grammar in ESL** – September 2017– November 2017

Department of Foreign Languages, Universidad de Córdoba – Montería, Colombia

- **English Composition** – August 2015 to December 2016
- **ESL for business professionals** – January 2015 to December 2016

School of Languages, Universidad Pontificia Bolivariana – Montería, Colombia

- **ESL and business communication** – January 2015 to June 2015
- **International Exam** – January 2015 to June 2015

Guest Lecturer

B.Ed. Teaching English as a Second Language (TESL), McGill University

- **EDSL330: Literacy 1: Teaching reading in ESL** – Winter, 2025

BA Education in Global Contexts, McGill University

- **EDGC 400: 21st Century Learning** (Stephanie Leite, PhD.c) – October 5, 2023

B.Ed. Secondary, McGill University

- **EDES 461: Teaching Secondary English 2** (Emily Mannard, PhD.c) – February 8, 2023

M.A. Teaching and Learning, McGill University

- **EDEC 620: Meanings of Literacy** (Dr. Christian Ehret) – September 14, 2022

Secondary level ESL Teacher and Curriculum Designer – August 2015 to February 2017

La Esperanza High-school – Planeta Rica, Colombia.

Primary level ESL Teacher and Curriculum Designer – August 2011 to December 2014

British School of Montería – Montería, Colombia

RESEARCH EXPERIENCE

Research Fellow

Building 21

Research Project: *Building pathways for equitable partnerships with Global South educators*

October to December 2024

Research Fellow

Building 21 & Tennenbaum Open Science Foundation

Research Project: *Orally and visually narrating land-based (hi)stories*

October 2023 to January 2024

Principal researcher

Doctoral dissertation project, McGill University

Exploring decolonial frameworks for collaborative, community-based understanding of local literacies and their potential for language education in rural Colombia

May 2023 to May 2024

Co-researcher

Faculty of Education, Universidad de Córdoba/ Societies, Imaginaries and Communication Research Lab

Projects:

Genre-based pedagogies and second language learning in secondary schools

August 2016 to September 2019

Teacher accompaniment program based on textual genre pedagogy for developing critical reading

March 2020 to December 2020

Research advisor

Honors Thesis - B.Sc. in Education: English Language Teaching Program, Universidad De Cordoba

1. Alignment in an EFL Lesson
Brando Lopez, Luis Ramos - 2020
2. R2L adaptations for oral communication
Camila Anaya, Juliana Pastrana - 2019
3. R2L and wattpad in the EFL lesson
Juan Paez - 2019
4. Exploring Students' Communication Strategies Through CMC Sessions with Native English Speakers
Yulissa Carrillo, Geiner Altamiranda - 2018
5. Dynamic Assessment To Promote Phonemic Awareness In 6th Grade EFL Learners
Angel Pajaro, Maria A Paredes - 2018
6. Flipped Learning to promote 8th graders' listening comprehension
Natalia Coronado, Gustavo Diaz - 2018
7. Enhancing seventh graders' oral production through show and tell activities
Daniel Espitia, Natalia Perez - 2017
8. The use of project based learning to promote 8th graders oral participation
Maria Isabel Carcamo Espitia - 2017
9. Exploring the use of homemade materials to promote A.S.L. in a mainstream english class
Katty Gomez, Leiny Vertel Universidad De Cordoba 2017
10. Design of a lesson- planning guideline to integrate GBA in EFL classes
Carmen Guerra, Daniela Torres Universidad De Cordoba 2017
11. Applying CLIL as an approach to encourage the use of reading strategies and improve students' reading performance
Jaime Andrés Badel Méndez, Jesús David Villalba Ramírez - 2016

PUBLICATIONS

*Articles (*Peer-reviewed)*

1. **Becerra, T.**, Sagre, A. & García, P. (In review). Are women acknowledged in democracy-and-peace building? Gender-representation analysis in an English language textbook. *Gender & Education*. **Becerra, T.** (in review). Decolonizing methodology: co-designing research with the voices and footprints of the community. *Qualitative Research*.
2. **Becerra, T.**, Lambraño, E., Aleán, F., & Suarez, J. (in review). Curricula co-designs for the pluriverse: living, being and becoming within the territory. *Cognition & Instruction*.
3. Becerra, T. & Ehret, C. (2024). Walking, reading, and storying the forests: Recounts on the interdependence of land and literacies in rural Colombia. *Journal of Adolescent and Adult Literacy*, 68(2), 162-177 <http://doi.org/10.1002/jaal.1375>
4. Becerra, T. & Mannard, E. (2024). Exploring one Colombian adolescent's diverse literacies in his rural community. *Revista Colombiana de Educación*, 92. 258-278. <https://doi.org/10.17227/rce.num92-17131>
5. Becerra, T. (2024). Potential of a Pluriversal Literacies Framework for Decolonizing English as Foreign Language (EFL) Policy and Practice in Colombia. *Colombian Applied Linguistics Journal*, 26 (1). 24-32. <https://doi.org/10.14483/22487085.20531>
6. Sagre, A., **Becerra, T.**, Lopez, B., García, P. & Ramos, L. (2023). Socio-Cognitive Alignment and the Eco-Social Environment: The Case of an EFL Pre-Service-Teacher and his Beginner Learners. *Cogent Education*, 10(2). <https://doi.org/10.1080/2331186X.2023.2256203>
7. Becerra, T. & Arroyo, D. (2023). Colombian preservice teachers enacting TBLT principles during the transition to remote teaching? *Profile Journal*, 25(2), 29-47. <https://doi.org/10.15446/profile.v25n2.103146>
8. Becerra, T., Sagre, A., García, P., Carcamo, M. & Herazo, J. (2022). Project based learning-the promotion of communicative competence and self-confidence. *HOW Journal*, 29(2), 13—31. <https://doi.org/10.19183/how.29.2.560>
9. Ehret, C. & **Becerra, T.** (2022). Considering affective geographies in critical, digital literacy pedagogies: How Colombian, English language teachers mitigated 'Feeling at a Distance' during remote instruction. *TESOL Quarterly*, 56(3). <https://doi.org/10.1002/tesq.3139>
10. Herazo, J.D., Sagre, A., García, P. & **Becerra, T.** (2021). Contradictions and critical praxis in foreign language teachers' implementation of Reading to Learn. *Teaching and Teacher Education Journal*, 108. <https://doi.org/10.1016/j.tate.2021.103516>
11. Herazo Rivera, J. D.; **Becerra, T.**, García-Montes, P., Sagre-Barboza, A., Anaya, C., & Pastrana, J. (2021). Reading to Learn and EFL students' construction of spoken biographical recounts. *Íkala, Revista de Lenguaje y Cultura*, 26(1), 41-60. <https://doi.org/10.17533/udea.ikala.v26n01a06>
12. Becerra, T., Herazo, J.D., García, P., Sagre, A. & Díaz, L. (2020). Using Reading to Learn for EFL students' reading of explanations. *ELT Journal*, 74(3), 237-246. <https://doi.org/10.1093/elt/ccz053>

Other academic formats

1. Becerra Posada, T. (2024). Co-constructing land-based curricula for Additional Language and literacies learning in a rural community. AERA i-Presentation Gallery. <https://doi.org/10.3102/IP.24.2114782>
2. Becerra-Posada, T. (2022, May 27). Literacy and Learning through Video Games: My Daughter's Case [ATEQ]. ELA Today. <https://www.ateq.org/literacy-and-learning-through-video-games-my-daughters-case/>
3. Becerra, T. (2021). Learning how to navigate doctoral supervision. Professional development corner. *AAAL Grads Newsletter*. Spring 2021. <https://www.aaal-gsc.org/sp21-Becerra-doctoral-supervision>
4. Herazo, J.D., Morales, I., Peinado, A., García, P., Jerez, S., **Becerra, T.**, Arroyo, D. (2020). Teacher professional development program on genre-based pedagogy for promoting critical reading in tertiary education. Instituto Colombiano para la Educación Superior. <https://www.icfes.gov.co/documents/20143/2157860/09+Resumen+ejecutivo+U+Cordoba+JE.pdf>

Teaching and Assessment Materials

1. Becerra, T., Lambraño, E., Alean, Fernando., & Suarez, J. (2024). *Decolonial designs in educational praxis. A workshop to co-design curricula that revitalizes the literacies of rural communities [workshop]*. IV Interlinguistic Contacts Symposium, Universidad del Valle, Colombia.
2. Becerra, T., Herazo, J.D. & García, P. (2019, February 8-9). Reading to Learn (R2L) in EFL instruction: An introduction to the model and its applications in EFL Classrooms [workshop]. 18th Annual SLAT Conference, University of Arizona, United States.
3. Becerra, T., Sagre, Ana. & Bohorquez, G. (2011). Clapping Time Tests 1, 3 and 5, Student's and Teacher's book. Greenwich ELT.
4. Becerra, T., Sagre, Ana. & Bohorquez, G. (2011). Clapping Time Student's book. Greenwich ELT.
5. Becerra, T., Sagre, Ana. & Bohorquez, G. (2011). Clapping Time Tests 1, 3 and 5, Teacher's book. Greenwich ELT.

CONFERENCE PRESENTATIONS

Forthcoming

1. Becerra, T. (April, 2025). *Decolonizing research partnerships with rural communities. Centering subaltern voices in research design*. [Paper presentation]. AERA Annual Meeting.
2. Becerra, T., Lambraño, E., & Alean, Fernando. (June, 2025). *Participatory walking methodologies to explore plurilingual repertoires of rural learners and decolonize language education in the Global South* [Paper presentation]. Canadian Association of Applied Linguistics (ACLA) Annual Conference.
3. Becerra, T., & Lambraño, E. (June, 2025). *Pluriversal co-designs of additional languages curricula: centering the land-based literacies of rural learners in Colombia* [Paper presentation]. Canadian Association of Applied Linguistics (ACLA) Annual Conference.

Past conferences

4. Collier, D., Perry, M., Zholdoshalieva, R., Ramos, M., Palacios, N., **Becerra, T.**, Bradley, L., Ptolomey, A., Abdulla, S., McKinney-Lepp, M., & Simranjeet, K. (Dec 7, 2024). *Towards local, meaningful and diverse literacies for sustainable and equitable futures symposium*. Literacy Research Association Conference, Atlanta, United States.
5. **Becerra, T.**, Ramos, M., & Palacios, N. (2024, December 7). *Incluyendo las literacidades del territorio en los currículos de lengua materna y extranjera en la Colombia rural* [Paper presentation]. Literacy Research Association Conference, Atlanta, United States.
6. Becerra, T., Lambraño, E., Alean, Fernando., & Suarez, J. (Nov 7, 2024). *Hacia las literacidades pluriversales: Caminando y sentipensando las literacidades basadas en la tierra de una comunidad rural en el Caribe Colombiano* [Paper presentation]. IV Interlinguistic Contacts Symposium, Universidad del Valle, Colombia.
7. Becerra, T. & Lambraño, E. (June 9, 2024). *Syncretic Doings of Literacies: Walking to Collectively Design Land-Based Additional Languages Curricula with a Rural Community of the Colombian Caribbean* [Paper in Applying Syncretic Frameworks in the Learning Sciences Symposium]. International Conference of the Learning Sciences [ICLS] 2024. Buffalo, United States
<https://doi.org/10.22318/icls2024.126261>
8. Becerra, T., Sagre, A., Pacheco, L. & García, P. (June 28, 2024). *Analysing, planning and designing Language teaching materials for diversity and social justice*. Language Planning and Policy Conference LPP 2024. Carleton University, Canada.
9. Becerra Posada, T. (April 15, 2024). *Co-constructing land-based curricula for Additional Language and literacies learning in a rural community*. 2024 AERA Annual Meeting.
<https://doi.org/10.3102/2114782>
10. Becerra, T., Lambraño, E., Alean, F. (March, 2024). *Community and participatory design: Developing land-based, language curricula for rural communities in the Global South* [Paper presentation]. EGSS Conference, McGill University, Canada
11. Becerra, T., Lambraño, E., Alean, F., Simanca, J. (Septembre 1, 2023). *Diseño comunitario y participativo: Desarrollando un currículo interdisciplinario para el territorio rural* [Paper presentation]. I Coloquio Internacional de Prácticas Pedagógicas en Interculturalidad con Pueblos

- Étnicamente Diferenciados y otras Comunidades: Implementación de Modelos Educativos Propios. Universidad Pedagógica Nacional de Colombia, Bogotá- Colombia
12. Becerra, T. (June 11, 2023). *Community co-design: Building land-based additional languages and literacies curricula*. [Poster Presentation]. ISLS 2023 New Members Session. Dawson College, Montreal, Canada.
 13. Becerra, T., & Ehret, C. (March 4, 2023). *Decolonizing methods for mapping land-based literacies in rural Colombia*. [Round-table Presentation]. NCTEAR Conference. University of California Davis, Davis, USA.
 14. Álvarez, J., Bonilla, X., Guerrero-Rivera, J., Ortiz Medina, J., **Becerra, T.**, Mejía, J. (November 12, 2022). *Abordajes de la diversidad en la educación en lenguas desde la interculturalidad y la decolonialidad [Approaches to diversity in language education from interculturality and decoloniality]*. Tercer Simposio Internacional Contactos Interlingüísticos e Interculturales [Third International Symposium on Interlinguistic and Intercultural Contacts]. Universidad del Valle. Cali, Colombia.
 15. Mannard, E., Hagh, A. & **Becerra, T.** (March 25, 2022). *Exploring unconventional literacies*. [Virtual Panel]. 20th Annual EGSS Conference. McGill University. Montreal, Canada.
 16. Lopez, B., **Becerra, T.**, Sagre, A. & García, P. (March 22, 2022). *Exploring classroom interaction and foreign language learning through a Socio-cognitive perspective*. AAAL 2022 Conference. Pittsburgh, United States.
 17. Ehret, C & **Becerra, T.** (2021, December 2). *Theorizing affective geographies of critical language education: Understanding the affective conditions of Colombian, English language teachers' placemaking practices in remote, rural instruction* [Roundtable session]. Literacy Research Association Conference, Atlanta, United States.
 18. Perez, J., & **Becerra, T.** (2021, November 11). *Ubiquity of digital spaces, constraints for teaching in rural or under-resourced communities and cultural implications* [Panel presentation]. Second ISCLR Webinar: Contemporary Legends and Pandemic Lore. Mahatma Gandhi University, Kerala, India.
 19. Becerra, T. (2021, October 15). *Institutional values impact on framing critical digital literacies: A Critical Narrative Analysis of an EFL teacher's stories-in-interaction* [Paper Presentation]. 56th Annual and 2nd International ASOCOPI Conference, Bogotá, Colombia.
 20. Arroyo, D. & **Becerra, T.** (2021, May 18). *Transitioning to remote teaching: How do preservice teachers adapt TBLT principles to the new normality?* [Paper Presentation]. TESOL Colombia IV Virtual International Conference, Bogotá, Colombia
 21. Becerra, T. (2021, March 21). *Integrating digital literacies and genre-based pedagogy in the ESL rural Classroom* [Poster session]. AAAL 2021 Virtual Conference.
 22. Becerra, T. (2021, March 11-13). *Empowering rural ESL teachers to integrate digital literacies in their lessons* [Roundtable session]. 19th EGSS virtual conference. McGill University.
 23. Becerra, T., García, P. & Herazo, J.D. (2019, November 14-15) *Exploring R2L adaptations for EFL oral production* [Paper presentation]. 3rd ICTEFOL conference, Montería, Córdoba, Colombia.
 24. Becerra, T., García, P. & Herazo, J.D. (2019, July, 22-26). *Using R2L to enhance EFL learners' oral skills* [Paper presentation]. 15th ALSFAL conference, Santiago, Chile
 25. García, P. & **Becerra, T.** (2019, February 8-9). *Analysis of the textual genres found in three EFL classrooms* [oral presentation]. 18th Annual SLAT Roundtable conference, Tucson, AZ, United States.
 26. Becerra, T., García, P. & Herazo, J.D. (2018, March 24). *The textual genres of three foreign language classes* [oral presentation]. AAAL 2018 Conference, Chicago, IL, United States.
 27. Becerra, T., García, P. & Sagre, A. (2018, March 24). *R2L in a secondary EFL class: an action-case study* [oral presentation]. AAAL 2018 Conference, Chicago, IL, United States.
 28. Becerra, T., García, P. & Herazo, J.D. (2018, October 8-12). *R2L: Adaptations for developing EFL learners' oral skills* [paper presentation]. 14th ALSFAL conference. Puebla, Puebla, Mexico.
 29. Becerra, T., García, P. & Herazo, J.D. (2018, October 8-12). *Reading to Learn to promote writing in an EFL Colombian class* [paper presentation]. 14th ALSFAL conference. Puebla, Puebla, Mexico.

30. Becerra, T., García, P. & Herazo, J.D. (2017, November 8-10). *Reading to Learn in the high school L2 classroom [paper presentation]*. 13th ALSFAL conference. Córdoba, Córdoba, Argentina.
31. Becerra, T., García, P. & Herazo, J.D. (2017, November 8-10). *Genre pedagogy in three school contexts: Adaptations and challenges [oral presentation]*. 13th ALSFAL conference. Córdoba, Córdoba, Argentina.
32. Díaz, L. & Becerra T. (2017, October 26-27). *Reading to Learn in the EFL Lesson [oral presentation]*. CAEL conference. Universidad de Sucre. Sincelejo, Sucre, Colombia.

INVITED PRESENTATIONS

33. Yamout, M., Traya, S., Monestel, N., Ma, L., Turner, K. & Becerra, T. (2023, November 17). Students' voices for fostering the Learning Sciences Community. NLSC Learning Symposia. Network of the Learning Sciences Canada.
34. Becerra, T., & Ehret, C. (March 9, 2023). Decolonial methodologies for Living Land-based Literacies in rural Colombia. Network of the Learning Sciences in Canada Invited Learning Symposia.
35. Becerra, T. (February 16, 2023). Walking with the Community: Decolonizing Research for Exploring Land-based Literacies in Rural Colombia. Plurilingual Lab Grad Talks. McGill University, Montreal, Canada.

ACADEMIC SERVICE

As editorial assistant

- | | |
|-------------------------------|-----------|
| 1. Reading Research Quarterly | 2022-2023 |
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As journal reviewer

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| 1. System Journal | 2024 |
| 2. Journal of Inclusive Education | 2024 |
| 3. Language and Intercultural Communication journal | 2024 |
| 4. Revista Enunciación | 2024 |
| 5. Revista Lenguaje Journal | 2023 |
| 6. RELC Journal | 2023 |
| 7. Cuadernos Lingüística Hispánica | 2022 |

As conference reviewer

- | | |
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| 1. International Society of the Learning Sciences (ISLS), Annual Meeting 2025 | 2025 |
| 2. AERA 2025 SIG Decolonial, Postcolonial, and Anti-colonial Studies in Education | 2024 |
| 3. AERA 2025 Annual Meeting Division L - Section 09: Policy Implementation Going to Scale | 2024 |
| 4. AERA 2024 Annual Meeting Division L - Educational Policies and Politics/ Section 3: Curriculum and Instruction. | 2023 |
| 5. AERA 2024 Annual Meeting Division D - Measurement and Research Methodology/Section 3: Qualitative Research Methods. | 2023 |
| 6. 19th Annual EGSS Conference | 2021 |
| 7. International Conference on the Teaching of Foreign Languages (ICTEFOL) | 2019, 2023 |

VOLUNTEER POSITIONS

- | | |
|---|-------------------------------|
| 1. Graduate student representative
<i>Red Polidiversa Network, Colombia</i> | January 2022 - present |
| 2. Graduate student committee
<i>Learning Sciences Network of Canada</i> | September 2021 - present |
| 3. Communications co-chair
<i>2023 Annual ISLS Conference</i> | January 2023 - June 2023 |
| 4. Communications coordinator
<i>19th Annual EGSS Conference</i> | November 2020- March 2021 |
| 5. Translator and communications manager
<i>Latin American Association of Systemic
Functional Linguistics (ALSFAL)</i> | November 2018 - November 2021 |

SCHOLARSHIP AND AWARDS

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| 1. McGill Graduate and Postgraduate Studies
(GPS) Doctoral Internship Award | 2024 (3.000,00CAD) |
| 2. EGSS Conference- Best PhD Oral
Presentation Award | 2024 (100,00CAD) |
| 3. Graduate Mobility Award | 2024 (1.400,00CAD) |
| 4. Tennenbaum Open Science Institute
Fellowship | 2023 (4.000,00CAD) |
| 5. McGill- Glasgow Award | 2023 (5.000,00CAD) |
| 6. FRQSC Doctoral Scholarship | 2022 (70.000,00CAD) |
| 7. DISE International Student Award (runner-up) | 2022 (600,00CAD) |
| 8. EGSS Professional Development Award | 2021 (125,00CAD) |
| 9. DISE Educator Practitioner-Researcher Award | 2021 (3.000,00CAD) |
| 10. Ruth Hoyt Cameron Fellowship | 2020 (12.000,00CAD) |
| 11. DISE Entrance/Graduate Excellence Award | 2020 (7.500,00CAD) |
| 12. COLFUTURO Scholarship/loan | 2020 (30.000,00USD) |
| 13. ALSFAL Travel Award | 2017 (800,00USD) |