

UNIVERSITY OF MIAMI
Curriculum Vitae

Date: September 28, 2026

PERSONAL

1. Name: Diondra Straiton
2. Email Address: dstraitonwebster@miami.edu
3. Current Academic Rank: Assistant Professor
4. Primary Department: Psychology
5. Secondary or Joint Appointments: n/a

HIGHER EDUCATION

6. Institutional (institution; degree; date conferred):
 - Michigan State University; PhD in Psychology; August 2024
 - Michigan State University; MA in Psychology; May 2019
 - Swarthmore College; BA in Psychology and Educational Studies; May 2016
7. Non-Institutional (description; dates):
 - Fellow, Child Intervention, Prevention, & Services (CHIPS) Training Consortium, National Institute of Mental Health, Division of Services and Intervention Research; June 2025
 - Associate Fellow, Leonard Davis Institute of Health Economics, University of Pennsylvania; July 2025-July 2026
 - Associate Fellow, Institute for Translational Medicine and Therapeutics, University of Pennsylvania Perelman School of Medicine; July 2025-July 2026
 - Predoctoral Intern in Clinical Psychology, Child/Developmental Disabilities Track; June 2023-June 2024
8. Certification, licensure (description; board or agency; dates):
 - Licensed Psychologist; Pennsylvania Board of Psychology (2026-)
 - Project ImPACT Certified Master Trainer (2017-)
 - Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Certified Clinician, including certification in the Racial Trauma module (2023-)
 - Pennsylvania Instructional I: PreK-4 Elementary Education Certificate (2016-2023)

EXPERIENCE

9. Academic (institutions; rank/status; dates): n/a
10. Non-Academic (employers; title; responsibilities; dates): n/a
11. Military (branch; rank; responsibilities; dates): n/a

PUBLICATIONS [author(s) (in actual precedence of authorship); title; publisher or journal name; date (current year first); page numbers]

12. Books and monographs published: n/a

13. Juried or refereed journal articles and exhibitions:

*Underlining denotes student/post-baccalaureate; *denotes a community partner*

(20) **Straiton-Webster, D.**, Moeyaert, M., Greatorex, J., Ewell, A., & Ingersoll, B. (in press). Examining the active ingredients of consultation: Effects of discrete consultation components on implementation outcomes for an autism intervention in a community mental health system. *Journal of Autism and Developmental Disorders*.

(19) **Straiton-Webster, D.** & Ingersoll, B. (2026). Short report: Disparities in hours of applied behavior analysis services for Medicaid-enrolled autistic youth. *Autism*, 30(4), 1108–1114. <https://doi.org/10.1177/13623613251392495>

(18) Greatorex, J., **Straiton-Webster, D.**, & Ingersoll, B. (2025). Telehealth pilot study of the effects of a naturalistic developmental behavioral intervention on child social communication outcomes in a community mental health system. *Behavioral Sciences*, 15(9), Article 1171. <https://doi.org/10.3390/bs15091171>

(17) Hernandez, A. M., **Straiton, D.**, Mandell, D. S., Ingersoll, B., Crabbe, S., Rieth, S., & Pellecchia, M. (2025). Short report: Associations of family characteristics and clinicians' use of caregiver coaching in early intervention. *Autism*, 29(7), 1898–1906. <https://doi.org/10.1177/13623613251317780>

(16) Ingersoll, B., Frost, K. M., **Straiton, D.**, Pomales-Ramos, A., & Casagrande, K. (2024). Telehealth coaching in Project ImPACT indirectly affects children's expressive language ability through parent intervention strategy use and child intentional communication: An RCT. *Autism Research*, 17(10), 2177–2187. <https://doi.org/10.1002/aur.3230>

(15) **Straiton, D.**, Pomales-Ramos, A., & Broder-Fingert, S. (2024). Health equity and rising autism prevalence: Future research priorities. *Pediatrics*, 154(4), Article e2023064262. <https://doi.org/10.1542/peds.2023-064262>

(14) Pellecchia, M., Ingersoll, B., Marcus, S. C., Rump, K., Xie, M., Newman, J.*, Zeigler, L.*, Crabbe, S., **Straiton, D.**, Carranco Chávez, E., & Mandell, D. S. (2024). Pilot randomized trial of a caregiver-mediated naturalistic developmental behavioral intervention in Part C early intervention. *Journal of Early Intervention*, 46(2), 194–216. <https://doi.org/10.1177/10538151231217462>

(13) Ingersoll, B., Frost, K. M., **Straiton, D.**, Pomales-Ramos, A., & Howard, M. (2024). Relative efficacy of self-directed and therapist-assisted telehealth models of a parent-mediated intervention for autism: Examining effects on parent intervention fidelity, well-being, and program engagement. *Journal of Autism and Developmental Disorders*, 54, 3605–3619. <https://doi.org/10.1007/s10803-023-06092-6>

(12) Pomales-Ramos, A., Tokish, H., Howard, M., **Straiton, D.**, & Ingersoll, B. (2023). A mixed-methods examination of clinicians' perceived barriers to telehealth-delivered applied

behavior analysis. *Frontiers in Psychology*, 14, Article 1173644.

<https://doi.org/10.3389/fpsyg.2023.1173644>

(11) Dueñas, A. D., D'Agostino, S. R., Bravo, A., Horton, E., Jobin, A., Salvatore, G. L., **Straiton, D.**, Tyson, K., & Pellecchia, M. (2023). Beyond the task list: A proposed integration of naturalistic developmental behavioral interventions to BCBA training. *Behavior Analysis in Practice*, 16(4), 977–992. <https://doi.org/10.1007/s40617-023-00795-z>

(10) **Straiton, D.**, Frost, K., & Ingersoll, B. (2023). Factors that influence clinical decisions about offering parent coaching for autistic youth served within the Medicaid system.

Implementation Research and Practice, 4(1), 1–13.

<https://doi.org/10.1177/26334895231153631>

(9) D'Agostino, S. R., Dueñas, A. D., Bravo, A., Tyson, K., **Straiton, D.**, Salvatore, G. L., Pacia, C., & Pellecchia, M. (2023). Short report: Toward deeper understanding and wide-scale implementation of naturalistic developmental behavioral interventions. *Autism*, 27(1), 253–258. <https://doi.org/10.1177/13623613221121427>

(8) Edmunds, S. R., Frost, K. M., Sheldrick, R. C., Bravo, A., **Straiton, D.**, Pickard, K., Grim, V., Drahota, A., Kuhn, J., Azad, G., Pomales Ramos, A., Ingersoll, B., Wainer, A., Ibanez, L. V., Stone, W. L., Carter, A., & Broder-Fingert, S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. *Autism*, 26(3), 601–614.

<https://doi.org/10.1177/13623613211064431>

(7) **Straiton, D.** & Sridhar, A. (2022). Short report: Call to action for autism clinicians in response to anti-Black racism. *Autism*, 26(4), 988–994.

<https://doi.org/10.1177/13623613211043643>

(6) **Straiton, D.**, Groom, B.*, & Ingersoll, B. (2021). A mixed methods exploration of community providers' perceived barriers and facilitators to the use of parent training with Medicaid-enrolled clients with autism. *Autism*, 25(5), 1368–1381.

<https://doi.org/10.1177/1362361321989911>

(5) **Straiton, D.**, Groom, B.*, & Ingersoll, B. (2021). Parent training for youth with autism served in community settings: A mixed-methods investigation within a community mental health system. *Journal of Autism and Developmental Disorders*, 51(6), 1983–1994.

<https://doi.org/10.1007/s10803-020-04679-x>

(4) Ingersoll, B., **Straiton, D.**, & Rivera Caquias, N. (2020). The role of professional training experiences and manualized programs in ABA providers' use of parent training with children with autism. *Behavior Therapy*, 51(4), 588–600.

<https://doi.org/10.1016/j.beth.2019.09.004>

(3) Stahmer, A. C., Vejnaska, S., Iadarola, S., **Straiton, D.**, Segovia, F. R., Luelmo, P., Morgan, E. H., Lee, H. S., Javed, A., Bronstein, B., Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., Hassrick, E. M., Smith, T., & Kasari, C. (2019). Caregiver voices: Cross-cultural input on improving access to autism services. *Journal of Racial and Ethnic Health Disparities*, 6(4), 752–773. <https://doi.org/10.1007/s40615-019-00575-y>

(2) Ingersoll, B., **Straiton, D.**, Casagrande, K., & Pickard, K. (2018). Community providers' intentions to use a parent-mediated intervention for children with ASD following training: An application of the theory of planned behavior. *BMC Research Notes*, 11(1), Article 777. <https://doi.org/10.1186/s13104-018-3879-3>

(1) Pellecchia, M., Nuske, H. J., **Straiton, D.**, McGhee Hassrick, E., Gulsrud, A., Iadarola, S., Vejnosa, S. F., Bullen, B.*, Haine-Schlagel, R., Kasari, C., Mandell, D. S., Smith, T., & Stahmer, A. C. (2018). Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-occurring use. *Journal of Child and Family Studies*, 27(10), 3141–3154. <https://doi.org/10.1007/s10826-018-1144-y>

14. Other works, publications and abstracts:

(1) Frost, K. M., **Straiton, D.**, Edmunds, S. R., Maye, M., & Pickard, K. (2025). Naturalistic developmental behavioral interventions. In P. Sturmey, R. Lang, & J. K. Luiselli (Eds.), *Lifespan treatment for autistic individuals: A guide to evidence-based practices* (pp. 310-333). Oxford University Press. <https://doi.org/10.1093/oso/9780197635841.003.0016>

15. Other works accepted for publication: n/a

PROFESSIONAL

16. Funded Research Performed (include all grants received, identifying the principal investigator and the amounts and dates of the awards):

Extramural awards

(4) NIMH K23MH144209, Embedding Immediate Performance Feedback in Consultation Models for Autism Interventions in Community Mental Health Settings. \$745,200, Role: PI, 2026-2030

(3) The Bachelor Foundation, Bachelor Bridge Pilot Award, Developing Community Capacity for Caregiver-Mediated Naturalistic Developmental Behavioral Interventions with the SEEDS Autism Hub. \$60,000, Role: PI, 2026-2028

(2) NIMH L40MH141882, Optimizing Consultation to Improve Clinician Fidelity to an Autism Intervention in an Urban Early Intervention System. \$23,738, Role: PI, 2025-2027

(1) NIMH F31MH127814, Examining the Active Ingredients of Consultation to Improve Implementation of a Parent-Mediated Intervention for Children with Autism in the Community Mental Health System. \$86,560, Role: PI, 2021-2023

17. Editorial responsibilities: n/a

18. Professional and Honorary Organizations (member; officer; date):

- Association for Applied Behavior Analysis; Member; 2022-
- Society for Implementation Research Collaboration; Member; 2020-
- Association for Behavioral and Cognitive Therapies; Social Media Officer: Autism Special Interest Group; Member: Dissemination and Implementation Special Interest Group; 2020-

- International Society for Autism Research; Member; 2015-
19. Honors and Awards:
 - Early Career Mentor, Autism and Implementation Science Mentorship Program, Autism Research Consortium on Behavioral Health (2026)
 - Best Student Research Award, Autism and Developmental Disabilities Special Interest Group, Association for Behavioral and Cognitive Therapies (2023)
 - Student Registration Award, Society for Implementation Research Collaboration (2022)
 - Doctoral Dissertation Scholarship, Michigan Psychological Association Foundation (2022)
 - Student Award Program, Blue Cross Blue Shield of Michigan Foundation (2018)
 20. Post-Doctoral Fellowships:
 - Provost's Postdoctoral Fellow, Department of Psychiatry, University of Pennsylvania Perelman School of Medicine; Postdoctoral Fellowship in Implementation Science and Public Mental Health; July 2024-July 2026
 21. Other Professional Activities (e.g., papers presented; performances; conference proceedings; seminar or conference panel member; catalogue work; etc.): n/a

Conference Roundtable/Panel Discussions:

(3) **Straiton, D.** (2026). Optimizing in-service consultation to scale caregiver-mediated NDBIs in ABA settings for Medicaid-enrolled autistic children. In Challenges and opportunities for increasing access to NDBIs in community systems. Panel presented at the Conference on Research in Early Intervention, San Diego, CA.

(2) Broder-Fingert, S. (Leader), **Straiton, D.** (Co-leader), & Sridhar, A. (Co-leader). (2022). Anti-racist research and clinical practice in the autism field. Special interest group presented at the International Society for Autism Research Annual Meeting, Austin, TX.

(1) **Straiton, D.**, Groom, B.*, & Ingersoll, B. (2020). A mixed methods investigation of barriers and facilitators to providers' use of parent training with Medicaid-enrolled families of individuals with autism. In Understanding stakeholder perspectives towards evidence-based practices for ASD in publicly funded systems of care. Panel presented at the International Society for Autism Research Annual Meeting, Seattle, WA. Canceled due to the COVID-19 pandemic.

Conference Symposia and Talks:

(10) **Straiton-Webster, D.**, Ingersoll, B., Johnson, L., Pellecchia, M., Stahmer, A., Rieth, S., Crabbe, S., & Pickard, K. (2026). Factors that influence provider fidelity to a caregiver-mediated naturalistic developmental intervention implemented across four states and two service systems. Oral presentation presented at the International Society for Autism Research Annual Meeting, Prague, Czech Republic.

(9) **Straiton, D.**, Crabbe, S., Mandell, D., & Pellecchia, M. (2025). Tailored implementation support to improve caregiver coaching for minoritized autistic children in an urban early intervention system. In D. Straiton (chair), Adapting and improving the implementation of community-based behavioral interventions for minoritized autistic youth. Symposium

presented at the Association for Behavioral and Cognitive Therapies Annual Convention, New Orleans, LA.

(8) **Straiton, D., Greateorex, J., Kina, F., & Ingersoll, B. (2024).** Recommendations from clinicians and agency leaders to optimize consultation for a parent coaching intervention for autistic children served in the Medicaid system. In D. Straiton (chair), Centering community collaborators as local experts in training efforts to improve behavioral health services for autistic youth. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

(7) **Straiton, D., Greateorex, J., Moeyaert, M., & Ingersoll, B. (2024).** Effects of a naturalistic developmental behavioral intervention on social communication outcomes for Medicaid-enrolled autistic children. In Caregiver-mediated naturalistic developmental behavioral interventions for young autistic children receiving community-based intervention: Implementation and effectiveness. Symposium presented at the Association for Applied Behavior Analysis International Annual Convention, Philadelphia, PA.

(6) **Straiton, D., Greateorex, J., & Ingersoll, B. (2023).** Effects of group consultation for a parent-mediated NDBI delivered in the Medicaid system: Clinician fidelity, case penetration, and child outcomes. Oral presentation presented at the Association for Behavioral and Cognitive Therapies Autism Spectrum and Developmental Disabilities Special Interest Group Pre-Conference, virtual meeting.

(5) McGhee Hassrick, E., Iadarola, S., Pellecchia, M., Gulsrud, A., Shih, W., Lee, H.S., Vejnaska, S., Fitzgerald, A., León-Thomas, M., Hochheimer, S., **Straiton, D.**, Luelmo, P., Morgan, E., Nuske, H., Li, J., Garcia, C., Yu, Y., Cho, M.E., Jones, F.*, Mandell, D., Kasari, C., & Stahmer, A. (2023). Unequal access to professional supporters: The importance of peer navigators to support historically marginalized and minoritized families build connections and empowerment with service professionals. Oral presentation presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.

(4) Sridhar, A. & **Straiton, D. (2022).** Disparities in access to autism assessment, intervention, and high-quality care for Black autistic clients. In Advancing culturally responsive autism practices. Symposium presented at the American Psychological Association Annual Convention, Minneapolis, MN.

(3) **Straiton, D. & Ingersoll, B. (2022).** The effect of time and consultation on ABA provider perceptions of Project ImPACT. In D. Straiton (chair), The use of naturalistic developmental behavioral interventions in community settings. Symposium presented at the Association for Applied Behavior Analysis International Annual Convention, Boston, MA.

(2) **Straiton, D., Frost, K., & Ingersoll, B. (2021).** Gatekeeping decisions for offering parent training interventions to Medicaid-enrolled autistic children. In Expanding access to care for individuals with autism: Understanding clinician attitudes, support needs, and treatment decision making. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, virtual meeting.

(1) Casagrande, K., **Straiton, D.**, & Ingersoll, B. (2020). Family training under the Michigan Medicaid Autism Benefit: Understanding provider and caregiver perspectives on engagement. Oral presentation presented at the Association for Behavioral and Cognitive

Therapies Autism Spectrum and Developmental Disabilities Special Interest Group Pre-Conference, virtual meeting.

Posters Presented:

(17) **Straiton-Webster, D.**, Crabbe, S., Ingersoll, B., Mandell, D., & Pellecchia, M. (2026). Discrepancies in self-rated vs. observer-rated fidelity to a caregiver coaching intervention for autism. Poster presented at the International Society for Autism Research Annual Meeting, Prague, Czech Republic.

(16) **Straiton, D.**, Moeyaert, M., Greatorex, J., & Ingersoll, B. (2024). Untapping the potential of multilevel modeling of single-case designs to identify active ingredients of implementation strategies. Poster presented at the Society for Implementation Research Collaboration Conference, Denver, CO.

(15) Edmunds, S.R., Stern, Y., Harrington, E., Ingersoll, B., Wainer, A., Carter, A., Stone, W.L., Sheldrick, R.C., **Straiton, D.**, Frost, K., Hirshman, A., & Broder-Fingert, S. (2023). Examining Part C providers' self-reported modifications to a social communication intervention during a hybrid type I effectiveness-implementation trial. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

(14) Greatorex, J., **Straiton, D.**, & Ingersoll, B. (2023). Improvement in autism-related challenges for autistic youth receiving Project ImPACT in the Medicaid system. Poster presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.

(13) Dueñas, A., D'Agostino, S., Bravo, A., Jobin, A., Salvatore, G., **Straiton, D.**, Tyson, K., & Pellecchia, M. (2022). Beyond the task list: A proposed integration of naturalistic developmental behavioral intervention to BCBA training. Poster presented at the Applied Behavior Analysis International Annual Autism Conference, San Diego, CA.

(12) **Straiton, D.**, Greatorex, J., & Ingersoll, B. (2022). The effect of learning collaboratives on service, client, and implementation outcomes in healthcare settings: A systematic review. Poster presented at the Society for Implementation Research Collaboration Conference, San Diego, CA.

(11) **Straiton, D.**, Moeyaert, M., Greatorex, J., & Ingersoll, B. (2022). Investigating the extent to which consultation improves adherence to a manualized NDBI intervention. Poster presented at the International Society for Autism Research Annual Meeting, Austin, TX.

(10) **Straiton, D.**, Groom, B.*, Kashy, D., & Ingersoll, B. (2021). Applied behavior analysis disparities for Medicaid-enrolled individuals with autism: A multilevel analysis. Poster presented at the International Society for Autism Research Annual Meeting, virtual meeting.

(9) Ewell, A., **Straiton, D.**, & Ingersoll, B. (2020). Do parent-implemented naturalistic developmental behavioral interventions for children with autism spectrum disorder differentially affect children in medically underserved areas? Poster presented at the Michigan Health Psychology Symposium, virtual meeting.

(8) Meulenbergh, B., Pomales-Ramos, A., **Straiton, D.**, & Ingersoll, B. (2020). Measuring attitudes towards telehealth over time. Poster presented at the Michigan Health Psychology Symposium, virtual meeting.

(7) **Straiton, D.**, Pomales Ramos, A., & Ingersoll, B. (2020). The role of implementation climate in predicting the acceptability, appropriateness, and feasibility of the use of telehealth in clinical and counseling psychology training clinics. Poster presented at the Academy Health and NIH Dissemination and Implementation Science Conference, virtual meeting.

(6) **Straiton, D.**, & Ingersoll, B. (2019). Parent training for Medicaid-enrolled families of children with ASD. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

(5) **Straiton, D.**, & Ingersoll, B. (2018). The relationship between family-centered care and behavior analysts' use of parent training for children with ASD. Poster presented at the Michigan Alliance for Graduate Education and the Professoriate Annual Conference, East Lansing, MI.

(4) **Straiton, D.** & Ingersoll, B. (2018). Theory of planned behavior variables as predictors of community providers' intent to implement a parent-mediated intervention for children with ASD. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.

(3) **Straiton, D.**, Pellecchia, M., Nuske, H.J., McGhee Hassrick, E., Gulsrud, A., Iadarola, S., Vejnaska, S.F., Bullen, B.*, Haine-Schlagel, R., Kasari, C., Mandell, D.S., Smith, T., & Stahmer, A.C. (2018). Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-occurring use. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.

(2) **Straiton, D.**, Iadarola, S., Smith, J., Pellecchia, M., Stahmer, A.C., Gulsrud, A., & Kasari, C. (2017). Engaging under-resourced parents of children with ASD in service uptake: Using qualitative research to inform interventions. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

(1) Bronstein, B., **Straiton, D.**, Pellecchia, M., Nuske, H.J., Reisinger Blanch, E., & Mandell, D.S. (2017). Access to diagnostic and autism-related services in under-resourced and minority families: Barriers and enablers for families and educational service providers. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

TEACHING

22. Teaching Awards Received: n/a

23. Teaching Specialization (Note briefly courses taught, new courses developed, innovative or experimental teaching etc.)

Graduate

Evidence-Based Psychological Intervention with Children and Families (Fall 2026)

24. Thesis and Dissertation Advising/Post-doctoral student supervision (chairman or committee member; topic; student name; date): n/a

SERVICE

25. University Committee and Administrative Responsibilities:

- Executive Board Member, Du Bois Postdoctoral Circle (professional development organization for underrepresented postdoctoral fellows), University of Pennsylvania (2025-2026)
- Co-Leader, Grant Development Seminar, Clinical Science Area, Department of Psychology, Michigan State University (2022-2023)
- Member, Investigative Committee, Research Integrity Office, Michigan State University (2022-2023)
- President, Graduate Student Council, Clinical Science Area, Department of Psychology, Michigan State University (2021-2022)
- Communications Officer, Graduate Student Advisory Committee, Department of Psychology, Michigan State University (2021-2022)
- Graduate Student Representative, Task Force for Racial Equity, Michigan State University (2021)
- Graduate Student Representative, Planning Committee for the Dr. Martin Luther King, Jr. Commemorative Celebration, Michigan State University (2020-2021)
- Vice President of External Affairs, Council of Graduate Students, Michigan State University (2020-2021)
- Michigan State University Representative, Student Advocates for Graduate Education (2020-2021)
- Chair, Graduate Welfare Committee, Council of Graduate Students, Michigan State University (2020-2021)
- Graduate Student Representative, Task Force for Racial Equity, Michigan State University Diversity, Equity, and Inclusion Steering Committee (2020)
- Graduate Student Representative, Search Committee for the Associate Vice President for Civil Rights and Title IX Education and Compliance, Michigan State University (2019)
- Vice President of Internal Affairs, Council of Graduate Students, Michigan State University (2018-2020)
- Graduate Student Representative, University Committee on Academic Governance, Michigan State University (2018-2020)
- Representative for the Department of Psychology, Council of Graduate Students, Michigan State University (2017-2018)
- Vice President and President, Mid-Michigan Autism Association, Lansing, MI (2017-2023)

26. Community Activities:

Scholarly Activities

- Early Career Mentor, Autism and Implementation Science Mentorship Program, Autism Research Consortium on Behavioral Health (2026-)
- Mentor, Dissemination and Implementation Special Interest Group, Association for Behavioral and Cognitive Therapies (2025-2026)
- Mentor, NextGen Psych Scholars Program (2023-2025)

- Member, Diversity Committee, Autism Special Interest Group, Association for Behavioral and Cognitive Therapies (2025-)
- Member, Technology & Communication Committee, Autism Special Interest Group, Association for Behavioral and Cognitive Therapies (2025-)
- Member, Diversity, Equity, and Inclusion Editorial Advisory Board, Implementation Research & Practice (2022-2023)
- Ad hoc reviewer for Autism; Journal of Autism and Developmental Disorders; BMJ Open

Trainings for Community-Based Organizations

- Project ImPACT Advanced Course, virtual workshop for 29 providers based in various cities in China (2024)
- Project ImPACT Advanced Course, virtual workshop for 30 providers based in various cities in China (2023)
- Project ImPACT Advanced Course, virtual workshop for 20 providers based in Toronto, Ontario, Canada (2022)
- Project ImPACT Advanced Course, virtual workshop for 26 providers based in Philadelphia, PA (2020)
- Parent Training for Children with Autism Spectrum Disorder: What It Is and How To Do It Effectively, workshop on caregiver coaching, Michigan Early Intervention Conference, Acme, MI (2019)
- Project ImPACT Advanced Course, workshop for 20 providers, University of North Texas, Denton, TX (2019)
- Family Training in the Michigan Medicaid Autism Benefit: A Provider Workshop, workshop on caregiver coaching, Mid-State Health Network, St. Johns, MI (2018)

Invited Talks for Community Audiences

(7) Optimizing Consultation about Caregiver Coaching Interventions for Autism in Publicly Funded Settings (December, 2025) Wendy Klag Center for Autism and Developmental Disabilities, Johns Hopkins Bloomberg School of Public Health, virtual.

(6) Examining the Active Ingredients of Group Consultation to Improve a Parent Coaching Intervention with Medicaid-Enrolled Autistic Children (November, 2022) Reciprocal Imitation and Social Engagement (RISE) network, virtual.

(5) The Impact of Structural Racism on Autism Services: A Case Example (October, 2022) Health Equity Grand Rounds, University of Massachusetts Chan Medical School, virtual.

(4) Disability and Place-Based Education in and Beyond the Classroom, with M. Prentiss, D. Prentiss, J. DeCamillis, and P. Smith (February, 2022) Tollgate Farm and Education Center, Michigan State University Extension, virtual.

(3) "We're Black first and everything else is next": At the Intersection of Anti-Black Racism and Autism, with A. Sridhar (June, 2021) Social Justice Panel, ASD Family-Professional Conference, Michigan State University, virtual.

(2) Using Implementation Science to Support Parent Training for ASD in Low-Resourced Settings (April, 2021) RISE network, virtual.

(1) Family Training in the Michigan Medicaid Autism Benefit, with K. Casagrande (November, 2018) Annual Home and Community Based Waiver Conference, Community Mental Health Association of Michigan, East Lansing, MI.