***Yale University* - Dept. of Spanish & Portuguese**
82-90 Wall Street, 2nd floor
**Summer 2015 Program in Peru**
**SPAN S-130**

**Instructors:**

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| Dr. Rosamaria León | rosamaria.leon@yale.edu | office #215 | (203) 432-7764 |
| Dr. Maripaz García | maripaz.garcia@yale.edu | office #221 | (203) 432-1160 |


**1.- Materials** (all materials are available at the Yale Bookstore unless otherwise indicated):

a) **Textbook packet:** the loose-leaf edition of *Enfoques (3rd ed.)* plus the Supersite Plus Code with WebSAM, ISBN 978-1-61767-082-4 for approx.. $170.
b) **Course Packet** for SPAN S-130, available at Tyco (262 Elm St, near York St.).
c) A medium-size, reputable **dictionary**.

**2.- Program Description:**

**SPAN S-130** is an intensive, intermediate I Spanish course that meets 14 hours a week for 4 weeks (3 hrs and 40 min three times a week and 1hr and 30 min two times a week) from Monday June 1st, 2015 to Thursday June 25th, 2015. There will be no class on Friday June 26th so that students get ready for travel to Lima. It is conducted entirely in Spanish. Proficiency will be developed by integrating grammar and vocabulary in writing and communicative activities. Other activities are based on Peruvian films and readings from Peruvian authors. At the end of this course, most students reach the ACTFL level of Advance Mid in all four areas. In SPAN130, students learn vocabulary about personal relations, pass times, daily life, health, vacations and nature; review important grammar points, such as ser/estar, gustar, preterit/imperfect, commands, por/para, the subjunctive, and the future; and also learn cultural information relevant to Peru. Students who do not pass SPAN130 will not be allowed to take SPAN140.

This course is part of a Yale summer study abroad program that includes an intermediate II course (SPAN S-140) in the month of July at the Universidad del Pacífico in Lima, Peru as well as a cultural course (SPAN S-247) that will take place during both June and July. All three courses must be taken as a unit --they cannot be taken individually. This program admits to L5. This program is not open to students who have already taken SPAN 130 or 140, or an equivalent. Total credits: 4. Students may not leave Peru before Friday, July 24th.

**3.- Course Policies:**

A.- Attendance:

Regular attendance is crucial to the successful attainment of the course objectives. Students must attend classes on a daily basis and they may not miss any scheduled evaluations and/or homework. **You are only allowed one (1) unexcused absence per course**. Please note that there are **no Dean's excuses during the summer**. If you must miss class due to illness, you must notify your instructor within 24 hours and arrange homework and missing work make-ups. If there are too many absences or late comings, students will be asked to withdraw the program. There will be no make-up exams or assignments due to unexcused absences. The final course grade will be lowered **2%** per every unexcused absence beyond one. Punctuality is expected of each student, and if tardiness becomes a problem, the instructors reserve the right to lower the grade accordingly or take other measures.

B.- Grading and Grading Scale:

The final grade, which will not be rounded or curved, will be calculated as follows:

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| Participation (1) | 15% | Homework and classwork | 20% |
| Oral exam (1) | 10% | Midterm exam(1) | 20% |
| Final exam (1) | 25% | Oral abilities in class | 10% |

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| A = 100- 94 | A- = 93 – 90 | B+ = 89 - 87 | B = 86 – 84 | B- = 83 - 80 | C+ = 79 – 77 |
| C = 76 – 74 | C- = 73 – 70 | D+ = 69 - 67 | D = 66 – 64 | D- = 63 – 60 | F = below 60 |

C.- Plagiarism:

It is considered plagiarism to use other's work without properly citing it or with the purpose of making it pass as your own. It is considered unethical to have someone (including your host family) do your work for you. It is unethical to use other's work in more than 20% of your project.

D.- Miscellaneous:

a) **Classesv2** will be used for communication and course management.
b) At the end of the semester, there will be **evaluations** for you to fill out and give feedback about the program. Please feel free to provide any suggestions or feedback during the program as well to your instructors or the Yale Summer Session director, Tina Kirk.
c) Your instructors can help. There will be **no tutors** at the CLS available during the summer.
d) If there is an **emergency** and you cannot attend class, e-mail your instructors ASAP.
e) Your instructor will let you know when the use of **technology** is allowed in the class.

**5.- Course Components:**

a) Participation: It refers to your willingness to answer questions in class, to ask questions to your instructor and other classmates, to your use of Spanish, and your general attitude and behavior in class. Participation is essential to develop your language skills. Some controversial topics may arise during class discussions. You are encouraged to present, explain and defend your views (whether these agree or disagree with other members of the class) in a respectful manner. See a rubric for evaluation at the end of your Course Packet.
b) Oral abilities in class: It refers to your grammar accuracy, proper use of vocabulary learned in our class and before, fluency, and pronunciation. See the Course Packet for a rubric.
c) Homework and Preparation: Preparation is essential for success, so it is recommended that you read ahead and that you do your homework on time. Homework includes workbook, lab work (both can be found on the Supersite online platform) and any other assignment given by your instructor (videos, articles, etc.). Due to the intensive nature of the program, homework may take 2 hours a day. Workbook and lab work will be accepted one day late, but with a 50% penalty. To sign up in the Supersite, click **HERE**.
d) Exams: There will be one **Midterm exam** that will evaluate the first half of the course**,** one **Final exam** that will evaluate the second half of the course**,** and one **Oral exam** (based on the movies). Students are responsible for reviewing and prepare to take these examinations.

**SYLLABUS FOR SPAN su-130 - SUMMER 2015**
**9am – 12:40pm (M, W, TH) & 9am – 10:30am (T, F)**

| FECHA | EN CLASE | TAREA Y PREPARACIÓN |
|---|---|---|
| **SEMANA 1 EN NEW HAVEN** | | |
| L 1 de junio<br>R | **Presentación del curso** (syllabus, profesor, Supersite, etc.)<br><br>**1: Relaciones personales**<br>**1: Vocab** (pp. 2-3). Ej: 3-5.<br>**1: Presente de indicativo** (pp. 14-15). Ej: 1, 3-5 y (p. A4). Ej: 1. | **8 ejercicios del Supersite.**<br><br>Leer pp. 18-19, 22-23. |
| M 2 de junio<br>R | **1: Ser y estar** (pp. 18-19) Ej: 1-4. Ej. 1-2 (p. A5).<br>**1: Presente progresivo** (pp. 22-23). Ej: 1-3. Ej. 2 (p. A6).<br><br>**10:30-12:30 Clase de cultura: Los Incas.** | **7 ejercicios del Supersite.**<br><br>Leer pp. 42-43, 54-55. |
| X 3 de junio<br>M | **2: Las diversiones**<br>**2: Vocab** (pp. 42-43) Ej: 3-5, 7.<br>**2: Pronombres de objeto directo, objeto indirecto y preposicionales** (pp. 54-55) Ej: 1-4, 6. Ver también Apéndice (CUAD p. 52). Ej. 1-2 (p. A11). | **5 ejercicios del Supersite.**<br><br>Leer pp. 58-59, 62-63. |
| J 4 de junio<br>M | **2: Gustar y verbos similares** (pp. 58-59). Ej: 1-2, 6. Ej. 1 (p. A12).<br>**2: Lectura: *Las diversiones*** (CUAD p. 7).<br>**2: Verbos reflexivos** (pp. 62-63) Ej: 1-3. Ej. 2 (p. A13). | **8 ejercicios del Supersite.**<br><br>Leer pp. 82-83. |
| V 5 de junio<br>M | **2: Repaso de Gustar y verbos similares.**<br>**3: La vida diaria**<br>**3: Vocab** (pp. 82-83). Ej: 3-6.<br><br>**10:30-12:30 Clase de cultura: La conquista.** | **3 ejercicios del Supersite.**<br><br>Leer pp. 94-95, 98-99, 102-103.<br><br>**Prueba 1 de cultura** |

| FECHA | EN CLASE | TAREA Y PREPARACIÓN |
|---|---|---|
| **SEMANA 2 EN NEW HAVEN** | | |
| L 8 de junio<br>M | **Los estudiantes entregan la Prueba 1 de cultura.**<br>**3: El pretérito** (pp. 94-95). Ej: 1, 4-5. Ej. 1 (p. A18).<br>**3: El imperfecto** (pp. 98-99). Ej: 1-2, 4. Ej. 2 (p. A19).<br>**3: Pret vs Imperf** (pp. 102-103). Ej: 1, 4. Ej. 2 (p. A20). Ej. A-F (CUAD pp. 12-16). | **8 ejercicios del Supersite.**<br><br>Hacer ejercicios A-C de repaso (CUAD pp. 17-18). |
| M 9 de junio<br>R | **Repaso de capítulos 1-3** (CUAD pp. 17-24).<br><br>**Preguntas sobre el viaje a Perú.**<br><br>**11:30-12:30 Clase de cultura: El Virreinato.** | |
| X 10 de junio<br>R | **9:00 – 10:30 MIDTERM EXAM**<br><br>**4: La salud y el bienestar**<br>**4: Vocab** (pp. 122-123). Ej: 3-6.<br>**4: Pedir y preguntar** (p. A66). Ej. A-B (A67). | **6 ejercicios del Supersite.**<br><br>Leer pp. 135-136, 140-141. |
| J 11 de junio<br>M | **4: Subjuntivo WEIRDO** (pp. 135-136). Ej: 1-3, 5-6. Ej. 1-3 (p. A23). Leer A26 y hacer ej. 1 (p. A27).<br>**4: Imperativo formal e informal** (pp. 140-141). Ej: 1-3. Ej. 1 (p. A24).<br>**4: Lectura: *La tóxica realidad de los bloqueadores solares*** (CUAD pp. 25-27). | **4 ejercicios del Supersite.**<br><br>Leer pp. 144-145, 164-165. |
| V 12 de junio<br>R | **4: Por y para** (pp. 144-145). Ej: 1-2, 6. Ej. 1-2 (p. A25).<br>**5: Los viajes**<br>**5: Vocab** (pp. 164-165). Ej: 3-6.<br><br>**10:30-12:30 Clase de cultura: La independencia.** | **8 ejercicios del Supersite.**<br><br>Leer pp. 176-177, 180-181, 184-185.<br><br>**Prueba 2 de cultura** |

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| **SEMANA 3 EN NEW HAVEN** | | |
| L 15 de junio<br>R | **Los estudiantes entregan la Prueba 2 de cultura.**<br>**5: Comparativos y superlativos** (pp. 176-177). Ej: 1-2, 4. Ej. 1-2 (p. A28).<br>**5: Expresiones afirmativas y negativas** (pp. 180-181). Ej: 1-4. Ej. 1-2 (p. A29).<br>**5: Subjuntivo PIN** (pp. 184-185). Ej: 1-3. Ej. 1-3 (p. A30). | **9 ejercicios del Supersite.**<br><br>Leer pp. 204-205 y A31. |
| M 16 de junio<br>M | **6: La naturaleza**<br>**6: Vocab** (pp. 204-205). Ej: 3-5.<br>**6: Pero y sino** (p. A31). Ej: 1-3.<br><br>**10:30-12:30 Clase de cultura: La Guerra del Pacífico.** | **4 ejercicios del Supersite.**<br><br>Leer Lectura *Cómo Bolivia perdió su mar* (p. 433) y hacer ej. 1 (p. 434).<br><br>Leer pp. 216-217. |
| X 17 de junio<br>M | Revisar ej. 1 (p. 434) sobre la lectura.<br>**6: El futuro simple** (pp. 216-217). Ej: 1-2, 4-5, 7. Ej. 1 (p. A33).<br>**6: Vídeo Flash Cultura: Machu Picchu** (Media Gallery 130) y hacer ej. A (CUAD p. 32).<br>**6: Lectura: *La naturaleza del Perú*** (CUAD pp. 33-34). | **2 ejercicios del Supersite.**<br><br>Leer pp. 220-221, 224-225. |
| J 18 de junio<br>M | **6: Subjuntivo ESCAPA A** (p. 220).<br>**6: Subjuntivo CAMEL DT y HAD** (p. 221). Ej: 1-5. Ej. 1-2 (p. A34).<br>**6: Preposiciones A, HACIA y CON** (pp. 224-225). Ej: 1-3, 6. Ej. 1 (p. A35). | **7 ejercicios del Supersite.** |
| V 19 de junio<br>R | **6: Repaso Capítulos 4 – 6** (CUAD pp. 35-42).<br><br>**10:30-12:30 Clase de cultura: Fujimori.** | |

| FECHA | EN CLASE | TAREA Y PREPARACIÓN |
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| **SEMANA 4 EN NEW HAVEN** | | |
| L 22 de junio<br>R | **9:00 – 10:30 EXAMEN FINAL**<br><br>**SPAN 140 STARTS HERE**<br>**7: La ciencia y la tecnología**<br>**7: Vocab** (pp. 244-245). Ej: 3-8. | Ver la película *Las malas intenciones* (Media Gallery 130) y hacer ejs. A-B (CUAD pp. 43-44). |
| M 23 de junio<br>M | **Corregir ej. A y B y hacer el resto de actividades sobre la película** (CUAD pp. 43-50).<br><br>**11:30-12:30 EXAMEN FINAL DE CULTURA** | Leer pp. 244-245, 256-257, 260.<br><br>Leer *Nosotros, no* (CUAD de 140) y hacer Comprensión I. |
| X 24 de junio<br>R | **7: El pretérito perfecto de indicativo** (pp. 256-257). Ej: 1-5. Ej: 1-2 (p. A38).<br>**7: El pluscuamperfecto de** indicativo (p. 260). Ej: 1-2. Ej. 1 (p. A39).<br>**7: Lectura 1**: ***Nosotros, no*** (CUAD de 140). | 9 ejercicios del Supersite. |
| J 25 de junio<br>RM | **Instrucciones de última hora para el viaje.**<br><br>**EXAMEN ORAL (sobre la película)** | |
| V 26 de junio | **NO HAY CLASE**<br>Hacer las maletas para viajar y llegar a Lima **el sábado 27.** | |