

## Sióbhán Sive Glynn

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Address: 2626 South Orange Drive Apartment #5, Los Angeles, CA 90016

Energetic and driven psychology doctoral student, who utilizes behavioral and neuroimaging methods to examine emotion perception and social information processing among typically developing youth and youth with autism spectrum disorder (ASD) or sensory processing challenges. Experience in implementing interventions for children with ASD. Experience in basic research investigating sex differences and hormonal influences on stress and anxiety.

### **Education:**

**University of California, Los Angeles (UCLA)**, Los Angeles, CA

Master of Arts, Psychology (December 2021)

Anticipated Doctor of Philosophy, Developmental Psychology (anticipated to advance to doctoral candidacy in May 2024)

Cumulative GPA: 3.9

**Bryn Mawr College (BMC)**, Bryn Mawr, PA

Bachelor of Arts, Psychology (May 2017)

Pre-Medical Studies

Cumulative GPA: 3.3

### **Fellowships & Awards:**

UCLA Graduate Summer Research Mentorship Program, \$6,000 (Summer 2021)

UCLA Graduate Summer Research Mentorship Program, \$6,000 (Summer 2022)

UCLA Graduate Council Diversity Fellowship Program, \$30,000 (Fall 2022 - Spring 2023)

UCLA Brain Research Institute Flexible Travel Award (Spring 2023)

International Society for Autism Research Student and Trainee Travel Award (Spring 2023)

### **Experience:**

**UCLA**, Los Angeles, CA

January 2021 – Present

*Graduate Teaching Assistant*

Previously assistant teacher for seven large undergraduate courses (enrollment sizes between 100-375 students; see Teaching Experiences section).

- Led smaller sections of about 20-30 students in discussion and lab assignments on a weekly basis
- Hold two hours of office hours for student questions on a weekly basis
- Grade and provide constructive feedback on homework assignments, lab reports, and exams

**Massachusetts General Hospital (MGH)**, Biostatistics Center, Boston, MA

August 2018 – Present

*Data Coordinating Center -- Clinical Research Coordinator/Manager*

Currently providing per-diem regulatory support. Previously provided project coordination and management for roughly 20 studies related to diagnostic assessment and treatment for Autism Spectrum Disorders, as well as a developing research project on preventative education and care for post-operative pulmonary complications.

- Maintain, monitor, and manage regulatory documentation for the 12 research centers in partnership with our research network, including the Data Coordinating Center at the Biostatistics Center
- Provide support for the data capture system and troubleshoot issues for study staff members
- Assist in the development and revision of case report forms, study protocols, and study manuals
- Discuss study issues, communicate decisions, and update and distribute revised study materials and procedures
- Organized study meetings for PIs and study team, as well as liaison with stakeholders regarding decisions and progress
- Oversaw the overall progress of the staff at the Data Coordinating Center

**APEX Behavioral Consulting**, Boston, MA

January 2018 – July 2018

*Applied Behavioral Analysis (ABA) Therapist*

Instruct, model, and correct for appropriate behavior and language in naturalistic environments and formal instruction for children with autism under BCBA supervision.

- Provided intensive ABA-based behavioral intervention services specific to the assigned child in a home setting
- Tracked and graphed data based on the behavioral, emotional, and social development of the assigned client

**MGH**, Pediatric Psychiatry Dept.; Bressler Clinical & Research Program, Boston, MA

July – August 2016

*Undergraduate Intern*

Established significant understanding in clinical research including the efficacy of cognitive-enhancing medication for children and adolescents with autism spectrum disorders, as well as participant recruitment for investigational studies.

- Interviewed potential research participants via phone
- Discussed with principal investigators and doctors to triage participants to appropriate studies

**Associazione Culturale Linguistica Educational (ACLE)**, Sanremo (IM), Italy

June – July 2016

*English Trainee Tutor*

Organized lesson plans and instructed children through an Italian theater and play-based English education program.

- Taught English as a secondary language to Italian children ages 6-13 across multiple ACLE-based summer camps
- Constructed age- and level-appropriate lesson plans for classrooms ranging from 10-15 children
- Received Teaching English as a Foreign Language through Theatre and Play (TEFL-TP) certification

**MGH**, MGH Psychiatry Dept., Boston, MA

June – August 2014, 2015

*Student Research Assistant*

Researched sex differences in stress and anxiety via conditioning models on female and male rat subjects to further comprehend and predict hormonal influences on stress and anxiety disorders in the human population.

- Handled female and male Sprague-Dawley rats, and collected and recorded behavioral and hormonal data
- Counted and recorded neuronal activity in specific brain regions through microscope and applications; extracted slices of specific brain regions and processed for analysis
- Achieved a substantial understanding of animal research ethics and grant application and acceptance process
- Presented on current data and interpretations from lab to MGH Psychiatry staff

**BMC Psychology Labs**, Bettws-y-Coed Psychology Labs, Bryn Mawr, PA

February 2014 – May 2014

*Student Research Assistant*

Researched memory retention in both young adult and senior groups to estimate general stages in memory retention/loss.

- Cooperated with and assisted BMC psychology department staff and graduate and post-baccalaureate students
- Prepared and cleaned EEG cap and accessories and recorded data and observations for lab studies

**Student Action Service Club (SASC)**, Mystic Valley Regional Charter School, Malden, MA

2009 – 2013

*Class Representative*

- Trained and supervised afterschool groups of high-school MVRCS student program counselors
- Instructed and supervised groups of MVRCS students, grades K – 8, in academic and social enrichment activities
- Received 2013 Student Action Service Club award in recognition of overall service, excellence in management of activities, and filing efficiency within SASC

## **Thesis & Publications:**

[Rescorla, L.A., Given, C., Glynn, S.S., Ivanova, M.Y., Achenbach, T.M., The International ASEBA Consortium. \(2019 November\). International comparisons of autism spectrum disorder behaviors in preschoolers rated by parents and caregivers/teachers. \*Autism\*.](#)

**Glynn, S.S.**, Rescorla, L.A. (2017). CBCL/1<sup>1</sup>/<sub>2</sub> -5 as an International Level 1 Screening Measure for ASD. (baccalaureate thesis). Bryn Mawr College, PA

[Maeng, L.Y., Taha, M.B., Cover, K.K., Glynn, S.S., Murillo, M., Lebrón-Milad, K., Milad, M.R. \(2017\). Acute gonadotropin-releasing hormone agonist enhances extinction memory in male rats. \*Psychoneuroendocrinology\*, 82, 164-172.](#)

## **Presentations:**

Burgess, V., **Glynn, S.S.**, Green, S.A., & Dapretto, M. (May 2023). Role of Attention and sensory distraction in social processing for youth with and without autism: An fMRI study. Poster presentation presented at the Annual Conference for the International Society for Autism Research, Stockholm, Sweden.

- Glynn, S.S.** & Autism Speaks - Autism Treatment Network (May 2023). IQ and baseline Vineland as robust predictors of later adaptive functioning among autistic youth. Poster presentation presented at the Annual Conference for International Society for Autism Research, Stockholm, Sweden.
- Glynn, S.S.** & Autism Speaks - Autism Treatment Network (March 2023). "You're simply the best": IQ and baseline Vineland "better than all the rest" at predicting adaptive functioning among youth with autism spectrum disorder. Poster presentation presented at the Biennial Conference for Society for Research on Child Development, Salt Lake City, UT.
- Neer, E., **Glynn, S.S.**, Sandhofer, C. (July 2022). Toddler perspective-taking during video chat interactions. International Congress of Infant Studies, Ottawa, Canada
- Glynn, S.S.** (November 2021). The relation between maternal stress during the COVID-19 pandemic, maternal sensitivity, and maternal emotion expression, with infant temperament as a potential moderator. Powerpoint presentation presented to UCLA Forum on Current Developments in Developmental Psychology, Los Angeles, CA.
- Glynn, S.S.** (April 2021). Maternal emotional behavior during stressful times. Powerpoint presentation presented to UCLA Forum on Current Developments in Developmental Psychology, Los Angeles, CA.
- Glynn, S.S.**, Genaro, B.G. (January 2018). Mental health and bipolar disorder. Powerpoint presentation presented at Imago Dei Ministry at Jubilee Presbyterian Church, Norristown, PA.
- Glynn, S.S.**, Maeng, L.Y., Cover, K.K., Milad, M.R., Lebrón-Milad, K. (2015). GnRH agonist's influence on fear extinction: Role for testosterone in anxiety and stress disorders. Poster presentation presented at Summer Science Research Presentations, Bryn Mawr College, PA.
- Glynn, S.S.**, Maeng, L.Y., Cover, K.K., Milad, M.R., Lebrón-Milad, K. (2014). Estrogen mediated neuronal activity within the fear extinction network. Poster presentation presented at Summer Science Research Presentations, Bryn Mawr College, PA.

### **Honors:**

- Posse Foundation Full-Tuition Leadership Scholarship (2013 – 2017)
- Academic Honor Roll, including High Honors (2009 – 2013)
- International Baccalaureate Diploma Graduate (2013)
- Daughters of American Revolution Good Citizens Award (2013)

### **Activities:**

- Social Committee Co-Chair, Underrepresented Graduate Students Psychology (2023 – Present)
- Member, Underrepresented Graduate Students Psychology (2020 – Present)
- Member, Psychology in Action (2020 – Present)
- Alumni panelist/speaker, Posse Foundation (Fall of 2017, 2018, 2019)
- Alumni Captain for annual donation campaign, Posse Foundation (2018-2019)
- Member, BMC Pre-Health Club (2013 – 2017)
- Member, BMC Rhythm 'n' Motion, Tri-College Dance Company (2014 – 2017)
- Member, BMC Counterpoint A Cappella (2013 – 2017)

### **Skills:**

- Conversant in Spanish and Haitian (Kreyol) Creole
- Basic comprehension of French and Italian
- Proficient in R/R-Studio, Microsoft Word, Excel, PowerPoint, Publisher, and Zoom
- Competent knowledge of FMRIB Software Library, PsychoPy, MPLUS, Blimp, G\*Power, and IBM SPSS
- Basic knowledge of Python, Image J, QuickBooks, MATLAB, REDCap, Gorilla Experiment Builder, and CLAN
- Basic to proficient neuroimaging skills:
- Preparing and conducting functional magnetic resonance imaging (fMRI) brain scans, performing fMRI data quality assurance, preparing electroencephalogram (EEG) tests and recording data
- Basic to proficient wet lab skills:
- Polymerase Chain Reaction (PCR) development and analysis, standard Western-blot development and analysis, enzyme-linked immunosorbent assays, immunohistochemical techniques (c-Fos protein tagging and analysis), cryostatic tissue sectioning, tissue segmentation and extraction, animal handling and restraint, administer injections

(rodents), perform blood draws (proficient in rodents, basic training in humans), assist in sterile surgical procedures (rodents)

Basic clinical skills:

Acquired phlebotomy and vitals training, and provided applied behavioral analysis therapy for children between the ages of 3 – 7

### **Student Advising and Mentoring:**

#### *Undergraduate Students*

Ani Lessley (UCLA Undergraduate)

Anna Kuang (UCLA Undergraduate)

Ava Allam (UCLA Undergraduate)

Eunice Castro (UCLA Undergraduate)

Indya Donovan-Pinot (UCLA Undergraduate)

Rosha Feizi Lighvan (UCLA Undergraduate)

Sandra Massoud (UCLA Undergraduate)

### **Teaching Experiences:**

#### *Undergraduate*

Psych 10 – Introductory Psychology

Psych 100B – Undergraduate Research Methods in Psychology

Psych 130 – Developmental Psychology

Psych 133C – Language Development

Psych 133D – Social and Personality Development

Psych 133E – Perceptual Development