

Joshua D. Wallace

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EDUCATION

- Ph.D., Educational Leadership & Policy Analysis (Higher Education) May 2024
University of Wisconsin-Madison
Dissertation Title: *Beyond the Brother Code: Black Masculinities, Black Feminism, and the Agency of Black men in Graduate Engineering Programs*
Advisor: Dr. Brian A. Burt
Minor: Gender & Women's Studies
- M.A., Educational Administration May 2017
University of Missouri-Kansas City
- B.S., Communication May 2015
Emporia State University

POSITIONS HELD

- Assistant Professor, College Student Personnel August 2024 - Present
Department of Counseling & Human Development
University of Louisville — Louisville, Kentucky
- Research Associate, Wisconsin Equity & Inclusion Lab (Wei LAB) August 2020 – July 2024
University of Wisconsin-Madison
- Project Assistant, Department of Inclusion, Equity, & Diversity June 2022 – July 2024
College of Engineering, University of Wisconsin-Madison
- Project Assistant, Center for Innovation in Engineering Education November 2022 – July 2023
College of Engineering, University of Wisconsin-Madison
- Project Assistant, Wisconsin Center for Education Research May 2023 – August 2023
Clinical Program, University of Wisconsin-Madison

PUBLICATIONS

Peer-Reviewed Publications

- Wallace, J.D.** A letter to the Black men wrestling with Black feminism: From the torment of my mind to the tenderness of my heart. (2024). *Spark: Elevating Scholarship on Social Issues*
- Burt, B.A., McCallum, C.M., **Wallace, J.D.**, Roberson, J.J., Bonnanno, A., Boerman, E. Moving toward stronger advising practices: How Black males' experience at HPWIs advance a more caring and wholeness-promoting framework for graduate advising. (2021). *Teachers College Record*.

Burt, B.A., Stone Jr., B.D., Porter, T., & **Wallace, J.D.** (2022). Aspiring to graduate school: factors influencing Black males' pursuit of advanced degrees in Engineering. *Journal of Women & Minorities in Engineering*

Benson, J.D., **Wallace, J.D.**, Greer, C.D. (2022). "We in this Thang Together": Black First-year Doctoral Students Transitioning during COVID. *Journal of Negro Education*

Book Chapters

Wallace, J.D. What about us? Leadership engagement of Black college men in STEM. (2023) Beatty, C., Ford, J. Eds. *Exploring Black College men & Leadership Learning*

Under Review

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T., Esquivel, E. Expectations vs Reality: Black males' perceptions and experiences of graduate school during transition. *Journal of Research in Science Teaching* (revise & resubmit)

Wallace, J.D. Origins of Departure Origins of Departure: Agency and Typologies of Black Graduate Men's Subversive Masculinities. *American Educational Research Journal*. (revise & resubmit)

Wallace, J.D., Pemberton, B., Benson, J.D., Greer, C.D. Loving with Tension: A Collaborative Autoethnographic Dialogue on the Tension of Black Women and Men in the Academy. *Journal of Diversity in Higher Education*. (revise & resubmit)

Conference Proceedings

Wallace, J.D. (2019). Building a Crew: Improving Black Student Retention. *American Association of Blacks in Higher Education*.
<https://www.researchgate.net/publication/340006829>

Opinion Editorials

Wallace, J.D. (2023). UW-Madison caves in to conservatism and racism. The Capital Times. https://captimes.com/opinion/guest-columns/opinion-uw-madison-caves-in-to-conservatism-and-racism/article_7684f94a-9dba-11ee-b77f-2bca80fc67a4.html

TEACHING & ADVISING

University of Louisville

Internship in College Student Personnel, ECPY 681 (Fall 2024-Present)

Theories of College Student Development, ECPY 661 (Spring 2025-Present)

College Student Sub-Cultures, ECPY 664 (Fall 2024)

Doctoral Seminar, ECPY 793 (Spring 2025)

Independent Study (Summer 2025)

Graduate Assistantship Supervisor

Vincent Gardener, Counseling Psychology

Doctoral Major Professor

Brandyn Bailey (In progress)

Keira Martin (In progress)

Clay Berry (In progress)

Doctoral Committee Member

Daquarius Mahone (Completed Spring 2025)

Leondra Gulley (In progress)

Chester Delph (In progress)

University of Wisconsin-Madison

Introduction to Higher Education, ELPA 701 (Fall 2022)

Graduate Teaching Assistant

Students in American Higher Education, ELPA 940 (Spring 2023)

Graduate Teaching Assistant

Capstone Seminar, ELPA 777 (Spring 2023)

Graduate Teaching Assistant

PRESENTATIONS

Selected Scholarly Presentations

Wallace, J.D. Origins of Departure Origins of Departure: Agency and Typologies of Black Graduate Men’s Subversive Masculinities. American Educational Research Association. April 2025

Wallace, J.D., Pemberton, B., Benson, J.D., Greer, C.D. Loving with Tension: A Collaborative Autoethnographic Dialogue on the Tension of Black Women and Men in the Academy. American Educational Research Association. April 2024

Wallace, J.D. Beyond the Brother Code: Black Masculinities, Black Feminism, and the Agency of Black Men in Graduate Engineering Programs. Coalition for Men and Masculinities Institute. American College Personnel Association. October 2024

Wallace, J.D., Stone, B.D. Black Males in STEM. International Colloquium on Black Males in Education. October 2024.

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T. Expectations vs Realities: Black Males navigating Independence and Collaborations in Graduate Engineering Programs, American Educational Research Association. April 2023

Burt, B.A., Stone, B.D, Porter, T., **Wallace, J.D.** Aspiring to Graduate School: Factors Influencing Black Male’s Pursuit of Advanced Degrees in Engineering, Association for the Study of Higher Education. November 2022.

Burt, B.A., Porter, T., **Wallace, J.D.**, Stone, B.D. Domestic and International Black Men’s Social Adjustment Transitions to Graduate School, Association for the Study of Higher Education. November 2022.

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T. Expectations vs Realities: Black Males navigating Independence and Collaborations in Graduate Engineering Programs, Association for the Student of Higher Education. November 2022.

Burt, B.A., **Wallace, J.D.**, Stone, B.D. Advancing with Care: Advancing Generative Advising Practices for Graduate Students, American Educational Research Association. April 2022.

Burt, B.A., McCallum, C.M., **Wallace, J.D.** Advising for wholeness: Advancing a framework of care for graduate advising, American Educational Research Association. April 2022.

Wallace, J.D. The Science Identity Movement of Minoritized Students Transitioning to College, American Educational Research Association. April 2022.

Benson, J.D., **Wallace, J.D.**, Greer, C.D. “We in this Thang Together”: Black First-year Doctoral Students Transitioning during COVID, Association for the Study of Higher Education, San Juan, Puerto Rico. November 2021.

Wallace, J.D. Building a CREW: Improving Black Student Retention, American Association of Blacks in Higher Education, Indianapolis, Indiana. March 2019.

Selected Scholarly Talks

Division J Graduate Session: (Re)-imagining Higher Education from a Black Feminist lens, American Educational Research Association. April 2022. Presenter(s): Venus Evans-Winters, **Joshua D. Wallace**

Campus Presentations & Panels

Honoring Black History Month: Exploring Black English & Languages: A Conversation with Black Scholars in Composition & Education. February 2025. University of Louisville.

Understanding Advising: Exploring the Advisor and Advisee Relationship. September 2022. Massachusetts Institute of Technology.

Moving Toward Stronger Advising Practices: A More Caring and Wholeness-Promoting Framework for Graduate Advising. March 2022. College of Engineering & School of Computer, Data & Information Science, University of Wisconsin-Madison.

Addressing Equity and Inclusion in the STEM Classroom. February 2021. University of Wisconsin-Madison.

Supporting Students of Color: Understanding the Challenges, Enacting change. Drake University. Learning Symposium. August 2019. Drake University.

Dismantling Drake Busy. Sussman Leadership Conference. October 2019. Drake University.

Let's Be Real: Stereotyping and Racism on College Campuses. Sussman Leadership Conference. September 2017. Drake University.

FELLOWSHIPS

College of William & Mary, IGNITE Faculty Development Program
September 2023

New York University, Faculty First-Look Scholar
May 2023

University Fellowship
August 2020-May 2021

Education Graduate Research Scholars Fellowship
August 2021- Present

FUNDING

Funded

University of Louisville Research and Professional Development Grant, \$8,800. Funded.

Project MALES Graduate Research Fellow, \$500. September 2022. Funded.

Student Research Grants Competition (SRGC), \$1,200. April 2022. Funded.

Burton W. Kreitlow Scholarship, \$5,000. May 2023. Funded.

Melvin C. Terrell Scholarship Recipient, \$1,500. October 2023. Funded.

AERA SIG 168 Graduate Student Travel Award Competition, \$500. January 2024. Funded.

Unfunded

4W Engagement Research Grant, \$2,000. February 2021. Unfunded.

Institute for Humane Studies Publication Accelerator Grant, \$5,000. May 2023. Unfunded.

SCHOLARLY RECOGNITIONS

ACPA Coalition on Men and Masculinities 2024 Outstanding Graduate Student Award

SERVICE

Professional

Manuscript Reviewer 2024 – Present

Journal of African American Males in Education

Journal of Women and Gender in Higher Education

Black Men’s Research Institute Faculty Affiliate. Morehouse College.

Fall 2024 - Present

AERA Division J Graduate Representative At-Large.

June 2021 - May 2022

University

LEADS Executive Team Member.

May 2022 – May 2023

Men of Color Group, Organizer/Creator. Drake University.

November 2018 - May 2020

PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE)

July 2020 – Present

American College Personal Association (ACPA)

July 2020 – Present

American Education Research Association (AERA)

July 2020 – Present

ADMINISTRATIVE EXPERIENCE

Academic Success & Retention Specialist

August 2017-May 2020

Drake University

- Advised over 80 underrepresented students in Crew Scholars Program.
- Directed and managed all university tutoring services.
- Managed budget of over \$60,000.
- Facilitated 9 academic success workshops across two years.
- Supervised over 20 student staff assistants.
- Directed the Academic Achievement Office.