

Curriculum Vitae

Kimia Akhavein

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Academic Appointment

Postdoctoral Fellow at Research in Mathematics Education	2024 – 2025
Southern Methodist University, Simmons School of Education and Human Development	

Education

Ph.D., Developmental Psychology	2024
University of Nebraska – Lincoln, Department of Psychology, College of Arts and Sciences	
M.A., Developmental Psychology	2021
University of Nebraska – Lincoln, Department of Psychology, College of Arts and Sciences	
B.A., Psychology	2016
University of California, Irvine, Department of Cognitive Sciences, School of Social Sciences	

Grants, Awards, and Honors

University Research Council Travel Grant	
<i>Southern Methodist University</i>	2026
Awarded \$3,925 to present at the Mathematical Cognition and Learning Society meeting in Padua, Italy.	

Honorarium

Summer Institute for Advanced Research Methods (SIARM) for Science, Technology, Engineering, and Mathematics Education Research 2025
Awarded a \$500 honorarium for participation in National Science Foundation SIARM program.

Graduate Student Assembly Travel Award Program

University of Nebraska-Lincoln 2024
Awarded \$600 to present at the Cognitive Development Society meeting in Pasadena, CA.

Dean's Fellowship

University of Nebraska-Lincoln 2023 – 2024
Awarded \$5,500 from the University of Nebraska Foundation to advanced doctoral students.

Harry K. Wolfe Award

University of Nebraska-Lincoln 2023
Awarded \$900 to present at the World Association of Infant Mental Health Conference in Dublin, Ireland.

Graduate Student Teaching Award

University of Nebraska-Lincoln 2023
Awarded \$450 for contributions to the research education of undergraduate psychology students.

Graduate Student Travel Award

Society for Research in Child Development 2023
Awarded \$300 to present at the SRCD biennial meeting in Salt Lake City, UT.

Dean of Extension Grant*University of Nebraska – Lincoln*

2022

Awarded a grant to work 10 hours per week as a graduate research assistant with the Early Childhood Extension Team through Nebraska Extension under Dr. Holly Hatton-Bowers.

Alumnae Continuing Education Scholarship*Sigma Kappa Foundation*

2021

Awarded \$1,700 for alumnae members enrolled in an advanced degree program with a 3.00 GPA.

Post Baccalaureate Travel Conference Award*University of California, Irvine*

2019

Awarded \$1,000 to attend the Society for Research in Child Development meeting in Baltimore, MD.

Post Baccalaureate Research Assistant Award*University of California, Irvine*

2018

Awarded a grant to work 10 hours per week as a research assistant under Dr. J. Zoe Klemfuss.

Undergraduate Research Opportunity Grant*University of California, Irvine*

2015 – 2016

Awarded a \$900 grant to conduct a project on the development of children's decision-making strategies.

Publications**Peer-Reviewed Journal Articles**

*Denotes co-authorship

Akhavein, K., Griffin, M. K., & Finch, J. E. (2025). The Interplay Between Parenting Behaviors and Executive Functions for Children's Math Outcomes. *Infant and Child Development*, 34(6), e70061. <https://doi.org/10.1002/icd.70061>

Akhavein, K. & Finch, J.E. (2025). Parent math anxiety and children's math success: The role of autonomy-supportive and controlling parenting behaviors. *Contemporary Educational Psychology*, 83, 102405. <https://www.sciencedirect.com/science/article/pii/S0361476X25000700>
Pre-registration: <https://doi.org/10.17605/OSF.IO/PK3MW>

Finch, J. E., Kuo, P. X., & **Akhavein, K.** (2025). Economic hardship and children's cognitive outcomes during COVID-19: The Family Stress Model and the compensatory role of family cohesion. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0001348>

Finch, J. E., Starr, E. J., **Akhavein, K.**, & Hatton, H. (2025). "Washing our hands is a superpower": Parent-child conversations about COVID-19 are longitudinally associated with children's social-emotional adjustment and their conceptualizations of the pandemic. *Developmental Psychology*. Advance online publication. <https://doi.org/10.1037/dev0001928>

Akhavein, K., Clark, C.A.C., Nelson, J.M., Espy, K.A., & Finch, J.E. (2025). Children's arithmetic strategy use trajectories: Exploring the roles of executive functions and socio-demographic characteristics. *Journal of Experimental Child Psychology*, 249, 106109. <https://doi.org/10.1016/j.jecp.2024.106109>

Clark, C. A., Hatton-Bowers, H., **Akhavein, K.**, Rasby, S., & Parra, G. R. (2024). Growing through adversity: the relation of early childhood educator post-traumatic growth to young children's executive function. *Frontiers in Psychology*, 15, 1272294. [10.3389/fpsyg.2024.1272294](https://doi.org/10.3389/fpsyg.2024.1272294)

Akhavein, K., Clark, C.A.C., Nelson, J.M., Espy, K.A., & Finch, J.E. (2023). The longitudinal contributions of preschool executive functions and early math abilities to arithmetic skills in elementary school. *Cognitive Development*, 68, 10138. <https://doi.org/10.1016/j.cogdev.2023.101388>

- DePascale, M., Feng Y., Lin, G.C., Barkin, R., **Akhavein, K.**, Tavassolie, N., Ghil, E., Gaye, F., Buschkuehl, M., Ramani, G.B., & Jaeggi, S.M. (2023). Uncovering the reciprocal relationship between domain-specific and domain-general skills: Combined numerical and working memory training improves children's mathematical knowledge. *Contemporary Educational Psychology*, 102252. <https://doi.org/10.1016/j.cedpsych.2023.102252>
- Finch, J. E., **Akhavein, K.**, Patwardhan, I., & Clark, C.A.C. (2023). Teachers' self-efficacy and perceptions of school climate are uniquely associated with students' externalizing and internalizing behavior problems. *Journal of Applied Developmental Psychology*, 85, 101512. <https://doi.org/10.1016/j.appdev.2023.101512>
- Klemfuss, J. Z., Slonecker, E. M., **Akhavein, K.***, & Dhruve, D. M.* (2021). Subcultural, ideological, and valence-based differences in caregiver reminiscing functions. *Memory*, 29(2), 210-223. <https://doi.org/10.1080/09658211.2021.1879153>

Manuscripts Under Review

- Akhavein, K.**, Waldman, M.R., & Raikes, A. (under review). Tracking socioeconomic disparities in early childhood: A population-based study of Nebraskan children from 0 - 5.
- Finch, J.E. & **Akhavein, K.** (revise & resubmit). The role of mathematical activities in the classroom for executive function development in elementary school.

Manuscripts in Preparation

- Akhavein, K.**, Cook, O., & Finch, J.E. (in prep). Are you bored yet? Validating a measure of elementary-school children's persistence.
- Akhavein, K.**, Vessonen, T., Joo, J., Roberts, K., Ketterlin Geller, L., Lembke, E., & Powell, S. (in prep). A longitudinal examination of math anxiety profiles through a math intervention.
- Vessonen, T., **Akhavein, K.**, Joo, J., Akther S., Nickell, A., & Lembke, E. (in prep). The impact of implementing an evidence-based mathematics intervention of teachers' self-efficacy.

Paper and Poster Presentations

Conference Talks

- Akhavein, K.**, Vessonen, T., Joo, J., Ketterlin Geller, L., Lembke, E., & Powell, S (Accepted). *A longitudinal examination of math anxiety profiles through a math intervention*. [Symposium Presentation]. The Mathematical Cognition and Learning Society, Padua, Italy.
- Ketterlin Geller, L., Vessonen, T., Light, A.M., Hatfield, C., **Akhavein, K.**, & Zachary, S. (Accepted). *Improving mathematics outcomes for students experiencing mathematics difficulties*. [Symposium Presentation]. Council for Learning Disabilities, Fort Worth, TX, United States.
- Finch, J.E., **Akhavein, K.**, & Boohar, E. (2024, March 21 – 23). *Parenting under pressure: Unraveling the effects of economic hardship during the COVID-19 pandemic on children's cognitive development*. [Paper presentation]. Cognitive Development Society, Pasadena, CA, United States.
- Akhavein, K.**, Finch, J.E., Clark, C.A.C., Nelson, J.M., & Espy, K.A. (2023, March 23 – 25). *Do preschool executive functions relate to strategy use and problem-solving performance into elementary school?* [Paper presentation]. Society for Research in Child Development biennial conference, Salt Lake City, UT, United States.
- Akhavein, K.**, Jiang, Q., Avari, P., Finch, J. E., Parra, G., Clark, A.C., & Hatton-Bowers, H. (2023, March 23 – 25). *Teacher emotion dysregulation and job stress: Predictors of preschoolers' executive functions*. [Paper presentation]. Society for Research in Child Development biennial conference, Salt Lake City, UT, United States.

- Finch, J.E. & **Akhavein, K.** (2023, March 23 – 25). *Mathematical activities in the classroom support executive function development in elementary school*. [Paper presentation]. Society for Research in Child Development biennial conference, Salt Lake City, UT, United States.
- Finch, J.E., **Akhavein, K.**, Boohar, E., Starr, E.J., & Barnes, J. (2022, April 13). *Chronicity of household stress and children's behavioral problems during the COVID-19 pandemic*. [Paper presentation]. Nebraska Center for Child, Youth, Families, and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE, United States.
- Akhavein K.**, Clark, C.A.C., Nelson, J.M., Espy, K.A., & Finch, J.E. (2021, April 7 – 9). *The unique contributions of executive functions and mathematical ability to sign switching in mathematics*. [Paper presentation]. Society for Research in Child Development biennial conference, Virtual.
- Klemfuss, J. Z., Slonecker, E., **Akhavein, K.**, & Dhruve, D. (2019, March 21 – 23). *Cultural influences on children's socialization through reminiscing*. [Paper presentation]. Society for Research in Child Development biennial conference, Baltimore, MD, United States.

Departmental and University Talks

- Akhavein, K.** (2023, October 11). *Supporting student needs and struggling students* [University presentation]. Office of Graduate Studies, Lincoln, NE, United States.
- Akhavein, K.** (2022, August 10). *Preschool executive function skills and academic achievement* [University presentation]. Early Childhood Interest Group at Nebraska Extension, Virtual.
- Akhavein, K.** (2021, October 25). *The unique contribution of preschool executive functions to arithmetic sign switching in elementary school*. [Department presentation]. Department of Psychology, Lincoln, NE, United States.

Conference Posters

*Denotes postbaccalaureate and undergraduate mentee author

- Griffin, M., **Akhavein, K.**, & Finch, J.E. (2025, May 1 – 3). *The interplay between parenting and executive functions for children's math outcomes*. [Poster presentation]. Society for Research in Child Development biennial conference, Minneapolis, MN, United States.
- Akhavein K.** & Finch, J.E. (2024, April 23). *Linking parent math anxiety, parenting behaviors, and children's math outcomes in middle childhood*. [Poster presentation]. Nebraska Center for Child, Youth, Families, and Schools (CYFS) Early Childhood Research Summit, Lincoln, NE, United States.
- Akhavein, K.**, Starlin, M., Stock, M., & Finch, J.E. (2024, March 21 – 23). *Investigating the links between parent math anxiety, parenting behaviors, and child math anxiety and achievement in middle childhood*. [Poster presentation]. Cognitive Development Society, Pasadena, CA, United States.
- Akhavein, K.**, Clark, C.A.C., Hatton-Bowers, H., Jiang, Q., Avari, P., Parra, G., & Finch, J.E. (2023, July 15 – 19). *How does early childhood teacher emotion dysregulation and job stress relate to preschoolers' self-regulation?* [Poster presentation]. World Association of Infant Mental Health conference, Dublin, IE.
- Avari, P., Hatton-Bowers, H., **Akhavein, K.**, Clark C.A.C., & Parra, G. (2023, July 15 – 19) *How do early childhood educators' self-compassion and emotion regulation relate to their mental well-being?* [Poster presentation]. World Association of Infant Mental Health conference, Dublin, IE.
- *Bittner, R., **Akhavein, K.**, & Finch, J.E. (2023, March 23 – 25). *The intergenerational transmission of intrinsic motivation: the mediating role of negative and controlling parenting behaviors*. [Poster presentation]. Society for Research in Child Development biennial conference, Salt Lake City,

UT, United States.

- *Starlin, M., **Akhavein, K.**, & Finch, J.E. (2023, March 23 – 25). *Parent mathematics anxiety: implications for parental control during homework and child mathematics self-concepts and skills*. [Poster presentation]. Society for Research in Child Development biennial conference, Salt Lake City, UT, United States.
- Boohar, E., **Akhavein, K.**, Starr, E., & Finch, J.E. (2022, November 17 – 20). *Examining the chronicity of caregiver mental health challenges during the COVID-19 pandemic: Links to the familial environment and child behavior problems*. [Poster presentation]. Association for Behavioral and Cognitive Therapies Conference, New York, NY, United States.
- Akhavein K.**, Boohar, E., & Finch, J.E. (2022, April 13). *Families' schooling experiences during the COVID-19 pandemic*. [Poster presentation]. Nebraska Center for Child, Youth, Families, and Schools (CYFS) Early Childhood Research Summit, Lincoln, NE, United States.
- Akhavein K.**, Finch, J.E., Clark, C.A.C., Nelson, J.M., Espy, K.A. (2022, April 21 – 23). *The unique contributions of executive functions and mathematical ability to sign switching in mathematics*. [Poster presentation]. Cognitive Development Society biennial conference, Madison, WI, United States.
- Patwardhan, I., Finch, J.E., **Akhavein, K.**, & Clark, C.A.C. (2022, January 16 – 19). *Teachers' ratings of student emotional and behavioral problems: Contributions of student executive function, teacher self-efficacy, and perceived school climate*. [Poster presentation]. Council for Exceptional Children Convention and Expo, Orlando, FL, United States.
- Akhavein, K.**, Starr, E.J., & Finch, J.E. (2021, August 12 – 14). *"We might not survive": Parents' fear highlighted in COVID-19 explanations*. [Poster presentation]. American Psychological Association convention, Virtual.
- Akhavein, K.**, & Finch, J.E. (2021, April 7 – 9). *Executive functions and on-task behaviors during mathematics homework: The moderating role of parental control*. [Poster presentation]. Society for Research in Child Development biennial conference, Virtual.
- *Harris, A., **Akhavein, K.**, & Finch, J.E. (2021, April 7 – 9). *Learning difficulties and parental control during homework help: The moderating role of socioeconomic status*. [Poster presentation]. Society for Research in Child Development biennial conference, Virtual.
- *Nguyen, V., **Akhavein, K.**, & Finch, J.E. (2021, April 7 – 9). *Associations between employment change and parental mental health during the COVID-19 pandemic*. [Poster presentation]. Society for Research in Child Development Biennial Meeting, Virtual.
- Akhavein, K.**, Dhruve, D., Slonecker, E., & Klemfuss, J.Z. (2019, April 25 – 28). *Cultural and ideological differences in self-reported caregiver reminiscing goals*. [Poster presentation]. Western Psychological Association conference, Pasadena, CA, United States.

Grant Writing Experience

Buffet Early Childhood Institute at the University of Nebraska Graduate Scholar Fellowship

The importance of parent-child math interactions for the development of children's executive functions and math outcomes (2023 – unfunded).

Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship

The role of adult math anxiety for the development of children's math anxiety and achievement in middle childhood (2023 – unfunded).

American Psychological Association of Graduate Students/Psi Chi Junior Scientist Fellowship

Pathways from adults' math anxiety to children's math anxiety and achievement (2020 –

unfunded).

National Science Foundation Graduate Research Fellowships Program

The interaction between parenting and children's cognitive abilities for future math achievement
(2020 – unfunded).

Research Experience

Research in Mathematics Education

Dallas, TX

Project Manager | Postdoctoral Research Fellow (PI: Leanne Ketterlin Geller)

2024 – Current

Scalability, Capacity, and Learning Engagement for Underserved Populations for Fraction Face-Off – A randomized control trial to scale an efficacious fraction-based intervention nationwide.

- Create data management structures and base for tracking and compiling project data. Oversee data management for 9+ universities, including data processing, entry, cleaning and preparation for analyses by evaluation team. Securely manage digital and paper measures of students and teachers for all universities.
- Manage institutional review board documentation, including the study protocol, reliance agreements, protocol amendments, annual reviews, and study consent forms.
- Compile study measures for teachers and students, create protocol procedures and materials for data collection, monitor reliability of protocol procedures, and annually train 9+ universities on procedures.
- Write, prepare, and submit annual reports on study updates and project performance measures to the Department of Education.
- Lead dissemination efforts through creating data sharing agreements and authorship guidelines, analyzing data and writing technical reports, and supporting manuscripts for study findings and independently led research questions.

Kidsights Data

Remote

Program Manager | Scientific Consultant (PI: Dr. Abbie Raikes)

2024

Research initiative to build demand for a population-level measurement tool for children 0 – 5 in the U.S.

- Conducted scientific data analysis and reporting, leading to one paper and two briefs summarizing themes from Kidsights Data.
- Oversaw completion of lab documentation, such as conceptualizing and writing data dictionaries and scoring manuals and contributed to editing and preparation of implementation guides.
- Generated weekly content for social media postings using data from analytical and technical reports.

Learning and Development Research Group

Lincoln, NE

Graduate Research Assistant (PI: Dr. Jenna Finch)

2019 – 2024

Study examining the development of children's cognitive and social-emotional skills in middle childhood.

- Oversaw data management for data collected across three years for 170 parent-child dyads, including creating data codebooks and surveys in Qualtrics, managing undergraduate research assistants on data entry, and tracking data in Redcap.
- Wrote syntax in stata to import, merge, and clean data to create analytic variables for statistical analyses, such as multilevel regression models, for peer-reviewed journal articles.
- Supervised two intensive video-coding research projects consisting of three undergraduate research assistants per project coding specific parent and child behaviors.
- Compiled study measures and tasks and wrote protocols scripts for two-hour protocol assessment.
- Trained 30+ undergraduate and postbaccalaureate research assistants on protocol assessment and held refreshers each semester on protocol assessments to ensure uniformity on protocol administration.

Cultivating Healthy Intentional Mindful Educators (CHIME) Program

Lincoln, NE

Graduate Research Assistant (PIs: Dr. Carrie Clark & Dr. Holly Hatton-Bowers) 2022 – 2023

Mindfulness intervention to bolster educators' well-being, emotion regulation, and caregiving sensitivity.

- Oversaw data collection efforts through recruitment of parents of preschool-aged children to complete online surveys and scheduling virtual data collection assessments to assess children's self-regulation.
- Managed parent and child data, including emailing out Qualtrics surveys, entering data into excel spreadsheets, double-checking data entry, and handling physical and digital copies of datasheets.
- Collected physiological and self-report measures of early childhood educators during school hours.
- Wrote syntax in Statistical Package for the Social Sciences (SPSS) to import and merge data, recode variables, and create composites to conduct descriptive and inferential statistical analyses, such as t-tests, correlation matrices, and linear regression models.
- Reliably trained on the Caregiver Interaction Scale for early childhood educators, coding 90-minute videos on educators' positive relationships with children, harshness, and permissiveness.

University of Nebraska Collaboration Initiative Planning Grant

Lincoln, NE

Graduate Research Assistant (PIs: Dr. Carrie Clark & Dr. Jenna Finch)

2019 – 2020

Grant aimed at building infrastructure for executive function research across the University of Nebraska.

- Planned and coordinated two retreats for 17 faculty members across the four University of Nebraska campuses to discuss the home and school environments for the development of executive functions.
- Conducted a literature review on the development of executive functions in the school environment and presented a summary of the literature review to faculty members.

Working Memory and Plasticity Lab

Irvine, CA

Lab Manager | Research Assistant (PI: Dr. Susanne Jaeggi)

2017 – 2019

School-based cognitive training intervention targeting kindergarten's math and working memory skills.

- Recruited three schools to participate in the intervention, wrote and submitted applications to school districts to conduct research inside schools, and worked closely with principals and kindergarten teachers to schedule month-long data collection sessions.
- Managed and updated documents relevant for the institutional review board at the University of California, Irvine and prepared monetary payments for teachers participating in the intervention.
- Trained 15 undergraduate research assistants on protocol administration and managed scheduling of undergraduate research assistants for data collection sessions.
- Coordinated research activities with collaborators at different universities to ensure all protocols were similar across data collection sites.

Teaching Experience

Instructor

PSYC 289: Developmental Psychology, University of Nebraska-Lincoln – five semesters

Guest Lecturer

EDU 7119: Synthesis and Integration, Southern Methodist University – two semesters

EDU 2350: Educational Psychology, Southern Methodist University – one semester

PSYC 289: Developmental Psychology, University of Nebraska-Lincoln – five semesters

PSYC 263: Introduction to Cognitive Processes, University of Nebraska-Lincoln – one semester

Teaching Assistant

PSYC 289: Developmental Psychology, University of Nebraska-Lincoln – six semesters

PSYC 263: Introduction to Cognitive Processes – two semesters

Training

Summer Institute in Advanced Research Methods for Science, Technology, Engineering, and Mathematics Education Research, National Science Foundation (2025 – 2027)

Preparing Future Faculty, Office of Graduate Studies, University of Nebraska-Lincoln (2023)

Summer Institute for Online Teaching, Center for Transformative Teaching, University of Nebraska-Lincoln (2020)

Mentoring

Graduate Research Assistants Supervision

Leila Lester 2025 – 2026

Allison Dennis, Joanne Joo 2024 – 2025

Undergraduate Engaged Learning Fellows Mentor

Helena Allor, Viktoriya Kuchina 2025

Undergraduate Creative Activities and Research Experience Students Mentor

Madelyn Stock, Makenzie Starlin 2022 – 2023

Riley Bittner, Nate McQueen 2021 – 2022

Ronald E. McNair Graduate Student Mentor

Haley Witthuhn 2021 – 2022

Ronald E. McNair Scholars Mentor

Haley Witthuhn 2021 – 2022

Amyia Harris, Vivian Nguyen 2019 – 2021

Undergraduate Thesis Mentor

Makenzie Starlin 2022 – 2023

Amyia Harris 2020 – 2021

Undergraduate and Post-Baccalaureate Research Assistants Supervision

*Assisted student with graduate school materials and interviews

Kelsie Bartek*	Saba Ghaffar	Joliet Okoronkwo
Ali Benda*	Amber Gryga	NaKeysha Olson
Karly Boehm*	Amyia Harris*	Carsyn Poppe*
Nicole Borczyk*	Maicee Ingwersen	Angelica Sheen*
Isis Burks	Rachelle Johnson*	Drake Seibel
Hannah Choi	Anna Kretsinger	Emily Shurtliff*
Jayden Falldorf*	Sophia Lanphier	Colin Thieszen
Peyton Geiser*	Olivia Maras*	Shaundra Wiederholt

Service

University Service

Poster Session Judge 2025

Served as a judge to review and score undergraduate student research presentations during the Research and Innovation Week, *Southern Methodist University*

Proposal Reviewer 2023

Reviewed and provided feedback on eight proposals for undergraduate students applying to the Undergraduate Creative Activities and Research Experience program, *University of Nebraska – Lincoln*

Competition Judge 2023

Served as a judge to review student research presentations at the Student Research Days Undergraduate Poster Session and Creative Exhibition, *University of Nebraska – Lincoln*

Departmental Service

Graduate Student Assembly Member 2020 – 2021, 2022 – 2023
Developmental Psychology Representative & Social Coordinator, *University of Nebraska – Lincoln*

Graduate Student Volunteer 2022
Served as a volunteer to check in graduate students and coordinate posters set up during the Child, Youth, Families, and Schools (CYFS) Summit in Early Childhood Research, *University of Nebraska-Lincoln*

Panel Member 2019
Served as a panel member on personal statements as part of the Undergraduate Research Experience Brownbag Series for the Nebraska Academy for Early Childhood Research, *University of Nebraska – Lincoln*

Community Service

Report Reviewer 2023
Reviewed and graded ten quarterly reports for Standards of Excellence Awards, *Sigma Kappa National Sorority*

Panel Member 2023
Panel member on the Self-Care and Boundary Setting discussion, *NextGen Psychology Scholars Program*

Graduate Student Volunteer 2022 – 2023
Supported undergraduate and postbaccalaureate students through the graduate school application cycle, *NextGen Psychology Scholars Program*

Advisory Board Committee Member 2019 – Present
Advisory Board Supervisor to oversee chapter proceedings and advisory council, *Sigma Kappa National Sorority*

Professional Service

Submission Reviewer – Division C 2025
American Educational Research Association

Journal Reviewer 2024 – 2026
Neuropsychology, *European Journal of Psychology of Education*, *Review of Education*

Community Outreach

Akhavein, K., Hepworth, K., Raikes, A., & Waldman, M. (2024) Understanding young children's psychosocial development more deeply: Views from parents representing diverse cultural backgrounds. Kidsights Data Brief. www.unmc.edu/publichealth/_documents/research/multi-disciplinary-programs/kidsights/kidsights_psychosocial_development_abbie_raikes.pdf

Technical Skills

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- | | | |
|-------------|-------------------|------------------------------------|
| ▪ Qualtrics | ▪ NIH Toolbox | ▪ Learning Management System (LMS) |
| ▪ Stata | ▪ RedCap | |
| ▪ Mplus | ▪ Data management | |
| ▪ SPSS | ▪ Data cleaning | |

Professional Memberships

National Postdoctoral Association	2024 – 2025
Cognitive Development Society	2023 – 2025
Society for Research in Child Development	2019 – 2024
American Psychological Association	2020 – 2023