202308-FMSC310-0501-MTRNL, CHLD & FMLY HLTH (Lindsay Mallick) - Preliminary Instructor Report - Fall 2023

Project Title: **University of Maryland Course Experiences Fall 2023**

Number of Students Invited: **47**
Number of Evaluations Submitted: **43**
Response Rate: **91%**

Report Comments

This report presents feedback received from students for the course **MTRNL, CHLD & FMLY HLTH** and for the Instructor **Lindsay Mallick** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section/lecture) on that item and exclude N/A (not applicable) responses.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Fall 2023
College: School of Public Health
Department: SPHL-Family Science
Course #: FMSC310
Section #: 0501
Course Title: MTRNL, CHLD & FMLY HLTH
Report Group:

Instructor: Lindsay Mallick

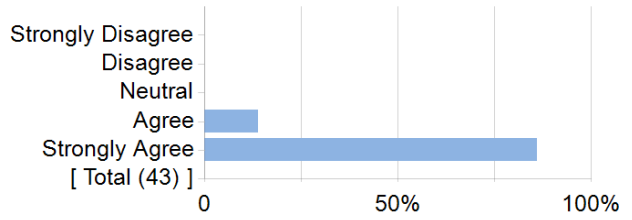
Creation Date: **Wednesday, December 27, 2023**

University-Wide Course Items Applied to All Section Instructors

N/A responses have been excluded from the following calculations.

The content covered in the course was directly related to the course goals and objectives.

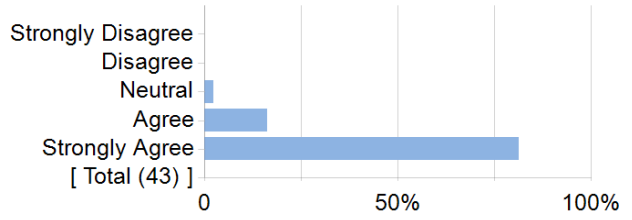
The content covered in the course was directly related to the course goals and objectives.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	6	14%
Strongly Agree	4	37	86%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.4

The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.

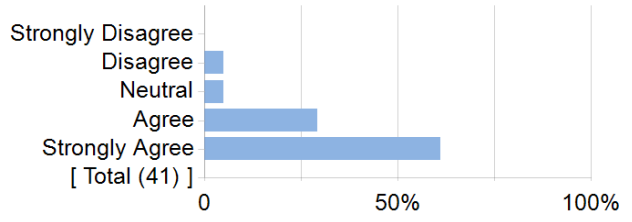
The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	2%
Agree	3	7	16%
Strongly Agree	4	35	81%
Statistics			Value
Response Count			43
Mean			3.8
Standard Deviation			0.5

The required texts (e.g., books, course packs, online resources) helped me learn course material.

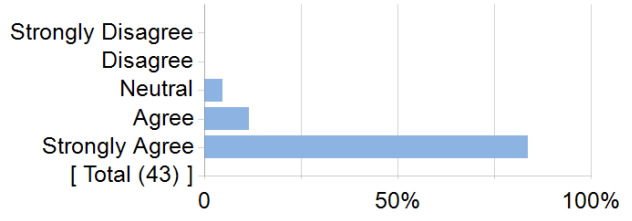
The required texts (e.g., books, course packs, online resources) helped me learn course material.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	2	5%
Neutral	2	2	5%
Agree	3	12	29%
Strongly Agree	4	25	61%
Statistics			Value
Response Count			41
Mean			3.5
Standard Deviation			0.8

This course pushed and expanded my ability to think deeply about the subject.

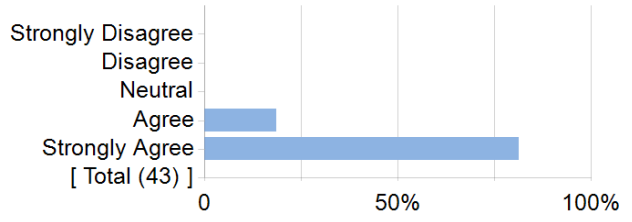
This course pushed and expanded my ability to think deeply about the subject.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	5%
Agree	3	5	12%
Strongly Agree	4	36	84%
Statistics			Value
Response Count			43
Mean			3.8
Standard Deviation			0.5

I believe the content of this course was a valuable part of my education.

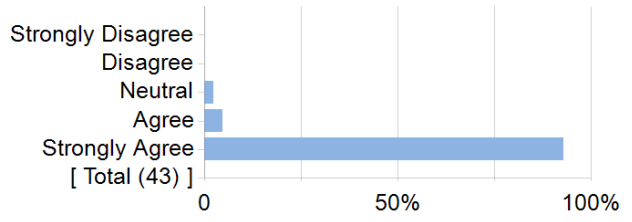
I believe the content of this course was a valuable part of my education.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	8	19%
Strongly Agree	4	35	81%
Statistics			Value
Response Count			43
Mean			3.8
Standard Deviation			0.4

I believe I learned a lot from this course.

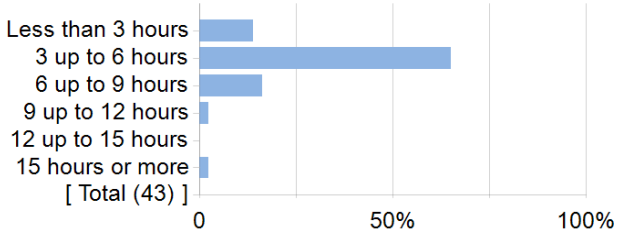
I believe I learned a lot from this course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	2%
Agree	3	2	5%
Strongly Agree	4	40	93%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.4

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?



Options	Count	Percentage
Less than 3 hours	6	14%
3 up to 6 hours	28	65%
6 up to 9 hours	7	16%
9 up to 12 hours	1	2%
12 up to 15 hours	0	0%
15 hours or more	1	2%
Statistics		Value
Response Count		43

How did this course fit into your academic plan and/or educational goals?

Options	Count
Required for program/major/minor/certificate, or as a prerequisite	19
Elective for program/major/minor/certificate	27
To satisfy an undergraduate General Education requirement	5
In preparation for research, employment, or future program/degree	7
Personal interest in content	29
Other/It doesn't	1

Comment Items Applied to All Section Instructors

What about the course and/or instruction most enhanced your learning?

Comments
The professor. She was very engaging in the class and saw the best in everyone. With her confidence in me, I believe it allowed me to want to complete my work even though I wasn't feeling the best in myself
Lecture was not just a define and memorize type of class, Professor Mallick made sure we applied our knowledge to the real world and put our knowledge to the test and made sure we fully understand what we were learning. She made sure we left each lecture with more knowledge about life and what's to come.
The instructor did a great job connecting material from the readings, to the lectures, to the assignments that we had to complete. The lectures were great and provided a lot of information and resources on topics.
What about the course or instruction that most enhanced my learning were the weekly quizzes that we would take since some of the questions were applied questions that we had to think critically think about.
The professor was clearly dedicated to ensuring that we learned the material thoroughly and were able to gain a deep understanding of the coursework. Deadlines, expectations, and requirements were all made very clear. Feedback was given very quickly in order to apply it to future assignments. The professor did her best to make sure that lectures were interesting which enhanced learning. All assignments were relevant to what we learned in class, and helped to advance our thinking on topics covered.
Professor Mallick help me enhance my learning because each class she was in a great mood and always related with the class on what we could be going through
Professor Mallick was very engaging and made the class interesting
I like the way the professor explained concepts it really helped me understand more about the topic and why it is an urgent matter to approach. I liked the readings she provided along with the weekly quizzes because they helped me understand the material more and engrave the teachings in my head.
I believe that having a smallish classroom for the course/instruction enhanced my learning a lot. It made the class instruction more personable, and everyone was able to interact with each other and the professor much more.
Professor Mallick was the reason about this course that made it so enjoyable. Having a professor that is so actively and continuously excited to teach allows for a truly beneficial semester.
the content itself, as well as the instructor providing a safe, comfortable environment for us to learn and ask questions if were confused on different things.
I like any hands on activities we did dish as the life course game, breaking into groups to discuss matters in class were nice.
The professor definitely made the class very enjoyable. She is very sweet and is always willing to listen to others opinions and perspectives. I think the way the class is structured works very well since we do have to do some group work in the middle of the semester. Being able to actually work with our groups during class helps keep people accountable in pulling their weight in the project.
I loved educating myself on maternal mortality, learning more about the socioecological model, and various other models that apply directly to family science and Public Health. Dr. Mallick is easily one of my favorite professors. She formed individual connections with everyone in the class, created a great safe place, and had a great learning style. I really enjoyed this class and how she taught it was amazing. She is very passionate about the content taught and that sparked interest in me as well.
Every lecture was detailed and engaging. the topics covered in class I enjoyed earning about and allowed me to want to do more research for my own understanding..
The class was laid back and we weren't bombarded with assignments. I learn more in classes that don't have me stressed out during the semester. A lot of professors don't understand this concept and think that their course is the most important class in my schedule even if they're teaching a genEd. Professor Mallick did a good job teaching and is clearly passionate about the subject.
The knowledge checks helped enhance my learning.
The instruction and course was discussion based
The amount of resources provided and activities done in groups.
I really liked the reviews for the class, it was helpful to me as I do not necessarily review until the end of the week. So having it every other day during class time was nice so that I could apply concepts later on for the assignments that are needed.
I personally enjoy learning about maternal and child health so right from the start I was interested to learn.
The class was structured in a way that was very easy to follow along. All class material was easy to access and lectures were very enjoyable. The feedback on all assignments were helpful, and any questions or concerns were addressed quickly. I also liked that the assignments, reflections, knowledge checks, and research project allowed us to apply the content learned in class.
One thing about the course that enhanced my learning was the "recaps" we had at the beginning of each lecture., reflecting on the content from the pervious lecture. I felt like I was accumulating knowledge rather than just learning the material one day and having the expectation that I should fully understand the material the next class without some sort–of discussion or review.
I think the way we continued to apply our knowledge into different models and scenarios like our final presentation really helped solidify what we were learning.
I felt that the lectures as a whole helped me the most in enhancing my learning. The recaps at the beginning of each lecture really helped to solidify important topics. I also like how the professor would tie in previous concepts/theories learned with the current material. This helped me remember main ideas . Furthermore, the in class activities, such as the life course game, were a fun and interactive way of learning key concepts.
Using the readings, doing the knowledge checks, and attending lectures.
The applications and research checkpoints helped me make connections between the material discussed in class. The data brief assignment made me apply my knowledge while pushing me to make underlying connections. The readings/posted research articles

Comments
were highly informative.
Digestible slides and in depth explanations of topics that were complex topics
The course content was all encompassing and stood by the objectives of each until. I can tell that Prof. Mallick is very intentional with every piece of material, every activity and assignment. After taking an educational psych class I can tell she is very knowledgeable about how to effectively teach and make students learn. She was also very passionate and knowledgeable which makes the class and content that much more engaging. I really appreciated the recaps at the beginning of each class because it reinforced and highlighted the important information from previous lectures. Professor Mallick checked the box of being an incredible professor by being intentional, personable, curious, and engaging.
Professor Mallick created an inclusive and engaging learning experience. She teaches and grades assignments with care. Her feedback was thorough, constructed, and encouraging. She was very understanding with late submissions which was more encouraging to do better rather than take advantage of. She listened to and considered our feedback. The course material was relevant and could be applied to many different fields of health. Having recaps at the beginning of class was helpful in tying things together.
The integration of several course readings throughout the semester in addition to the in–class lectures definitely helped to enhance my learning in this course. I also feel that it was very helpful to have at least some group work with others, so that we would be able to bounce ideas off from one another. I also definitely appreciated the application assignments, for they challenged me to think more critically about the material through real–world examples.
Everything! I feel biased, but the course was taught well. It was extremely comprehensive and applicable. Information can be digested easily and can/ has the ability to be utilized. I felt it was done really well and was one of my favorite classes I've ever had. The instructor was outgoing. compassionate and caring. She cares about every one of her students and gives amazing feedback on assignments. It shows how much time and effort she's putting into her students and helping them become better scholars. I really appreciated everything she did, and am excited for when she becomes a full–time Professor!!
I felt like Professor Mallick made the content and presentations relatable to my life. The inclusive environment that she created made the discussions fun and educational. The information in this course I will take into my future life and decisions. I think maternal and child health is relevant to public health today and to me as an individual. Her style of teaching was impeccable.
All of the material felt important and applicable for my future career and life. I truly enjoyed learning about these concepts and Prof. Mallick taught in a way in which none of the assignments felt like busy work, or unnecessary.
I think the applications and projects were what enhanced my learning the most because I had to apply what we were learning in class.
The lectures and videos we would watch As well as the project we took on through the semester

What about the course and/or instruction can be improved the next time it is offered?

Comments
There was a lot of readings
No need for improvement, lecture is good as is
There is nothing that can be improved, the professor and course is great.
What about the course or instruction that can be improved for the next time that it is offered is reducing the amount of assignments given because most of the assignments were tedious and we would have to do 3 to 4 assignments each weekend. Which is understandable for a 300 level class but we would never really get a break. Also some of the assignments it was not clearly stated what the professor wanted from us and then we would lose points as a result which was not fair at all.
Providing more guidance from teaching staff during class time for the group project would have helped make the project run smoother and made expectations more clear.
N/a
Sometimes work piled up when we would have a quiz, application, and reflection all due the same week
I don't really think there is anything that needs to be changed or improved. Overall Professor Mallick has been a great help this semester and helped me learn a lot more concepts on Family and Maternal Health. Best professor I have ever had!
I don't think there's anything that can be improved. I thought it was a well taught class!
The only improvements I would make to this course would the addition of more group work and activities,
the pacing of the course can fluccuate with some stuff being more slow and some going alittle fast and moved on, overall the pacing was fine, however for larger units having more indepth time would be beneficial
More time for students to talk and less of the instructor lecturing.
Have a bit more interactive activities to keep students engaged because I sometimes would stop paying attention and also noticed that other students would stop paying attention because sometimes the classes were not as engaging as others.
To be honest I don't know I really liked it.
I dont believe there needs to be improvements in the course. Professor Malick has set up a good foundation for student to be successful in the course.
I'm not sure there is anything I can suggest that would be helpful. Professor Mallick did a good job and I don't think she needs to change much of anything
Less reflections and shorter lecture slides. There was a lot of content covered and it was a little bit overwhelming sometimes. I did enjoy the graphs and definitions slides.
The slides had little to no info to look back on, a lot of info was spoken, would help if slides had actual content/answers to the bullet points for improved studying
Nothing much.
I'm not sure as I like how the class was structured.
The only thing that I believe can be improved in this course is the final presentation project. I enjoyed doing the project and working in groups the only thing that I wish was different was a more outlined version of instructions and what was expected from us. Continually, every class when my group and I would meet we would find ourselves stumped on what she actually wanted us to do for the presentation itself.
N/A
Nothing, I think the professor did a great job putting the class together to enhance my learning experience.
I can't think of anything in particular that would improve the course. I thought it was great.
Personally, I felt that having both an application and a quiz every week (and sometimes a reflection) was a bit much. I think applications alone could ask questions that would require students to show what they have learned during that week. I do not think a quiz with the application is necessary. On the other hand, another option would be to have weekly quizzes without applications. The quizzes could be assigned without the application as long as they include a couple of free response questions that show you can apply the knowledge acquired during that week's lecture. In the future, I would recommend finding a middle ground between these two assignments, making them one. That way, students would have one main assignment where they can demonstrate what they learned and apply it, and then some weeks, there would also be a reflection.
Being a bit clearer on what to take notes on during the lecture, but overall I loved this course.
I thought everything went well.
Clearer instruction on the final project – it was a tad confusing
There is not much that I can offer for improvement. The professor was very helpful with giving tips on how to effectively and efficiently get through the lecture prep material and our assignments. The only thing I can think of is that it would be helpful if the Professor Mallick repeated some of the answers students give in class. She gets people engaged and answering questions but sometimes, for example during the recaps, I couldn't hear people's answers and therefore lost out on the information shared.
Although this isn't a big issue, perhaps implementing more extra credit opportunities can be beneficial to supplement for, say, missing some weekend deadlines on assignments. I would also love to see more videos that show examples of course materials being portrayed in class (there was one lecture on immunization that did this exceptionally well, whereby Prof. Mallick used videos after briefly explaining each type of illness such as measles to enhance our learning and conceptualization of the material).
I think that she did it all amazingly. I would like to take time during class to go over the conclusion section for the data brief.

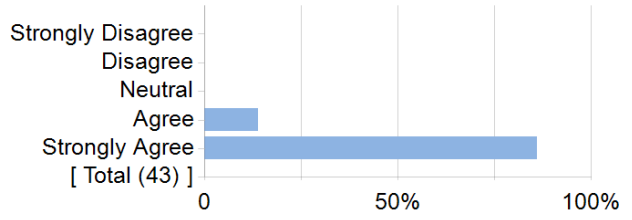
Comments
I don't have any critiques except to continue to mention the current events happening within maternal health. I enjoyed when prof. mallick would teach us about current elections or other policies that were happening right now in our country, because I probably would not have been aware of them otherwise.
I think some of the knowledge check questions sometimes did not fully align with what we learned in class.
Great class but if we have a final presentation and paper and a final exam it is too much so please just pick one.

University-Wide Instructor Lindsay Mallick Items

N/A responses have been excluded from the following calculations.

The instructor provided constructive feedback on my work that helped me to learn.

The instructor provided constructive feedback on my work that helped me to learn.

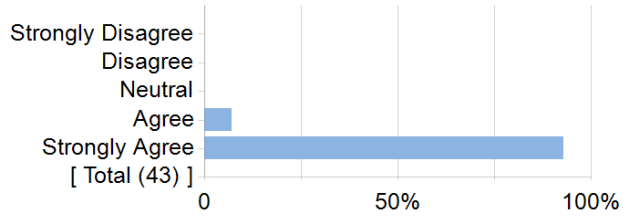


Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	6	14%
Strongly Agree	4	37	86%

Statistics	Value
Response Count	43
Mean	3.9
Standard Deviation	0.4

The instructor provided feedback in the course in time to apply it.

The instructor provided feedback in the course in time to apply it.

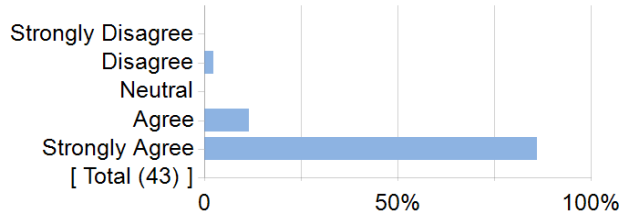


Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	7%
Strongly Agree	4	40	93%

Statistics	Value
Response Count	43
Mean	3.9
Standard Deviation	0.3

The instructor clearly communicated grading criteria for my work throughout the course.

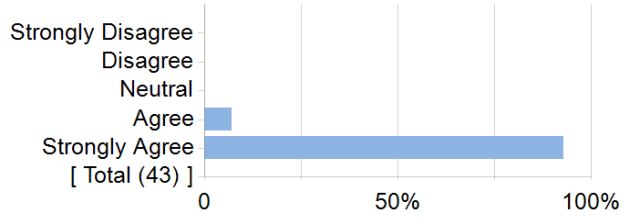
The instructor clearly communicated **grading criteria** for my work throughout the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	1	2%
Neutral	2	0	0%
Agree	3	5	12%
Strongly Agree	4	37	86%
Statistics			Value
Response Count			43
Mean			3.8
Standard Deviation			0.5

The instructor clearly communicated the purpose, instructions, and deadlines for my graded work throughout the course.

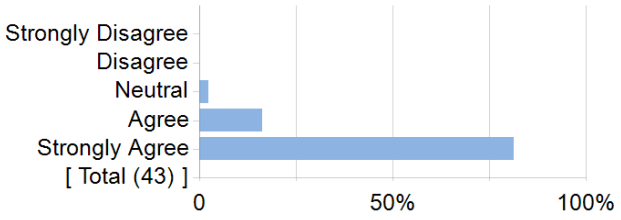
The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	7%
Strongly Agree	4	40	93%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.3

The instructor helped me understand new content by connecting it to things I already knew.

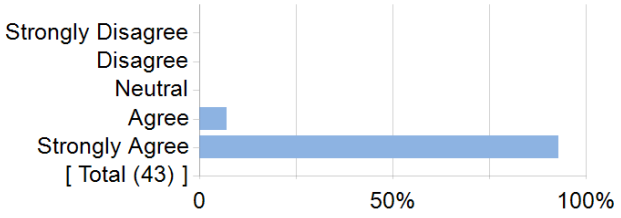
The instructor helped me understand new content by connecting it to things I already knew.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	2%
Agree	3	7	16%
Strongly Agree	4	35	81%
Statistics			Value
Response Count			43
Mean			3.8
Standard Deviation			0.5

The instructor created an inclusive environment where everyone belonged.

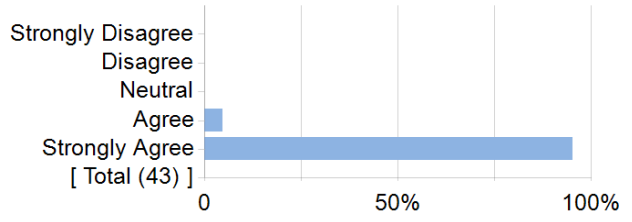
The instructor created an inclusive environment where **everyone** belonged.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	7%
Strongly Agree	4	40	93%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.3

The instructor demonstrated confidence in everyone's potential to succeed in the course.

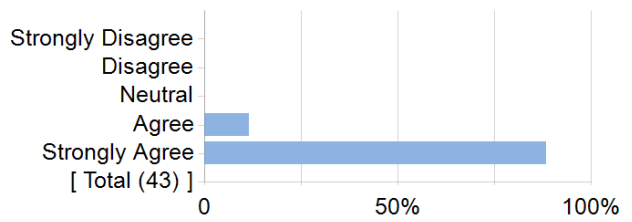
The instructor demonstrated confidence in **everyone's** potential to succeed in the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	2	5%
Strongly Agree	4	41	95%
Statistics			Value
Response Count			43
Mean			4.0
Standard Deviation			0.2

I felt like the instructor cared about my learning in the course.

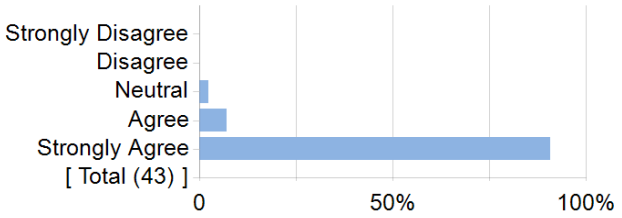
I felt like the instructor cared about my learning in the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	5	12%
Strongly Agree	4	38	88%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.3

I would recommend this instructor to other students for this course.

I would recommend this instructor to other students for this course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	2%
Agree	3	3	7%
Strongly Agree	4	39	91%
Statistics			Value
Response Count			43
Mean			3.9
Standard Deviation			0.4

End of Report