Curriculum Vitae

Eric D. de Roulet
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Education

Expected 2026, Apr. — **Ph.D. Candidate, Interdisciplinary Studies** – Global Studies, College of Graduate Studies, University of British Columbia, Okanagan (UBCO).
Dissertation: "Finding agency under others' shadows: Graduate students' academic career planning amid the securitization of international knowledge production."
Supervisor: Dr. Manfred Elfstrom.

2021, Sep. – 2022, Aug. — International Chinese Language Program at National Taiwan University (NTU).

2018, May. — **M.A., Linguistics**, California State University, Fullerton (CSUF).
M.A. Project: "On the role of usage-based language acquisition in language change: The case of historical rule-loss in Korean vowel harmony."
Committee: Dr. Angela Della Volpe (chair); Dr. Timothy Henry-Rodriguez.

2012, May. — **B.A., Sociology** and **Minor in Women's Studies**, Vanguard University of Southern California (VUSC).

Teaching and Research Interests

Migration studies
International education and exchanges
Academic writing, knowledge production
Modern Chinese and Taiwanese history
International relations and cooperation
ESL/EFL/EAL instruction

Honours & Awards

2025.	FASS IGS Graduate Field Research Award, UBCO.	CA$6,500
2024.	Graduate Travel Stipend - MARAAS (Mid-Atlantic Region Association for Asian Studies).	US$125
2024.	Tuum Est Student Initiative Fund, UBCO.	CA$400
2024.	Research Excellence Workshop Leader Initiative (REWLI), UBCO.	CA$1,050
2023.	Liu Scholar: Liu Scholars Program, School of Public Policy and Global Affairs, UBC.	CA$2,000

2022.	Graduate Student Travel Grant, UBCO.	CA$1,500
2021–2022.	Fellow: Chinese Language Fellowship Program, the National Bureau for Asian Research (NBR).	US$50,000
2018.	Student commencement speaker for the Linguistics Program at CSUF. Linguistics Service Award recipient.	
2018.	Phi Beta Delta Honor Society.	
2011.	Alpha Kappa Delta Honor Society.	

Additional Training & Certificates

2025, June.	Johns Hopkins University Online Teaching Institute.
2023, July.	Course: Mixed Methods Research: Combining Quantitative and Qualitative Data and Strategies. Dr. Shiri Noy, Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.
2021, July.	Course: Propensity Score Analysis. Dr. Shenyang Guo, Center for Applied Social and Economic Research (CASER) at NYU Shanghai.
2021, July.	Course: Introduction to Spatial Analysis for Social Sciences. Dr. Ge Lin, CASER at NYU Shanghai.
2021, Jan.	TCPS2: CORE (Course on Research Ethics) Certificate.
2019, Jul – Aug.	Field school course: Migrants, Migration and Contemporary Livelihoods in Mongolia. Dr. Holly Barcus, American Center for Mongolian Studies (ACMS).
2015, Jun – Aug.	BridgeTEFL 60-Hour TEFL Diploma plus 40-Hour Grammar Instruction Module. Certificate #TO0031695.
2012, Jun – July.	Archaeology Field School at Cooper's Ferry. Dr. Loren Davis, Oregon State University, Corvallis.

Publications, Peer Reviewed

Published:

de Roulet, Eric D. June 2025. Book review: "Taiwan's political evolution and the study of comparative politics as seen in *Taiwan in Dynamic Transition*." *Cha: An Asian Literary Journal*. https://chajournal.blog/2025/06/01/taiwan.

On submission:
de Roulet, Eric D. 2025. "The scholar-state relationship and the question of China's modernization: Re-examining reform movement outcomes in the late Qing and early Republican periods."

Manuscript:
de Roulet, Eric D. 2025. "Finding agency as a Taiwanese youth: Cultural capital, social ties, and self-efficacy for Taiwanese prospective international graduate students."

de Roulet, Eric D. 2025. "Transnational scholars, precarious reformers: The roles of semi-Westernized intellectuals in anti-authoritarian movements in modern China and Taiwan.

Publications, Non-peer Reviewed

de Roulet, Eric. Mar. 2024 "Colonial Shanghai: A case study of building port cities." *Worldbuilding Magazine*, vol. 7, issue 1.

de Roulet, Eric. 24 Oct. 2020. "'So many concerns': Chinese students' shifting perspectives on pursuing graduate studies in the US." *Routed*, issue 12: The Future of Educational Migration. Co-published by COMPAS at Oxford University.

de Roulet, Eric D. 2019. "The Sino-Korean influence on Middle Korean vowel harmony: A usage-based perspective." *Buckeye East Asian Linguistics*, vol. 4, p. 57-68. http://hdl.handle.net/1811/87681.

Teaching Experience

2022, Sep. – 2024, Dec. **Graduate Teaching Assistant:** Multiple faculties and departments, University of British Columbia, Okanagan.

- Taught essay-writing fundamentals through scaffolded assignments targeting specific writing skills in both in-person and online courses.
- Taught critical reading and reading like a writer, as opposed to reading for mere comprehension of information.
- Led engaging, student-centred discussions and modelled respectful yet effective argumentation in debates.
- Courses taught:

ENGL 153 Readings in Narrative (2 terms)	2 hrs./wk. (2 tutorials)
MGMT 110 Introduction to Management Thought and Social Responsibility	6 hrs./wk. (6 workshops)

POLI 100 Introduction to Politics (2 terms)	1.5 hrs./wk. (tutorial)
POLI 203 Introduction to Law and Politics	grading only
POLI 250 Introduction to Political Theory	grading only
POLI 314 Topics in Comparative Politics: China	grading only

2021, Jan. – 2021, Apr. **Graduate Teaching Assistant:** Multiple faculties and departments, University of British Columbia, Okanagan.

- Responsibilities and accomplishments: See **Graduate Teaching Assistant** (2022, Sep. – 2024, Dec.) role above.
- Courses taught:

POLI 100 Introduction to Politics	1.5 hrs./wk. (tutorial)

2018, Sep. – July 2020. **Lecturer:** Academic English at International Business College, Dongbei University of Finance and Economics.

- Taught academic and business English, conversational English, and research paper-writing through engaging activities of my own design, often with minimal supervision.
- As Sophomore English Course Coordinator (2019 Sep. – 2020 July), designed curricula and course materials, trained new faculty, and led team meetings.
- Assisted the Department's transition to online course delivery for 2020, including LMS course setup and new conversation practice formats.
- Courses taught:

Academic & Business English Listening & Speaking II (2 terms)	12 hrs./wk. (2 sections)
Academic & Business English Reading & Writing II (2 terms)	12 hrs./wk. (4 sections)
Academic English Listening & Speaking I (2 terms)	16 hrs./wk. (4 sections)
Academic English Reading & Writing I (2 terms)	16 hrs./wk. (4 sections)
An Introduction to American Society	2 hrs./wk. (lecture)
Introduction to Human Behavior: A Cross-Cultural Perspective	2 hrs./wk. (lecture)

2015, Aug. – 2018, May. **Supplemental Instructor:** ESL Department at Irvine Valley College.

- Facilitated classroom discussions and taught two lessons per semester.
- Provided one-on-one tutoring in an on-campus language center.
- Designed and hosted academic writing workshops.

2014, July – 2017, Aug. **Teacher:** English, Humanities, & Standardized Testing, C2 Education.
- Taught SAT, ACT, TOEFL, and AP high school subjects.
- Designed lesson materials especially for international students.
- Advised students on college essay writing in a hands-off manner.

2014, July – 2015, Aug. **Student Success Center Tutor:** ESL, English, Social Sciences, and Humanities at Irvine Valley College.
- Tutored students in ESL, history, sociology, and literature.
- Coached students in organization and study skills.

2010, Aug. – 2010, Dec. **Undergraduate Teaching Assistant:** Introduction to Statistics at Vanguard University of Southern California.
- Provided one-on-one assistance to students during exercises.
- Graded quizzes and exams.

2009, Jan. – 2012, May. **Writing Center Tutor:** Vanguard University of Southern California.
- Provided one-on-one tutoring, catered especially to needs of international students and returning adults/nontraditional students.
- Scheduled tutoring appointments and oriented students to Center policies.

Research Experience

2024-present. **Dissertation research:** Interdisciplinary Global Studies (IGS), UBC Okanagan.
- Project: "Finding agency under others' shadows: Graduate students' academic career planning amid the securitization of international knowledge production."
  Analyzing the academic career decisions and life courses of present-day Taiwanese graduate students in comparison to those of scholars from early 20th century China and mid-20th century Taiwan. Methods include interviews, ethnography, close text analyses, and critical reviews of literature.
  Dissertation and one article manuscript in progress.

2023-2024. **Graduate research project:** Interdisciplinary Global Studies (IGS), UBCO.
- Project: "The scholar-state relationship and the question of China's modernization."
  Analyzed China and Taiwan's political evolution through an interdisciplinary project (history, comparative literature, political science) combining a critical review of historical literature with a close text analysis of early 20th century intellectuals' writings. One paper on submission; another manuscript in writings. One paper on submission; another manuscript in progress.

2024, May – 2024, Aug. **Graduate Research Assistant:** Munk School of Global Affairs & Public Policy at the University of Toronto.

- Project: The political socialization of Gen-Z in and outside China
  Wrote a multidisciplinary literature review (political science, sociology, education, and communication); collaborated with a US- and Canada-based team on survey and focus group questionnaire design.

2022, Aug. – 2023, Oct. **Graduate Research Assistant:** Department of Economics, Philosophy, and Political Science at UBCO.

- Project: Collective action in Shanxi Province, China
  Analyzed text-based data from provincial newspaper articles and social media; coded protest and collective action data.
- Project: Tribalism, patriotism, and cosmopolitanism
  Wrote a multidisciplinary literature review (social psychology and political philosophy); corresponded with journal editors; collaborated with colleagues, performed developmental editing and copy editing, and used effective multitasking and project management skills to meet tight deadlines. One paper on submission.

2021-2022. **Graduate research project:** Interdisciplinary Global Studies (IGS), UBCO.

- Project: "Securitisation and Subjectification: National Security Institutes' Rhetoric towards Chinese International Students and Skilled Laborers amidst International Technological Rivalry."
  Close text analysis of reports and articles published by international relations and security think-tanks based in the US, UK, Canada, Australia, and New Zealand. Used qualitative coding via NVivo to analyze relationships between institutes' rhetoric and their policy recommendations.

2021, Mar. – 2021, July. **Graduate Research Assistant:** Department of Economics, Philosophy, and Political Science at UBCO.

- Article: United in division: explaining attitudes towards Muslims in Canada and Quebec.
  Wrote a political science literature review and historical context section for a general academic audience. Ensured project completion despite having to work from incomplete notes of previous research assistants.

2011, May – 2012, May. **Undergraduate Research Assistant:** Vanguard University of Southern California.

- For the Department of Anthropology & Sociology, designed well-being assessment surveys and a triage schedule for providing emergency services to unhoused persons in Orange County; presented study findings at the California Sociological Association annual meeting.
- For the Center for Women's Studies, assisted in networking with members of a transnational Kurdish community and designing interview questionnaires.

Professional Experience

2024, May – pres. **Academic Integrity Assistant:** Student Learning Hub, University of British Columbia, Okanagan.
- Providing one-on-one consultations with students on academic integrity issues in Anglophone academia and academic writing.
- Delivering workshops and developing educational resources, including Canvas courses, for the Academic Integrity Matters (AIM) Program.

2023. **Editing Consultant:** China Labor Watch.
- Performed structural editing, developmental editing, and copy editing.
- Assisted with communicating report findings effectively for an audience of policymakers and across multiple English dialects.

2017. **Editor** for: CC Undertree. *Editing Academic Texts: Advanced Verb Form.* Gram Ed Series. CreateSpace Independent Publishing Platform. ISBN 978-1717326430.

2008, Nov. – 2011, Dec. **English Department Administrative Assistant:** Vanguard University of Southern California.
- Researched peer universities' Writing Center programs and policies to better inform policy and instructional decisions at Vanguard University.
- Flexibly performed administrative duties such as maintaining budget records in MS Word and Excel and preparing for academic conferences.

Presentations; Workshops Led

2025, Sept. "Anticipating belonging or anticipating refusal: Information environments and Taiwanese prospective international students' perceptions of destination immigration regimes."
Panel presentation: Conference Group on Taiwan Studies (CGOTS) at the American Political Science Association (APSA) Annual Meeting, Vancouver.

2025, June. "Transnational scholars, precarious modernizers: The roles of semi-Westernized intellectuals in the political evolution of modern China and Taiwan." Paper presentation: Institute for Humane Studies 2025 Summer Graduate Conference.

2025, May. "Transnational scholars, precarious modernizers: The roles of semi-Westernized intellectuals in the sociopolitical development of modern China and Taiwan."
Panel presentation: World Conference of Taiwan Studies (WCTS) at Academia Sinica, Taipei, Taiwan.

2025, May. "Teaching writing in the face of AI." 60-minute participatory session.
Participatory session (leader): Centre for Teaching, Learning, and Technology (CTLT), UBC (Vancouver).

2025, May. "Anticipating belonging or anticipating refusal: Information environments and Taiwanese prospective international students' perceptions of destination immigration regimes."

Panel presentation: Centre for Migration Studies (CMS) Annual Research Conference, UBC (Vancouver).

2025, Mar. "Transnational scholars, precarious modernizers: The roles of semi-Westernized intellectuals in the sociopolitical development of modern China."
Panel presentation: Asian Studies Graduate Conference, UBC (Vancouver).

2024. Nov. "Transnational scholars, precarious modernizers: The roles of semi-Westernized intellectuals in the sociopolitical development of modern China."
Workshop paper: Postgraduate Student Workshop on Hong Kong, China, and New Orientalisms, Department of Comparative Literature at Hong Kong University.

2024, Nov. "Transnational scholars, precarious modernizers: The roles of semi-Westernized intellectuals in the sociopolitical development of modern China."
Panel presentation: MARAAS (Mid-Atlantic Region Association for Asian Studies) Conference, University of Delaware (Newark campus).

2024, Sep. "Teaching writing in the age of AI."
Workshop (leader): Research Excellence Workshop Leader Initiative (REWLI), UBCO.

2024, May. "China's scholars and modernization theory: Solving a political science puzzle through the humanities."
Paper presentation: Interdisciplinary Graduate Student Conference, UBCO.

2023, Nov. "The scholar-state relationship and the question of China's modernization."
Panel presentation. Global China Research Centre (GCRC), University of Exeter.

2023, May. "Whose interdisciplinary work is welcome? Producing knowledge in international relations and migration studies as a former English teacher."
Fireside talk: Interdisciplinary Graduate Student Conference, UBCO.

2023, Apr. "National Security Institutes' Securitisation and Subjectification of Chinese Scholars and Scientists amidst International Technological Rivalry."
Panel presentation. 80th Annual MPSA (Midwest Political Science Association) Conference.

2023, Mar. "Securitisation and subjectification: National security institutes' rhetoric towards Chinese international students and skilled laborers amidst international technological rivalry."
Invited presentation: Lancaster University China Centre.

2022, Dec. "Securitisation and subjectification: National security institutes' rhetoric towards Chinese international students and skilled laborers amidst international technological rivalry."
Panel presentation: China and Higher Education Network at Manchester University.

2020, May. "Classroom acculturation: Adapting to Western-style language instruction in mainland China."
Poster presentation: 34th Annual International Online Conference: International Education in Our Changing World. Phi Beta Delta Honor Society for International Scholars.

2019, Apr. "Characterizing the Sino-Korean Influence on Middle Korean vowel harmony."
Panel presentation: 29th AKSE (Association for Korean Studies) Conference. Sapienza University of Rome.

2019, Feb. "To gain the world and lose your language: Language policy and political calculation in Qing China."
Paper presentation: ACES (The Association of Central Eurasian Students) Conference. Indiana University, Bloomington, IN.

2018, Oct. "Introducing a diachronic, usage-based model of harmonic change: Applications for Uyghur phonology."
Panel presentation: 19th Annual CESS (Central Eurasian Studies Society) Conference. University of Pittsburgh, PA.

2018, Oct. "Usage-based linguistics and the Sino-Korean influence on the productivity of Middle Korean vowel harmony."
Poster presentation: Buckeye East Asian Linguistics Forum 3. The Ohio State University, Columbus.

2018, Apr. "Growth Mindset, WTC, and the ESL Classroom."
Poster presentation: CATESOL San Gabriel Valley Chapter: Communicative Learning Across the Curriculum.

2011, Nov. Clarke, Edward J. & Eric de Roulet. "Linking education to community need: Assessing vulnerability of homeless people."
Individual presentation: California Sociological Association Annual Meeting: Sociology in a Time of Crisis. UC Berkeley.

2011, Nov. "Self-sacrifice and gendered ideal types in Mother's Day and Father's Day sermons."
Talk: Alpha Kappa Delta Award Ceremony at Vanguard University of Southern California.

2011, Apr. "Self-sacrifice and gendered ideal types in Mother's Day and Father's Day sermons."
Individual presentation: 38th Annual Western Departments of Anthropology and Sociology Undergraduate Research Conference. Santa Clara University.

Professional Memberships and Activities

2025–2026. Member of the Association of British Columbia Teachers of English as an Additional Language (BC TEAL).

2025–2027. Member of the Canadian Sociological Association (CSA).

2025–2026. Member of the International Political Science Association (IPSA).

2024–2026. Member of the American Political Science Association (APSA).

2024–2026. Member of the Association for Asian Studies (AAS).

2023–2026. Affiliate: Centre for Migration Studies (CMS), UBC (Vancouver campus).

Service, Leadership, and Volunteer Roles

2025, June – 2026, Mar. Student member: UBC Student AI Advisory Council.

2025, Mar. Workshop leader: "Writing, Thinking, and Generative AI." Student Learning Hub, UBCO.

2024, Aug. Student orientation co-presenter: "Back to Basics: Academic Integrity and Plagiarism." Student Learning Hub, UBCO.

2021, June. Panel Session Moderator: China and the U.S., British Postgraduate Network for Chinese Studies (BPCS) 2021 Conference.

2019, Sept. – 2020, July. Course Coordinator: Sophomore English. International Business College at Dongbei University of Finance and Economics.

2019, Mar. – 2019, July. Organizer: American Culture Club. International Business College at Dongbei University of Finance and Economics.

2018, Apr. Panel Session Moderator: Field Methods Panel, 27th Annual Linguistics Symposium at California State University, Fullerton.

2018, Jan. – 2018 Apr. Symposium Chair: 27th Annual Linguistics Symposium at California State University, Fullerton.

2017, July; 2018, July; 2019, July. Team Leader and Volunteer Teacher at Excellent Education. Summer Teaching in China Program. Jiaxing City, Zhejiang Province, China.

- Taught beginning English, emotional intelligence, and social skills through games and conversation activities.
- Managed classrooms of 50 students in co-teaching arrangements and individually taught classrooms of 25 students alongside Chinese volunteers.
- 2018 – 2019: Led team meetings, conducted teacher training, and oriented new volunteers to daily living and cultural sensitivity in China.