

CURRICULUM VITAE

Allison L. Hurst

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ACADEMIC APPOINTMENTS

Oregon State University	
Professor of Sociology	2022-present
Associate Professor of Sociology	2016-2022
Assistant Professor of Sociology	2014-2016
Furman University	
Associate Professor of Sociology	2012-2014
Assistant Professor of Sociology	2009-2012
Kenyon College	
Visiting Assistant Professor of Law & Society	2006-2009

EDUCATION

University of Oregon	
Ph.D., Sociology	2006
Thesis: <i>Loyalists, Renegades & Double Agents: Making Sense of Working-Class Identities in College</i>	
New York University School of Law	
L.L.M., Law	1997
Pepperdine University School of Law	
J.D., Law	1995
Barnard College, Columbia University	
B.A., Ancient Studies	1992
Thesis: <i>Women and Power in Ancient Rome: The Case of the Vestal Virgin</i>	

RESEARCH AND TEACHING INTERESTS

Qualitative Research Methods; Sociological Theory; Sociology of Education; Social Mobility; Class (class formation; class identity; working-class studies)

BOOKS

Hurst, Allison L. 2023. Introduction to Qualitative Research Methods: A Helpful Guide for Undergraduates and Graduate Students in the Social Sciences (Oregon State University Open Educational Resource)
<https://open.oregonstate.edu/qualresearchmethods/>

Hurst, Allison L. 2019. Amplified Advantage: Going to a “Good” College in an Era of Inequality. Rowman & Littlefield: Lexington Books.

Hurst, Allison L. 2019. Classical Sociological Theory and Foundations of American Sociology (Oregon State University Open Educational Resource)
<https://open.oregonstate.edu/sociologicaltheory/>

Hurst, Allison L and Sandi K. Nenga, eds. 2016. Working in Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy. Rowman & Littlefield.
50% contribution

Hurst, Allison L. 2012. College & The Working Class: What It Takes to Make It Rotterdam: Sense Publishers: Series on Education and Mobility.

Hurst, Allison L. 2010. The Burden of Academic Success: Managing Working-Class Identities in College, Rowman & Littlefield: Lexington Books.

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Hurst, Allison L. Vincent Roscigno, Anthony Abraham Jack et al. 2024. “The Graduate School Pipeline and First-Generation/Working-Class Inequalities,” *Sociology of Education* 97(2): 148-173. . Open access:
<https://doi.org/10.1177/00380407231215051>
50% contribution

Roscigno, Vincent, Elizabeth M. Lee, Allison L. Hurst, et al. 2023. “Mobility and Inequality in the Professoriate: How and Why First-Generation and Working-Class Backgrounds Matter.” *Socius* (July 5, 2023); Open access: <https://doi.org/10.1177/23780231231181859>
25% contribution

Hurst, Allison L. 2022. “Class Cultures,” *American Journal of Cultural Sociology*, invited review essay;
<https://doi.org/10.1057/s41290-022-00163-4>

Hurst, Allison L. 2022. “The Experience of Working-Class Students in Higher Education,” in *The Routledge Handbook of the Sociology of Higher Education*, 2nd edition , edited by James E. Côté and Sarah Pickard. Routledge.

- Hurst, Allison L. 2021. "Talking about Class," in *Transformative Approaches to Social Justice Education: Equity and Access in the College Classroom*, edited by Nana Osei-Kofi, Bradley Boovy, and Kali Furman. Routledge.
- Hurst, Allison L. 2020. Section Introduction: "Class and Education" in *The Routledge International Handbook of Working-Class Studies*, edited by Michele Fazio, Christie Launius, and Tim Strangleman. Routledge.
- Hurst, Allison L. 2019. "College Rankings: Creating an Equitable Model of Transformation and Institutional Effectiveness" *Journal of Working-Class Studies* 4(1): 79-97.
- Hurst, Allison L. Ed Weber, and Jordan Winters. 2018. "K-12 and Higher Education Policy," in *Governing Oregon: Continuity and Change* edited by Richard Clucas, Mark Henkels, Priscilla Southwell, and Ed Weber. Oregon State University Press.
- Warnock, Deborah M., Allison L. Hurst, Will Barratt, and Jocelyn C. Salcedo. 2018. "Student Perceptions of Campus Climate by Social Class Background" in *Evaluating Campus Climate at US Research Universities: Opportunities for Diversity and Inclusion*, edited by Krista Soria. Palgrave.
- Hurst, Allison L. 2018. "Moving Between Classes: Loyalists, Renegades, and Double Agents," in *Clearing the Path: Qualitative Studies of the Experiences of First-Generation College Students*, edited by Ashley Rondini, Bedelia Richards-Dowden, and Nicolas Simon, Lexington Books.
- Hurst, Allison L. 2018. "Classed Outcomes: How Class Differentiates the Careers of Liberal Arts College Graduates in the US," *British Journal of Sociology of Education* 39(8): 1075-1093
<https://doi.org/10.1080/01425692.2018.1455495>
- Hurst, Allison L. 2018. "Class and Gender as Predictors of Study Abroad Participation among Liberal Arts College Students" *Studies in Higher Education* 44(7): 1241-1255.
<https://doi.org/10.1080/03075079.2018.1428948>
- Hurst, Allison L., Tery Griffin, and Alfred Vitale. 2017. "Organizing Working-Class Academics: A Collective History." *Journal of Working-Class Studies* 2(2): 76-86.
- Warnock, Deborah and Allison L. Hurst. 2016. "The Poor Kids' Table: Organizing around an Invisible and Stigmatized Identity in Flux" *Journal of Diversity in Higher Education* 9(3): 261-176.
<https://doi.org/10.1037/dhe0000029>
- Hurst, Allison L. 2016. "Great Expectations: Classed Outcomes of Liberal Arts College Graduates," in *Inequality of Access, Opportunity, and Outcome: Readings on the Working Class in Higher Education*, edited by Amy Stitch and Carrie Freie, New York: Routledge.
- Hurst, Allison L. and Deborah Warnock. 2015. "Les Miraculés: "The Magical Image of the Permanent Miracle" – Constructed Narratives of Self and Mobility from Working-Class Students at an Elite College, *Sharing Space, Negotiating Difference: Contemporary Ethnographies of Power and Marginality on Campus*, edited by Elizabeth Lee and Chaise LaDousa, New York: Routledge.
- Hurst, Allison L. 2014. "Defying Meritocracy: The Case of the Working-Class College Student," in *Social Context Reform: A Pedagogy of Equity and Opportunity*, edited by Paul R. Carr, Julie Gorlewski, Brad J. Porfilio & P. L. Thomas, New York: Routledge.

- Hurst, Allison L. 2013. "Student Types as Reflection of Class Habitus: An Application of Bourdieu's Scholastic Fallacy," *Theory and Research in Education* 11:1 (March 2013): 43-61.
<https://doi.org/10.1177/1477878512468383>
- Hurst, Allison L. 2012. "The Different Meanings of 'Living Beyond Your Means': Distinguishing Debtors in Undue Hardship Bankruptcy Cases," *Michigan Sociological Review* 26 (Fall 2012).
- Hurst, Allison L. 2010. "Languages of Class in US Party Platforms: 1880-1936," *Journal of Historical Sociology* 23:4 (Winter 2010): 542-569.
<https://doi.org/10.1111/j.1467-6443.2010.01383.x>
- Hurst, Allison L. 2010. "Beyond the Pale: Poor Whites as Uncontrolled Social Contagion in Harriet Beecher Stowe's *Dred: A Tale of the Dismal Swamp*" *Mississippi Quarterly* 63:4 (Fall 2010): 635-653
- Hurst, Allison L. 2010. "Schoolcraft vs. Becoming Somebody: Competing Visions of Higher Education among Working-Class College Students," *Qualitative Studies* 1(2):76-91.
<https://doi.org/10.7146/qs.v1i2.3826>
- Hurst, Allison L. 2009. "The Path to College: Stories of Students from the Working Class," *Race, Gender & Class* 16:1-2: 257-81.
- Hurst, Allison L. 2008. "A Healing Echo: Methodological Reflections of a Working-Class Researcher on Class," *The Qualitative Report* 13:3 (September 2008): 334-352.
- Hurst, Allison L. 2007. "Telling Tales of Oppression and Dysfunction: Narratives of Class Identity Reformation," *Qualitative Sociology Review* III:2 (August 2007).
<https://doi.org/10.18778/1733-8077.3.2.05>
- Ellen K. Scott, Andrew S. London and Allison L. Hurst. 2005. "Instability in Patchworks of Child Care when Moving from Welfare to Work." *Journal of Marriage and Family* 67:2 (May 2005): 370-386.
<https://doi.org/10.1111/j.0022-2445.2005.00122.x>
- Ellen K. Scott, Andrew S. London and Allison L. Hurst. 2003. "Out of their Hands: Patching Together Care for Children When Parents Move from Welfare to Work." New York: Manpower Demonstration Research Corporation.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Rowe-Nicholls, Ian, Elizabeth M. Lee, Allison Hurst, and José Muñoz. 2024. "Higher Education as a Class-based Institution: A Study of Working-class Sociologists," accepted for publication by *Sociological Focus* 57(4)
25% contribution
- José Muñoz, Allison L. Hurst, and Wendi Johnson, "First-Generation Scholar Trajectories: Findings from the ASA Taskforce," *Teaching Sociology*, invited article, expected publication 2024
25% contribution
- José Muñoz, Allison L. Hurst, and Wendi Johnson, "Review of Report of the ASA Task Force on First-Generation and Working-Class People in Sociology." TRAILS, conditional acceptance, expected publication 2024.
25% contribution

Hurst, Allison L., Vincent Roscigno, Robert D. Francis, and Chandler Norton. "Understanding the Impact of Class on Academic Careers: Family, Belonging, Networking and Oppression," submitted to *Journal of Higher Education*
50% contribution

Hurst, Allison L. and Sean McCloud. *Everyone Has Class: A Key to Understanding American Inequality*. Oregon State University Press, expected publication 2025.
50% contribution

Hurst, Allison L., Dede Setiono, Evaewero French, and Carmel Price, eds. *Colleges and Their Communities*, expected publication 2026.
40% contribution

Hurst, Allison L., "Qualitative Content Analysis in Sociology," in *Handbook of Qualitative Content Analysis*, edited by Margrit Schreier and Nicole Weydmann, Edward Elgar (expected publication 2026).

OTHER PUBLICATIONS: MEDIA, BOOK REVIEWS, AND REPORTS

Hurst, Allison L. 2024, review of The Accidental Equalizer by Jessi Streib. *Journal of Working-Class Studies*.

Hurst, Allison L. 2022. "Deadbeat Creditors and Other Tales of Moral Hazard," *Working-Class Perspectives*

Roscigno, Vincent, David Brady, Kevin Delaney, Robert Francis, Allison Hurst, Anthony Jack, Wendi Johnson, Colby King, Elizabeth Lee, Monica McDermott, José Muñoz, Deborah Warnock, and Margaret Weigers Vitullo, 2022. "Report of the ASA Taskforce on First Generation and Working Class Persons in Sociology," *American Sociological Association*.
<https://www.asanet.org/sites/default/files/first-gen-college-students-task-force-report.pdf>

Hurst, Allison L. 2022. review of Living on the Edge: When Hard Times Become a Way of Life by C.M. Pascale, *Journal of Working-Class Studies*

Hurst, Allison L. 2022. "Hope and Concern: WCSA Awards, *Working-Class Perspectives*

Hurst, Allison L. 2022. "What bell hooks meant to me," *Working-Class Perspectives*

Hurst, Allison L. 2021. "The Multiracial Working Class," *Working-Class Perspectives*

Hurst, Allison L. 2021. "What the World Needs Now," *Working-Class Perspectives*

Hurst, Allison L. 2020. "The Unsettling," *Working-Class Perspectives*

Hurst, Allison L. 2020. review of Tightrope: Americans Reaching for Hope by Nicholas D. Kristof and Sheryl WuDunn, *Journal of Working-Class Studies*

Hurst, Allison L. 2019. "Amplified Advantage: Why Education Is Not the Answer to Our Class Problems," *Working-Class Perspectives*, reposted in *New Geography*

Hurst, Allison L. 2019. quoted expert in "2020 College and University Rankings," by Adam McCann, *WalletHub*

Hurst, Allison L. 2019. "What Is a Working-Class Academic?" *Working-Class Perspectives*

- Hurst, Allison L. 2019. "Who Speaks for US?" *Working-Class Perspectives*
- Hurst, Allison L. 2019. review of The Educated Underclass: Students and the Promise of Social Mobility by Gary Roth, *American Journal of Sociology* 125(3): 897-899.
- Hurst, Allison L. 2018. review of American Misfits and the Making of Middle-Class Respectability, by Robert Wuthnow, *Social Forces* 96(3): e2
- Hurst, Allison L. 2018. "Trouble in Paradise." *Working-Class Perspectives*
- Hurst, Allison L. 2018. "Working-Class Politics and the Foremen Problem." *Working-Class Perspectives*
- Hurst, Allison L. 2017. "Food Insecurity and the Costs of College," *Working-Class Perspectives*
- Hurst, Allison L. 2017. "Have We Been Had? Why Talking about the Working-Class Vote for Trump Hurts Us," *Working Class Perspectives*
- Hurst, Allison L. 2017. "Fractions with the Working Class," *Working Class Perspectives*
- Hurst, Allison L. 2017. review of White Working Class: Overcoming Class Cluelessness in America, by Joan C. Williams, *Journal of Working-Class Studies* 2(2): 180-182
- Hurst, Allison L. 2016. review of The Power of the Past, by Jessi Streib. *Working-Class Perspectives*
- Vitale, Alfred and Allison L. Hurst, 2016. "America's Other Diversity Problem: Class in the Ivory Tower," *The Hampton Institute: A Working-Class Think Tank*
- Hurst, Allison L. 2015. review of Aspiring Adults Adrift: Tentative Transitions of College Graduates, by Richard Arum and Josipa Roksa, *Contemporary Sociology* 44(6): 773-74.
- Hurst, Allison L. 2015. review of Higher Education in the American West and Public Policy Challenges Facing Higher Education in the American West, edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick & David A. Loganecker, *Review of Higher Education* 38(3):467-70
- Hurst, Allison L. 2014. review of Paying for the Party: How College Maintains Inequality by Elizabeth A. Armstrong and Laura T. Hamilton, *Gender & Society*
- Hurst, Allison L. 2011. review of Wealth, Whiteness, and the Matrix of Privilege: The View from the Country Club by Jessica Sherwood, *Contemporary Sociology* 40(5):620-622
- Hurst, Allison L, review of The Rise of the Ku Klux Klan: Right-Wing Movements and National Politics by Rory McVeigh, *Interface: a journal for and about social movements*, 2(1): 390-393
- Hurst, Allison L. 2008. review of Tearing Down the Gates by Peter Sacks, *Review of Higher Education* 31(2): 246-47.
- Hurst, Allison L. 2008. review of Class Construction: White Working-Class Student Identity in the New Millennium by Carrie Freie, *Contemporary Sociology* 37(4): 379-80.

GRANTS (SUBMITTED) AND FELLOWSHIP AWARDS

National Endowment for the Humanities, Public Scholars Grant, ‘The Work Class Does: Understanding the American Class System and How it Affects You,’ Requested Amount: \$60,000. Status: <i>not funded</i>	2022
United Academics Oregon State University (UAOSU), Equity Fellowship Award: \$5,000	2022
Spencer Foundation, Research Grant on Education (Large). “Class Matters in Graduate Training: Understanding Pipeline Issues in the Field of Sociology”. Requested Amount; \$275,000 (\$90,553 OSU portion). Status: <i>Not Funded (request to resubmit)</i>	2022
Center for the Humanities Research Cluster Support Grant, “Working -Class Studies at Oregon State University.” Requested Amount: \$1,000. Status: Funded	2021
OSU Open Access Textbook Grant, “Introduction to Qualitative Research Methods: A Helpful Guide for Undergraduates and Graduate Students in the Social Sciences” Requested Amount: \$12,000. Status: Funded	2021
National Endowment for the Humanities Summer Stipend, “The Twentieth Century Equality Project: Postwar Reconstructions” Amount: \$6000. Status: Nominated by OSU; Not Funded	2020
OSU Open Access Textbook Grant ,“Classical Sociological Theory and the Foundations of American Sociology” Requested Amount: \$12,000. Status: Funded	2018
OSU Center for the Humanities Fellowship Award, “Revisiting the Age of Affluence” Requested Amount: \$10,000. Status: Funded	2018
American Sociological Association Fund for the Advancement of the Discipline, “The Twentieth Century Equality Project: Living the Dream of a Middle-Class America. Requested Amount: \$8,000. Status: Not Funded	2018
National Endowment for the Humanities Summer Stipend, “The Twentieth Century Equality Project: Living the Dream of a Middle-Class America.” Requested Amount: \$6,000. Status: Nominated by OSU; Not Funded	2018
Russell Sage Visiting Scholars Program, “Examining the Impact of Family Class Differences in the Post-Recession Experiences and Outcomes of Students Attending Small Liberal Arts Colleges in the US.” Requested Amount: \$45,000. Status: Not Funded	2017
Spencer Foundation Small Research Grant, “Capital on Campus: Assessing Differences, Acquisition, and Deployment of Social and Cultural Capital among College Students” Requested Amount: \$49,926.46. Status: Not Funded	2016
American Sociological Association Fund for the Advancement of the Discipline, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-Generation College Students.” Requested Amount: \$8,000. Status: Not Funded	2016
Paul P. Fidler Research Grant, “Capital on Campus: Assessing Differences, Acquisition, and Deployment of Social and Cultural Capital among Students in Transition,” Requested Amount: \$5,000. Status: Not Funded	2016
Oregon State University College of Liberal Arts Research Award, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-	

Generation College Students.” Requested Amount: \$4,000. Status: Funded	2016
Oregon State University College of Liberal Arts Faculty Release Time, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-Generation College Students,” Requested Amount: \$6,000. Status: Not Funded	2016
National Science Foundation, “ <i>School to Work Transitions of Elite College Graduates</i> ”) Requested Amount: \$560,263. Status: Not Funded	2015
Faculty Advancement Grant , Associated Colleges of the South, “ <i>Interdisciplinary Workshop on Innovative Approaches to Social Class Research.</i> ” Requested Amount: \$10,000. Status: Funded	2014
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2013
Faculty Research Grant, “ <i>School to Work Transitions of College Graduates at Liberal Arts Colleges</i> , Furman University.; Requested Amount: \$1,500. Status: Funded	2013
National Science Foundation, “ <i>School to Work Transitions of College Graduates at Liberal Arts Colleges</i> , ” Requested Amount: \$275,412. Status: Not Funded	2012
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2012
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2011
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2010
Faculty Research Grant,Furman University. Requested Amount: \$600. Status: Funded	2010
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2009
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2008
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2007

HONORS AND AWARDS

Charles Sackrey and Jake Ryan Best Book Award for <i>Amplified Advantage</i> (Working-Class Studies Association)	2021
R&R Award, Sociology of Education section, American Sociological Association	2017

Research and Presentation Award, Department of Sociology, University of Oregon	2004
Graduate Teaching Fellowship, University of Oregon	1999-2006
Law Center Scholarship, New York University School of Law	1996-1997
Editor, <i>Pepperdine Law Review</i> , Pepperdine University School of Law	1994-1995
Dean's List, Pepperdine University School of Law	1994, 1995
<i>American Jurisprudence</i> Awards, Evidence, Civil Procedure II, Commercial Law: Secured Transactions	1993-1995
McConnell-DiLoreto Memorial Scholarship, Pepperdine University	1995
Pepperdine University Merit Scholarship	1992-1995
John Day Memorial Prize for Outstanding Sophomore Ancient Greek Sight Translation, Barnard College	1991

INVITED TALKS AND SYMPOSIA

Invited Panelist, <i>Class Cultures</i> Symposium, Working-Class Studies Association Annual Conference, Chicago, IL, with Jack Metzgar, Barbara Jensen, and Betsy Leondar-Wright	2023
Invited Plenary Speaker, LIGO (<i>Laser Interferometer Gravitational-Wave Observatory</i>) Scientific Collaboration Annual Conference, "Academic Class Inequality: What Physicists Need to Know about Class Diversity and Discrimination in the Academy," Evanston, IL, with Michelle Corbin	2023
Center for the Humanities, Oregon State University	2019
Academy for Lifelong Learning, Corvallis, Oregon	2019
Higher Education Coordinating Commission, Salem, Oregon	2018
Harvard University	2018
University of Michigan-Dearborn (Keynote Speaker)	2017
Academy for Lifelong Learning, Corvallis, Oregon	2017
Amherst College	2017
TRIAD Club, Oregon State University	2017
University of Nebraska	2017
Stanford University	2016
<i>Mere Christianity Forum</i> , Greenville, SC	2012
Kenyon College	2011
Furman University	2010

SELECTED CONFERENCE PRESENTATIONS

“Class and Field Effects in the Careers of Sociologists: An Examination of Working-Class Entrants,” <i>American Sociological Association</i> Annual Conference, Social Mobility Panel, Montreal, Canada, with José Muñoz and Elizabeth Lee	2024
“Social Science in the Postwar Era of Affluence,” <i>American Sociological Association</i> Annual Conference, Montreal, Canada, with Mara Fridell	2024
“Understanding the Effects of Class on the Lives and Careers of Sociologists,” <i>Pacific Sociological Association</i> Annual Conference, Bellevue, WA	2023
“Report on the ASA Taskforce on First-Generation and Working-Class People in Sociology, with Presenters,” <i>Pacific Sociological Association</i> Annual Conference, with Robert Francis and José Muñoz, Bellevue, WA	2023
“Sociologists’ Explanations for How Class Background Affects Academic Success in Sociology,” <i>American Sociological Association</i> Annual Conference, with Robert Francis (<i>accepted</i>)	2022
“Working-Class Sociologists: Combating Elitism in the Ranks,” <i>Working-Class Studies Association</i> Annual Conference	2022
“Social Class and Mobility into the Sociology Graduate Pipeline,” <i>American Sociological Association</i> Annual Conference, with José Muñoz and Wendi Johnson	2021
“Measuring the Impact of Elite Backgrounds on the Lives and Careers of Sociologists (<i>aka</i> Sociology has a Privilege Problem),” <i>American Sociological Association</i> Annual Conference	2021
“Who Really Voted for Trump and Why does the Media Blame the White Working Class in panel entitled “Class and Politics in the Trump Biden Era,” <i>Working-Class Studies Association</i> Annual Conference, organizer and panelist	2021
Presider, “Professional Development: Thinking about Being an Editor? What you Need to Know,” PSA Publications Panel, <i>Pacific Sociological Association</i> Annual Conference	2020c, 2021 ¹
“Going to a ‘Good’ College in an Era of Inequality,” Critical Legacies of University of Oregon Invited Panel, <i>Pacific Sociological Association</i> Annual Conference, Eugene, OR	2020c
“Pipeline Issues for Graduate Students in Sociology: Findings from the ASA Taskforce on First-Generation and Working-Class Persons in Sociology, <i>Pacific Sociological Association</i> Annual Conference, with undergraduate student Svitlana Klipfel, OSU	2020c
“Resurrecting Class: How Postwar Affluence Distorted Academic Thinking on Class,” <i>Working-Class Studies Association</i> Annual Conference, Canterbury, UK	2019
“Measuring the Value of Public Universities: Politics, Rankings, and Constituencies,” <i>American Sociological Association</i> Annual Conference, New York, NY,	

¹ Originally scheduled for the 2020 conference; canceled due to COVID; rescheduled and presented virtually in 2021 All 2020c listings were canceled due to COVID.

special panel “Exploring the Relationship between Colleges and their Communities,” organized by Hurst	2019
“Prestige Networks within the American Sociological Association,” <i>Pacific Sociological Association</i> Annual Conference, Oakland, CA, with undergraduate Nicole Ashley Jay, Chico State University	2019
“Mechanisms of Inequality: College Majors as Sorting Hubs,” <i>Pacific Sociological Association</i> Annual Conference, Oakland, CA, with undergraduate Paola Mendoza, OSU	2019
“Capitals on Campus: Classed Variations in Amount and Usage of Social, Cultural, and Economic Capital among College Students,” <i>Pacific Sociological Association</i> Annual Conference, Long Beach, CA	2018
“Class and Public Higher Education: Why the Post-War Era of Mass (Equal) Education May Have Been an Anomaly,” <i>Pacific Sociological Association</i> Annual Conference, Long Beach, CA	2018
“Operationalizing Class in Studies of College Students,” <i>American Sociological Association</i> Annual Conference, <i>Inequality, Poverty and Social Mobility Section</i> Roundtable, Montreal, Canada	2017
“Educational Elites in US Congress: Shifts and Parties,” <i>Pacific Sociological Association</i> Annual Conference, Portland, OR, with undergraduate student Aiden Koll, OSU	2017
“Classed Outcomes: What Happened to Recent Liberal Arts College Graduates?” <i>Pacific Sociological Association</i> Annual Conference, Portland, OR	2017
“Graduate School Selection: Balancing Goals and Values” <i>Pacific Sociological Association</i> Annual Conference, Portland, OR	2017
“Working-Class Fractions and the Presidential Vote,” <i>Working Class Studies Association</i> Annual Conference, Bloomington, IN	2017
“Tracking the Downwardly Mobile in the GSS: 1968-2012,” <i>Working Class Studies Association</i> Annual Conference, Bloomington, IN	2017
“Class Struggles: Acquisition and Deployment of Social and Cultural Capital among College Students at Two Campuses,” with Colby King, <i>Working Class Studies Association</i> Annual Conference, Bloomington, IN	2017
<i>Working in Class: How Our Social Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy</i> Authors Meet Critics, <i>Working Class Studies Association</i> Annual Conference, Stony Brook, NY, with co-editor, Sandi K. Nenga	2016
“Working-Class College Students Attending Liberal Arts Colleges: How Do They Differ from Their Peers?” <i>Pacific Sociological Association</i> Annual Conference, Oakland, CA, with undergraduate student Jesseanne Pope, OSU	2016
“Moving Beyond Access: Class and College Outcomes,” panelist in <i>Inequality of Access, Opportunity, and Outcome: Research on the Working-Classes and Higher Education</i> panel, <i>American Educational Research Association</i> Washington, DC	2016

“Research, practice, and reform to reduce social class-based inequality in higher education” Symposium, <i>Association for the Study of Higher Education</i> Denver, CO, with Krista Soria	2015
“Debt Regret and Concerns: Examining the effects of social class background and debt amount in liberal arts graduates,” <i>Association for the Study of Higher Education</i> Denver, CO , (with Deborah Warnock and Serena Hinz	2015
“How to Rank Colleges: Reproducers of Privilege or Transformers?” <i>American Sociological Association</i> Annual Conference, Chicago, IL	2015
""Examining the Effects of Student Loan Debt on College Graduates' Labor Market Transitions" Working Class Studies Association Annual Conference “Fighting Inequality: Class, Race, and Power,” Georgetown, DC, with Deborah Warnock and Serena Hinz	2015
“The Sex Gap among Recent Liberal Arts College Graduates: Why Women Have Lower Pay, Job Prestige, and Benefits,” American Educational Research Association, Chicago, IL, with Serena, Hinz and Deborah Warnock	2015
"Power, Prestige, and Saving the World: Exploring Different Graduate School Options" Pacific Sociological Association, Long Beach, CA	2015
“What Student Loan Crisis? Debt Unconcern among Elite College Students”, Pacific Sociological Association, Long Beach, CA, with Deborah M. Warnock and Landy Andrianaivosoa	2015
“College Rankings: Reproducing Privilege or Transforming Lives.” School of Public Policy Brownbag Series, Oregon State University	2015
"College student debt and social class: How the influence of debt on labor market outcome varies according to socioeconomic background" , <i>Association for Education Finance and Policy</i> 40 th Annual Conference, Washington DC (February 2015) (with Deborah M. Warnock and Serena Hinz)	2015
“The Poor Kids’ Table”: Liberal arts students organizing around a stigmatized identity in flux, <i>Association for the Study of Higher Education</i> Washington, DC, with Deborah M. Warnock)	2014
“The Poor Kids’ Table”: Liberal arts students organizing around a stigmatized identity in flux, <i>American Sociological Association</i> , San Francisco, CA , with Deborah M. Warnock)	2014
'You're Not Alone Here': <i>The Benefits and Challenges of a Working-Class Student Group on a Liberal Arts Campus</i> , Working Class Studies Association <i>How Class Works</i> , Conference, Stony Brook, NY, with Deborah M. Warnock	2014
Panelist, <i>Author Meets Readers: Betsy Leondar-Wright’s Missing Class: How Seeing Class Cultures Can Strengthen Social Movement Groups</i> , Working Class Studies Association <i>How Class Works</i> , Conference, Stony Brook, NY	2014
“Still <i>Strangers in Paradise?</i> ” panelist, Working Class Studies Association <i>Fighting Forward</i> conference, Madison, WI	2013
“Class, College, and Jobs: Preliminary Findings from the 2012 School-to-Work Survey,” <i>Southern Sociological Association</i> , Atlanta, GA	2013

“Educational Attainment of Political Elites, 1900-2010,” <i>Southern Sociological Association</i> , Atlanta, GA	2013
Organizer and Presider, “Class, Higher Education, and Social Mobility” Panels I and II, <i>Southern Sociological Association</i> , Atlanta, GA	2013
“Clergy, Citizen, Professional: A Case Study in the Shifting Educational Mission of Higher Education,” <i>Southern Sociological Association</i> , NO, LA	2012
“Occupational Inheritability: New Lessons from Rogoff’s Classic Indiana Study,” with Catherine Harmon, <i>Southern Sociological Association</i> , New Orleans, LA	2012
“Student Types as Reflection of Class Habitus: An Application of Bourdieu’s Scholastic Fallacy,” <i>Southern Sociological Society</i> , Jacksonville, FL	2010
“Judging Debtors: Finding ‘Undue Hardship’ in the Lives of Student Loan Borrowers,” <i>American Sociological Association</i> , Atlanta, GA	2009
“On Being Working Class in the Ivory Tower: A Review of the Research,” <i>Working-Class Studies Association Annual Conference</i> , special panel of Association of Working-Class Academics, Pittsburgh, PA, with Irene Lopez and Kelsey Chapman	2009
Organizer and Discussant of the Special Panel of Association of Working-Class Academics, <i>Working-Class Studies Association Annual Conference</i> , Pittsburgh, PA	2009
“Unmanageable Student Debt Burdens: A Growing Concern,” <i>Pacific Sociological Association</i> , San Diego	2009
“Languages of Class in US Party Platforms,” <i>Pacific Sociological Association</i> , San Diego, CA	2009
“Student Loan Follies: Experiences of Unmanageable Student Debt Burdens of Students from the Working Class,” <i>Annual Conference of Working-Class Academics</i> , El Paso, TX	2007
“Creating a Class Studies Curriculum,” <i>Annual Conference of Working-Class Academics</i> , El Paso, Texas	2007
“Teaching Class in Law & Society Courses,” <i>Midwest-Northeast Central Sociological Association Annual Conference</i> , Chicago, IL	2007
“Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College,” Annual Conference of the <i>Pacific Sociological Association</i> , Portland, OR	2005
“Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College,” Annual Conference of <i>Working-Class Academics</i> , Ithaca, NY	2005

TEACHING EXPERIENCE (INSTRUCTOR)

Course	Students	Level	Years
Sociological Theory	25-35	UG/G	2009-2023
Qualitative Research Methods	10-30	UG/G	2009-2023
Sociology of Education	20-35	UG	2014-2016

Class: Systems, Meanings, Applications	8	UG/G	2020
Applied Sociological Training	15	UG	2019
Career Development for Sociology Majors	10	UG	2018
The Student Debt Crisis	12	UG/G	2017
Introduction to Sociology	25-50	UG	2009-2014
Law and Society	12-25	UG	2009-2014
Social Movements & Collective Behavior	12-25	UG	2009-2014
Sociology of Development & Globalization	20-30	UG	2012-2014
First Year Seminar: Utopian Visions	12	UG	2012
English Explorations: The New Woman Imperiled (UK)	12	UG	2014
The Social Evolution of a Southern College	12	UG	2012
Indigenous Australia: Reconstructing the Record	12	UG	2010
Class Studies	12-25	UG	2006-2009
Introduction to Legal Studies	12-25	UG	2006-2009
Contemporary Social Theory	15-20	UG	2008-2009
Critical Legal Studies	12-25	UG	2006-2009
Class Issues and the Law	15-25	UG	2007-2009
The Law of Business and Labor	25	UG	2009
From Hard Time to Hard Times: The Law of Prisons and WelfareR	25	UG	2008
War, Torture and International Law	25	UG	2007
Intellectual Property	25	UG	2007
Law and Social Movements	12	UG	2006

TEACHING EXPERIENCE (GRADUATE STUDENT INSTRUCTOR)

Course	Students	Level	Years
Development of Sociology (theory)	25-75	UG	2004-2006
Sociology of Developing Areas	25-70	UG	2004-2006
Sociology of Education	15-50	UG	2005-2006
Race, Class & Ethnicity	35-55	UG	2004-2005
Crime and Social Control	65	UG	2005

STUDENT MENTORING

Graduate Students (graduation year)

Rooney, Natalie, PhD (Adult and Higher Education). "The Middle Years: Understanding Success Strategies for Low-Income First-Generation College Students	2024
Field, Skye, EdD, "Workforce Readiness Perceptions of Community College Baccalaureate Graduates in Applied Management Programs," GCR	2023
Maclaren, Kaia, MPP, "The Symbolic Power of Modern Homelessness Services: Experiences from Users" <i>major advisor</i>	2023
Brito, Pablo, MA-CSSA, Portfolio defense, <i>committee member</i>	2023
Cervantes, Ravyn, MPP, "Managing Misconduct: Understanding the Role of College Hearing Officers in the University Academic Misconduct Sanction Process," <i>committee member</i>	2023
Terry, Michael, "Incident Management Teams and the Public: A Relational Analysis through the Institutional Analysis & Development Framework," <i>committee member</i>	2023

Easdale, Matt. "A Qualitative Study Exploring the Effects of Internet Use on the Experience of Poverty," <i>committee member</i>	2023
Pratt, Leah, MPP, K-12, "School Finance Reform: An Idaho Case Study," <i>committee member</i>	2022
Contreras-Villa, Kelsey, MA-CSSA, Portfolio defense, <i>committee member</i>	2022
Pieracci, Regina, MA-SCSSA, Portfolio: "Advising as Teaching," <i>committee member</i>	2022
Luongo, Dante, MPP, "Collaboration on the Columbia River: How the Narrative of Inclusivity Affects Renegotiation," <i>committee member</i>	2022
Park, Susanna, PhD Public Health, "Seeking Support as Native Women Survivors of IPV: A Mixed-Methods Study, <i>committee member</i>	2022
Blakeman, Harry, MPP, "Street-level Bureaucrat Perceptions Regarding Benefits Migration between Portland, OR and Vancouver, WA," <i>committee member</i>	2021
Ali, Fatuma, MPP, Campus Climate and the Experiences of Black Domestic and Black International Students in a Predominantly White Institution (PWI)," <i>major advisor</i>	2021
Bishop, Dustin, MPP, "The Politics Expansion Makes: A Multi-Method Analysis of the Electoral and Advocacy Politics of the ACA's Medicaid Expansion in the States," <i>committee member</i>	2021
Mayeda, Marissa, MPP, "Examining the Parallels of Race, Ethnicity, Language, and Disability (REALD) and Sexual Orientation and Gender Identity (SOGI) Implementation during COVID-19 <i>committee member</i>	2021
McAloney, Kim, PhD, Education, Virtual Liberatory Women of Color Mentorship, <i>GCR</i>	2021
Pfeiffer, Ashley, MS, (MRM), Development from a Distance: Exploring International Non-profit Interactions with Communities during the COVID-19 Pandemic, <i>committee member</i>	2021
Rogers, Garrett, MAIS, [on influencers], <i>committee member</i>	2021
Jeffers, Misti, PhD, Sociology, Brandeis University, Harvesting the <i>Field</i> : Connecting Social Class to Academic Capital Formation in Rural Appalachia," <i>external committee member</i>	2021
Strom, Eric, PhD, Counseling, A Linguistic Analysis of the Content, Context, and Demographic Variables Related to Psychotherapist Professional Misconduct," <i>committee member</i>	2020
Arrieta, Corrine, EdD (AHE), "The Experiences of Multiracial Latinx students in Community Colleges: The Impact of Faculty and Student Interactions," <i>GCR</i>	2020
Johnson, Maria, MS (MRM), "Sense of Place Among the Seafood Processing Workforce and Community Members in Coos Bay, Oregon, <i>committee member</i>	2020
Hye-su Grimm, MPP, Operating International Branch Campuses in Education Hubs: A Case Study of a Consortium Model of Incheon Global Campus in Korea	2019
Sibley, Cody, MPP, "We're not doing it anymore": Analyzing teachers' perceptions of power on their stated decisions to strike," <i>major advisor</i>	2019
Ekubatr, Amanda, Master's (CSSA), "The Experiences of Student-Athletes from Marginalized Communities Through Critical Dialogic Spaces," <i>GCR</i>	2019
Greaves, Mandy, PhD, Counseling, "A Corpus Linguistic Analysis of Public Reddit and Tumblr Blog Posts on Non-Suicidal Self-Injury," <i>GCR</i>	2018
Farris, Tucker, MAIS, "The Shadow of Money and Power: A Multivariate, Multi-Theory Exploration of Academic Prestige in Sociology," <i>major advisor</i>	2018
Ling Yang, MPP, "A Case Study of TRIO's Role in Promoting Students' Self-Perceived Financial Literacy," <i>major advisor</i>	2018
Filimoechala, Sione, MPP, "Investing in Stability: An Assessment of the Tertiary Effects of Oregon's Seismic Rehabilitation Grant Project," <i>committee member</i>	2017
Nilson, Robi, MPP, "Impact Evaluation in the Field: A Case Study on the Evaluation of an Improved Cookstove Initiative in Rural Guatemala," <i>committee member</i>	2017
Plendl, Trevor, MPP, "Becoming a Participant: A Qualitative Study of City Participatory Bodies in Oregon," <i>major advisor</i>	2017

Riccio, Alex, MAIS, "Everyday Movement Against Capitalism: Prospects for a Prefigurative Strategy toward Open Utopia," <i>GCR</i>	2017
Warden, Mackenzie, "Imagining the Future: A Qualitative Study of Community Visioning Processes in Rural Oregon Counties," <i>committee member</i>	2017
Becker, Gretchen, "Sustaining Oregon's Cross-Sector Partnerships in STEM Education," <i>committee member</i>	2016
Junghwa Choi, MPP, "Conduit or Contributor? The role of media in the California End-of-Life Option Act Policy Process," <i>committee member</i>	2016
Clegg, Philip, EdD (AHE), "A Correlational Study on the Impact of the Pell Grant Program on Utah's Public Colleges and Universities," <i>committee member</i>	2016
Vo, Dong, MS (CSSA), "Transitional Impacts on First-Year Academic Success: A Study of First-Generation, Degree-Seeking Japanese International Students," <i>committee member</i>	2016
Nguyen-Ventura, MPP, "Underserved Students' Expectations and Perceptions of Higher Education in Oregon," <i>committee member</i>	2015

PROFESSIONAL SERVICE

Organizer/President of ASA Community of First-Generation and Working-Class Persons in Sociology	2022-current
Working-Class Studies Association Board Member	2016-current
Editorial Collective, <i>Journal of Working-Class Studies</i>	2016-current
Executive Council member, Pacific Sociological Association	2021-current
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2022-2024
Organizer and Chair of Local Planning Committee, 2022 WCSA Annual Conference	2021-2022
President, Working Class Studies Association	2019-2022
Taskforce on First-Generation and Working-Class Persons in Sociology, ASA	2017-2022
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2020-2021
Selection Committee, C.L.R. James Book Award, WCSA	2020-2021
Chairperson, Section on Marxist Sociology, ASA	2018-2020
Publications Committee Member <i>Pacific Sociological Association</i>	2017-2020
<i>Chairperson</i>	2019-2020
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2017-2018
Selection Committee, C.L.R. James Book Award, WCSA	2017-2018
Chairperson, Working Class Academics Section of WCSA	2016-2018
Nominations Committee, Marxist Section, ASA	2016-2017
Selection Committee, Paul Sweezy Marxist Book Award, ASA	2016-2017
Council Member, Marxist Section, ASA	2015-2018

Discussant, Undergraduate Roundtable on Sociology of Education, <i>Pacific Sociological Association</i> Annual Conference	2015
Membership Committee, Inequality, Poverty & Mobility, ASA	2014-2017
Selection Committee, Constance Coiner Award (Best Dissertation), WCSA	2014-2015
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2013-2014
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2007-2008
Selection Committee, C.L.R. James Book Award, WCSA	2014-2015
Selection Committee, Paul Sweezy Marxist Book Award, ASA	2011-2012
Vice President, AAUP-South Carolina	2013-2014
Member, Nominating Committee, AAUP-Furman Chapter	2012
President, Association of Working-Class Academics	2007-2016
Anonymous Peer Reviewer, American Journal of Sociology, American Sociological Review, British Journal of Sociology of Education, Canadian Review of Sociology, Critical Studies in Education, Diversity & Inclusion Research, Higher Education, International Journal of Undergraduate Research and Creative Activity, International Studies in Higher Education, Journal of Diversity in Higher Education, Journal of Family Issues, Journal of Working Class Studies, Journal of Youth Studies, Research in Higher Education, Social Currents, Social Forces, Social Problems, Social Science Research, Sociological Compass, Sociological Focus, Sociological Perspectives, Sociological Quarterly, Sociology of Education, SOCIUS, Studies in Higher Education, Teacher-Scholar: The Journal of the State Comprehensive University	
Anonymous Reviewer, Oxford University Press, Aspen Publishing, Palgrave, University of California Press, Peter Lang Publishing	
Anonymous Peer Reviewer, National Science Foundation	

DEPARTMENTAL AND UNIVERSITY SERVICE

Curriculum Committee, Program of Sociology, OSU	2022-current
<i>ad hoc</i> Tenure Review Committee member, SPP, OSU	2022-current
Graduate School Committee, OSU	2020-current
Faculty Senate, OSU	2021-2022
Associate Director of Public Policy, Sociology Program, OSU	2020-2022
Awards Committee, Program of Sociology, OSU	2019-2022
Awards Committee, School of Public Policy, OSU	2019-2022
<i>ad hoc</i> Search Committee, College of Liberal Arts, OSU	2019-2020
Governance Committee, School of Public Policy, OSU	2018-2021
Advisory Council, School of Public Policy, OSU	2020-2022

University Budget Committee, OSU	2018-2021
<i>Chairperson</i>	2020-2021
Tenure and Promotion Committee, College of Liberal Arts, OSU	2017-2019
Undergraduate Academic Admissions Committee, OSU	2015-2018
<i>Chairperson</i>	2017-2018
<i>ad hoc</i> Faculty Workload Committee, CLA, OSU	2016-2017
<i>ad hoc</i> Tenure Review Committee member, SPP, OSU	2017-2018
OSU Faculty Representative, University Innovation Alliance,	2017
Peer Reviewer, Faculty Research Grant Program, CLA, OSU	2017
FIRST! First Generation Planning Committee, OSU	2016-2020
Presidential Commission on the Status of Women, OSU	2015-2016
Undergraduate Research Apprenticeship Program, SPP, OSU	2014-2017
Sociology Program Committees: Sociology Club/Student Engagement	2014-2017
Sociology Program Assessment Committee	2017-2020
Furman University Admissions Committee	2013-2014
Furman University Institutional Review Board	2011-2014
Furman University Poverty Studies Oversight Committee	2011-2014
Selection Committee, Commencement Speaker (Student), Furman University	2013
Selection Committee, Commencement Speaker (Student), Furman University	2012
Furman University Faculty-Administration Liaison Committee	2010-2012
Department Steward, Graduate Teaching Fellows Federation, University of Oregon	2000-2001
Bargaining Team Member, Graduate Teaching Fellows Federation, University of Oregon	1999-2000
Judge, Carol N. Ney National Mock Trial Tournament	2010-2013
Discrimination Advisor, Kenyon College	2008-2009
Pre-law Advisor, Kenyon College	2006-2009
Faculty Internship Supervisor, <i>KEEP</i> Program, Kenyon College	2007

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

American Sociological Association	2006-current
Sociology of Education section, ASA	
Marxist Sociology section, ASA	
Inequality, Poverty & Mobility section, ASA	
Race, Class & Gender section, ASA	
First-Gen and Working Class Persons Community	

Working-Class Studies Association	2010-current
Pacific Sociological Association	2001-2006, 2014-current
American Association of University Professors	2009-2014
Southern Sociological Society	2009-2014
Law & Society Association,	2006-2012
Society for the Study of Social Problems,	2006-2009
Social Sciences Feminist Research Interest Group, University of Oregon,	2003-2006
Graduate Teaching Fellows Federation,	1999-2006