Ting-Yu (Ariel) Chung

Curriculum Vitae

Contact

Email: ariel.ty.chung@gmail.com
Phone: (+1) 240-620-4558
https://tingyuarielchung.owlstown.net/

Education

University of Maryland, USA
Ph.D., Education Policy and Leadership, 2021 - Aug 2026

Thesis: "Family Engagement Reimagined: Extending Mainstream Conceptualization of Diverse Families' Engagement Experiences"
Advisor: Prof. Jing Liu
Committee: Prof. Claudia Galindo, Prof. Sophia Rodriguez, Prof. Laura Stapleton, and Prof. Cixin Wang

The Fletcher School of Law and Diplomacy, Tufts University, USA
M.A., Law and Diplomacy, 2017

Concentration in Development Economics and Human Security
Certificate in International Development: Political and Social Change

National Taiwan University, Taiwan
B.A., Political Science, 2015
B.A., Foreign Languages and Literatures, 2015

Publications

Peer-reviewed Articles

Book Chapters

Chung, A., Orenstein, S., and Galindo, C. L. (2025). School-university partnerships supporting the transformative potential of community schools. In Janna Dresden, JoAnne Ferrara, Jane E. Neapolitan, & Diane Yendol-Hoppey (Eds.), *The Cambridge Handbook of School-University Partnerships* (pp. 501-517). Cambridge University Press.

Peer Reviewed Articles

Demszky, D., Liu, J., Hill, H. C., Sanghi, S., & **Chung, A.** (2025). Automated Feedback Improves Teachers' Questioning Quality in Brick-and-Mortar Classrooms: Opportunities for Further Enhancement. *Computer & Education, 227*, 105183. https://doi.org/10.1016/j.compedu.2024.105183

Fu, Y., Chow, J. &, **Chung, A.** (2024). Synthesis of writing intervention studies for English learners with learning disabilities. *Learning Disability Quarterly, 47*(4), 247-260. https://doi.org/10.1177/07319487241250335

Chung, A. (2024). A critical calculation of family engagement policy in the Every Student Succeeds Act. *American Journal of Education Forum*. https://www.ajeforum.com/a-critical-analysis-of-family-engagement-policy-in-the-every-student-succeeds-act-by-ariel-chung/

Manuscripts Under Review

Bridges, M., Zhao, J., **Chung, T. A.**, & Galindo, C. *Teachers' perceptions of closeness and conflict and educational outcomes: Socioeconomic variation among early-grade Latinx students.* Revise and Resubmit at Early Childhood Research Quarterly.

Chung, T. A., Kadirov, A., Safarha, E.,& Brantlinger, A. M. *Navigating urban classrooms of New York through alternative teacher certification programs: Social distance and violence*. Manuscript Under Review.

Rodriguez, S., **Chung, A.**, Doucet, F. & Lopez-Escobar, L. P. *"Can the system help us?" A call for equitable collaboration between Latino/x immigrant families in an urban public school district*. Manuscript Under Review.

Chung, T. A., Royo Romero, L. A., Galindo, C., & Quintos, B. *The weaving of selves across home and school: Elevating the voices and funds of identity of Latine multilingual learners.* Special Issue Proposal Accepted by the International Journal of Qualitative Studies in Education. Manuscript in preparation.

Working Papers

Chung, T. A. *A tale of different tales? Exploring differences in conceptualizations of parent-reported engagement*. Manuscript in preparation.

Chung, T. A. *A teacher like us: The mediating effects of parental engagement on the effect of student-teacher racial match on student absenteeism*. Manuscript in preparation.

Chung, T. A. *Do you see what I see? How racial congruence mitigates the parent-teacher reporting gap in school-based engagement.* Manuscript in preparation.

Lee, Y., **Chung, T. A.** & Xin, Y. *School experiences of low-SES Asian-origin adolescents in the U.S.: A systematic review*. Manuscript in preparation. Protocol registration: `http://doi.org/10.17605/OSF.IO/PT8NS`

Liu, J., **Chung, T. A.** & Lee, M. *Beyond chronic absenteeism: Using a growth curve modeling approach to understand the dynamics and disparities of class absences in secondary school.* Manuscript in preparation.

Public Writings

Liu, J., Krall B., Montana, S., **Chung, T. A.**, & Hill, H. (2025). *A framework for building high-quality education data for R&D in the age of AI: The EDSI dataset and expert insights* `https://edsi.umd.edu/sites/default/files/A%20Framework%20for%20Building%20High-Quality%20Education%20Data.pdf`

Hansen, M. & **Chung, A**. (2024). As China's economy advances, investments into public education expand, Brookings Brown Center Chalkboard, December 17, 2024. `https://www.brookings.edu/articles/as-chinas-economy-advances-investments-into-public-education-expand/`

Chung, Ting-Yu. (2020). *TFT Thinkings: The State of Taiwan's Education System*.
`https://www.teach4taiwan.org/thinkings/`

Chung, Ting-Yu. (2020). It takes a village to raise a child. But how do you mobilize a village? *Opinion@CommonWealth Magazine*.
`https://opinion.cw.com.tw/blog/profile/475/article/9466`

Chung, Ting-Yu. (2019). 2018-19 Research Report on Partner Schools' Appraisal and Feedback. *Teach for Taiwan Annual Report 2019*. https://drive.google.com/file/d/1Ft-sTnLvJF8cCVRk8x25ULq-3ucE1DFG/view?usp=drivesdk.

Chung, Ting-Yu. (2019). 2018-2019 Research Report on Fellows' Vision Alignment and Feedback on Professional Development System. *Teach for Taiwan Annual Report 2019*. https://drive.google.com/file/d/1frSabvWdpwWbFj25qvcDYsQbeALuIlJP/view?usp=drivesdk.

Presentations

Peer-reviewed Presentations

Chung, T. A., Brantlinger, A. M., Safarha, E., & Kadirov, A. (Forthcoming April 2026). Urban teachers' social distance from students and incidents of classroom violence: A mixed methods study [roundtable presentation]. American Educational Research Association (AERA) 2026 Conference, Los Angeles, CA, United States.

Chung, T. A. & Li, Y. (March 2026). Navigating dividing social environments: The civic engagement experience of student participants outside of Taipei in the 2014 Taiwan Sunflower Movement [Paper presentation]. Comparative and International Education Society (CIES) 2026 Conference, San Francisco, CA, United States.

Chung, T. A.. (March 2026). The mediating effects of parental engagement on the effect of student-teacher racial match on student absenteeism. [poster presentation]. The Association for Education Finance and Policy (AEFP) 51st Annual Conference, Chicago, IL, United States.

Chung, T. A. (October 2025). How Racial congruence mitigates parent-teacher reporting Gap in school-based engagement [poster presentation]. Society for Research on Educational Effectiveness (SREE) 2025 Conference, Chicago, IL, United States.

Zhao, J., **Chung, T. A.**, Bridges, M. & Galindo, C. (April 2025). Latinx children's approaches to learning in kindergarten: The relevance of the classroom emotional climate [paper presentation]. AERA 2025 Conference, Denver, CO, United States.

Royo Romero, L. A., **Chung, T. A.**, Quintos, B., & Galindo, C. (April 2025). Leveraging transformational data collection practices to center multilingual learners' stories [symposium presentation]. AERA 2025 Conference, Denver, CO, United States

Li, Y. & **Chung, T. A.** (March 2025). Social environments' influence on 2014 Taiwan Sunflower Movements' student participants in the Internet age [Paper presentation]. CIES 2025 Conference, Chicago, IL, United States. ***CANDE SIG Outstanding Paper Award***.

Chung, T. A. (March 2025). Exploring the differences between teacher- and parent-reported engagement [Poster presentation]. AEFP 50th Annual Conference, Washington, D. C., United States

Chung, T. A. (November 2024). Student-teacher racial matching, family engagement, and absenteeism for elementary students from diverse racial/ethnic backgrounds [Student research presentation]. 2024 Association for Public Policy Analysis & Management (APPAM) Fall Research Conference, National Harbor, MD, United States

Chung, T. A., Quintos, B., Royo Romero, L. A., & Galindo, C. (April 2024). Transforming mathematical teaching and learning in U.S. schools: Centering multilingual learners' voices

[Round- table presentation]. AERA 2024 Conference, Philadelphia, PA, United States

Rodriguez, S., **Chung, T. A.**, Lopez-Escobar, L. P. & Kottkamp, S. P. (April 2024). "Can the system help us?" (In)equitable collaboration between Black and Latino/x families and urban public school districts [Paper presentation]. AERA 2024 Conference, Philadelphia, PA, United States

Safarha, E., **Chung, T. A.**, Kadirov, A., & Brantlinger, A. M. (March 2024). Navigating urban classrooms of New York through alternative teacher certification programs: Social distance and violence [Paper presentation]. AEFP 49th Annual Conference, Baltimore, MD, United States

Chung, T. A. (March 2024). The Educational Priority Areas Policy in Taiwan: A policy analysis from multiple perspectives [Paper presentation]. CIES 2024 Conference, Miami, FL, United States

Rodriguez, S., **Chung, A.**, Lopez-Escobar, L. P. & Kottkamp, S. P. (November 2023). "Can the system help us?" (In)equitable collaboration between Black and Latino/x families and urban public school districts [Paper presentation]. American Educational Studies Association (AESA) 2023 Annual Conference, Louisville, KY, United States

Jing, L., Jason, C, **Chung, A.**, & Fu, Y. (September 2023). The effect of access to general education settings on student achievement [Poster presentation]. SREE 2023 Conference, Arlington, VA, United States

Royo Romero, L. A., **Chung, A.** & Quintos, B. (June 2023) Children's math counterstories to inform a culturally sustaining mathematics pedagogy [Workshop presentation]. TODOS 2023 Conference, Albuquerque, NM, United States

Jing, L., Jason, C, **Chung, A.**, & Fu, Y. (March 2023). Does inclusion Matter? The effect of access to general education settings on student achievement [Paper presentation]. AEFP 48th Annual Conference, Denver, CO, United States

Fu, Y., **Chung, A.**, Jason, C, & Jing, L. (March 2023). Trends of inclusion levels across disability categories in the United States [Poster presentation]. Council for Exception Children Convention & Expo, Louisville, KY, United States

Fu, Y., **Chung, A.**, & Jason, C. (February 2023). Systematic review of writing intervention studies for English learners with learning disabilities [Poster presentation]. 31st Annual Pacific Coast Research Conference, Coronado, CA, United States

Fu, Y., **Chung, A.**, Jason, C, & Jing, L. (November 2022). How did we do with inclusion over past years? National trend of education placements from 2000-2019 [Poster presentation]. 45th Annual Teacher Education Division Conference, Richmond, VA, United States

Invited Panels, Presentations, Talks

Invited Talk — Person growth. (September 2020). *Taipei First Girls' High School.* (Host: TEDxYouth@TFG)

Invited Panelist and Moderator — When something's wrong: Education and class. (August 2020). *Teach for Taiwan Annual Symposium.*

Invited Panelist — Beyond the dark corners: The structure behind social inequity. (December 2019). *Teach for Taiwan Interdisciplinary Forum.*

Invited Talk — Teach for Taiwan and Education Inequity in Taiwan. (December 2019). *Department of Education Administration and Management, National Dong Hwa University*. (Host: Dr. Hsin-Chieh Wu)

Invited Panelist — 100 Pieces of puzzle to equity: Education x policy advocacy. (July 2018). *Teach for Taiwan Annual Symposium*.

Experience

Research Experience

2021 – 2026 **University of Maryland,** Education Policy and Leadership
Research Assistant
Advisor: Prof. Jing Liu
Advisor: Prof. Claudia Galindo
Advisor: Prof. Sophia Rodriguez

Summer 2024 **The Brookings Institution,** Brown Center on Education Policy
Pre-doctoral Fellow
Supervisor: Dr. Michael Hansen

Summer 2022 **National Academy for Education Research,** Research Center for Educational System and Policy
Research Intern
Supervisor: Prof. Wan-chi Chen

2019 – 2021 **Teach for Taiwan,** Research and Evaluation
Research Associate & Policy Analyst

2016 – 2017 **Tufts University,** Institute for Democracy & Higher Education
Research Assistant

Summer 2016 **ASER Centre,** Capacity Building Unit
Research Intern

2015-16 **Duke University,** Program in Linguistics
Research Assistant

Teaching Experience

2026 Statistical Literacy for Education Research, Department of Teaching and Learning, Policy and Leadership, UMD (*Teaching Assistant*)

2017-2019 Elementary school all subjects, Hualien County Public School (*1st and 2nd Grade Teacher as TFT Fellow*)

2014-2015 Chinese-English Translation and Interpretation I & II, Department of Foreign Languages and Literatures, NTU(*Teaching Assistant*)

2014-2015 Freshman English, DFLL, NTU (*Teaching Assistant*)

Awards and Honors

2025 Support Program for Advancing Research and Collaboration Doctoral Grant, College of Education, UMD

2024 Graduate Student Summer Internship Fellowship, The Graduate School, UMD

2024 Jacob K. Goldhaber Travel Grant, The Graduate School, UMD

2024 Roe L. Johns Student Travel Grant, AEFP

2023	Researchers of Color Mentored Travel Award, SREE
2021-2023	Dean's Fellowship, College of Education, UMD
2015-17	Scholarship of Government Sponsorship for Overseas Study, MOE Taiwan
2013	President's Awards, NTU
2011,2012	Hunan Association of Taiwan's Scholarship

Professional Service

2025	AERA (conference proposal reviewer)
2025	SREE (conference proposal reviewer)
2023	CIES (conference proposal reviewer)

Mentoring

2019 – 2021	Research Intern Mentor, TFT

Affiliations

2025	AERA, AEFP, SREE
2025	AERA, AEFP, SREE, APPAM
2024	AERA, AEFP, SREE, APPAM, CIES
2023	AERA, AEFP, SREE, CIES
2022	AERA

Media Appearances

April 2021	Hsu, C. N. (2021). Youth Utopia Podcast #11: Teach for Taiwan - Youth engagement and the fight against education inequity. *National Education Radio*. https://channelplus.ner.gov.tw/channel-program-episode/56526
December 2020	The Editorial Board. (2020). The youth generation making the future: Taiwan's education series 1. *Business Weekly*. https://www.businessweekly.com.tw/careers/indep/1001075
September 2020	Chiang, H. H. (2020). Youths come together to brainstorm responses to Taiwan's rural-urban education divide. *China Times*. https://turnnewsapp.com/ct-featured/199051.html
January 2020	Du, R. (2020). Is Taiwan's education system bad? Hear it from an educator who has been to Finland. *Ray Du English Youtube Channel*. // https://www.youtube.com/watch?v=xUymWQaVGkM
January 2019	Li, Y. C. (2019). The teacher who walked outside the school and into students' daily life. *United Daily News*. https://ubrand.udn.com/ubrand/story/11815/3609263
August 2018	Chang, K. H. (2018). Parents' agency matters in improving parent-teacher relations. *United Daily News*. https://visionproject.org.tw/story/657

This curriculum vitae was last updated on 13th July, 2026.