

Tonia Floramaria Guida

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PROFESSIONAL EXPERIENCE

The University of Texas at Austin

2020-Present

Assistant Professor of Instruction

Diversity, Equity, & Inclusion Concentration

The College of Natural Sciences

EDUCATION

University of California, Los Angeles (UCLA)

2020

Ph.D. in Social Science and Comparative Education

Race and Ethnic Studies Concentration

Dissertation: White College Women, Race, and Place Matters: White Undergraduate Women's Perceptions and Experiences of whiteness at UCLA

Committee: Dr. Daniel Solórzano (chair), Dr. Tyrone Howard, Dr. Jessica Harris, Dr. Teresa McCarty

The University of Texas at Austin

2015

M.Ed. Higher Education Leadership

Advisor: Dr. Victor Saenz

University of California, Los Angeles

2013

B.A. Sociology and Education Studies Minor

CERTIFICATIONS

American Association of Colleges & Universities (AACU)

2022

Credential in Effective College Instruction

This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.

The University of Texas at Austin

2021

Dynamics of Diversity in the Workplace Certificate

PUBLICATIONS (*refereed/peer-reviewed)

Journal Articles

- Cabrera, N. L., Downey, R. J., **Guida, T. F.**, Smith, L. L. (2022). W.A.A.C.K. C.S.P.: The tensions and overlaps between whiteness and Culturally Sustaining Pedagogies. *International Journal of Qualitative Studies in Education*. Special issue: *Why Whiteness? Why Now?* Retrieved from: <https://doi.org/10.1080/09518398.2022.2025486>*
- Nishi, N., **Guida, T.**, Walker, D. (2021). Two Woke Beckys? A Fan Fiction Conversation Between Derek Bell's White Women. *Taboo: The Journal of Culture and Education*, 20 (1). Retrieved from <https://digitalscholarship.unlv.edu/taboo/vol20/iss1/6>*
- Garcia-Louis, C., Saenz, V., **Guida, T.** (2020). How Community College Staff Inflict Pervasive Microaggressions: The Experiences of Latino Males attending Urban Community Colleges in Texas. *Urban Education*.* <https://doi.org/10.1177/0042085920963594>
- Guida, T.** (2020). Book review: Yancy, G. (2018). *Backlash: What happens when we talk honestly about racism in America*. Rowman & Littlefield. *Interactions: UCLA Journal of Education and Information Studies*.*
- Miller, R. A., **Guida, T.**, Smith, S., Ferguson, S. K., Medina, E. (2018). A balancing act: Whose interests do bias response teams serve? *The Review of Higher Education* 42(1), 313-337, doi:10.1353/rhe.2018.0031.*
- Sáenz, V. B., García-Louis, C., Drake, A. P., & **Guida, T.** (2018). Leveraging their family capital: How Latino males successfully navigate the community college. *Community College Review* 46 (1), 40-61, doi:0091552117743567.*
- Miller, R. A., **Guida, T.**, Smith, S., Ferguson, S. K., & Medina, E. (2017). Free speech tensions: Responding to bias on college and university campuses. *Journal of Student Affairs Research and Practice*, 27-39, doi:10.1080/19496591.2017.1363051*
- Guida, T.** (2014). Outreach programs and college choice: An examination of navigating the college decision-making process from the high school to college pipeline. *Aleph Journal: UCLA's official undergraduate research journal for the humanities and social sciences*, 11, 58-91.

Book Chapters

- Guida, T.** & Allen, E.M. (Forthcoming). Let's talk about race: Unveiling white hypocrisy via promoting white Spaces. In Stead, V. (Ed.), *Toward Abolishing White Supremacy in Higher Education: Equity in Higher Education: Theory, Policy, and Praxis*. Peter Lang Publishing.*
- Corces-Zimmerman, C. & **Guida, T.F.** (2020). White Racial Ignorance. In Tevis, T. and Foste, Z. (Eds.), *Critical Whiteness Praxis in Higher Education & Student Affairs: Considerations for the Pursuit of Racial Justice on Campus*. Stylus Publishing.
- Corces-Zimmerman, C. and **Guida, T.F.** (2019). Toward a critical whiteness methodology: Challenging whiteness through qualitative research. In Tight, M and Huisman, J. (Eds.), *Theory and Method in Higher Education Research*, 5, 91-109. Emerald Publishing Limited. doi:10.1108/S2056375220190000005007.*

Publications in Progress.

Guida, T. (Under Review). Book review: Cabrera, N. L. (2018). *White guys on campus: Racism, white immunity, and the myth of "post-racial" higher education*. *Interactions: UCLA Journal of Education and Information Studies*.

Cobian, K. & **Guida, T.** (Revise & Resubmit). Theorizing anti-oppressive collective mindfulness for organizational transformation in higher education. *Philosophy and Theory in Higher Education*.

Periodicals

Miller, R., **Guida, T.**, Smith, S., Ferguson, S. K., Medina, E. (2019). Bias response teams: Fact vs. Fiction. *Inside Higher Ed*.

INVITED GUEST LECTURES/TALKS

Guida, T. (June 2022). First Gen Zelebration Keynote. Invited talk for the First-Generation Graduate Student Council End of Year Celebration, The University of California Los Angeles.

Guida, T. (May 2022). Faculty Roundtable on Student as Partners Approach. Invited talk for the Students as Partners Colloquium in the Center for Teaching and Learning, The University of Texas at Austin.

Guida, T. (February 2022). Advancing Equity in the Classroom. Invited talk for the Biology Department Faculty seminar series, The University of Texas at Austin.

Guida, T. (April 2021). Diversity in Higher Education Panel. Invited Guest lecture in Dr. Jose Del Real's "Diversity in Higher Education" course, University of Illinois-Urbana Champaign.

Guida, T. (September 2020). Whiteness and racial identity development: White undergraduate women's experiences and perceptions of whiteness at UCLA. Invited Guest lecture in Dr. Krystle Cobian's "Theoretical Frameworks in Student Affairs" course, Seattle University.

Guida, T. (September 2020). Critical whiteness studies, power, and reflexivity: gendered whiteness and the lived environment for white undergraduate women at UCLA. Invited Guest lecture in Dr. Haro's "Qualitative Methods in Sociology" course, Pitzer College.

Guida, T. & Smith, S. (July 2019). *Civility, Activism, and Free Speech: Free Speech tensions: Responding to Bias on College Campuses*. Invited Guest lecture in Dr. Varaxy Yi Borromeo's & Dr. Jonathan Pryor's "Contemporary Issues in Higher Education" course, California State University, Fresno.

Guida, T. (February 2019). *Critical Whiteness as a Theoretical Framework in Higher Education Research*. Invited Guest lecture in Dr. Socorro Morales's "Theoretical Frameworks in Higher education" course, UT-San Antonio.

Miller, R.A., **Guida, T.**, Smith, S. (October 2018). *Free speech tensions: Responding to bias on college campuses*. Webinar presented for the American College Personnel Association (ACPA) Commission for Administrative Leadership and the ACPA Commission for Social Justice Education.

Guida, T. (August 2018). *Critical Whiteness, Spatiality, and White women's Racial Ideologies at a Historically White Institution*. Invited Guest Lecture in Dr. Socorro Morales's "Administration of Urban Multicultural Institutions" Course, UT-San Antonio.

- Guida, T.** (August 2016). *The Four Systems of Higher Education in California* guest lecture presented at the Federal University of ABC in Higher Education and Public Policy course Santo Andre, Sao Paulo, Brazil.
- Guida, T.** (May 2016). *Minha experiência na USP* (My experiences at the University of Sao Paulo) Lecture presented at II Seminário de Internacionalização da FEUSP (Second Annual Seminar of Internationalization at the Faculty of Education at the University of São Paulo), São Paulo, Brazil.
- Guida, T.** (April 2016). *Racismo nas Universidades (Racism in Universities)*. Guest Lecture presented at the Extension Campus of UNEMATE, Tapurah, Mato Grosso, Brazil.

SELECTED RESEARCH PRESENTATIONS (*refereed/peer-reviewed)
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- Guida, T & Corces-Zimmerman, C.** (April 2022). *White Racial Ignorance: white lies and inverted epistemologies*. Paper presented at the American Educational Research Association (AERA) Annual Conference. San Diego, California.*
- Moses, M. & **Guida, T.** *Centering Visual Methods to Improve the Study of Race and Racism in Education Research*. Paper presented at the American Educational Research Association (AERA) Annual Conference. San Diego, California.*
- Guida, T.** (March 2022). *Equitable Teaching: A Student as Partners Approach to Course Design*. American Association of American Colleges & Universities Diversity, Equity and Student Support Annual Conference, New Orleans, Louisiana.
- Moses, M. & **Guida, T.** *Enhancing Higher Education's Study of Race and Racism: The Case for Visual Methods*. Paper accepted to present at the Association for the Study of Higher Education (ASHE) Annual Conference. San Juan, Puerto Rico.*
- Guida, T.** (November 2020). *Examining Campus Ecology through Gendered Whiteness: White Undergraduate Women's Experiences with the UCLA Lived Environment*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Virtual Conference.*
- Guida, T.** (April 2020). *Keeping Whiteness Intact: How Undergraduate white Women Make Meaning of Whiteness at UCLA*. Paper was not presented at the American Educational Research Association (AERA) Annual Conference. San Francisco, California.
<http://tinyurl.com/wobbyta> (Conference Cancelled)*
- Guida, T.** and Corces-Zimmerman, C. (November 2019). *Critical whiteness Methodology: Challenging whiteness through higher education research*. Paper presented at the Association for the Study of Higher Education Annual Conference. Portland, Oregon.*
- Guida, T. & Ozias, M.** (May 2019). *Picturing white women on campus: Photo elicitation as a critical whiteness method*. Paper presented at the Critical Race Studies In Education (CRSEA) Annual Conference. Los Angeles, California.*
- Nishi, N. & **Guida, T.** (April 2019). *Two woke becky's? A fan fiction conversation between derek bell's white women*. Paper presented at the American Educational Research Association (AERA) Annual Conference. Toronto, Canada.*

- Guida, T.** (May 2017). *White women's experiences: Colorblind ideologies in higher education*. Paper presented at the Graduate School of Education and Information Studies Research and Inquiry annual conference. University of California, Los Angeles.*
- Miller, R.A., Ferguson, S.K., Smith, S., and **Guida, T.**, (November 2016). *"We don't train faculty": Exploring faculty involvement with Bias Response Teams*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Columbus, Ohio.*
- Miller, R.A., **Guida, T.**, Smith, S., and Ferguson, S.K. (November 2015). *Free speech tensions: Responding to bias on college campuses*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Denver, Colorado.*
- Guida, T.**, Medina, E., Ferguson, S.K., Miller, R.A., and Smith, S. (April 2015). *Understanding best practices for bias response teams on college campuses*. Paper presented at the National Association for Student Affairs Professionals (NASPA) Annual Conference, New Orleans, Louisiana.*
- Saenz, V., Garcia-Louis, C., **Guida, T.**, Drake, A. (March 2015). *Latino males navigating the community college environment and Family Obligations*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois.*
- Miller, R.A., **Guida, T.**, Smith, S., Medina, E., and Ferguson, S.K. (November 2014). *Understanding the purposes and operations of bias response teams*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Washington D.C.*

RESEARCH EXPERIENCE

Critical whiteness Methodology, UCLA

2018-2020

Applying a critical whiteness methodology to qualitative studies with white participants in higher education. PI: Tonia Guida and Chris Corces-Zimmerman

Center for Critical Race Studies in Education, UCLA

2017-2020

Research Associate for Critical Race Theory in Education annual research briefs. PI: Dr. Daniel Solórzano

Fulbright Program, University of Sao Paulo

2016

Designed and conducted a research study of 15 white undergraduate women at the University of São Paulo on their understandings of race and racism in Brazil in Portuguese. PI: Tonia Guida

Bias Response Team Study, UT Austin

2014-2017

Conducted a qualitative investigation of bias incident response team administrators in 19 higher education institutions. PI: Dr. Ryan Miller

Project MALES, UT Austin

2014-2015

Qualitative analysis of the experiences of Latino Males in Higher Education. In addition, specifically focused on data from one community college in the state of Texas to write an Institutional Site report for San Antonio Community College. PI: Dr. Victor Saenz

TEACHING EXPERIENCE

Instructor, College of Natural Sciences, UT-Austin

Civil Discourse, Spring 2021, Fall 2021, Spring 2022

DEI Concentration Capstone Course, Spring 2021, Fall 2021, Spring 2022

Honors Seminar, Fall 2022

Instructor, Department of Education Studies, UCSD

American Higher Education and the Collegiate Experience, Summer 2020, Summer 2022

Instructor, Child and Adolescent Development, CSUN

Race, Ethnicity, Gender, Power, and Privilege, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022

Co-Instructor, Ronald E. McNair Scholars Program, UCLA

Navigating the Academy for Emerging Scholars, Winter 2017, Winter 2018

Intro to Research Methods, Spring 2017, Spring 2018

Academic Writing Intensive, Summer 2017, Summer 2018

Graduate Preparation Course, Summer 2019

Special Reader, Graduate School of Education & Information Studies, UCLA

Introduction to Qualitative Methods and Design Issues in Education Research, Fall 2018

Participant-Observation Field Methods, Winter 2019

Qualitative Data Reduction and Analysis, Spring 2019

Facilitator, Intergroup Dialogue, UCLA

Race, Education, and Immigration, Spring 2018

Facilitator, Brazil, J. William Fulbright English Teaching Fellowship, U.S. Department of State

Issues of Social Justice Seminar, 2016

Teaching Assistant, UT Austin

Beijing, China Study Abroad Trip, Social Entrepreneurship, Summer 2015

Freshmen Signature Course, Race in the Day and Age of Obama, Fall 2015

Cape Town, South Africa Study Abroad Trip, Urban Economic Development, Summer 2014

AWARDS

Actions that Promote Community Transformation (\$5,000)	2021-2022
Faculty Innovation Center Undergraduate Teaching Grant (\$4,000)	2020-2021
NYU Steinhardt Faculty First Look Scholar	2019-2020
GSAE Travel Grant, UCLA	2019-2020
Dissertation Year Fellowship, UCLA (\$20,000)	2019-2020
Wasserman Dean Fellowship Award, UCLA (\$25,000)	2018-2019

SSCE Departmental Fellowship, UCLA (\$17,000)	2017-2018
Graduate Summer Research Mentorship Fellowship, UCLA (\$6,000)	2017
SSCE Departmental Fellowship, UCLA (\$12,000)	2016-2017
University Fellowship, UCLA	2017
Fulbright English Teaching Fellow in Brazil, Dept. of State (\$12,000)	2016
Wasserman Dean Fellowship Award, UCLA (\$25,000)	2015-2016
Dr. Juan Gonzalez Social Justice Award, UT-Austin	2015
Division of Diversity and Community Engagement Award, UT-Austin	2014
International Educational Fee Scholarship, UT-Austin (\$1,800)	2014
Graduate School McNair Fellowship Award, UT Austin (\$20,000)	2013-2014
AERA Undergraduate Research Fellow	2013
Undergraduate Research Scholars Program, UCLA	2012-2013
Ronald E. McNair McNair Research Scholars Fellowship, UCLA	2012

RELEVANT ACADEMIC EXPERIENCE

UCLA Center for the Advancement of Teaching	2019-Present
Inclusive Teaching Fellow	
Developed content and materials for workshop entitled “Interrupting Bias to Cultivate Inclusive Classrooms” and “Navigating Difficult Discussions” and an Inclusive Teaching Practices guide for faculty. Train UCLA graduate students on Inclusive Teaching Practices through workshops at the annual TA Conference and throughout the school year.	
UCLA Ronald E. McNair Scholars Program	2017-2018
Graduate Mentor	
Served as a graduate mentor for 14 junior McNair Scholars facilitating group and individual mentoring. Assisted students in developing their research proposal, literature review, and senior thesis.	
SeekU	2017-2018
Coach and Educator	
Coached and guided 5 high school juniors through their college application process.	
UT-Austin Ronald E. McNair Scholars Program	2013-2015
Graduate Assistant	
Coordinated and facilitated all McNair events including workshops about the graduate school application process and how to succeed as a graduate student. Designed and implemented a course for the graduate school application process. Assisted in program development.	
The Level Playing Field Institute	July 2013
Summer Math and Science Honors Academy	
Residential Assistant	

Supervised 50 high school students of color during an intensive math and science five-week summer residential program. Developed and facilitated workshops and activities for scholars with a social justice emphasis.

SERVICE

Manuscript Reviewer, *Equity and Excellence in Education*, 2021
Manuscript Reviewer, *Journal of Diversity in Higher Education*, 2020
Manuscript Reviewer, *Journal of Research on Adolescence*, 2020
Graduate Student Review Board, *Journal of Student Affairs Research and Practice*, 2020-2023
Manuscript Reviewer, *Journal of Critical Scholarship in Higher Education*, 2019
Proposal Reviewer, American Education Research Association (AERA) Div. G and J, 2019, 2020
Proposal Reviewer, Association for the Study of Higher Education (ASHE), 2019, 2020
Event Coordinator, First Generation Graduate Student Council, 2018-2019
Proposal Reviewer, UCLA GSEIS Research & Inquiry Conference, 2017

EDITORIAL WORK

Advisory Board , <i>Journal of Critical Scholarship in Higher Education</i>	2021-Present
Associate Editor , <i>Journal of Critical Scholarship in Higher Education</i>	2019-2020
Associate Editor , <i>Center for Critical Race Studies in Education</i>	2017-2020
Editor , <i>Texas Education Review</i>	2014-2015

PROFESSIONAL AFFILIATIONS

Critical Race Studies in Education (CRSEA)	2018-Present
The Center for Contemplative Mind in Higher Education (CMind)	2018-2019
The National Association of Student Personnel Administrators (NASPA)	2014-2017
The Association for the Study of Higher Education (ASHE)	2012-Present
The American Educational Research Association (AERA)	2013-Present

LANGUAGES

Italian-fluent
Spanish-conversational, reading, writing
Portuguese-conversational, reading, writing