

Annabelle Lin Atkin

Purdue University Department of Human Development and Family Studies

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Education

- 2017 – 2020 **PhD, Family and Human Development, Arizona State University**
Specialization in Measurement and Statistical Analysis
Specialization in Diversity and Inclusion Science
Dissertation title: Familial racial-ethnic socialization of Multiracial youth: A qualitative examination and validation of the Multiracial Youth Socialization (MY-Soc) Scale
Dissertation committee: Brandon (Hyung Chol) Yoo, Rebecca White, Alisia Tran, Kelly Jackson
- 2015 – 2017 **MS, Family and Human Development, Arizona State University**
Master's thesis title: The model minority myth and psychological distress among Asian American adolescents: Variations as a function of school racial composition
- 2008 – 2012 **BA, Psychology, Asian & Asian American Studies, University of Connecticut**
Honors thesis title: The Asian American Cultural Center and its impact on Asian American identity development
Committee: Colin Leach and Felicia Pratto

Academic Appointments

- 2021-present **Assistant Professor, Purdue University** – College of Health and Human Sciences: Department of Human Development and Family Studies
- 2020 – 2021 **Postdoctoral Fellow, Arizona Youth Identity Project, Arizona State University** – School of Social and Family Dynamics
Mentor: Nilda Flores-Gonzalez

Research Areas

Race and racism; Racial-ethnic Socialization; Multiracial and Asian American youths' identity development in the context of family and society; Critical consciousness development

Publications

Peer-Reviewed Publications

*denotes student mentees

20. Minniear, M., & **Atkin, A.L.** (in press). An Actor-Network Theory analysis of Multiracial emerging adults' perceptions of the 2020 U.S. Census. *Journal of Applied Communication Research*.
19. Pasco, M.C., Flores-Gonzalez, N., & **Atkin, A.L.** (2022). A retrospective analysis of racial discrimination experiences for Latinx adolescents and young adults. *Journal of Research on Adolescence*. Advance online publication. <https://doi.org/10.1111/jora.12756>
18. **Atkin, A.L.** & Ahn, L. (2022). Profiles of racial socialization messages from mothers and fathers and the colorblind and anti-Black attitudes of Asian American adolescents.

- Journal of Youth and Adolescence*, 51, 1048–1061. <https://doi.org/10.1007/s10964-022-01597-2>
17. **Atkin, A.L.**, Christophe, N.K., Stein, G.L., Gabriel, A.G., & Lee, R.M. (2022). Race terminology in the field of psychology: Acknowledging the growing Multiracial population of the US. *American Psychologist*. Advance online publication. <http://dx.doi.org/10.1037/amp0000975>
 16. Csizmadia, A., & **Atkin, A.L.** (2022). Supporting children and youth in Multiracial families in the United States: Racial-ethnic socialization and familial support of Multiracial experiences. *Journal of Child and Family Studies*, 31, 662-674. <https://doi.org/10.1007/s10826-022-02265-6>
 15. **Atkin, A.L.**, Christophe, N.K., Yoo, H.C., Gabriel, A.K., Wu, C., & The LOVING Study Collaborative (2022). The development and validation of the Familial Support of Multiracial Experiences Scale. *The Counseling Psychologist*, 50(1), 40-66. <https://doi.org/10.1177/00110000211046354>
 14. **Atkin, A.L.**, Yoo, H.C., White, R.M.B., Tran, A.G.T.T., & Jackson, K.F. (2022). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults. *Journal of Family Psychology*, 36(1), 13-22. <https://doi.org/10.1037/fam0000879>
 13. **Atkin, A.L.**, Jackson, K.F., White, R.M.B., & Tran, A.G.T.T. (2022). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial American emerging adults. *Journal of Family Psychology*, 36(2), 179-190. <https://doi.org/10.1037/fam0000918>
 12. Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Akhter, S.*, & Matriano, R.* (2021). A new measure of Asian American Racial Identity Ideological Values (AARIIV): Unity, interracial solidarity, and transnational critical consciousness. *Asian American Journal of Psychology*, 12(4), 317-332. <https://doi.org/10.1037/aap0000256>
 11. Matriano, R.*, **Atkin, A.L.**, Yoo, H.C., & Gabriel, A.K. (2021). Asian American college students' support for Black Lives Matter: Role of internalizing the model minority myth and critical reflection. *Asian American Journal of Psychology*, 12 (4), 291-300. <https://doi.org/10.1037/aap0000250>
 10. Christophe, N.K., **Atkin, A.L.**, Stein, G.L., Chan, M., & The LOVING Study Collaborative (2021). Examining Multiracial pride, identity-based challenges, and discrimination: An exploratory investigation among Biracial emerging adults. *Race and Social Problems*, 14, 22-38. <http://doi.org.10.1007/s12552-021-09325-4>
 9. Yoo, H.C., **Atkin, A.L.**, Seaton, E. K., Gabriel, A.K., Parks, S.J. (2021). Development of a Black Lives Matter Measure among ethnically/racially diverse college students. *American Journal of Community Psychology*, 68, 100-113. <http://doi.org.10.1002/ajcp.12498>
 8. **Atkin, A.L.**, & Jackson, K.F. (2021). “Mom, you don’t get it”: A grounded theory examination of Multiracial youths’ perceptions of parent support. *Emerging Adulthood*, 9(4), 305-319. <http://doi.org.10.1177/2167696820914091>
 7. **Atkin, A.L.**, & Yoo, H.C. (2021). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and connectedness. *Journal of Counseling Psychology*, 68(1), 17-26. <http://doi.org/10.1037/cou0000435>
 6. **Atkin, A.L.**, & Tran, A.G.T.T. (2020). The moderating roles of ethnic identity and meta-

- stereotype awareness in the racial discrimination-psychological adjustment link for Asian Americans at predominantly White universities. *Cultural Diversity and Ethnic Minority Psychology*, 26(4), 498-508. <http://doi.org.10.1037/cdp0000323>
5. **Atkin, A.L.**, & Yoo, H.C. (2019). Familial racial-ethnic socialization of Multiracial American youth: A systematic review of the literature with MultiCrit. *Developmental Review*, 53, 1-28. <http://doi.org.10.1016/j.dr.2019.100869>
 4. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2019). What types of racial messages protect Asian American adolescents from discrimination? A latent interaction model. *Journal of Counseling Psychology*, 66(2), 247-254. <http://doi.org.10.1037/cou0000297>
 3. **Atkin, A.L.**, Yoo, H.C., Jager, J., & Yeh, C.J. (2018). Internalization of the model minority myth, school racial composition, and psychological distress among Asian American adolescents. *Asian American Journal of Psychology*, 9(2), 108-116. <http://doi.org.10.1037/aap0000096>
 2. Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology*, 59, 65-74. <http://doi.org.10.1016/j.appdev.2018.01.003>
 1. Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American psychology. *American Psychologist*, 73(3), 243-255. <http://doi.org.10.1037/amp0000099>

Book Chapters

1. Juang, L.P., Yoo, H.C., & **Atkin, A.L.** (2017). A critical perspective on an empirical review of Asian American parental racial-ethnic socialization. In Y. Choi & H.C. Hahm (Eds.), *Asian American parenting: Family process and intervention* (pp. 11-35). Springer.

Peer-Reviewed Conference Presentations

1. **Atkin, A.L.**, & Minniear, M. (2022, May). A mixed methods study of Multiracial Americans' 2020 census race choices, identity, and self-esteem. Poster accepted at the Society for Research on Child Development Special Topic Meeting: Constructing the Other, Rio Grande, Puerto Rico.
2. Csizmadia, A., **Atkin, A.L.**, Rollins, A., & Roy, R.N. (2022, February). Parenting Multiracial children: Understanding diverse lived experiences and (the limitations of) existent research. Workshop presented at the Critical Mixed Race Studies Conference (virtual).
3. Minniear, M. & **Atkin, A.L.** (2022, November). Exploring Multiracial identity, demographics, and the first period identity crisis: The role of the 2020 United States Census in promoting monocentric norms. Paper presented at the National Communication Association annual meeting, Seattle, WA.
4. **Atkin, A.L.** (2021, April). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial youth. In Christophe, N.K. (Chair) Examining how socialization and discrimination impact Multiracial identity across development: Combining qualitative and quantitative approaches. Symposium presented at the biennial meeting for the Society for Research on Child Development.
5. Park, M., Choi, Y., & **Atkin, A.L.** (2021, April). Socioemotional disposition, environmental

- context, and Asian American mental health. Poster presentation presented at the biennial meeting of the Society for Research in Child Development.
6. **Atkin, A.L.**, & Yoo, H.C. (2021, March). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and social connectedness. In Gabriel, A.K. (Chair) Navigating racial messages: New directions in Asian American racial/ethnic developmental processes. Symposium accepted at the biennial meeting for the Society of Research on Adolescence, San Diego, CA. *Cancelled due to COVID-19.
 7. Miyamoto, A., Tokarsky, M., **Atkin, A.L.**, & Gabriel, A.K. (2019, October). “Passing” privilege in Asian American culture: A discussion on balancing privilege and minority status. Roundtable presented at the Asian American Psychological Association Convention, San Diego, CA.
 8. Matriano, R., **Atkin, A.L.**, & Yoo, H.C. (2019, October). Critical reflection related to engagement in critical action: Internalization of the model minority myth as a moderator. Poster presentation presented at the Asian American Psychological Association Convention, San Diego, CA.
 9. Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Matriano, R., & Akhter, S. (2019, August). A Preliminary Report on a New Measure of Asian American Racial Identity. In Lee, R.M. (Chair) Globalism, intersectionality, and identity development among ethnic and racial minority youth and young adults: Conceptual and measurement approaches. Symposium presented at the European Conference on Developmental Psychology, Athens, Greece.
 10. **Atkin, A.L.** & Jackson, K.F. (2019, April). A qualitative examination of multiracial individuals’ perceived support from parents. In **Atkin, A.L. (Chair)** Examining the role of parents in the racial development of multiracial youth. Symposium presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
 11. **Atkin, A.L. (Chair)**, Gabriel, A., McCullough, K., Del Prado, A. (2018, August). Conducting and understanding research with multiracial populations. Session presented at the Asian American Psychological Association Convention, San Francisco, CA.
 12. **Atkin, A.L.**, & Tran, A.G.T.T. (2018, July). Moderators of the racial-discrimination-psychological adjustment link for Asian Americans. In **Atkin, A.L. (Chair)** Racial-ethnic identity, discrimination, and psychological adjustment: Examining unique resilience factors. Symposium presented at the biennial meeting of the American Psychological Association: Division 45 Conference, Austin, TX.
 13. **Atkin, A.L.**, & Pasco, M.C. (2018, February). Rise in solidarity: Empowering graduate students of color to bridge social justice, research, and personal identity. Roundtable presented at the first annual Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
 14. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2017, October). Do messages about race protect Asian American adolescents from psychological distress in the face of discrimination? A latent interaction model. In Yoo, H.C. (Chair) New directions in Asian American ethnic and racial socialization research. Symposium presented at the annual meeting of the Asian American Psychological Association, Las Vegas, NV.
 15. Causadias, J.M., & **Atkin, A.L.** (2017, April). Are minorities overrepresented and Whites underrepresented in recent developmental research in culture, ethnicity, and race? Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
 16. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2016, August). Community matters: Internalization of

the model minority myth and psychological distress among Asian American adolescents living in Phoenix and San Francisco. Poster presented at the annual meeting of the Asian American Psychological Association, Denver, CO.

Competitive Grants and Awards

Spring 2022	College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship , Purdue University, \$5,000
Spring 2022	Center for Families Burkhart Fellowship , Purdue University, \$10,000
Fall 2021	Top Faculty Paper Award , National Communication Association: International and Intercultural Communication Division
Spring 2020	Outstanding Graduate Research Award , Society for Research on Child Development Asian Caucus, \$500
Fall 2020	Seed Grant , ASU Institute for Social Science Research, \$7,950
Fall 2020	Research Funding Award , Asian American Psychological Association Division on Multiracial and Adopted Asian Americans, \$500
Spring 2020	Outstanding Research Award , ASU Graduate and Professional Student Association, \$750
Fall 2019	Poster Award , ASU Institute for Social Science Research, \$400
Fall 2019	Dissertation Grant , ASU Graduate and Professional Student Association, \$2,000
Spring 2019	Society for Research on Child Development Pre-conference Scholarship , SRCD Tri-Caucus, \$80
Spring 2019	Poster Award , ASU Institute for Social Science Research, \$400
Spring 2019	Mentoring Award , ASU Graduate and Professional Student Association, \$500
Spring 2018	Martha E. Bernal Memorial Scholarship Award , ASU Psychology Department, \$1,200
Spring 2018	Arijit Guha Graduate Student Advocacy Award , ASU Graduate and Professional Student Association, \$500
Spring 2018	Independent Research Grant , ASU Graduate and Professional Student Association, \$735
Fall 2016	Intensive Summer Interdisciplinary Experience Graduate Fellowship , ASU Sanford School of Social and Family Dynamics, \$3,000

Teaching

Purdue University

Spring 2022	Independent Research Credits (HDFS 690)
Spring 2022	Diversity in Individual and Family Life (HDFS 280 - in person)
Fall 2021	Diversity in Individual and Family Life (HDFS 280 - hybrid)

Arizona State University

Spring 2021	Co-instructor for Qualitative Methods: Coding and Analysis (SOC 498; 591; JUS 521)
Spring 2021	Supervised Research Experience
Fall 2020	Supervised Research Experience
Summer 2020	Family Ethnic and Cultural Diversity (FAS 370 - online)
Summer 2019	Family Ethnic and Cultural Diversity (FAS 370 - online)
Spring 2019	Family Ethnic and Cultural Diversity (FAS 370 - in person)

Mentoring

- 2022-present **Undergraduate Research Mentor**, Purdue University
- Phoenix Dimagiba, Ellis Lin, Shresth Gupta, Alyssa Bende
- 2022-present **Masters Thesis Committee Member**, Purdue University
- Keqin Zhang, doctoral student in Human Development and Family Studies
- 2021-present **Dissertation Committee Member**, Purdue University
- Sharon Li, doctoral student in Industrial/Organizational Psychology
- 2021-present **Advisory Committee Member for Master’s Degree Plan of Study**, Purdue University
- Amy Loviska, doctoral student in Human Development and Family Studies
- 2021-present **Horizons Mentor**, Purdue University
- Jayden Scruggs, undergraduate student in Law and Society
- 2020-2021 **Mentor for Regeneron Science Talent Search Science Competition**
- Michelle Wang, student at the Bronx High School of Science, project examining the role of the model minority myth in racial justice activism
- 2020-2021 **Honors Thesis Committee Member**, Arizona State University
- Raquel Moore, Honors thesis title: “Examining predictors of healthcare utilization among Black young adults”
- 2020-2021 **Undergraduate Scholars Program Junior Mentor**, Society for Research on Adolescence 2020 Biennial Meeting (Held virtually due to COVID-19)
- Hye-Jin Park, Pimaa Mintah
- 2021 **Volunteer Mentor**, Society for Research on Child Development Asian Caucus event at 2021 conference
- 2020 **Volunteer Mentor**, Asian American Psychological Association 2020 convention
- June 10-15, 2019 **Asian Pacific Advocacy, Culture, & Education Program Lead**
- Mentored Asian American/Pacific Islander high school students, trained and supervised undergraduate mentors, and managed the flow of the program
- 2018-present **Multiracial Research Projects Mentor**, Arizona State University
- Alexis Schlotterback, Rebecca Ericson, Samantha Geiser, Lynette Hrabik, Olivia Bartholomei, Raquel Moore, Hajer Rhee, Basil Alhassen, Kelsey Roberts
- 2018 -2019 **Asian American Racial Identity Project Mentor**, Arizona State University
- Melia Beccard, Safa Akhter
- 2018-2019 **Honors Thesis Committee Member**, Arizona State University
- Ronae Matriano, Honors thesis title: “The Relationships between Internalization of the Model Minority Myth and Critical Consciousness among Asian American College Students”

Professional Experience Outside of Academia

- 2013-2015 **English Academy Teacher**, Korea Poly School, Ilsan, South Korea
- 2013 **Digital Copywriter/Communications Coordinator**, National Institute for the Clinical Application of Behavioral Medicine, Mansfield Center, CT

- Wrote research blogs and sales emails, brainstormed ideas for new products to present research to practitioners and internet marketing strategies

Service

Professional Service

- 2021 **Poster judge**, Asian American Psychological Association 2021 Convention
- 2019-present **Mentorship Committee Member**, Society for Research on Child Development Asian Caucus
- 2018- 2021 **Conference Committee Member**, Critical Mixed Race Studies Conference 2022
- 2017-2020 **Reviewer**, Asian American Psychological Association Conference
- 2018- 2020 **Expansion Coordinator**, Asian American Psychological Association (AAPA) Division on Students (DoS)
- 2017-2020 **Student Representative**, Asian American Psychological Association Division on Multiracial and Adopted Asian Americans
- 2017-2019 **Programming Chair**, Asian American Psychological Association Conference Planning Committee
- 2018 **Reviewer**, Society for Research on Child Development Conference
- 2018 **Reviewer**, American Psychological Association Division 45 Conference

Manuscript Review Service

- 2021 – present **Editorial Board Member**: Cultural Diversity and Ethnic Minority Psychology

Ad Hoc Reviewer:

Child Development	Journal of Research on Adolescence
Developmental Psychology	American Journal of Community Psychology
Journal of Adolescence	Marriage and Family Review
International Journal of Psychology	Sociology of Race and Ethnicity
Social Sciences	Asian American Journal of Psychology
Stress and Health	Journal of Marriage and Family
Emerging Adulthood	Journal of Family Theory and Review
Genealogy	Journal of Social and Personal Relationships

Invited Presentations

- 2022 **Invited speaker**: Research showcase – Sustainable and thriving communities and organizations. Purdue College of Health and Human Sciences.
- 2022 **Invited panelist**: Handling Privilege in Academic Space: Being cognizant of culture/racial/class/gender/ableist/heteronormative/ageist privilege. Purdue University Butler Center Support Circle.
- 2022 **Invited speaker**: Multiracial identity and family experiences. Purdue University Diversity, Equity, and Inclusion Science Consortium.
- 2021 **Invited panelist**: Diversity, Equity and Inclusion: Considerations for research with disadvantaged populations. Purdue Human Development and Family Studies colloquium.

- 2021 **Invited speaker:** Asian American adolescents’ family conversations about anti-Asian hate: Relations with racial identity and engagement in activism, Purdue University Asian and Asian American Resource and Cultural Center.
- 2020 **Invited panelist:** “New Yellow Peril” panel on anti-Asian racism for Society for Research on Child Development Asian Caucus, 2021 biennial conference.
- 2020 **Invited panelist:** “Multicultural and Multiracial Families,” by Baobab Chats.
- 2020 **Invited panelist:** “Sprouting new leaves: Reflections and visions for ourselves and AAPA’s future,” Asian American Psychological Association’s annual conference closing panel, virtual.
- 2020 **Volunteer panelist,** “Preparing for Graduate School,” Summer Undergraduate Program for Engaging with Research (SUPER), Tempe, AZ.
- 2020 **Guest speaker,** discussed how to prepare for graduate school and Multiracial research with students from the organization, Mixed @ Berkeley.
- 2019 **Moderator and panelist,** “Life in Graduate School” webinar for Society for Research on Adolescence Undergraduate Scholars program.
- 2019 **Moderator,** Student webinar: “Navigating Racism and Discrimination in Academia as Graduate Students” with Division 45 and Asian American Psychological Association.
- 2018 **Facilitator,** Faculty panel: “Activist Scholarship”, Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- 2018 **Invited panelist:** “Differences between High School and College,” Asian Pacific Advocacy, Culture, and Education Academy, Tempe, AZ.
- 2018 **Invited panelist,** “Mentorship Relationships in Graduate School”, Society for Research on Adolescents Tri-Caucus Pre-conference, Austin, TX.
- 2017 **Facilitator,** Faculty panel: “Incorporating Diversity and Inclusion into Teaching and Mentoring,” Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- Volunteer panelist,** Brown bag: “Graduate School Funding” for ASU Family and Human Development Graduate Student Association.

University Service

- 2022 **Faculty leader,** Purdue University
Organized Multiracial meetups to support Multiracial students
- 2019-2020 **Search committee member,** ASU Sanford School of Social and Family Dynamics search for a tenure-track professor for the Southwest Borderlands Initiative
- 2018-2019 **Programming Chair,** ASU Diversity and Inclusion Science Initiative (DISI) Graduate Conference Planning Committee
- 2017-2018 **Secretary,** ASU Family and Human Development Graduate Student Association
- 2016-2018 **Outreach Chair,** ASU Diversity and Inclusion Science Initiative (DISI) Graduate Conference Planning Committee
- 2016-2017 **Graduate Student Representative,** ASU Diversity and Inclusion Science Initiative (DISI) Classroom Solutions Committee
- 2016-2017 **Social Chair,** ASU Family and Human Development Graduate Student Association

Professional Memberships

Society for Research on Adolescence; Society for Research on Child Development; American Psychological Association Division 45 for the Society for the Psychological Study of Culture, Ethnicity and Race; Asian American Psychological Association; Critical Mixed Race Studies

In the Media

- 12/20/21 **Tamron Hall Show:** [Two experts weigh in on what it is like to grow up Multiracial in America](#)
- 9/14/21 **Op-Ed in Medical News Today:** [Multiracial identities and resilience to racism: The role of families](#)