Rosa Dene David

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Education

Ph.D. **The University of British Columbia,**
Language and Literacy Education, Vancouver, BC, Canada

Dissertation Title:	At the margins of ableism and linguicism: Counter-stories from neurodivergent multilingual university students
Description:	Explores the educational experiences of neurodiverse university students who are multilingual, with a focus on ableism, linguistic discrimination, and accessibility in Canadian higher education
Committee:	Drs. Ryuko Kubota, Meghan Corella (Co-supervision), and Michelle Stack
Specialization:	English language learners with disabilities, neurodiversity, educational equity, disability studies, counter-storytelling, accessibility

M.A. **Portland State University,** June 2015
Teaching English to Speakers of Other Languages, Applied Linguistics, Portland, Oregon, USA

Thesis:	Empowering all who teach: A portrait of two non-native English-speaking teachers in a globalized 21st century
Committee:	Drs. Kimberley Brown, Priya Kapoor (Co-supervision), Shawn Smallman, and Kathy Harris
Specialization:	Linguistic discrimination, critical case study

B.A. **Portland State University,** March 2010
International Studies, Political Science, Social Science, and Liberal Arts, Portland, Oregon, USA

Teaching Experience

2023 – Present **Sessional Instructor,** The University of British Columbia, The Faculty of Education, Language and Literacy Education Department, Bachelor of Education Program

Courses taught:

- LLED 350: Classroom Discourses and Teaching English Language Learners (Elementary)
- LLED 351: Literacy Practices and Assessment (Elementary)
- LLED 360: Classroom Discourses (Secondary)
- LLED 367: Teaching Writing (Secondary)

2023 – Present **Sessional Instructor,** University Canada West, Department of Arts, Communications, and Social Sciences, Associates of Arts Program

Courses taught:

- SJCJ 101: Introduction to Social Justice
- SJCJ 202: Social Justice in the Global South
- Anth 102: Introduction to Anthropology
- Engl 102: Critical Analysis & Writing

2018 – 2020 **Assistant Professor – Tenure Track Position** (Profesor Planta), La Universidad de La Sabana, Bogota, Colombia

The Department of Foreign Languages and Cultures
Master of English Language Teaching for Self-Directed Learning

Courses taught:

- Research I: Introduction to Research Methodology
- Research II: Advanced Research Methodologies
- Content, and Language Integrated Learning (CLIL)

The Department of Foreign Languages and Culture, English Language Proficiency Program

Courses taught:

- English 400: Intermediate English
- English 500: Upper Intermediate English
- English 600: English for Academic Purposes
- English 700: English for Academic Purposes

School of International Economics and Managerial Sciences, Master of Strategic Management

Course taught:

- Business and Intercultural Communication

2017 – 2018 **Assistant Professor – Tenure Track Position** (Docente Planta), Universidad del Norte, Barranquilla, Colombia
Department of Foreign Languages

English for Specific Purposes International Relations Track
Courses taught:

- IRE 4: English for International Relations
- IRE 5: Intercultural Communication Across Societies
- IRE 6: Media and Global Communication
- IRE 7: Strategic Issues in International Relations

Especialización en la Enseñanza del Inglés (1st year of the Master of Education program)

Course taught:

- Research I: Introduction to Research Methods

2015 – 2017 **English Language Fellow, Teacher-Trainer**
Sponsored by The Department of State, Bureau of Educational and Cultural Affairs and Georgetown University's Center for Intercultural Education and Development, León, Mexico

Courses taught:

- TESOL Methods I
- TESOL Methods II
- Language and Intercultural Communication
- Language, Identity and Culture
- Second Language Acquisition
- Curriculum Design and Materials development
- Teaching Academic Writing

2013 – 2015 **Graduate Teaching Assistant**, Portland State University, Department of International and Global Studies, Portland, Oregon, USA

Course taught:

- INTL 201: Introduction to International Studies

2014 – 2015 **Community ESL Instructor**, Immigrant and Refugee Community Organization (IRCO), Portland, Oregon, USA

Course taught:

- English as a Second Language – Citizenship Preparation

2013 – 2014 **ESOL Instructor** (teaching practicum), Portland Community College, Sylvania Campus, Portland, Oregon, USA

Course taught:

- Conversational English – Focus on Grammar

2013 **EFL Instructor**
Jeollanamdo English Summer Camp, Jeollanamdo Office of Education, Mokpo, Jellanamdo, South Korea

2012 **ESOL Graduate Teaching Assistant,** Portland State University, Portland, Oregon, USA

2009 – 2010 **EFL Instructor**, Proyecto de Acción Intergral Tarpuy, Cochabamba, Bolivia

Professional Experience

2023 – 2025 **SOTL Research Specialist**, The University of British Columbia, Centre for Teaching, Learning and Technology, Vancouver, BC, Canada

- Coordinate and support faculty members to evaluate innovative pedagogies and investigate critical issues in teaching and learning

2021 – 2023 **Senior Research Analyst**, The University of British Columbia, Planning and Institutional Research Office, Vancouver, BC, Canada

- Supported a range of systematic research activities that provide information about the University and its activities, including its students, faculty, programs, management, and operations

2023 **Senior Research Analyst,** The University of British Columbia, The Office of the Vice-Provost International, Vancouver, BC, Canada

- Determined what global engagement, collaboration and affiliation data is currently available at UBC to provide an overview of how is collected and for what purpose

2022 – 2023 **Graduate Peer Advisor,** The University of British Columbia, Department of Language and Literacy Education, Vancouver, BC, Canada

- Advised and offered additional support graduate students enrolled the Department of Language and Literacy

2022 **Curriculum Designer**, Sponsored by The Department of State, Bureau of Educational and Cultural Affairs and FHI 360, Virtual

- Created an open educational resource (OER) bank for the U.S. Department of State's Access Micro-Scholarship Program

2022 **Graduate Student Academic Assistant**, The University of British Columbia, Department of Language and Literacy Education, Vancouver, BC, Canada

- LLED 501/601: Analyzing Discourse and Talk: An Overview of Methods
- Assisted with the design and management of the online component of the classroom management system, while Providing in-person and online technical support

2009 – 2010 **Outreach Youth and Volunteer Coordinator, EFL Instructor**, Proyecto de Acción Intergral Tarpuy, Cochabamba, Bolivia

- Worked with community partners to develop and host outreach events and special events with the purpose of supporting at-risk students and the community at large

Awards, Fellowships, Grants, and Honors

2026 **American Educational Research Association** Disability Studies in Education Graduate Student Travel Grant Award ($500.00)

2026 **Joseph Katz Memorial Scholarship**, The University of British Columbia ($2525.00 CAD)

2025 – 2026 **Graduate Student Travel Grant**, Department of Language and Literacy Education, The University of British Columbia ($982.00 CAD)

2025 – 2026 **Graduate Student Research Grant**, Department of Language and Literacy Education, The University of British Columbia ($1000.00 CAD)

2024 – 2025	**Sessional Conference Fund**, UBC Faculty Association, The University of British Columbia ($1500.00 CAD)
2020 – 2026	**President's Academic Excellence PhD Award**, The University of British Columbia ($1,424.00 CAD per annum)
2020 – 2024	**Four Year Fellowship for PhD Students**, The University of British Columbia, Vancouver, BC, Canada ($18,200.00 CAD per annum)
2022 – 2023	**English Language Specialist**, The U.S. Department of State's English Language Programs ($8,500.00 USD)
2022 – 2023	**English Language Specialist**, The U.S. Department of State's English Language Programs ($6,200.00 USD)
2022	**Materials Developer Grant**, The Department of State's English Access Micro-Scholarship Program in partnership with FHI 360, ($9,000.00 USD)
2019	**American English Live Presenter Grant**, The Department of State's English Language Programs ($1,200.00 USD)
2018	**English Language Specialist,** The Department of State's English Language Programs ($3,950.00 USD)
2018	**Regional HELTA Teacher-Trainer Travel Grant**, HELTA Organization in Partnership with the Regional English Language Office, Roatán, Honduras ($3,500.00 USD)
2017	**Invited Plenary Speaker and teacher-trainer Travel Grant**, Sponsored by El Centro Boliviano Americano, La Paz, Bolivia ($3,500.00 USD)
2017	**Invited Plenary Speaker Travel Grant**, Sponsored by the HELTA Organization ($2,000.00 USD)
2016	**Invited Plenary Speaker and Teacher-Trainer Travel Grant**, Sponsored by the Department of State, Tegucigalpa, Honduras ($7,500.00 USD)
2015 – 2017	**English Language Fellowship**, Sponsored by the Department of State's English Language Programs ($35,000.00 USD per annum)
2013 – 2015	**Graduate Teaching Assistant**, Portland State University, Portland, Oregon, USA ($30,000.00 per annum)

Publications

Refereed Journal Articles

David, R.D., & Ross, A.D. (in press). Reimagining research ethics in applied linguistics and SLA: An emancipatory, disability rights-based framework. *Studies in Second Language Acquisition.*

David, R.D. (2025). At the intersections of ableism and linguicism: Stories from neurodivergent undergraduate students who speak English as an additional language. *Canadian Journal of Disability Studies,* 14(3), 74-102. https://doi.org/10.15353/cjds.v14i3.1282

Anderson, C.E., & **David, R.D.** (2022). Situating futures literacies in the Colombian education system: A decolonizing theoretical model. *Foresight Journal.* https://doi.org/10.1108/FS-12-2021-0246

David, R.D., & Brown, K. (2022). Disability, inclusion, and language-in-education policy in the global south: The Colombian context. *Center for Educational Policy Studies Journal, 12*(4), 13-33. https://doi.org/10.26529/cepsj.1441

David, R.D., & Anderson, C.E. (2022). The universal genre sphere: A curricular model integrating GBA and UDL to promote equitable academic writing instruction for EAL university students. *Center for Educational Policy Studies Journal,* 12(4), 35-52. https://doi.org/10.26529/cepsj.1442

David, R.D., & Torres, C. (2020). Conceptualizing change: A proposed shift in global discourse surrounding disability in ELT. *The Latin American Journal of Content & Language Integrated Learning, 13*(1), 9-25. https://doi.org/10.5294/laclil.2020.13.1.1

Brown, K., **David, R.D.**, & Smallman, S. (2017). Adopting the principles of universal design into international and global studies' programs and curriculum. *Journal of International and Global Studies*, *9*(1), 77-92. https://doi.org/10.62608/2158-0669.1370

Book Chapters (Published)

David, R.D., Staley, K., & Elder, C.L. (2025). Promises and perils of teaching social justice in international English language teaching. In G.M. Mendoza Chirinos & L.A. Salas Serrano (Eds.), *ELT women in research: Evidence-based, innovate, original*. Regional English Language Office.

Anderson, C.E., Cuesta, L.M., **David, R.D.,** & McDougald, J.S. (2023). CLIL and the dynamics of policy and sectorization in Colombia. In E. Codo (Ed.), *Global CLIL: Critical ethnographic and language policy perspectives.* Routledge.

David, R.D., & Brown, K. (2020). Diversity, equity, and English language teaching. In S. Conrad, L. Santelmann, & A. Hartig (Eds.), *The Cambridge introduction to applied linguistics.* Cambridge University Press.

Book Chapters (Forthcoming)

David, R.D. (forthcoming). Reframing applied linguistics: Intersectional perspectives from the neurodiversity paradigm and Mad Studies**.** In Y. Ortega, M. R. Brea, S. Canagarajah, & N. Walker (Eds.), *The Routledge handbook of neurodiversity and applied linguistics.* Routledge.

Ross, A., **David, R.D.,** Bernáldez, B., Weber, E., & Brown, K. (in press). Using technology to (re)configure shared teaching praxis and equity-building in language pedagogy: A duoethnography. In G.M. Mendoza Chirinos & L.A. Salas Serrano (Eds.), *Contributions of ELT women to technology: CALL, STEM, STEAM, AI.* Regional English Language Office.

Co-Authored Book Project (Under Contract)

The Unbooking Project. (Under contract). *This isn't a book: Reimagining ideas about language and knowledge through a Southern epistemic lens*. Multilingual Matters.

Journal Articles Under Review

Lerner, J., **& David, R.D.** (under review). Teaching responsibility and social justice storytelling in photographic studies. *Teaching and Learning Inquiry.*

Corella, M., Kubota, R., Lim, K.Y., & **David, R.D.** (under review). "I'm like walking intersectionality": Intersectionalizing identities in BIPOC graduate student and faculty counterstories. *Race Ethnicity and Education*.

Invited Book Chapters Under Review

Elder, C.L., David, R.D., & Staley, K. (under review). Stronger communities through renewable energy: An EAP lesson in peace engineering. In M. Walková & N. Harwood (Eds.), EAP Materials: Design, Research, Pedagogical Principles.

Works In Progress

David, R.D. (2026). Linguistic discrimination in ELT: The professional experiences of two EALs teaching in the global north. [Manuscript in preparation].

Staley, K.S., **David, R.D.,** Abichandani, V.A. (2026). Resisting hegemonic ideologies in English language teaching: Critical race narratives from the global south. [Manuscript in preparation].

Ross, A.D., & **David, R.D.** (2026). Inclusion or exclusion? A critical discourse analysis of Canadian EDI policies in higher education. [Manuscript in preparation].

Conference Proceedings

David, R.D., & Bernáldez, B. (2017). Putting the app in happiness: Technology for students with learning differences. *Proceedings of the Asociación Mexicana de Maestros de Ingles (MEXTESOL).*

David, R.D. (2016). Shaping identity in the NNEST classroom: An ethnographic portrait. *Proceedings of the Asociación Mexicana de Maestros de Ingles (MEXTESOL).*

David, R.D., & Brown, K. (2016). Breaking paradigms: Implementing a multidisciplinary approach to teacher training. *Proceedings of the Asociación Mexicana de Maestros de Ingles (MEXTESOL).*

Thesis

David, R.D. (2015). Empowering all who teach: A portrait of two non-native English-speaking teachers in a globalized 21st century (Publication No. 10.15760/etd.2295) [Master's thesis, Portland State University]. PDX Scholar.

Conference Presentations

Invited Plenary Presentations

David, R.D. (2024, September). About us: *Storying the educational experiences of neurodiverse English language learners* [Conference presentation]. ELT Upgrade Annual Conference, La Paz, Bolivia.

David, R.D. (2017, August). *The ever-changing self: Shifts in perception and identity* [Conference presentation]. Honduras TESOL Association Annual Conference, San Pedro, Honduras.

David, R.D. (2017, July). *Shifts in self-perception: Learning to negotiate speaker identity and legitimacy* [Conference presentation]. El Centro Boliviano Americano's Conference: Building Student Engagement in Language Learning, Cochabamba, Bolivia.

David, R.D., Bernáldez, B. (2017, March). *Different learners, different lessons: Developing a toolkit for students with learning differences* [Conference presentation]. ETC 2017 Educate for Life Conference, Victoria de Durango, Durango, México.

David, R.D. (2016, November). *Re-negotiated identity: The importance of building confident English speakers* [Conference presentation]. Congreso Nacional de Profesores de Lenguas at the Departamento de Lenguas Extranjeras, Tegucigalpa, Honduras.

Invited Presentations

David, R.D. (2024, September). *Building equitable classroom environments: Strategies of inclusive and accessible education* [Conference presentation]. ELT Upgrade Annual Conference La Paz, Bolivia.

David, R.D. (2017, August). *Ways to facilitate guidance and assistance for students with learning differences* [Conference presentation]. Honduras TESOL Association Annual Conference, San Pedro, Honduras.

David, R.D. (2017, August). *Revaluating a teacher's approach: Supporting students with learning differences* [Conference presentation]. Peru's Teaching English to Speakers of Other Languages Association (TESOL) Annual Convention, Chiclayo, Lambayeque, Peru.

David, R.D. (2017, August). *Language and identity construction: Incorporating a world Englishes perspective* [Conference presentation]. Peru's Teaching English to Speakers of Other Languages Association (TESOL) Annual Convention, Chiclayo, Lambayeque, Peru.

David, R.D. (2017, July). *Empowering teachers to advocate for students with learning differences* [Conference presentation]. Bolivia's International Teaching English to Speakers of Other Languages Association (TESOL) Annual Convention, Cochabamba, Bolivia.

David, R.D. (2017, July). *Simple techniques to incorporate technology in low-tech spaces.* Invited [Conference presentation]. Bolivia Teaching English to Speakers of Other Languages Association (TESOL) Annual Convention, Cochabamba, Bolivia.

David, R.D. (2016, November). *Technology as medium: Assisting students with specific learning differences* [Conference presentation]. Congreso Nacional de Profesores de Lenguas, Departamento de Lenguas Extranjeras in Universidad Nacional Autónoma de Honduras, Tegucigalpa, Honduras.

David, R.D. (2016, May). *I speak English and people can understand me: Negotiating speaker identity inside and outside of the English language classroom* [Conference presentation]. La Feria Internacional de Idiomas (FIID) Conference, Guadalajara, Jalisco, México.

David, R.D., & Vazquez, A. (2016, May). *Teaching beyond cultural borders for change* [Conference presentation]. La Feria Internacional de Idiomas (FIID) Conference, Guadalajara, Jalisco, México.

David, R.D., & Bernáldez, B. (2016, May). *Constructing an academic toolkit for students with specific learning differences* [Conference presentation]. La Feria Internacionales de Idiomas (FIID) Conference, Guadalajara, Jalisco, México.

David, R.D. (2015, May). *Researching dyslexia and eye-tracking issues in multilingual settings: A theoretical inquiry* [Conference presentation]. Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Spring Workshop, Eugene, Oregon, USA.

Invited Panelist

David, R.D., Marrero-Colón, M., Kaldonek-Crnjakovic Kapur, A.K., & Torres C. (2023, March). *Disability and the global south: Lessons from the field.* Supporting students with disabilities and English as a Foreign Language Intersectional Panel. TESOL 2023 Conference, Portland, OR, USA.

David, R.D., Bernáldez, B., Kapur, K., & Batool, A. (2022, March). *Disability and the global south: Lessons from the field.* Supporting students with disabilities and English as a Foreign Language Intersectional Panel. TESOL 2022 Conference, Pittsburgh, PA, USA.

David, R.D., Morgan, L., Randez, R., Murphy, S. (2021, March). Invited interest section panelist for *What special education can teach us.* Supporting students with disabilities academic panel. TESOL International, Virtual Conference, United States.

A.M, Smith, Young, D., Hassan, M., Konstantinopoulou, X., Palanac, A., Metallinou, A., & **David, R.D.** (2020, November). Invited interest section panelist for the *Pop-up Online Symposium Inclusion in ELT: Global perspectives.* IATEFL: Inclusive Practices and SEN SIG, Virtual Conference, United Kingdom.

David, R.D., Bernáldez, B., Hata, M., & Fortun, G. (2020, September). Invited panelist for the 2020 Re-Evolution Virtual Conference, Lima, Peru.

David, R.D., Bernáldez, B., & Herrera, J. (2017, March). Invited panelist for the ETC 2017 Educate for Life Conference, Victoria de Durango, Durango, México.

David, R.D. (2015, April). *Portland State University student panel on learning disabilities.* Invited lecturer and panelist at Portland State University's School of Education in conjunction with Portland State University's Disability Resource Center, Portland, Oregon, USA.

Refereed Paper Presentations

Ross, A.D., & **David, R.D.** (2025, April). *Embodiments of EDI: Analyzing the discursive positioning of students in university EDI policies.* [Conference presentation]. The American Educational Research Association Annual Meeting, Denver, CO, USA.

The Unbooking Group. (2025, March). *Reimaging knowledge-making: Relational accountability and the transformation of scholarly and academic practice*. [Conference presentation]. The American Association for Applied Linguistics Annual Conference, Denver, CO, USA.

Ross, A.D., & **David, R.D.** (2024, June). *Inclusion or exclusion? Examining the discursive construction of students in DEI policies*. [Conference presentation]. The American Association for Canadian Association of Applied Linguistics Annual Conference, Congress of the Humanities and Social Sciences, Montréal, Quebec, Canada.

Hare, K., & **David, R.D.** (2024, April). *Embodying norm-ability: Exploring contentious academic homecomings and disabled personhood in higher education.* [Conference presentation]. NEXUS: Home/Bodies, University of Tennessee, Knoxville, TN, USA.

Ross, A.D., & **David, R.D.** (2024, April). *Exploring the discursive positioning of students in higher education DEI policies.* [Conference presentation]. UBC-Ritsumeikan Research Day, The University of British Columbia, Vancouver, BC, Canada.

Madany-Saa, M.M., Lizenberg, J.J., Po, B., Dos Santos, P., Brown, K., **David, R.D.,** & Chiu, Isabella (2024, March). *Southernizing approaches to language, life, and profession.* [Conference presentation]. The American Association for Applied Linguistics Annual Conference, Houston, TX, USA.

Ross, A.D., & **David, R.D.** (2024, March). *Inclusion or exclusion? A critical discourse analysis of Canadian DEI policies in higher education contexts.* [Conference presentation]. The American Association for Applied Linguistics Annual Conference, Houston, TX, USA.

David, R.D. (2023, April). *Universal design for learning in the foreign language classroom: Creating multiple pathways for success* [Conference presentation]. Language and Literacy Education Department's Graduate Conference, Vancouver, BC, Canada.

David, R.D., Brown, K. (2023, March). *Disability, inclusion, and language-in-education-policy in the global south: The Colombian Context* [Conference presentation]. TESOL International Conference, Portland, OR, USA.

David, R.D., Anderson, C.E., & Cuesta, L. (2022, March). *Universal design to promote L2 writing: An online approach* [Conference presentation]. TESOL International Conference, Pittsburgh, PA, USA.

Anderson, C.E. **David, R.D.**, & Cuesta, L. (2021, May). *Universal design for an inclusive student-driven online course* [Conference presentation]. The 6th Annual World Conference on Blended Learning, Virtual Conference.

Cuesta, L., **David, R.D.** (2021, May). *Blending through universal design for learning: Removing barriers and promoting success* [Conference presentation]. The 6th Annual World Conference on Blended Learning, Virtual Conference.

David, R.D. (2020, April). *Teaching Strategies to Optimize Accessibility and Inclusivity for Students with Learning Disabilities* [Conference presentation]. Korea TESOL Conference. Virtual.

David, R.D. (2019, October). *Providing students with accessibility and inclusivity with universal design for learning.* [Conference presentation]. The Asociación Colombiana de Profesores de Inglés ASOCOPI Conference, Bogotá, Colombia.

David, R.D., Acero, C. & Álvarez Ayure C.P. (2019, October). *Language policy and identity: Portraits of rural Colombian English teachers.* [Conference presentation]. The Asociación Colombiana de Profesores de Inglés (ASOCOPI) Conference, Bogotá, Colombia.

David, R.D. (2019, September). *Language learners with different needs: Building support through multimodal instruction.* [Conference presentation]. The 9th Annual ELT Conference, La Paz, Bolivia.

Cuesta, L., **David, R.D.** (2019, July). *Encouraging student autonomy and tolerance of language variation in the ELT classroom* [Conference presentation]. The 12th International Conference of English as a Lingua Franca, Universidad de Antioquia, Medellin, Colombia.

David, R.D., Brown, K. (2019, May). *Preserving NNEST voices: The exploration of teacher identity* [Conference presentation]. The 11th International Language Teacher Education Conference at the Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis, Minnesota, USA.

David, R.D., Acero, C., & Álvarez Ayure C.P. (2019, May). *English language education in Colombia: Stories from the countryside* [Conference presentation]. TESOL Colombia, Universidad de La Sabana, Bogotá, Colombia.

David, R.D. (2018, November). *Rethinking the role of multisensory teaching and technology to assist students with learning differences* [Conference presentation]. The XXVI Research Symposium at the Departamento de Lenguas y Culturas Extranjeras, Universidad de La Sabana, Bogotá, Colombia.

David, R.D., Acero, C. & Álvarez Ayure C.P. (2018, November). *Sharing voices: A glimpse into the lives of rural Colombian EFL teachers.* [Conference presentation]. The XXVI Research Symposium at the Departamento de Lenguas y Culturas Extranjeras, Universidad de La Sabana, Bogotá, Colombia.

Acero, C., Álvarez Ayure C.P., & **David, R.D.** (2018, November). *On the professional and personal selves on rural Colombian EFL teachers* [Conference presentation]. The XXIV Symposium on Research in Applied Linguistics VI International Symposium on Literacies and Discourse Studies, Universidad Distrital Francisco José de Caldas, Bogotá, Colombia.

Gómez-Pereira, D.P., **David, R.D.** (2018, October). *What can differentiate instruction do for your classroom?* [Conference presentation]. Research in ELT: Sharing Research Experiences in English Language Teaching Conference at Universidad Libre, Bogotá, Colombia.

David, R.D., Gooding, J. (2018, October). *Navigating the sociolinguistic landscape of English as an international language* [Conference presentation]. The Asociación Colombiana de Profesores de Inglés (ASOCOPI), Cartagena, Bolivar, Colombia.

David, R.D., Gooding, J. (2018, October). *Eliminating educational barriers to promote inclusivity and student agency in the ELF classroom* [Conference presentation]. Asociación Colombiana de Profesores de Inglés (ASOCOPI), Cartagena, Bolívar, Colombia.

Poole, P., **David, R.D.**, K, Adams (2018, September). *Engaging students in 21st century skills though CLIL and PBL* [Conference presentation]. CLIL Symposium, Universidad de La Sabana, Bogotá, Colombia.

David, R.D., Bernáldez, B. (2017, November). *Putting the app in happiness: Technology for students with learning differences* [Conference presentation]. Asociación Mexicana de Maestros de Ingles Mextesol (MEXTESOL) Conference, León, Estado de Guanajuato, México.

David, R.D., Hendricks, S. (2017, May). *Redefining how we teach: Collaborative team teaching as an approach to differentiated learning* [Conference presentation]. Encuentro de Estudiantes y Catedráticos de Lenguas Extranjeras Congreso, Puebla. México.

David, R.D., Bernáldez, B. (2017, May). *Teach the way they learn: A toolkit for students with learning differences* [Conference presentation]. Encuentro de Estudiantes y Catedráticos de Lenguas Extranjeras Congreso, Puebla, México.

David, R.D. (2017, May). *Moving away from the beaten path: Assisting students with specific learning differences* [Conference presentation]. Teaching English to Speakers of Other Languages Association Colombia (TESOL Colombia) Annual Convention, Bogotá, Colombia.

David, R.D., Brown, K., & Bernáldez, B. (2017, March). *Multisensory approaches to instruction of EFL learners with learning differences* [Conference presentation]. International Teachers of English to Speakers of Other Languages (TESOL) Conference, Seattle, Washington, USA, March 24, 2017.

David, R.D., Bernáldez, B. (2017, March). *Using technology as a tool to assist students with learning differences* [Conference presentation]. International Teachers of English to Speakers of Other Languages (TESOL) Conference, Seattle, Washington, USA, March 24, 2017.

David, R.D. (2016, October). *Shaping identity in the NNEST classroom: An ethnographic portrait.* Paper presented at the Asociación Mexicana de Maestros de Ingles Mextesol (MEXTESOL) Conference, Monterrey, Nuevo León, México.

David, R.D., & Brown, K. (2016, October). *Breaking paradigms: Implementing a multidisciplinary approach to teacher training* [Conference presentation]. Asociación Mexicana de Maestros de Ingles Mextesol (MEXTESOL) Conference, Monterrey, Nuevo León, México.

Brown, K., **David, R.D.**, & Smallman, S. (2016, March). *A pedagogical toolkit to Support the needs of diverse learners in introductory IST courses* [Conference presentation]. The International Studies Association (ISA) Conference, Atlanta, Georgia, USA.

David, R.D. (2015, May). *Teacher Identity: Non-native English-speaking teachers' self-perception inside an American ESOL classroom* [Conference presentation]. The Portland State University Student Research Symposium, Portland, Oregon, USA.

David, R.D. (2015, March). *Identity in the American NNEST classroom: A comparative case study* [Conference presentation]. Paper presented at the International Teachers of English to Speakers of Other Languages (TESOL) Conference, Toronto, Canada.

David, R.D. (2015, March). *NNEST identity in the American English language classroom* [Poster presentation]. The International Teachers of English to Speakers of Other Languages (TESOL) Conference, Toronto, Canada.

David, R.D. (2014, September). *The ownership of English: Negotiating speaker identity in the ESOL classroom* [Conference presentation]. The TESOL Panamá Conference, Cuidad de Panamá, Panamá.

David, R.D., Winter, K., Alexander, L., & Ahlbrecht, J. (2013, November). *Teaching English from a global perspective: A proposal* [Conference presentation]. The International Association for World Englishes Conference (IAWE), Tempe, Arizona.

Teacher Education and Certificate Program Instruction

David, R.D. (2024). *English for special needs.* Certificate program presented by The Department of State, Bureau of Educational and Cultural Affairs and Georgetown University's Center for Intercultural Education and Development, Sucre and La Paz Bolivia.

David, R.D. (2023). *Disability and difference in the English language classroom: Creating an inclusive learning environment: Part II.* Certificate program presented by The Department of State, Bureau of Educational and Cultural Affairs and Georgetown University's Center for Intercultural Education and Development, Virtual, Moscow, Russia.

David, R.D. (2022). *Disability and difference in the English language classroom: creating an inclusive learning environment: Part I.* Certificate program presented by The Department of State, Bureau of Educational and Cultural Affairs and Georgetown University's Center for Intercultural Education and Development, Virtual, Moscow, Russia.

David, R.D. (2022). *Differentiated instruction for English language learners with disabilities.* Certificate program presented by The Department of State, Bureau of Educational and Cultural Affairs and Georgetown University's Center for Intercultural Education and Development, Virtual, Moscow, Russia.

David, R.D., Gómez-Pereira D.P. (2019). *Diplomado en enseñanza reflectiva.* Certificate program presented by Gimnasio Los Arrayanes, sponsored by Universidad de La Sabana, Bogotá, Colombia.

McDougald, J.S., **David, R.D.**, Carreño, L. (2018). *Diplomado en content and language integrated learning.* Certificate program presented by Universidad de La Sabana, Bogotá, Colombia.

David, R.D., Weber, E.L. (2018). *The Access Program summer teacher training.* Certificate program sponsored by the Department of State's English Language Programs, Ciudad de México, México.

David, R.D. (2018). *Building inclusive teaching strategies and maximizing technology into our existing curriculum.* Certificate program sponsored by the Department of State, Tegucigalpa, Honduras.

David, R.D., Torres, M.A. (2017, February, March). *Talleres de metodología en la enseñanza del Inglés.* Certificate program sponsored by the sponsored by the Department of State, Estado de Guanajuato, México.

David, R.D. (2017). *Different classrooms for diverse learners: Diversifying the classroom to encompass all learners.* Certificate program sponsored by the U.S. Department of State, Queretaro, México.

David, R.D. (2016). *Using technology to support students with specific*

learning differences in the English language classroom. Certificate program at the Instituto Hondureño de Cultura Interamericana (Tegucigalpa Binational Center), sponsored by the Department of State, Tegucigalpa, Honduras.

David, R.D. (2016). *How language, diplomacy, and global citizenship shape modern society.* Certificate program for the English Access Micro-Scholarship Program (ACCESS), sponsored by the Department of State, Tegucigalpa, Honduras.

David, R.D. (2016). *Supporting students with specific learning differences in the foreign language classroom.* Certificate program at the Secretaría de Educación Office, sponsored by the Department of State, La Paz Baja del Sur, México.

David, R.D. (2016). *Constructing an academic toolkit for students with dyslexia and similar learning differences*. Certificate program at the Secretaría de Educación Office, sponsored by the Department of State, La Paz Baja del Sur, México.

David, R.D. (2014). *English, intercultural communication and the role of global citizenship.* Certificate program for the Access Micro-scholarship Program (ACCESS) students at the Colombo Americano Binational Center, sponsored by the Department of State, Bogotá, Colombia.

David, R.D. (2014). *English speaker identity: Creating a sense of self in an intercultural landscape*. Certificate program at the British English Institute, sponsored by the Department of State, Cucuta, Norte de Santander, Colombia.

Invited Workshops

David, R.D. (2024, October). Neurodiversity and language learning [Conference presentation]. ELT Upgrade Annual Conference, La Paz, Bolivia.
David, R.D., Carreño, L. (2019, October). *CLIL como metodología de enseñanza de contenido en lenguas extranjeras* [Conference presentation]. Semana Internacional, Universidad de La Sabana, Bogotá, Colombia.

David, R.D., Ternent De Samper, A.M. (2019, October). *CLIL principles.* [Conference presentation]. Discovery Education, Universidad de La Sabana, Bogotá, Colombia.

David, R.D. (2018, December). *The Common European Framework: A tool for language learning.* [Conference presentation]. MacMillan Publishing and EAFIT University, Medellin, Colombia.

David, R.D. (2018, January). *Re-conceptualizing how we think about learning differences* [Conference Presentation] Jornada de Inducción y Desarrollo Profesoral, Universidad del Norte, Barranquilla, Colombia.

David, R.D., Lozano Rivera, F.L. (2016, March*). English, intercultural communication and the role of being a global citizen.* Invited workshop presented at the Christel House for English Access Micro-Scholarship Program (ACCESS), sponsored by the Department of State, Ciudad de México, Estado de México, México.

Webinars

David, R.D. (2019, July). *Universal design for learning: Creating equal opportunities for all language learners.* Invited presenter for Universidad de La Sabana sponsored by Universidad de La Sabana, Bogotá, Colombia.

David, R.D. (2019, January). *Increase student motivation with universal design in mind*. Invited presenter for the American English live: Online teacher Professional Development Events, sponsored by the Department of State, Washington D.C., USA.

David, R.D. (2017, June). *Developing skills to support students with learning differences.* Invited presenter for the U.S. Embassy RELO Andes Webinar Series, sponsored by the Department of State, Lima, Peru.

David, R.D. (2016, December*). Redefining how we understand the needs of students with dyslexia.* Invited presenter for the U.S. Embassy RELO Andes Webinar Series, sponsored by the Department of State, Lima, Peru.

Guest Lecturer

David, R.D. (2024, December). *Future literacies and teacher education: Ways forward.* LLED 360: Classroom Discourses. The University of British Columbia, Vancouver, BC, Canada. Lecturer: Dr. Bonnie Nish.

David, R.D. (2021, January). *Content, language, and integrated learning: An introduction.* LING 475/575: Curriculum Design. Portland State University, Portland Oregon, USA. Lecturer: Dr. Kimberley Brown.

David, R.D. (2016, December). *American traditions: Giving thanks on Thanksgiving.* Invited guest lecturer presented at the Bachillerato Sabes Milpillas and Bachillerato Sabes San Isidro for English Access Micro-Scholarship Program (ACCESS), sponsored by the Department of State, Milpillas, Estado de Guanajuato, México.

David, R.D. (2013, November). *Corpus linguistics: An introduction.* LING 416/516: Discourse Analysis. Portland State University, Portland Oregon, USA. Lecturer: Dr. John Hellermann.

Service Activities

Public Service

2025 – Present	**Peer Reviewer**, The Canadian Journal of Disability Studies
2024 – Present	**Peer Reviewer**, Studies in Second Language Acquisition Journal
2022 – 2023	**Outgoing Chair**, Supporting Students with Disabilities Interest Section, TESOL International Association
2021 – 2022	**Chair**, Supporting Students with Disabilities Interest Section, TESOL International Association
2020 – 2021	**Incoming Chair**, Supporting Students with Disabilities Interest Section, TESOL International Association
2019 – 2020	**Difference and Disability Matters Newsletter Editor**, Supporting Students with Disabilities Interest Section, TESOL International Association
2018 – 2020	**Associate Editor**, Latin American Journal of Content Language and Integrated Learning (LACLIL), Universidad de La Sabana, Bogota, Colombia

Conference Organizer

2022 – 2024	**Conference Organizing Committee Member**, The American Association of Applied Linguistics, Houston, TX, USA
2023 – 2024	**Proposal Reviewer**, American Association of Applied Linguistics
2022 – 2023	**Conference Organizing Committee Member**, The University of British Columbia, Department of Language and Literacy Education, Graduate Student Conference
2020	**Proposal Reviewer**, Advocacy, Social Justice, and Community Building Strand, TESOL International Association

2017 – 2020 **Conference Organizing Committee Member**, The CLIL Research Symposium, in partnership with Universidad del Norte and Universidad de La Sabana, Colombia

2018 – 2020 **Conference Organizing Committee Member,** TESOL Colombia, Universidad de La Sabana, Bogotá, Colombia

Mentorship

2022 – 2023 **Graduate Peer Advisor,** The University of British Columbia, Department of Language and Literacy Education, Vancouver, BC, Canada

2022 **Thesis Committee Member,** Ingrid Roa and Yobana Quintero, *Teachers attitudes, beliefs and perceptions about teaching students with learning disabilities in diverse, multil-level Colombian EFL classrooms,* Universidad de La Sabana, Bogotá, Colombia

2022 **Co-Thesis Advisor,** Antonio Miranda, *Teachers' attitudes, beliefs, perceptions, and experiences teaching Reading: A Glimpse into the Colombian EFL classroom*, Universidad de La Sabana, Bogota, Colombia

2019 **Thesis Advisor,** Michael Darwin Romero Gonzalez, *Self-assessing intonation through analytic rubrics*, Universidad de La Sabana, Bogota, Colombia

Professional Affiliations

2025 – 2026 American Educational Research Association

2022 – 2025 The American Association of Applied Linguistics

2024 – 2025 The Canadian Association of Applied Linguistics

2024 – 2025 The Canadian Society for the Study of Higher Education

2014 – 2024 TESOL International Association

Skills

Linguistic

English	Native
Spanish	CEFR B2/C1 (Upper Intermediate – Low Advanced)

Computational Skills

Software	Microsoft Office, Microsoft Publisher, Outlook, Excel, Adobe Creative Suite
Course Management	Canvas, Blackboard/Brightspace, Schoology, Microsoft Teams
Research	NVivo and other qualitative social research software, MonoConc Pro and other corpus linguistics-related software
Streaming	Zoom, GoogleMeet, Big Blue Button