Laura Rutter Strickling, Ph.D.

Socio-cultural Linguistics, Urban Education, Spanish

Recent Employment

2023-current	Adjunct Faculty, Carroll College, Helena, Montana, Spanish
2015-current	Adjunct Faculty, Brigham Young University Idaho, Spanish
2015	Teacher/Researcher, Pikesville Middle School, Md. Spanish
2012-2014	Assistant Director of Qualitative Inquiry for the Center for Application and Innovation Research in Education (CAIRE). Post Doctoral Position.
2014	Adjunct Faculty, University of Maryland Baltimore County (UMBC), Education Department

Education

2012-2014	Post Doctoral Position: Urban Education and Policy, UMBC / Towson State University
2012	Ph.D., Department of Language, Literacy & Culture (LLC), UMBC. Dissertation entitled: *"This Whole Language Variation Journey": Examining Teachers' Changing Beliefs about Language and Linguistically Aware Applications.* ProQuest, UMI Dissertations Publishing 3516253.
2008	M.A., Intercultural Communication & Spanish. Department of Modern Languages, Literature and Intercultural Communication (MLLI), UMBC. Research entitled: *The Pragmatics of Prayer: The Mediating Influence of Social Position on Perceptions of Power Distance as Latter-day Saint Women of a Baltimore Congregation Approach God.*
1997	Post Baccalaureate: Spanish & Education, Augusta State University, Augusta, Georgia.
1977	B.A., Art & Music, Brigham Young University, Provo, Utah.

Teaching Experience

2023	Adjunct Faculty, Carroll College, Helena, Montana, Spanish
2015-current	Adjunct Faculty, Brigham Young University Idaho, Spanish
2015	Pikesville Middle School, Spanish.
2014	Adjunct Faculty, UMBC, Education Department. EDU 771, Analyzing Research Methods in Education.

2011 Teaching Assistant: Language, Literacy, Culture Department, UMBC, LLC 750, Methods of Analyzing Discourse, Graduate class.

2011 Teaching Assistant: Language, Literacy, Culture Department, UMBC, LLC 612, Language in Diverse Schools and Communities, Graduate class.

2010 Teaching Assistant: Modern Languages, Literacy & Intercultural Communication Department (MLLI), UMBC, MLLI 305, Introduction to Intercultural Communication, Undergraduate class.

2006-2012 Spanish Lecturer at UMBC: Beginning and Intermediate Spanish, SP 101, SP 102, SP 201 & SP 201 honors.

1998-2006 High School Spanish Teacher, Levels 1-5 including Advanced Placement Spanish Grammar and Literature, North Carolina.

2002-2004 Spanish instructor, Stanly Community College, North Carolina. Intermediate Spanish.

1997-1998 Spanish immersion classes ages 5-14. Home schooled children, Augusta Georgia.

Certifications and Licensures

Secondary Education License in Spanish, Maryland.
National Board Teacher's Certification: World Languages other than English.
Intercultural Development Inventory Administrator (IDI).

Awards

Feb 2019 *On Fire in Baltimore: Black Mormon Women and Conversion in a Raging City,* was nominated finalist for Religious Non-Fiction, Association for Mormon Arts and Letters
http://associationmormonletters.org/blog/2019/02/2018-aml-awards-finalists-5-non-fiction-criticism/

Invited Presentations

2021-22 Book Talk for "On Fire in Baltimore: Black Mormon Women and Conversion in a Raging City." Helena, Montana.

Nov 2018 Invitation to speak at Potomac, Maryland, a multi-congregational meeting. Discussion topic: "Grappling with the Race Dilemma in our Latter-day Saint Congregations."

Oct 2018 Invitation to speak at the Neal A. Maxwell Institute for Religious Scholarship. Provo, Utah. Discussion topic: "Research, Writing, and the Race Dilemma."

Oct 2018 Invitation to speak at Brigham Young University, Provo, Utah, Anthropology Department. Discussion topic: "On Fire in Baltimore: Black Mormon Women and Conversion in a Raging City. The Latter-day Saint Race Dilemma."

Oct 2018 Invitation to speak at the Church of Jesus Christ of Latter-day Saints History Department, Salt Lake City, Utah. Discussion topic: "Research Methods for On Fire in Baltimore and the Race Dilemma."

Oct 2016 Invitation to speak at Chapel Hill, North Carolina. A five-congregation Latter-day Saint meeting. Discussion topic, "What I have learned from Black Latter-day Saint women of Baltimore: Mothers, Mothering and Conversion."

Presentations

July 2017 Sunstone Symposium, University of Utah, Salt Lake City. *"Black Mormon Women from Baltimore: What They Have Taught Me about Race and Faith."*

Nov 2016 Annual Faculty Research Day, Modern Languages & Literature & Intercultural Communication Department (MLLI), University of Maryland Baltimore County, Baltimore, Maryland. Presentation entitled, "*Narrations of Spiritual Reuniting with Deceased Mothers: Black Mormon Women from Baltimore.*

Oct 2016 Symposium on Pilgrimage Studies, by the Institute of Pilgrimage Studies at the College of William and Mary, Williamsburg, Va., entitled: *"I saw her face and she was well": African American Mormon Women's Pilgrimage to the Latter-day Saint Washington D.C. Temple and Narrations of Spiritual Reuniting with Deceased Mothers.*

Jan 2015 Symposium presentation at International Congress for School Effectiveness and Improvement (ICSEI), Cincinatti, Ohio, entitled: *Race To The Top Reforms: An Assessment of Maryland's Progress 2010 -2014*, School Turnaround.

Oct 2013 Paper presented at Coalition of Urban and Metropolitan Universities, Louisville, Kentucky: *The Nature of the Emerging Partnership Roles of the Maryland State Department of Education Cross-Functional Team and CAIRE (Center for Application & Innovation Research in Education).*

May 2013 Paper presented at Pacific North West American Academy of Religion/Society of Biblical Literature/American School of Oriental Research Regional Conference: Mormon Studies, entitled: *African American Women of Inner City Baltimore Talk on Mothers and Mothering, and their Conversion to the Latter-day Saint Faith.*

April 2011 Paper presented at Pine Mountain, Ga. at the South Eastern Conference on Linguistics, entitled: *Teachers Integrating Linguistically Informed Materials and Approaches into their Discourse and Teaching Practices.*

Nov 2009 Paper presented in Atlanta, Ga. at the South Atlantic Modern Language Association annual conference entitled: *Educators' Apprehensions in Adopting Dialect Awareness Curricula: Discourse Analysis of Four Teacher Interviews.*

April 2009 Paper presented at UMBC at the Language, Literacy & Cultural Colloquium on *Critical Perspectives on Intercultural Communication Theories,* paper entitled: *The Omission, Marginalization, and Misappropriation of Religion in Intercultural Communication Texts.*

Mar 2008 Paper presented at UMBC, Mid Atlantic Council for Latin American Studies (MACLAS) Conference, entitled: *El Significado de "El Otro" Según un Análisis Socio-cultural de la Poesía de Laviera y Cruz y Empleando la Teoría de Aculturación de Bennett.*

Oct 2007 Paper presented at Cleveland State University Conference, Crossing Over Symposium II; and at UMBC Faculty research Day entitled: *Pragmatics of Prayer: How African American and Euro American Latter-Day Saint Women in a Baltimore Congregation Approach God.*

Facilitating Professional Development Workshops

June 2012 Partnered with Dr. Christine Mallinson, *Language Variation in the Classroom* for Middle Grades Partnership educators. Five-day workshop. Roland Park, Baltimore, Md.

Jan 2011 *Facilitating Discussions Relating to Cultural Diversity* to Mosaic Center Employees at UMBC.

Aug 2010 *E-Teacher Professional Development Workshop* to international teacher participants as part of the E-Teacher Scholarship Program sponsored by the U.S. State Department at UMBC.

Aug 2010 *New Student Orientation: An Introduction to Intercultural Communication* to the Intercultural Communication Graduate School program at UMBC.

Nov 2009 *Cultural Mindfulness* to graduate students in Intercultural Communication program, MLLI 605, at UMBC.

Nov 2009 *Teaching Middle-Eastern Students* to instructors of English as a Second Language (ESL), Department at UMBC.

Professional Engagement

Invitations to Review / Edit

2018 Invitation to referee article, "Documenting Microgenetic Second Language Development in Beginning-level Adult ESOL Classroom Interactions: A Conversation Analysis Perspective." *Language and Education.* Taylor and Francis.

2015 Invitation to referee article, "Examining Malaysian Teachers Online Blogs for Reflective Practices: Toward Teacher Professional Development." *Language and Education.* Taylor & Francis.

2010-2011 *LLC Review,* Co-Editor, UMBC.

2009 Invitation to referee student journal publications, *LLC Review*, UMBC.

Language and Culture

2007-2008 Spanish 201 Language Coordinator, Language Department, UMBC.

2000-2004 Developed internship program for fourth semester High School Spanish students to tutor elementary Latino students aimed at increasing Latino students' literacy in both Spanish and English, North Carolina.

1999-2004 Intercultural and Language Program director of a two-week Spanish immersion program in Southern Spain for High School students.

1999-2004 Founded and conducted student Spanish choral group, *La generación*, with the objective to heighten intercultural awareness in the community.

Community Engagement

2016-2022 Family History Research Consultant

2013-2016 Relief Society President for Church of Jesus Christ of Latter-day Saints, Baltimore

2010-2013 President for Society for Intercultural Education, Training & Research (SIETAR). Baltimore chapter.

	SIETAR-Baltimore Website Manager.
2011	Camp Director for church sponsored inner city teenage girls.
2010-2011	Teacher Trainer for Church of Jesus Christ of Latter-day Saints.
2008-2009	Volunteer for Community Interpreter for Baltimore City (Spanish).
2008	International Rescue Committee Volunteer, English teacher.
2007-2011	English Literacy Enhancement Instructor, Church of Jesus Christ of Latter-day Saints.

Membership

2023-2024	Montana Fibershed
2022-2024	MWEG, Mormon Women for Ethical Government
2018-2019	NAACP, Johnson City, Tennessee Chapter
2013-2018	Coalition for Urban and Metropolitan Universities (CUMU)
2008-2018	Mid-Atlantic Council of Latin American Studies (MACLAS).
2010-2015	Society for Intercultural Education, Training & Research (SIETAR).
2010-2013	South Eastern Conference on Linguistics (SECOL).

Travel Abroad

1985-88 & 1991-95	Lived in Rota, Spain 7 years.

Languages

English
Spanish

Skills

Qualitative Research:	Ethnographies, Oral Histories, Interviewing, Surveys, Focus Groups, Action Research Methods, Mixed Methods, Educational Research, Feminist Research Methods, Narrative Analysis
Qualitative Software:	NVivo10
Sound Editing Software:	Praat, Audacity
Technology	Microsoft Word, Excel, Windows Movie-maker, Adobe Connect, Zoom, Blackboard, People Soft, managing website.

Grants, Scholarships, Assistantships

2012-2015	Post-doctoral position funded by *Race to the Top* grant, Maryland.
2011	Grant for presentation *South Eastern Conference on Linguistics* $500.
2011	SIETAR-USA scholarship $300 to attend annual conference (declined).
2009	Grant for presentation, *South Atlantic Modern Language Association* $500.
2008-2011	Full Graduate Assistantship Language Literacy and Culture Department PhD. Program, UMBC.

2006-2008 Full Graduate Assistantship Modern Languages, Linguistics and Intercultural Communication Department, Masters Program, UMBC.

2008 Grant for presentation Symposium at Mid-Atlantic Center for Latin American Studies $500.

2007 Grant for presentation, *Crossing Over Symposium II*, $500.

Other

2007 Graduate Student Representative for Tenure Committee.

2006 Student Representative for Graduate Student Organization UMBC.