Research Study: Survey for MD public school educators

Are you a special education teacher, speech-language pathologist, or school psychologist in Maryland schools? We want to hear about your experiences working with students who have word-level reading difficulties including dyslexia.

What is the purpose of the research?

- We want to build a better understanding of Maryland special education professionals' screening, assessment, and intervention practices for students with word-level reading difficulties including dyslexia.
- We will use this information to support educators and their students under Maryland's Comprehensive Literacy Plan

What will I do?

- Complete an **anonymous online survey** on your screening, assessment, and/or intervention practices for students with word-level reading difficulties including dyslexia
  - Survey takes about 20 minutes
- Provide your name and preferred contact information if you are interested in **optional, follow-up focus group interviews** to share your experiences providing services for students with word-level reading difficulties and/or dyslexia

How do I qualify to participate?

You must....

- Be at least 18 years old and a **special education teacher, speech-language pathologist,** or **school psychologist** who
- **Currently works or worked in a PK-12 public or charter school in Maryland** in the '25 -'26 or '26-'27 school year and
- Works or worked with **at least one student with a word-level reading difficulty and/or dyslexia** in the '25-'26 or '26-'27 school year

Follow the link or QR code below to complete the survey

Survey Link

For more info, contact Emily A. Reno, PhD CCC-SLP (emily.reno@stonybrook.edu)

SBU IRB2026-00218