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Summary

As a didactic pedagogical teacher expert with an excellent base of scientific knowledge, I try, together with teachers, to support students' learning to the maximum. Not as a guide on the side but through participation. I am convinced that the authentic and professional support of teachers has the most significant impact on student's development.

Education has fantastic components and is organized in a complex world. This also calls for a pluralistic perspective on education. There is no such thing as "the school", and a silver bullet is a utopia. I believe that visions, didactics, and pedagogies must exist alongside each other. I consider it my task to support learners and educators in dealing with these differences so that they can make personal informed choices.

I am mainly focused on supporting self-regulated development on a personal and professional level of students. Self-determination and self-regulation are two underlying theories that I use as my moral compass.

In addition, I am a campaigner for an evidence-informed career development pathway that supports students in the transition from student to young professional: "your Career Fitness Journey". Emerging adults are facing a turbulent transition, without clear paths towards a sustainable career which fits. Which job suits me, how do I want to work, how do I get to that job and how do I make sure I have enough energy and focus on getting there? In doing so, I make use of the most up-to-date career and coaching theories.

Experience



Educational partner, lecturer, researcher (FHICT Eindhoven)

Fontys University of Applied Sciences

Jan 2022 - Present (1 year 1 month)

In a continuous state of to be determined (topics professional & personal skill development, educational coaching, career development, conducting career/educational research).

Also, writing a PhD proposal with the working title: "A Sustainable Career perspective on the School-To-Work-Transition of Emerging Adults with Autism Spectrum Disorder".



Datanerd and educationalist with a passion for scientific research

Zest for Work

Oct 2017 - Present (5 years 4 months)



Initiator of "Your career Fitness Journey"

Fontys University of Applied Sciences

Apr 2020 - Present (2 years 10 months)

Initiator, creator & facilitator of an evidence-based career development intervention (NPS 67)

The initial impact results indicate a significant increase of students':

1. self-awareness,
2. perceived employability,

3. the feeling of control on work-life balance
4. trust in the transition to work.
5. satisfaction with the career support offered by the institute

As the world, also the labor market is changing at a rapid pace. We try to prepare our students as well as we can to act in this environment. But what exactly does this mean for your career development?

I have established an evidence-based reflective blended learning journey that helps students to ask themselves the right questions that matter. I noticed that giving them the appropriate words, and facilitating the reflective sense-making process, is what helps them to sharpen their picture of a successful career.

Students are stimulated to think about questions like: "what kind of working environment suits me, how do I want to work, and where do I want to create an impact upon. What kind of manager suits me? And second, how do I shape my career path towards that ideal situation, and how do I make sure I have enough energy and focus to get there?

Students will reflect on the previous experiences gained in for example their internships. How can you explicitly learn from these insights? What gave you energy, but also what was the energy drain? What can you learn from the work context and how can you use this to establish sustainable career development?

In doing so, we make use of the most up-to-date scientific career and coaching theories.



Educational consultant, lecturer, researcher (FIBS Venlo)

Fontys University of Applied Sciences

Sep 2019 - Jan 2022 (2 years 5 months)

As a member of team Quality & Educational Development for Fontys International Business in Venlo, I am working close with the people who matter most in education: the lecturers. As a teacher on the stage or as a coach on the side, these people are making the real difference in the learning journey of our students. In close collaboration we are developing a better curriculum where students thrive with all the knowledge, skills and attitudes they need to be well prepared for the fast pacing and changing world. My specific role lies in quality improvement of the personal and professional development program, lecturing and coaching in the Marketing Management stream.

We are working with a team of student coaches aiming to facilitate a learning environment where students feel the autonomy to take action in their own personal and professional development. For the upcoming year, we are setting up a structure for the coaches to work and develop in a learning community.



Impact study of a secondary school curriculum innovation

Jun 2018 - Sep 2020 (2 years 4 months)

As a result of the educational innovation deployed, an educational evaluation study has been set up. The impact was measured among pupils by means of motivation, self-regulation, well-being and engagement.

The results were used to give the various educational teams an evidence-based direction in which they could be proud of and in which directions there was still room for development.



Educational consultant Fontys (Dienst Onderwijs & Onderzoek)

Fontys University of Applied Sciences

Sep 2018 - Sep 2019 (1 year 1 month)

Intern consultant Studiesucces

(m.a.w. spin in het web om samen met docenten het onderwijs voor studenten beter te maken zodat deze succesvol kunnen studeren).

Dit doen we door middel van de volgende onderwerpen: Talenten en kenmerken docenten (teams), studeerbaar curriculum en activerende didactiek, toetsing & feedback, authentiek leren)



Projectleader educational reform implementation

Sep 2010 - Jul 2018 (7 years 11 months)

Here I had a leading role a curriculum reform starting school year september 2017. I was responsible for the implementation, assessment and change management part of this project.

I was still enjoying a couple of hours teaching PE and helping students to overcome their struggles and find their own talents and interests so that they are skilled for life. PE is for me a method of contribution. I am very interested and engaged in delivering and developing education towards the highest standards possible.

Tasks

- Project leader
- Designing and organizing organizational change
- Teacher researcher
- Education and learning specialist (design, assessment, implementation, evaluation)
- Teacher
- Individual student coach
- Organize and implement (activities, events)
- Developer (programs, curriculum, content)



Internship

Eindhoven School of Education, Lerarenopleiding TU/e

Feb 2017 - Jul 2017 (6 months)

Implementing and analysing the possibilities for Blended learning supporting deep learning.



Dutch rafting team

raftteam.nl

2006 - 2011 (5 years)

Athlete in a self supporting semi professional team

- 4th place Head2Head World Championship 2011 Costa Rica
- 7th place overall European Championship 2010 Italy
- 3 times overall Dutch Champion
- participation in several national and international competitions



PE teacher special needs

MBS Eindhoven

Sep 2006 - Sep 2010 (4 years 1 month)

PE teacher for children who are in need for special care. (IQ between 40-70). Adjust and adapt to the possibilities of individual pupils. Learned to look for talents instead of barriers. You'll need to be flexible and creative in the way you work.



Projectleader, educator, instructor

Rocks 'n Rivers

Sep 2001 - 2008 (7 years)

Projectleader: managing executive team.

Teaching and educate instructors for outdoor sports like climbing, rappelling, mountain biking, team tasks, rope courses, skiing, snowboarding, hiking, experience the outdoor.

Participants were K12 children and adults (organisations, private)

I developed several programs and activities where participants need each other to complete challenging tasks.

Education



Utrecht University

Master of Science (MS), Education

2012 - 2016



University of Leeds

MOOC, Blended Learning Essentials: Getting Started

2017 - 2017

A course for the Education and Training sector to promote effective practice and pedagogy in blended learning.



University of Leeds

MOOC Blended Learning Essentials: Embedding Practice

2017 - 2017

This is the second part of a course for the Education and Training sector to promote effective use of blended learning.



Fontys University of Applied Sciences

Bachelor of Applied Science - BASc, Health and Physical Education/Fitness

1998 - 2002

Licenses & Certifications



Sociale Vaardigheids Trainer (post-hbo) - Blankestijn & Partners



Certification of the Career Fitness Profile assessment tooling - TalentLogiQs

Career Fitness Profiler



Basis Kwalificatie Toetsing - Cito



HILL gecertificeerd trainer/coach - High Impact learning Academy



Intercultural Awareness - Hofstede Insights

Skills

Teaching • Research • Curriculum Development • Curriculum Design • Training • Education •
Public Speaking • Educational Leadership • Teacher Training • Coaching