

Nathan Viktor Fawaz
nvfawaz@ualberta.ca
<https://www.nathanviktorfawaz.com/>

EDUCATION AND TRAINING

- 2021 – **PhD student**, Faculty of Kinesiology, Sport & Recreation, University of Alberta; Specialty: Sociocultural; Supervisors: Dr. Lindsay Eales, Dr. Danielle Peers; “Gathering space: Invitations to doing and being together”
- 2019 **MFA**, Creative Writing, University of British Columbia; Specialty: Creative Non-Fiction; Supervisor: Annabel Lyon; “For my part, I know of no river called ocean: A queer memoir on motherhood and mythology”
- 2004 **BEd**, Secondary English Language Arts; University of Calgary; Supervisor: Dr. Margaret Hunsberger; “A Canadian expatriate in Tanzania: Politics and poetics”
- 2002 **BA(Hons)**, English; University of Alberta; Supervisor: Dr. Dianne Chisholm; “One way kitchen”

SCHOLARSHIPS AND AWARDS

- 2025 Andrew Stewart Memorial Graduate Prize
- 2025 Rod Murray Memorial Award
- 2025 GPS Graduate Student Elevation Award
- 2024 GPS Graduate Student Elevation Award
- 2022 – President’s Doctoral Prize of Distinction
- 2022 – SSHRC Doctoral Fellowship
- 2022 – NSERC SMART-CREATE Trainee Program
- 2021 Alberta Graduate Excellence Scholarship
- 2009 GSI Awards Program Graduate Scholarship

GRANTS

- Eales, L., Peers, D., (applicants), Fawaz, N.V. (student applicant & intern), InMotion Network (partner), (2023). *SPARKing Change: Trialing transformative approaches to equity-related learning for the Sport, Physical Activity, Recreation, and Kinesiology sector*. Mitacs Accelerate Grant (grant # IT34898, \$30,000).
- Barlott, T. (applicant), Fawaz, N.V., Ha, C.J. (doctoral research co-leads), (2024). *Just Breathe: Cultivating an ecology of belonging through collaborative and concurrent art-making*. Killam Cornerstone Grant (Pro00144139, \$50,000).

RECOGNITIONS

- 2013 Birth Story Listener - Gold Rating, Birthing From Within, USA
2004 Dar-es-Salaam Heads' Conference Teaching Aids Competition (2nd place)

CREDENTIALS

- 2019 Deaf and Disability Artist, Validated; Canada Council for the Arts
2008 Permanent Professional Certification, Teaching; Alberta Education

RESEARCH EXPERIENCE

- 2024 – **Trainee - Canadian Disability Participation Project (2.0)**; Partners include 43 academics from across Canada, the United States and England. They also include 31 Canadian sport, exercise and active play organizations and academic institutions.
- 2023 – **Research assistant**; University of Alberta; Supervisor: Dr. Tim Barlott
2022 – **Research assistant**; University of Alberta; Supervisor: Dr. Danielle Peers
2021 – **Trainee - Re-Creation Collective**; University of Alberta, University of Ottawa, University of Toronto; Supervisor: Dr. Danielle Peers; PI: Dr. Janelle Joseph, Dr. Tricia McGuire-Adams, Dr. Danielle Peers.
- 2021 – **Trainee - NSERC SMART CREATE (EDI)**; University of Alberta; Supervisor: Dr. Lindsay Eales; PI: Dr. Jacqueline Hebert
- 2000 **Research assistant**; University of Alberta, Sociology; Supervisor: Dr. Doug Aoki

LABS, COLLECTIVES, AND AFFILIATIONS

- 2025 – Canadian Disability Participation Project 2.0 - Trainee
<<https://cdpp2.ca/>>
- 2024 – Minor Praxis Lab - Member
<<https://www.minorpraxis.com/>>
- 2023 – Axiology Clinic - Co-lead
<<http://www.axiologyclinic.com/>>
- 2023 – Narrative Practice Research Network - Member
<<https://narrativepracticeresearch.org/>>
- 2022 – JustMovements Create Space - Kin
<<http://www.just-movements.com/>>
- 2022 – SMART-CREATE - Trainee
<<https://smartnetworkcentre.ca/about-nserc-smart-create-1>>
- 2021 – ReCreation Collective - Trainee
<<https://www.recreation-collective.com/>>

PUBLICATIONS

Journal Articles

- R Fawaz, N.V., McGuire-Adams, T., Laurendeau, J. (in press). "...Where, in fact, will we go?" Heartful methods, physical culture, and anti-colonial autoethnography. *Journal of Emerging Sport Studies*. CFP: <https://emergingsportstudies.ca/anti-colonialism-in-sport>
- R Sostar, T., Fawaz, N.V., Trimble, E., Markarian, T.O., Noble, B. (2024). Revisiting insider practices: Ethical considerations, practices and hopes for doing community work and narrative research in and about our own communities. *The Qualitative Report*, 29(12), pp. 129-150. DOI: 10.46743/2160-3715/2024.7807
- R Peers, D., Joseph, J., Chen, C., McGuire-Adams, T., Fawaz, N.V., Tink, L., Eales, L., Bridel, W., Hamdon, E., Carey, A., Hall, L. (2023). An intersectional Foucauldian analysis of Canadian national sport organisations' equity, diversity, and inclusion' (EDI) policies and the reinscribing of injustice. *International Journal of Sport Policy and Politics*, 15(2), pp. 193-209.
- R Peers, D., Joseph, J., McGuire-Adams, T., Eales, L., Fawaz, N.V., Chen, C., Hamdon, E., Kingsley, B., (2023). We become gardens: Intersectional methodologies for mutual flourishing. *Leisure/Loisir*, 47(1), pp. 27-47. <https://doi.org/10.1080/14927713.2022.2141836>
- R Fawaz, N.V. & Peers, D. (2022). Dismantling historical hardscapes: Unsettling inclusion as solidarity. *Sport History Review*. Advance online publication. <https://doi.org/10.1123/shr.2022-0023>.
- R Fawaz, N.V. (2009). I shouldn't be telling you this: A story of teacher burnout and attrition. *Educational Insights*. 13(4). [Available: <http://www.ccfi.educ.ubc.ca/publication/insights/v13n04/articles/nassef/index.html>]

Book Chapters

- R Fawaz, N.V. & Peers, D. (in press). When our survival is not given: The arts and athletics of remaining alive. In: Avner, Z., Jeffrey, A., & Jones, L. (Eds.) *Ethical Practices for Skilled Movement Behaviour: Post-Performance Reflections*. Routledge.
- R McGuire-Adams, T., Laurendeau, J., Fawaz, N.V., Uy, D., & Bošnjak, E. (in press) Conclusions and future directions. In Clark, M., & Bridel, W. (Eds.) *Social Issues in Canadian Sport*. Human Kinetics Canada.
- R Eales, L., Fawaz, N.V., & Peers, D. (in press) Criply, madly, deeply: Salty cultures of the left behind. In LeFrancois, B., Reaume, G., & Abdillahi, I. (Eds.) *Mad matters: A critical reader in Canadian Mad Studies* (2nd Ed.). Canadian Scholars Press.

R Fawaz, N.V. (in press) This garden is my home. In Thawer, R. & Khan, M. (Eds.) *Queerituality: LGBTQ+ Muslims on mental health and healing*. University of Regina Press.

R Fawaz, N.V. (2022). Myths of inheritance: Cardamom. In Burke, R. (Ed.), *In Between Spaces: An Anthology of Disabled Writers*. Stillhouse Press.

Knowledge Mobilization, Reports, & Policy

Smith, C., Tink, L., Ira, T., Fawaz, N.V., Peers, D., Vinod, M. (2025). Changing the story: An integrated action plan for transforming our vibrant, interconnected, university community.

https://www.ualberta.ca/en/access-community-belonging/media-library/strategic-plan/630602_acbactionplan_2025_final_web.pdf

Peers, D., Bridel, W., Eales, L., Dixon, S., Gainer, J., Lowik, A., Fawaz, N.V., Greey, A., Joseph, J., Tink, L., Laurendeau, J. (2024). Trans inclusion in sport: Countering misinformation with research (15 pages).

<https://www.recreation-collective.com/trans-affirming-sport.html>

Fawaz, N.V. & Ha, C. (2024, July 18-19). *Carving space through conflict & Invitations to supportive practices for integration* [Workshop Series]. Alberta Council for Global Cooperation - Teacher Summer Institute, Métis Crossing, Smoky Lake, AB. <https://acgc.ca/learn/summer-institute/>

Fawaz, N.V. (2024, Mar 6). *No way out: Discussing gender and sexual orientation in a time of deep polarization*. Alberta Council for Global Cooperation, Educator Roundtable Series.

<https://acgc.ca/wp-content/uploads/2024/04/Educator-Roundtables-Program-Spring-2024.pdf>

Fawaz, N.V. (2023). *Training in witness: EDI as a social justice marathon* [workshop]. MITACS partnership with InMotion Network (synchronous facilitation - six hours, asynchronous active community holding - one month).

<https://www.inmotionnetwork.org/events/edi-a-social-justice-marathon/>

Fawaz, N.V. (presenter), & Eales, L. (2023). *EDI core concepts* [workshop]. NSERC SMART-CREATE Foundational workshop series, 2023 (synchronous facilitation - three hours).

Tink, L. (presenter), Peers, D., Eales, L., Joseph, J., McGuire-Adams, T., Fawaz, N.V. & Re-creation Collective (2023). *Moving Towards Transformative Policy: discourse as a Tool for Policy analysis*. [Live/Recorded workshop for practitioners and grad students to learn how to analyze and improve policies through an equity lens. Presented to two grad student cohorts (across 3 Universities), and released to CPC practitioner circles (including sport Canada, minister's office, 22 NSOs, CPC staff)].

Peers, D., Tink, L., & Fawaz, N.V. (2022). *Policy review: Findings report*. Prepared for the Canadian Paralympic Committee.

Eales, L., & Fawaz, N.V. (2022). *CREATE EDI: Foundational workshop 2022* [workshop]. NSERC SMART-CREATE Foundational workshop series, 2022 (synchronous facilitation - sixteen hours).

EDITORIAL ACTIVITIES

Guest Edited Academic Journal Issues

McGuire-Adams, T., Fawaz, N.V., & Laurendeau, J. (forthcoming). Special issue: Anti-colonial autoethnography in sport. *Journal of Emerging Sport Studies*.

Creative/Literary Journals

2014 – 2015 Editorial Board Member - Poetry, *PRISM International*, Journal

1998 – 2000 Founding Editor, *4 Corners: A Feminist Review*, Journal

Magazine Entries

(note: pre-2016 publications appear in my previous name: Nassef, N.)

Nassef, N. (2016). Illuminations on empowerment. *Birthing*. Summer/Fall

Nassef, N. (2015). Dilation. *Birthing*. Winter.

Nassef, N. (2014). Five meditations on loss. *Birthing*. Summer/Fall. [Available: <http://www.birthingmagazine.ca/birth/155-by-her-side.html>].

Nassef, N. (2013). International Day of the Midwife: Birth Unlimited celebrates midwives. *Birthing*. Autumn.

Nassef, N. (2013). By her side: Tips for labour support. *Birthing*. Summer. [Available: <http://www.birthingmagazine.ca/birth/155-by-her-side.html>].

Nassef, N. (2012). Return to myself: A journey of healing. *Birthing*. Autumn. [Available: <http://www.birthingmagazine.ca/birth/130-return-to-myself-a-journey-of-healing.html>].

Nassef, N. (2004). From autumn leaves to palm trees: An East African education *ARCH*. 35(3).

Audio Recordings

Fawaz, N.V. (2019). Gathering space podcast. <http://www.gatheringspacepodcast.com>

TEACHING EXPERIENCE

2025 **Co-developer**; Kinesiology, Sport, & Recreation, University of Alberta;
Course Title: *Methodological Thinking for Qualitative Research (KSR 581)*;
Course Level: Graduate

- 2025 **Primary Instructor**; Kinesiology, Sport, & Recreation, University of Alberta; Course Title: *Being a Reflexive Practitioner (KSR 533/719)*; Course Level: Graduate
- 2025 **Primary Instructor**; Kinesiology, Sport, & Recreation, University of Alberta; Course Title: *Managing Recreation, Sport, and Physical Activity Programs in Indigenous Communities (KSR 564/764)*; Course Level: Graduate
- 2023 – **Co-developer, co-instructor**; Kinesiology, Sport, & Recreation, University of Alberta; Course Title: *Integrating Disability Perspective into APA Practice (KSR 538/724)*; Course Level: Graduate
- 2022 – **Co-developer, co-instructor**; Kinesiology, Sport, & Recreation, University of Alberta; Course Title: *Trauma-Informed Practice (KSR 537/723)*; Course Level: Graduate
- 2013 **Co-instructor**; Rehabilitation Medicine, University of Alberta; Course Title: *Social Justice in Occupational Therapy*; Course Level: Graduate
- 2006 – 2009 **Teacher**; Lord Beaverbrook High School, Calgary Board of Education; Course Title: *ELA 10-1, 10-2, 10-4, 20-1, 30-2; Career Exploration 10; Arts-Centred Learning ELA Program Teacher*; Course Level: Secondary
- 2004 – 2006 **Teacher**; Mzizima Secondary School, Aga Khan Education Services - Tanzania; Course Title: *ELA IGCSE grades 8-11*; Course Level: Secondary

NON-TEACHING PROFESSIONAL EXPERIENCE

- 2023 – **Intern**; Vice Provost, Access, Community, & Belonging, Office of the Provost; University of Alberta
- 2021 – 2022 **Intern**; Senior Advisor, Equity, Diversity and Inclusion, Office of the Provost; University of Alberta
- 2011 – 2016 **Birth Story Listener**; Heket Birth & Baby Services; Self-employed
- 2010 – 2016 **Prenatal, Birth, Early Parenting Mentor & Doula**; Heket Birth & Baby Services; Self-employed
- 2010 – 2011 **Owner, Instructional Designer**; Elemental Understanding; Self-Employed
- 2009 **Learning Leader, technology and assessment**; Alberta Initiative for School Improvement, Calgary Board of Education
- 2006 – 2009 **Secondary School Teacher**, English Language Arts; Calgary Board of Education
- 2004 – 2006 **Secondary School Teacher**, English Language Arts; Aga Khan Mzizima Secondary School; Dar-es-Salaam, Tanzania
- 2002 – 2003 **Technological Resource & Support**; Doucette Library of Teaching Resources, University of Calgary

2000 – 2001 **Research assistant**; Department of Sociology, University of Alberta
 2000 **Creative specialist - dramaturg**; Calgary Board of Education
 1999 – 2000 **Student mentor**; Technologies for Learning Centre, University of Alberta

CREATIVE OUTPUTS

Visual Artworks

Fawaz, N.V. (2023, Dec 8-15). *Kin* [print - letterpress with lino relief offset].
 Not-so-mini-print exhibition. Alberta Printmakers Society. Calgary, AB.
<https://www.albertaprintmakers.com/2023-not-so-mini-exhibition>

R Nassef, N. (2000). *Breakfast in bed*. Undergraduate gallery exhibition, Congress of the Humanities and Social Sciences

R Nassef, N. (2000). *Chopping block*. Undergraduate gallery exhibition, Congress of the Humanities and Social Sciences

Choreography

Fawaz, N.V. (2018). Choreographer, Dancer. *You I Wash Dry* [dance performance].
 CRIPSiE, *Mobilize*; Emerging Choreographers Program; Mentor: Lindsay Eales

Performance Art

Fawaz, N.V. (2017). Writer, Performer, Collaborator. *Undone. Mad Home: Performative installation in parallel collaboration* [installation]; Contributors: Eales, L., Hamill, S., laing, d., Hillyard, A., Fawaz, N.V.; available:
<https://madhomeproject.weebly.com/>

Poetry

Nassef, N. (1999). Sunday sermon I & II. *4 Corners: A Feminist Review*. 4 Corners Society, Edmonton.

Nassef, N. (1998). Blue. *4 Corners: A Feminist Review*. 4 Corners Society, Edmonton.

Other Artistic Contributions

Fawaz, N.V. (2019). Writer. Letters of joy and grief (research-creation). Social media installation.

Fawaz, N.V. (2018). Writer. TenderYear: A year of sacred attendance (collaborative research-creation). Social media installation.

Fawaz, N.V. (2017). Writer. 100 love letters (collaborative research-creation). Social media installation.

RESIDENCIES

By Invitation

2014 – 2015 Artist-in-Residence, MaternityCare Consumers of Alberta Network

By Application

2021 Fall Writers Sessions, Banff Centre for Arts and Creativity

PRESENTATIONS

Keynote

- Peers, D. & Fawaz, N.V. (2025, Feb 26). Embodied practices for values-aligned co-being [Keynote]. Information School *IDEAS Summit*, University of Washington. <https://ischool.uw.edu/events/2025/02/ideas-summit>.
- Peers, D. & Fawaz, N.V. (2024, Nov 22). *Axiological criptych: The good, the bad, and the beauty* [Keynote]. Epistemic Justice Webinar Series, online. <https://crc-iae.com/events/?lang=en>
- Peers, D. & Fawaz, N.V. (2024, June 10-12). *Coordinating values to support consensus neutrality* [Keynote]. World Mediation Summit, Edmonton, AB and online. <https://adrlearninginstitute.ca/world-mediation-summit/>
- Peers, D., Eales, L., Fawaz, N.V., (Presenters), Joseph, J., Chen, C., McGuire-Adams, T., Tink, L., Bridel, W., Hamdon, E., Carey, A., & Hall, L. (2023, January 19). *Erasing, Problematizing, Hedging, and Other “EDI” Pitfalls: Re-creating Equity, Diversity, and Inclusion Policies and Praxis* [Keynote]. Intersections in Rehabilitation, University of Alberta <https://www.ualberta.ca/rehabilitation/news-and-events/intersections-rehabilitation-virtual-speaker-series.html>
- Eales, L., Fawaz, N.V., Joseph, J., Peers, D., McGuire-Adams, T., Gaudet, J. C., Bridel, W., Hall, L. (2022). *“So... What do we do now?”: Putting intersectionality into action* [Keynote]. Alberta Recreation & Parks Association (ARPA). <https://arpaonline.ca/events/energize-conference/program/>

Invited Academic Panels & Talks

- Peers, D. & Fawaz, N.V. (Dec 10, 2024). Embodied practices for (researching) mutual survival and flourishing. Invited presentation at Ways of Knowing Speaker Series, International Institute for Qualitative Methodology (online).
- Peers, D., Fawaz, N.V. (2023). *Discourse human rights series: Systemic ableism and disability justice*. Office of Safe Disclosure and Human Rights, University of Alberta.
- Fawaz, N.V. & Nguyen, A. (2023). *Inhabiting intentions: A model for discerning engagement toward epistemic justice in medicine*. Accessibility and Inclusivity in Medicine Group, Medical Students Association, University of Alberta. <https://aim-ualberta.netlify.app/>

Dixon, S., Bridel, W., Fawaz, N.V., Peers, D. (2023, Jan 11). Just Wonderin' About "Safe" Sport. Just Movements CreateSpace "Just Wondering" Speaker Series, University of Alberta.

Academic Conference Presentations

R Eales, L., Fawaz, N.V., & Peers, D. (Jun 7, 2024). *Criply, madly, deeply: Salty cultures of the left behind*. Canadian Sociological Association 57th Annual Conference, Montreal, QC. Note: in relation to the student movement organized in support of the Palestinian people, session organizers, presenters, and spectators met in the digital space established by the CSA and then moved to a parallel room after reading a solidarity statement. Related to this action the session "Alternative kinships at the end of the world (and the beginning of the next one)" has been struck from the conference's official record.

R Fawaz, N.V., & Peers, D. (Jun 6, 2024). *Access as praxis: Pedagogies to nourish just imaginations*. Canadian Sociological Association 57th Annual Conference, Montreal, QC.

<<https://www.csa-scs.ca/conference/paper/access-as-praxis-pedagogies-to-nourish-just-imaginations/>>.

R Peers, D., Bridel, W., Fawaz, N.V., Joseph, J., Dixon, S., McGuire-Adams, T. (Nov 4, 2023). *Abolitionist critiques of safe sport in the Canadian context*. North American Society for the Sociology of Sport, New Orleans, LA.

R McGuire Adams, T., Joseph, J., Hall, L., Chen, C. (Presenters), Peers, D., Tink, L., Eales, L., Fawaz, N.V. (Aug 14-17, 2023). *Doing the work: Re-writing sport policy for intersectional justice*. World Congress Of Sociology of Sport, Ottawa, ON. <<https://www.issa2023.com/full-program/>>

R Fawaz, N.V. (2022). *Like the hearts of birds: Islamic axiology and implications for research methodology*. International Graduate Student Virtual Symposium Rethinking MENA and the Muslim World.

<<https://rmmwsymposium.wixsite.com/uofa/program>>

R Fawaz, N.V. (2022). *Speculative Nonfiction and Trans- Automythography: Methodological Field Notes*. Annual Conference of the Association of Canadian College and University Teachers of English (ACCUTE).

<<https://accute.ca/conference-2022/>>

R Beck, J. & Fawaz N.V. (2009). *New Teacher Workload and Attrition*. Congress of the Humanities and Social Sciences. Canadian Committee of Graduate Students in Education Annual Conference.

R Beck, J. & Fawaz N.V. (2009). *Researching Teacher Attrition: Exploring the Absence of the New Teacher Voice*. Congress of the Humanities and Social

Sciences. The Canadian Association for Teacher Education Annual Conference.

Non-refereed

- (2019). *Sharing invulnerable selves: Allyship and agency in receiving, translating and relaying 2SLGBTQ+ stories*. Ally Toolkit Conference, Calgary.
- (2019). *Change the story: Deciding what of, when, how, and why to share (or not share) our stories with others*. GSA Network Conference - A conference for 2SLGBTQ+ K-12 students and allies, Calgary.
- (2014). *Using labyrinths for therapeutic purposes: A workshop for occupational therapists*; Foothills Hospital, Calgary.
- (2014). *Dilation*. MaternityCare Consumers of Alberta Network (MCAN) Leadership Face-to-Face, Edmonton.
- (2013). *Celebrating Calgary's Midwives*. Birth Unlimited: Honouring International Day of the Midwife, Calgary.
- (2013). *In Celebration of Midwives*. Alberta Association of Midwives: Annual General Meeting, Edmonton.
- (2010). *Tipping the scales: How school leaders can help new teachers maintain work/life balance*. Calgary City Teachers' Convention, Calgary, Canada
- (2010). *Staying Afloat: The insider's guide for beginning teachers*. Calgary City Teachers' Convention, Calgary.

TEXT INTERVIEWS

- (2019). StrongHold: an intergenerational community QSA "Calgary LGBTQ community creates alliance to bridge gap between youth and elders", The Calgary Star <https://www.thestar.com/calgary/2019/04/24/calgary-lgbtq-community-creates-alliance-to-bridge-gap-be>
- (2008). C.H.A.N.G.E. Day - Supporting students in social justice project work. "125 years of change in Calgary schools", The Calgary Herald <https://www.pressreader.com/canada/calgary-herald/20080504/281595236263365>

ACADEMIC SERVICE

- 2023 – Founding Member, Council on Systemic Ableism - University of Alberta
- 2022 – Member, Accountability-holder (*leadership position equivalent to co-chair*) Indigenous Initiatives and Equity, Diversity, and Inclusion Action Committee, Faculty of KSR; Subcommittee #2 - Policy, Practice; Subcommittee #3 - Pedagogy) - University of Alberta

MENTORING ACTIVITIES

- 2023 – **Spaceholding for Non-Exiling Praxis**; Faculty of Rehabilitative Medicine, University of Alberta; Project Title: Minor materialities
- 2023 – **Course Redesign for JEDIA**; Kinesiology, Sport, & Recreation, University of Alberta; Course Title: Advanced Conditioning Methodology; Course Level: Undergraduate
- 2017 – 2019 **Patient Advisor**, Sexual Orientation & Gender Identity (SOGI) Advisory, Alberta Health Services, Calgary Region.
- 2019 **Patient Advisor**, Cumming School of Medicine, University of Calgary
- 2013 **Social Justice Advisor**, Alberta Association of Midwives

SPECIALTY TRAININGS

Certificate Based

- 2023 *Graduate Teaching and Learning Program - Lvl 1 - Faculty of Graduate Studies and Research, University of Alberta*
- 2023 *Mediation Certification Program - Paula Drouin, ADR [Alternative Dispute Resolution] Learning Institute*
- 2023 *Restorative Justice, Practices, and Circles - Native Counseling Services of Alberta & Paula Drouin, ADR Learning Institute*

Non-Certificate Based

- 2022 *Loving Justice: Unraveling the Trauma-Conflict Web - Kai Cheng Thom, Education for Racial Equity*
- 2022 *Tending The Roots: Supporting Learning in Somatic Abolitionism and Liberation Praxis - Karine Bell and team, Rooted Global Village*
- 2022 *Foundations in Somatic Abolitionism - Reshma Menakem & Carlin Quinn, Education for Racial Equality*
- 2022 *Working With Fear - Ruth Buczynski, The National Institute for the Clinical Application of Behavioral Medicine (NICABM)*
- 2022 *Expert Strategies for Working With Anxiety - Ruth Buczynski, NICABM*
- 2022 *The Trauma of Racism: Expert Strategies to Help Clients Heal - Ruth Buczynski, NICABM*
- 2022 *The Healing Trauma Program - Jeffrey Rutstein and team, Sounds True*
- 2021-2022 *The Compassion Course - Thom Bond, Center for Nonviolent Communication NYC*

COMMUNITY AND VOLUNTEER ACTIVITIES

- 2019 – Founder, Accountability-holder, StrongHold: An Intergenerational Community QSA (Queer-Straight Alliance)
- 2006 – 2009 Founder, Co-director, EBSociety (against teacher attrition)
- 2002 Literacy Volunteer, Calgary Transition to Independence

2002 Stage Manager, Disability Arts Festival, Stage-Left Productions
1996 – 2001 Founder, Co-Director, 4 Corners Society