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ACADEMIC APPOINTMENTS

2025-Present **Postdoctoral Research Scholar**
VMware Women's Leadership Innovation Lab
Stanford Impact Lab
Stanford University

EDUCATION

2025 **Ph.D., Sociology**
Indiana University Bloomington

Dissertation: Not All Scientists Are Constructed Equal: Content Analysis of Men and Women Social Scientists in Public Media
Committee: Timothy Paul Hallett (chair), Brian Powell, Jennifer C. Lee, Youngjoo Cha

2020 **M.A., Sociology**
Indiana University Bloomington

Thesis: Gender Differences in Student-Faculty Interactions and Leadership Aspirations
Committee: Jane McLeod (chair) and Jennifer C. Lee

2017 **B.A., Sociology**, *magna cum laude, high honors*
Dartmouth College

Thesis: Who Speaks and Who Listens: An Examination of Gender Differences in Classroom Participation
Committee: Janice M. McCabe (chair) and Kathryn J. Lively

AREA OF INTEREST

Sex & Gender	Social Psychology	Culture
Social Inequalities	Education	Organization

PUBLICATIONS

2026 **Lee, Jennifer J.,** "Who Receives Scientific Deference: Gender and the Public Construction of Social Scientists." *Gender & Society* 40(4): 568-590.

2024 **Lee, Jennifer J.,** Kristin Kelley, Cassie Mead, Youngjoo Cha. "'It's Just My Personality.': How Employees Make Sense of their Long Work Hours in a Supportive Workplace." *Community, Work, and Family:* 1-21.

2021 **Lee, Jennifer J.** and Janice McCabe. "Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms." *Gender & Society* 35(1): 32-60.

MANUSCRIPT UNDER REVIEW (+ denotes equal authorship)

2024 **Lee, Jennifer J.**[+] and Callie Cleckner. "Investigating Intersectionality: How Intersectionality is Discussed in Introductory Sociology Textbooks." *Teaching Sociology.* (Revise and Resubmitted)

WORKS IN PROGRESS

Stapleton, Orla, **Jennifer J. Lee**, Emily Meanwell, Tim Hallett. "Public Ideas and their Thumbprints: Tracing Affordances in Use." *Poetics.* (under preparation for submission)

Lee, Jennifer J., "Gender, Leadership Aspirations, and Student-Faculty Interaction." (manuscript available)

Lee, Jennifer J., Soocheol Cho, Brian Powell., "To Be or Not to Be: Examining the Distinction between Prescriptive and Proscriptive Parental Values." (manuscript available)

TEACHING EXPERIENCE († indicates graduate-level course)

Courses Planned and Delivered

2025 **Evidence, Analysis, and Ways of Knowing**
300 level, 35 students, Liberal Arts and Management Program
- Interdisciplinary course questioning how we know what we know with a basis on social science research.
- Developed learning goals, syllabus, and assessment structure to provide liberal arts curriculum at a big, public university.

2019-2020 **Introduction to Sociology**
100-level, 45-50 students, Department of Sociology, Indiana University
- Introductory course to sociology that focuses on how to think about and research various social phenomena.

- Developed syllabus, reading list, and lesson plans in line with departmental core requirements. Taught course independently in different modes: in-person, hybrid, virtual.

Courses Assisted in Delivery and Assessment

2024 **Research Methods in Sociology**
300-level, 33 students, Department of Sociology, Indiana University
- Community-engagement course that trains students to apply social science research methodologies to understand various local issues.
- Led weekly lab session to assist students with hands-on application of research methodologies, collaborated on lesson plans, and shared grading responsibilities.

2023-2024 †**Public Ideas: Their Varieties and Careers**
600-level, 9 students, Department of Sociology, Indiana University
- Graduate-level course that offers first-year students hands-on research experience on a faculty-lead project and advises their Master's theses.
- Planned and delivered one full-course lecture and mentored students develop research questions and methodology.

2022-2023 †**Indian American Family Study**
600-level, 10 students, Department of Sociology, Indiana University
- Graduate-level course that offers first-year students hands-on research experience on a faculty-lead project and advises their Master's theses.
- Trained students to conduct effective interviews and led weekly discussion sections

2021-2022 †**Survey Experiments of Public Opinion on Social Issues**
600-level, 9 students, Department of Sociology, Indiana University
- Graduate-level course that offers first-year students hands-on research experience on a faculty-lead project and advises their Master's theses.
- Assisted students in developing and fielding survey experiments. Liaised with students and managed Canvas.

RESEARCH EXPERIENCE

2023-2024 **Research Assistant,** Sociological Research Practicum (SRP)
PI: Tim Hallett (Indiana University)
Content analysis of academic ideas in public print media
Assisted in developing new coding scheme and analyzing incoming data

2022-2023 **Research Assistant,** Sociological Research Practicum (SRP)
PI: Keera Allendorf (Indiana University)
Interview study of Indian American Families
Interviewed Indian American respondents and analyzed national datasets

2021-2022	**Research Assistant,** Sociological Research Practicum (SRP) PI: Brian Powell (Indiana University) *Survey experiments of public attitudes* *Assisted in designing survey experiments and analyzing data*
2020-2021	**Research Assistant,** Sociological Research Practicum (SRP) PI: Tim Hallett (Indiana University) *Content analysis of academic ideas in public print media* *Assisted in collecting data and coding newspaper articles*
2020	**Research Assistant,** Why Do People Work Long Hours? PI: Youngjoo Cha (Indiana University) *In-depth interviews focusing on ideal worker norm* *Assisted in analyzing the interview transcripts*
2017	**Research Assistant,** Forgiveness, Revenge, and Social Status in Groups PI: Stephen Benard (Indiana University) *Lab experiments on forgiveness, revenge, and social status in groups* *Analyzed open-ended responses and developed coding instrument*

FELLOWSHIPS, GRANTS, AND AWARDS

2023	Advanced Departmental Fellowship, Indiana University, Department of Sociology
2022	SAGE Keith Roberts Teaching Innovations Award
2017-2025	Tuition Fellowship, Indiana University, Department of Sociology
2017-2025	Summer Fellowship, Indiana University, Department of Sociology

INVITED TALKS

"Silent Voices: How Gendered Meeting Dynamics Minimize the Role of Women in Foreign Policy and Beyond." Panelist, Dickey Center at Dartmouth College. April 27, 2021.

"Who Speaks and Who Listens? How to Apply Lessons from Research in College Classrooms." Center for the Advancement of Learning at Dartmouth College. April 6, 2021.

"De-Scientization of Women Social Scientists in Print Media." Sociology Department at Dartmouth College. October 15, 2024.

CONFERENCE PRESENTATIONS

2026 "When Role Change Is Not Enough: Gender, Discourse, and the Persistence of Stereotypes." American Sociological Association.

2024 "De-scientizing Women Scientist." American Sociological Association.

2024 "Investigating Intersectionality: How Intersectionality is Discussed in Introductory Sociology Textbooks." American Sociological Association. (with Callie Cleckner)

2022 "It's Just My Personality. How Employees Understand Their Long Work Hours in a Supportive Workplace." American Sociological Association. (with Kristin Kelley, Youngjoo Cha, and Cassie Mead)

2020 "Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms." American Sociological Association. (with Janice M. McCabe; virtual)

2020 "The Anomaly of Women's Education: Faculty Support and Leadership Aspirations." American Sociological Association. (virtual)

2019 "Gender as Inhabited Institutionalism." Couch-Stone Symposium. Des Moines, Iowa. (with Alyssa Place and Tim Hallett)

2019 "Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms." Chicago Ethnography Conference. Chicago, Illinois.

LANGUAGE SKILLS

English (Native)
Korean (Native)
Mandarin Chinese (Proficient)

PROFESSIONAL SERVICE

2019-2025 Planning Committee, Preparing Future Faculty Conference, Indiana University

2018-2020 Recruitment Committee, Department of Sociology, Indiana University

PROFESSIONAL ASSOCIATIONS

American Sociological Association Sections: *Race, Gender, and Class; Sociology of Culture; Sociology of Sex & Gender; Social Psychology, Teaching and Learning in Sociology*

REFERENCES

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