DR. DENISE HANDLARSKI

TRENT SCHOOL OF EDUCATION

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ACADEMIC EMPLOYMENT

School of Education, Trent University

Associate Professor: 2024 - Present

Assistant Professor: 2021 – 2023 Roles include Coordinator, Bachelor of Education and Master of Education

Limited Term Appointment Faculty: September 2012 – February 2015 and September 2016 – 2021

EDUCATION

Ph.D, English Literature, York University **2011**
Dissertation: *Re-sisters: South African Women's Literature*
Committee: Terry Goldie (Supervisor), Marcia Blumberg, Deanne Williams

Rabbinic Ordination, International Institute for Secular Humanistic Judaism **2013**
Rabbinic Thesis: *A Humanistic Torah Commentary*
Supervisor: Dean Rabbi Adam Chalom

M.A., Humanities – Religion and Culture Stream, York University **2012**
MRP: *The Postcolonial Jew*
Supervisor: Dr. Sara Horowitz

M.A., English Literature – Gender and Genre, Wilfred Laurier University **2004**

B.Ed., Queen's University **2003**

B.A., Hons., English and History, Trent University **2002**

GRANTS

2026. Collaborator: SSHRC Insight Development Grant. "Performing Prevention: Theatre for Sexual Health Education." PIs Sarah Flicker and Shira Taylor. **Funded**. $94,923.

Co-Applicant, CIHR Catalyst Grant, 2026-2027 (Project title: *Nourishing Futures: A community-driven study of school food programs and their impact on student attendance and health equity among Indigenous and non-Indigenous students in Northwestern Ontario*): Working with an interdisciplinary team to advance research on outcomes related to school food programming in Northern Ontario, and support the development of future research and knowledge mobilization activities. **Funded**. $149,000.

2025. Mining Memory: Holocaust History book project. School of Education Departmental Grant. **Funded**. $3000

2024. Mining Memory: Holocaust History book project. Trent Internal Research Grant. **Funded**. $7000

2024. Principal Investigator: SSHRC Insight Development Grant. "Holocaust History: Pedagogy, Politics, Personal Narrative." Requested: $75,000. Unfunded.

2022 – 2023. Principal Investigator: SSHRC Knowledge Synthesis Grant. "Jewish Responses to the Loneliness Epidemic" **Funded**. $15, 851.

2022. Collaborator: Canada First Research Excellence Fund (large team involving educators from many Faculties of Education across the country). "Education for Impact: leading Transformational Change for Inclusive, Innovative, and Thriving Learning Communities." Requested: $15,899,785.00. Unfunded.

2021. Principal Investigator: SSHRC Race, Gender, Diversity Initiative: "Math and Mentorship: Closing the Opportunity Gap for Racialized and Marginalized Students." Requested funding: $169,424. Unfunded. Research office notes: "It was a very tough competition with a 27% success rate, and your application ranked in the third sextile, which normally would be a good (and fundable)

ranking. I think this demonstrates the appreciation the committee had for your work").

2021. Theall Research Grant, Trent University. "Addressing the Loneliness Epidemic: Religion and Culture in Changing World." Funded. $1700.

2021. Collaborator: SSHRC Partnership Grant (Shelley Russell- Mayhew, Alberta – PI; Handlarski, Collaborator). "Well-being and Teacher Education". Requested: $500, 000. Unfunded.

2020. Principal Investigator: SSHRC Insight Development Grant. "Sex Education: Healthy Bodies, Healthy Relationships, Healthy Society." Requested: $23, 785. Not funded.

SPECIAL PROJECTS

Sex Education

Sex Education Resource Page: https://www.trentu.ca/education/resources/sex-education-teachers-students News story: https://www.trentu.ca/news/story/38069

I created videos for teachers and students. These have received over 500,000 clicks. This tells us that our sex ed resources, including those our teacher candidates produce for the site, are hugely in demand. Via this page I mentor teacher candidates to become leaders in the field. This program also requires significant community partnerships including those with Peterborough Public Health, teachers in KPRDSB, student activists, Action Canada, authors, and content creators/ sex educators representing Black, Indigenous, disability, queer/trans, and other marginalized communities.

School of Education Well-Being Program

In 2019 I applied for the Trent School of Education to be a pilot site for the Teachers of Tomorrow program and through that program launched a well-being program for teacher candidates. It has expanded and deepened significantly and will be a mandatory and for-credit aspect of the Bachelor of Education program beginning in 2026. I lead/oversee 300 Teacher Candidates in becoming well-being leaders in education each year.

PUBLICATIONS

Lifetime totals

Books: Single author, 2; Books: Co-edited collections, 3; Chapters in Books: 10; Refereed Journal Articles, 6; Book reviews: 3; Refereed Conference presentations: 36

Due to the nature of my academic appointment in community and culture, I also include a great many media, blogs, websites, and other forms of knowledge production, and a large number of public presentations.

Books

Handlarski, D. *Mining Memories: Holocaust History and its Reverberations*. Purdue University Press, 2026.

Handlarski, D. *The A-Z of Intermarriage*. New Jewish Press/ University of Toronto Press, 2020. (Finalist in the Family and Relationships category of the Foreword Review's Indie Book Awards) https://doi.org/10.3138/9781487534820

Handlarski, D., Hill, L., Pendleton-Jimenez, K., Young, K. Eds. *Arts-Based Research and the Anthropocene: Principles, Portraits, and Pedagogies*. Under contract with Brill.

Garner, K., Handlarski, D. Eds. *Mothering Studies: Theory, Practice, and Action.* Accepted by Routledge.

Chalom, A. , Handlarski, D. Eds. *Secular Scripture: A Humanistic Torah Commentary.* Accepted by Ben Yehuda Press.

Refereed chapters and articles

Young, K., Handlarski, D., Pendleton-Jimenez, K (2026). "Through the Lens of Pleasure: Joy-Centred Pedagogy Through Somatic and Arts-Based Engagements." *Journal of Teaching and Learning*. 20(4). Special Issue: Joy-Centred Pedagogy: Hope for Hard Times. https://doi.org/10.22329/jtl.v21i2.11820

Handlarski, Denise. "Groaning and Growing: Trent School of Education's Wellbeing Program" (forthcoming). *Research Handbook on Teacher Wellbeing and Resilience.* Edward Elgar Publishing.

Handlarski, Denise, Hill, Lauren, Pendleton Jimenez, Karleen, Young, Kelly (2026). "Forest Walking: Exploring Arts and Environment." In *Successful Outdoor Learning in Canadian Contexts: Key Factors and Practical Examples for Beginning and Experienced Teachers.* Canadian Scholars' Press.

Handlarski, Denise, Hill, Lauren, Pendleton Jimenez, Karleen, Young, Kelly (forthcoming May 2027). "Arts & Eco-Social Justice Pedagogies in Rural Contexts." In *Place Matters: Rural Education in Canada*. C. Jones & A. Farrell (Eds.). University of Toronto Press.

Handlarski, Denise (forthcoming). "Diary of a Bad Year: Poetry, Place, Purpose." In Handlarski, D., Hill, L., Pendleton-Jimenez, K., Young, K. Eds. *Arts-Based Research and the Anthropocene: Principles, Portraits, and Pedagogies.* Under contract with Brill.

Handlarski, Denise. (2025). "Teacher Leadership for Well-Being: Healing Ourselves, Our Students, Our Planet." In, Jacobsen, M. and Schnellert, L. (Eds). *Research in Teacher Leadership in Canada: Transformative and Contextualized Agency.* https://prism.ucalgary.ca/server/api/core/bitstreams/dde64604-7a96-4f95-9ccf-ccd09507c31b/content

Handlarski, Denise (2025). "Truth and Reconciliation on Race" and "The Torah, the Ten Commandments and Us" Adam Chalom and Jodi Kornfeld, Eds. *Contemporary Humanistic Judaism* (45-46 and 20-210). Jewish Publication Society.

Handlarski, Denise. (2024). "Secular Spirituality in Schools." *Holistic Education Review,* 4(2), https://her.journals.publicknowledgeproject.org/index.php/her/article/view/3142

Handlarski, Denise. (2022). "Stressed out and Zoomed out": Well-Being, Teacher Education, and the Online Space", In Jacobsen, M. & Smith, C. (Eds.) *Online Learning and Teaching from Kindergarten to Graduate School* (pp. 433-456). Canadian Association for Teacher Education. http://dx.doi.org/10.11575/PRISM/40509

Handlarski, D. (2022). Radical Reclamations: Reviving Jewish Birth Practices. *Journal of the Motherhood Initiative for Research and Community Involvement*, 13(2), 13. Retrieved from https://jarm.journals.yorku.ca/index.php/jarm/article/view/40656

Bell, N., Handlarski, D., Mooney, C., Niblett, B., Pendleton Jimenez, K., & Young, K. (2022). Progressive, Passionate, and Well-Versed in the Complexities: The Trent University School of Education and Professional Learning. Kitchen, J., & Petrarca, D. (Eds.). Initial teacher education in Ontario: The four-semester teacher education programs after five years. In Canadian research in teacher education: A polygraph series (Vol. 12) [eBook] (pp. 313-325). Canadian Association for Teacher Education/Canadian Society for the Study of Education. http://dx.doi.org/10.11575/PRISM/

Handlarski, Denise. (2014). Literature and/as Transformation. In L. Thomas, (Ed.) *Becoming teacher: Sites for development of Canadian Teacher Education (pp.339-363).* Canadian Association for Teacher Education at https://sites.google.com/site/cssecate/fall-working-conference

Handlarski, Denise. (2010). "Reconciliation and Resistance: Gcina Mhlophe and the language of trauma." In Jaspal Singh and Rajendra Chetty (Eds.) *Trauma, Resistance and Reconstruction in Post-1994 South African Writing (pp. 57-75).* New York: Peter Lang Publishing, Inc.

Handlarski, Denise. (2010). Pro-Creation-Haraway's "Regeneration" and the Postcolonial Cyborg Body. Women's Studies, 39(2), 73–99. https://doi.org/10.1080/00497870903459291

Handlarski, Denise. (2009). "Women's Speaking and Silence: South Africa's Truth and Reconciliation Commission." In Laurel Paterson and Lisa Dresdner (Eds.) *(Re)Interpretations: The Shapes of Justice in Women's Experience (47-58).* Cambridge: Cambridge Scholar's Press, 2009.

"Siblinghood and coalition: Zoë Wicomb's You Can't Get Lost in Cape Town revisited," *scrutiny2* 12.2 (2007): 47-58. https://doi.org/10.1080/18125440701751968

Book Reviews

"Review," *The Compassionate Educator: Understanding Social Issues and the Ethics of Care in Canadian Schools."* Allyson Jule, Ed. Canadian Scholars/ Women's Press. 2019.

"Future Women," review of *The Future of Women's Rights: Global Visions and Strategies*. Eds: Joanna Kerr et al., *Canadian Women's Studies*. 26.3 (2008): 236-237.

"Postcolonial Linkages," review of *Linked Histories: Postcolonial Studies in a Globalized* World, Eds. Pamela McCallum and Wendy Faith, Topia: A Cultural Studies Journal. 17 (2007): 169 – 171.

Cultural, Media, and Artistic Works

For the School of Education: Video Series on Sex Education – Resources for Teachers and Students. Additional curated unit plans by supervised students: 2019 - Present: https://www.trentu.ca/education/resources/sex-education-teachers-students

"Sexual violence by Israel and Hamas is stomach-churning. So too is the reaction to it." May 21, 2026. https://www.thestar.com/opinion/contributors/sexual-violence-by-israel-and-hamas-is-stomach-churning-so-too-is-the-reaction-to-it/article_d8a75e65-7efc-412e-82ae-c56177a2fb4e.html

"After the Bondi Beach Massacre the Jewish Community Will Not Let Hatred Win." December 15th, 2025. https://www.thestar.com/opinion/contributors/after-the-bondi-beach-massacre-the-jewish-community-will-not-let-hatred-win/article_e1930978-b7af-4570-ba1d-d00f1a8a8b49.html

Interview: "Peterborough's Jewish community responds to the Bondi Beach Massacre." Global News, Peterborough. December 15th, 2025.

Interview: "How to Navigate Intercultural Dating and Relationships." Just Asking. CBC. November 29, 2025.https://podcasts.apple.com/by/podcast/how-to-navigate-intercultural-dating-and-relationships/id1731368994?i=1000738932542

"Why it's time to get rid of grades from our schools" The Toronto Star. September 22, 2025. https://www.thestar.com/opinion/contributors/why-its-time-to-get-rid-of-grades-from-our-schools/article_a6989d76-64a7-4e45-89e3-bf17ed37e0cb.html

Interview: "Is it time for schools to end the grading system?" 580 CFRA Ottawa. https://omny.fm/shows/580-cfra/ottawa-now-is-it-time-for-schools-to-ditch-the-grading-system

"Cabaret, racism, and antisemitism" *The Wisdom Daily Blog*. June 11, 2025. https://thewisdomdaily.com/cabaret-racism-and-antisemitism-in-2025/

Poem "Son/Sun." Shortlisted for Arc Poetry Prize. May, 2025.

Podcast Guest: *The Informed Educator*. By Lauren Hill and Anne Corkery. April 16, 2025.

"Bloom where you are planted" Guest Blog for *The Wisdom Daily Blog*. March 11, 2025. https://thewisdomdaily.com/bloom-where-you-are-planted/

"I'm a rabbi heartbroken over October 7 and the violence in Palestine. Here's what I wish each side understood about the other" *The Toronto Star*. October 7,, 2024. https://www.thestar.com/opinion/contributors/im-a-rabbi-heartbroken-over-october-7-and-the-violence-in-palestine-heres-what-i/article_9be6869a-826b-11ef-961a-27bdb57a0a6b.html

"I'm a Rabbi in an Interfaith Marriage – Here's What I Think about Nobody Wants This" *Hey Alma*. October 8, 2024. https://www.heyalma.com/im-a-rabbi-in-an-interfaith-marriage-heres-what-i-think-about-nobody-wants-this

"Rhythms and Resistance in South Africa" in Humanistic Judaism Magazine. Winter 2024. 12-14.

"Daring Judaism with Dan Libenson and Denise Handlarski" (web series on the JewishLive network). March 2020 – June 2023: https://www.jewishlive.org/daringjudaism

"Hitbodedut: A Silent-Scream Ritual in Nature" – ritual and original poem. Ritualwell website. September 2023: https://ritualwell.org/ritual/hitbodedut-a-silent-scream-ritual-in-nature/

"Forgiveness: It's Complicated" in Nivmag: Jewish arts/culture online magazine. September 2023: https://nivmag.com/forgiveness-its-complicated/

Featured guest/expert. Sarah Deshaies (Host). "Chrismukkah Party" Podcast by the Jewish Museum of Montreal. May 13, 2023. https://museemontrealjuif.ca/event/chrismukkah-party-a-podcast-launch-with-sarah-deshaies/

Featured guest/expert. Newbury, Emma (Host). 2022 – 2023 Breaking the Glass (Podcast series – episodes 1-6). https://www.podpage.com/breaking-the-glass/

"Bridging the Divides." *Taste of Torah Blog*, Laasok. April 28, 2023. https://laasok.org/2023/04/27/achrei-mot-kedoshim-on-bridging-divides/

"From Loneliness to Belonging." *At the Well*. Blog. January 30, 2023. https://www.atthewellproject.com/blog/from-loneliness-to-belonging

Interview. *A Dram and Drash Podcast*. January 23, 2023. https://www.podchaser.com/podcasts/a-dram-a-drash-4831532

"Religion and Spirituality: Mental Load, Mentorship and Motherhood." *IAMAS* (International Association of Maternal Action and Scholarship) Blog. April 15, 2022. https://iamas.com/2022/04/15/religion-and-spirituality-mental-load-mentorship-and-motherhood-by-dr-denise-handlarski

Interview: Ramadan, Passover, Easter. *Metro Morning*, CBC. April 14th, 2022

Interview: The Loneliness Epidemic. *Fresh Air*, CBC. February 10, 2022.

"What Does a Jewish Doula Do?" *Kveller*. February 10, 2022: https://www.kveller.com/what-does-a-jewish-doula-do/

"Interview" *English Corner, Radio Sefarad Podcast*. June 22, 2021. https://www.radiosefarad.com/secular-synagogue-with-rabbi-denise-handlarski/

"Naso: The Ceremony of Bitter Waters" *The Seven Minute Torah Podcast*. May 20, 2021. https://www.podbean.com/media/share/pb-9mxrn-1040364?utm_campaign=w_share_ep&utm_medium=dlink&utm_source=w_sha

"Intermarriage is not a threat to Jewish continuity." *Hey Alma*. May 12, 2021. https://www.heyalma.com/intermarriage-is-not-a-threat-to-jewish-continuity/

"It's Time for Jews to Let Go of their December Holiday Hang Ups" *Kveller*. December 15, 2020. https://www.kveller.com/its-time-for-jews-to-let-go-of-their-december-holiday-hangups/

"Interview: Toronto Rabbi Creates Online Secular Synagogue," *Winnipeg Free Press*. December 5, 2020. https://www.winnipegfreepress.com/arts-and-life/life/faith/toronto-rabbi-creates-online-secular-synagogue-573301271.html

"Interview: Holidays During the Pandemic," *Ontario Morning*. December 4, 2020. https://www.cbc.ca/listen/live-radio/1-112-ontario-morning-from-cbc-radio/clip/15812505-ontario-morning-friday-december-4-2020-

"Harris-Emhoff's Significance" *Jewish Independent*. November 27, 2020. https://www.jewishindependent.ca/byline/rabbi-denise-handlarski/

"High Holidays for the Secular/Cultural/Spiritual but not Religious/ Jew-ish Jew" *My Jewish Learning*. September 4, 2020. https://www.myjewishlearning.com/2020/09/04/high-holidays-for-the-secular-cultural-spiritual-but-not-religious-jew-ish-jew/

"I Quit My Job as a Rabbi Due to the Pressures of Pandemic Parenting" *Kveller*. July 28, 2020. https://www.kveller.com/i-quit-my-job-as-a-rabbi-because-of-the-pressures-of-pandemic-parenting/

"Interview: DIY Digital Seder, Passover During the Pandemic" *Tapestry*. April 3, 2020. https://www.cbc.ca/radio/tapestry/soundtrack-for-the-soul-featuring-hawksley-workman-diy-digital-passover-seder-1.5519104/diy-digital-seder-online-jewish-community-ready-for-passover-in-the-age-of-physical-distancing-1.5519112

"Interview: Love's Labour's Found/ All Marriages are Mixed Marriages" *The Agenda with Steve Paikin*. February 14, 2020. https://www.tvo.org/video/loves-labours-found

"I'm a Secular Rabbi Who Doesn't Believe in God. Yes, We Exist." *Hey Alma*. January 13, 2020. https://www.heyalma.com/im-a-secular-rabbi-who-doesnt-believe-in-god-yes-we-exist/

"Interview: SecularSynagogue.com" *Judaism Unbound*. April 12, 2019. https://www.judaismunbound.com/podcast/episode-165-denise-handlarski2

"Interview: Skeptical and Spiritual" *The Jewcurious Show*. November 18, 2018: https://rabbijohncarrier.com/skeptical-spiritual-rabbi-denise-handlarski/

"Reverting to Old Ontario Sex Ed Curriculum A Major Step Back" *Toronto.com*. July 23, 2018. https://www.toronto.com/opinion-story/8748655-reverting-to-old-ontario-sex-ed-curriculum-a-major-step-back/

"How to Birth Jewish" *My Jewish Learning*. June 27, 2018. https://www.myjewishlearning.com/2018/06/27/how-to-birth-jewish/

"Breaking Through: Gender and Disability" *Humanistic Judaism*, Winter 2018. https://www.jewishdoula.ca/blog/2018/4/16/breaking-through-gender-and-disability

"Bringing Inclusive Judaism to an Online Form." *The Canadian Jewish News*. September 6, 2018. https://www.dropbox.com/s/n8zw3phfu93plep/Canadian%20Jewish%20News%20-%20Big%20Ideas%20Supplement%20-%20Online%20Judaism.pdf?dl=0

"The Miracle of Momentum." *The Canadian Jewish News*. December 7, 2017. https://static1.squarespace.com/static/557c6e70e4b0d40fa1a3ddc2/t/5b26d6ab575d1f6f79559148/1529271980924/CJN+-+The+Miracle+of+Momentum.pdf

"Judaism – Joy and Justice" *The Canadian Jewish News*. High Holiday Supplement, 2016. https://static1.squarespace.com/static/557c6e70e4b0d40fa1a3ddc2/t/5b26d684352f53967a6afc93/1529271940865/Handlarski+-+Judaism+in+2066.pdf

"I am an Intermarried Rabbi" *The Canadian Jewish News*. June 17, 2015. https://www.cjnews.com/perspectives/opinions/guest-voice-intermarried-rabbi

"Just Jewish? Why Humanistic Judaism Matters" *Humanistic Judaism*, Summer/Autumn 2014. https://static1.squarespace.com/static/557c6e70e4b0d40fa1a3ddc2/t/559d2161e4b0ac7495ecce58/1436361057151/Humanistic-Judaism-SumAut2014-why-both.pdf

"In Defence of Cultural Judaism." *Canadian Jewish News*. August 29, 2014. https://www.cjnews.com/perspectives/opinions/defence-cultural-judaism

"Forum: Humanistic Jews and Social Justice" Humanistic Judaism, Fall 2012.

"Green: A poem." Agenda 73 (2007): 56.

CONFRENCESS

Refereed

"Pedagogy Potluck 4: Mother Pedagogies for Precarious Times." Panel co-coordinator and presenter. IAMAS: International Association of Motherhood Action and Scholarship. June 2026.

"Insulationist and Insurrectionist Pedagogies: Internal and External resistances" Modern Language Association Conference. January 2026.

"Approaches to Land-Based Learning in an Initial Teacher Education Program" Canadian Association for Teacher Education Working Conference. October 2025.

"Groaning and Growing: Trent School of Education's Wellbeing Program" Wellbeing in Education Conference. Wilfrid Laurier University. October 2025.

"Pedagogy Potluck 3: Surviving and Thriving in Treacherous Times." Panel co-coordinator and presenter. IAMAS: International Association of Motherhood Action and Scholarship. June 2025.

"Observing and Assessing Great Teaching." Society for Teaching and Learning in Higher Education. June 2025.

"Pedagogies and Provocations: Ungrading." Arts and Eco-Social Justice Pedagogies in Rural Contexts Panel. Canadian Society for Studies in Education. June 2025.

"Antisemitism and Equity, Diversity, and Inclusion." Hawaii International Conference on Education. January 2025.

"Intermarriage: Bridging Academic and Communal Voices." Roundtable coordinator and panelist. Association for Jewish Studies. December 2024.

"Pedagogy Potluck." Panel co-coordinator and presenter. IAMAS: International Association of Motherhood Action and Scholarship. June 2024.

"Pedagogy and Perception: Combatting Antisemitic Attitudes and Assumptions by Teaching Jewish studies in Primarily Non-Jewish Institutions" Association of Jewish Studies, 2023.

"Justice, Justice Shall I Pursue: Reframing Judaism and Justice in the Fight Against the Alt-Right." CIARS Decolonizing Education Conference. October 2023.

"What Did I Get? Success-Based Assessment in Pre-service Teacher Education." Co-presented with Dean Claire Mooney and Karla Wagner of the Trent School of Education. June 2023.

"From the Inside Out: How We Heal Ourselves, Our Students, and our Planet." Co-presented with Principal of Equinox Holistic Alternative School Ryan Naidoo. Canadian Society for Studies in Education. May 2023.

"Jewish Motherhood Stereotypes." Panel Coordinator, moderator, and paper presenter. IAMAS: International Association of Motherhood Action and Scholarship. March 2023.

"Celebrating Our Successes Panel" Panel Coordinator, moderator, and paper presenter. IAMAS: International Association of Motherhood Action and Scholarship. March 2023.

"Reflections From an Arts-Based Research Group" Canadian Society for Studies in Education. May 2022.

"'Stressed out and Zoomed out': Self-care, Communal Connection, and Well-Being Education" Canadian Society for Studies in Education. May 2022.

"Stressed out and Zoomed out': Autoethnography, Well-Being, Teacher Education, and the Online Space." Canadian Association for Teacher Education Working Conference. October 2021.

"Radical Reclamations: Reviving Jewish Birth Practices." IAMAS: International Association of Motherhood Action and Scholarship. September 2021

"Teaching Teachers to Teach Sex Ed." Canadian Society for Studies in Education. 2020 (Conference cancelled; Proposal accepted again for 2021).

"Postcolonial Jewish Literature." Canadian Association for Commonwealth Literature and Language Studies. Toronto. May 2017.

"The Postcolonial Jew." Canadian Association for Commonwealth Literature and Language Studies. St. Catherines. May 2014.

"Literature and/as Education." Canadian Association for Teacher Education. Montreal. November 2012.

"Teaching the Bible as Memoir." MLA Seattle. January 2012

"Have Another 'Cosmopolitan': South African 'Chick Lit'." African Literature Association. Athens, Ohio. April 2011.

"Tough Girls: Dancing in the Dust." MLA. Philadelphia. December 2009

"Dancing in the Dust: Glocal Feminisms." MLA Philadelphia. December 2009

"Tactics of Resistance: South African Women's Literature." African Literature Association. Burlington, Vermont. April 2009

"Resistance literature: the personal is political." NEMLA. Boston. February 2009

"Language and/as Resistance: Gcina Mhlophe's poetry and drama." English Academy of Southern Africa. Pretoria, South Africa. June 2008.

"Feminisms and the "Glocal": The South African Context." Canadian Women's Studies Association. Vancouver, Canada. May 2008.

"Hybridity and language: Teaching South African literature in Canada." Association for Canadian College and University Teachers of English (ACCUTE). Vancouver, Canada. May 2008.

"Language and Gender at South Africa's Truth and Reconciliation Commission." United States Association for Commonwealth Literature and Language Studies. Santa Clara, CA. October 2007.

"Dislocation and Hybridity: Zoe Wicomb's You Can't Get Lost in Capetown." Canadian Women's Studies Association. Toronto, Canada. May 2006.

"Women speaking and silence: Gender at South Africa's Truth and Reconciliation Commission." New England Women's Studies Association. Norwalk, CT. February 2006

Conferences/Presentations Non-Refereed

"Forest Walking in Grief." Led forest walk for the Trent Arts Research Group Colloquium. May 2026.

"Combatting Antisemitism in schools". Presentation for Board-level staff and trustees. Durham District School Board. May 12, 2025.

"Reflecting Together: Interfaith Families & the Holocaust." A program for and at the Toronto Holocaust Museum and Jewish&. May 7, 2025.

Invited Lecture: "Holocaust History, Politics, Personal Narrative, Pedagogy. American Studies Encounters. University of Warsaw. April 2025.

Presentations for Trent School of Education's Professional Events Week: Teaching Gender and Sexuality in Times of Protest and Misinformation; Antisemitism and Education. March 2025.

Jewish Responses to the Loneliness Epidemic: Best Practices. BeWell: Resiliency Roundtable, Network of Jewish Human Service Agencies and Jewish Federations of North America. December 2024.

The Ovens of Achnai and feminist approaches. Colloquium of the International Institute for Secular Humanistic Judaism. May 2024.

Deconstruction and Destruction: Israel/Palestine. Colloquium of the International Institute for Secular Humanistic Judaism. May 2024.

Presentations on antisemitism for school board partners principals and central staff: Kawartha Pine Ridge and Durham District School Board. April – May 2023.

Ungrading and nature-based education. Trent Eco-Arts Colloquium. Trent University, April 2024

Presentation for the Ontario Association of Deans of Ontario: well-being for Teacher Candidates. February 2024

IDSR lunch and learn: Feminism and Scholarship: Personal, Political, Professional. November 2023.

Trent Spiritual Affairs: Community Grief Circle Co-leadership. November 2023.

Invited presentations: Bachelor of Education Professional Events Week: Anti-trans legislation and sex education in Ontario; antisemitism in education. November 2023.

Invited Lecture: GESO 1000 class: Gender and Religion. November 2023.

Social Justice Conversations on Campus – Trent Durham. June 2023.

Online Course for the UnYeshiva institute: Sex, Sexuality, and Scandal: Jewish Approaches. April 2023

Hitbodedut: Spiritual Approaches to Nature and art. Trent Eco-arts Colloquium. April 2023.

Limmud UK: A Festival of Jewish Learning – Invited Speaker. 3 sessions: Flip the Script: The A-Z of Intermarriage; Jewish Responses to the Loneliness Epidemic; Panelist: Secular? Seeker? Religious?, December 2022.

Jewish Federations of North America Resiliency Roundtable – Featured Speaker: Loneliness and the Power of Connection. July 2022.

Gathering: Jewish Responses to the Loneliness Epidemic. I coordinated and spoke at this SSHRC-funded colloquium as part of the broader project: Jewish Responses to the Loneliness Epidemic

Universal Design for Learning and De-streaming as Equity – Invited speaker for Principal's training, PVNC school board. February 2022.

What Connects Us: Interfaith Marriage – Invited speaker for a panel, Multifaith Centre, University of Toronto Mississauga, October 2021.

Trent Talks: Learning At Home: Myth or Magic? – Co-presentation with Dean Cathy Bruce. https://mycommunity.trentu.ca/trenttalksepisode2

Book Tour/Talks – "Flip the Script: The A-Z of Intermarriage" (All of these presentations moved to a virtual format due to the pandemic):

Cleveland Jewish Community, OH, October 2021
Cleveland Jewish Book Festival, OH, April 2021
United Jewish Federation of Greater Tidewater, VA, April 2021
Machar Congregation, Washington DC, February 2021
Bender JCC of Greater Washington, February 2021
Temple Beth Ami, MD, December 2020
Kol Hadash, IL, November 2020.
Jewish&, Toronto, July 2020.
Miles Nadal JCC, Tikkun Leil Shavuot, May 2020.
Tri-Valley Cultural Jews, California, April 2020.
Oshman Family JCC, California, April 2020.
Limmud Arizona, March 2020.
Limmud, Boston, November 2019.

"#Metoo: Text, Pretext, Context (Biblical Text Study)." JewishLive, May 2020.

"Jewish and Indigenous Relations." Miles Nadal JCC, Tikkun Leil Shavuot All-Night Study Session. May 2019.

"Sexual Ethics to Match Our Movement" Co-presented with Rabbi Jeffrey Falick, Society for Humanistic Judaism SHJ@50 Conference, Detroit. April 2019.

"Young Rabbis Panel for Judaism Unbound Podcast." Society for Humanistic Judaism SHJ@50 Conference, Detroit. April 2019.

"Indigenous Infusion and Activism in Jewish Communities." Invited Speaker, Downtown Jewish Community Council, Toronto. November 2019.

"The Toronto Jewish Community" – Co-presented with Dr. Randal Schnoor, Sociology, York University. Limmud Toronto, 2018.

"Jewish Spiritual Birth Practices" Limmud Toronto, 2018.

"Feminist Readings of the Book of Ruth." Miles Nadal JCC, Tikkun Leil Shavuot All-Night Study Session. May 2017.

"Jewish Feminism Panel" Limmud Toronto, 2015.

"Intermarriage Panel" Limmud Toronto, 2015.

TEACHING EXPERIENCE

School of Education, Trent University

Associate Professor: 2024 - Present
Assistant Professor: 2021 – 2023
Limited Term Appointment: September 2012 – February 2015 and September 2016 – 2021

Master of Education Courses Created and taught

EDUC 5740H: Race, Ethnicity and Education

This course investigates questions of race and ethnicity through the lens of pedagogy and epistemology. We examine theories of critical race studies, postcoloniality, and anti-racist education. We also use the literary and creative voices of writers from Africa, the Caribbean, South Asia, and Indigenous Canada as comparative and proof texts. In essence, our goal is to adopt a broad approach to analyze how race and ethnicity are constructed and reinforced by educational processes and how, ultimately, education can be both an oppressive and liberating force. Because of this broad approach, this course is impactful for educators of all sorts; both within and outside of traditional academic settings. Syllabus: https://my.trentu.ca/portal/s?Id=18043

EDUC 5920H: Advanced Topics in Social Justice

All schools of education offer courses on diversity and equity in education. These are meant to level the playing field for students, and help increase justice and fairness in teaching. Are they effective? How do the politics of race, gender, class, ability, sexuality, and religion play out in schools? How can teachers become social justice advocates and agents of change? This course offers a deep and holistic approach to topics of social justice, inviting participants to challenge their beliefs and assumptions about social justice and investigate the field of education through the lens of anti-oppression analysis.

Master of Education Course Taught

EDUC 5010H: Interdisciplinary Critical Approaches to Educational Theory

A required theory course that begins with the teaching and theory of Paolo Freire and John Dewey and extends to eco-critical, intersectional feminist, critical race theory, and critical disability studies. Syllabus: https://my.trentu.ca/portal/s?Id=8483

Bachelor of Education Courses Created and Taught

EDUC 4337H: Well-Being for Teacher Educators

Examines well-being as a critical foundation for teaching, learning, and educational equity. Drawing from educational psychology, positive psychology, trauma-informed pedagogy, and social-emotional learning (SEL), students explore how schools can intentionally support the well-being of students, educators, and communities. Emphasis is placed on reflective practice, relational teaching, and sustainable professional well-being.

EDUC 4999H: Sex Education Alternative Settings Placement

Each year I coordinate this placement as a learning and praxis opportunity for teacher candidates. Sex education is a crucially important and, in recent years, controversial part of teaching. This placement prepares teacher candidates to become leaders of and advocates for Comprehensive Sex Education.

Bachelor of Education Courses Taught

EDUC 4674H: History Curriculum Intermediate/Senior

The required course for Intermediate/Senior Candidates with a history teachable subject, this course delves into pedagogies for the teaching of history, historiography, public history, and the lens through which history is created and shared. This course puts particularly emphasis on inquiry-based education, equity and diversity throughout the teaching of history, and the crucial nature of civics education for democracy and society. Syllabus: https://my.trentu.ca/portal/s?Id=22067

EDUC-4389H-A: Classrooms Broadly Defined: Community and Adult Education

This course transports education out of the formal classroom and into the community. Students will have the opportunity to critically examine theories,

frameworks, assumptions and issues that drive adult and community-based learning: What motivates adult learners? What are the possibilities and limitations of designing informal community classrooms? Syllabus: https://my.trentu.ca/portal/applications/syllabus/detailPrint.php?syllabusId=367

EDUC 4280H: Sociocultural Perspectives of Human Development (Intermediate/Senior and Primary/Junior)

This course teaches topics in equity and diversity as they pertain to teaching and learning. Using theories of Human Development, we investigate how processes of cognitive and emotional growth are impacted by inequality. This course uses literature, social science, and pedagogical approaches to encourage teacher candidates to understand and combat the underlying causes of bullying, oppression, and inequality in education. Syllabus: https://my.trentu.ca/portal/s?Id=12053

EDUC 4233H: Supporting Literacy for Students with Special Needs(Intermediate/Senior)

This course supports teacher candidates in literacy tutoring. We cover topics pertinent to literacy/illiteracy, special education, diversity and inclusion, and varying models of teaching/learning. https://my.trentu.ca/portal/s?Id=8341

EDUC 4361H: Practicum Year 1: Developing Teacher Identity, Knowledge, and Skill (Intermediate/Senior, Public Stream)

This course offers pedagogy and practical tools for teaching, including strategies for assessment, SMART goals, planning, classroom management, special education, and professional practice. This course also includes classroom supervision of candidates. Syllabus: https://my.trentu.ca/portal/s?Id=8223

Gender and Social Justice courses taught

GESO 2141: Discovering Feminist Thought

How have feminists conceptualized social justice, especially as connected to struggles for social change? This course explores some of the key historical and contemporary feminist theories, inviting debate about the many different ways that feminists have explained and analyzed social inequalities, imagined alternatives, and strategized for social gender justice.

GESO 1001: Thinking About Gender

This is the introductory first year survey course for the Gender and Social Justice department. We cover intersectional feminism from historical and

contemporary perspectives, with a range of texts to study and encourage reflective and critical reading, writing, and dialogue.

Faculty Training and Mentorship

Presenter Centre for Teaching and Learning
Ungrading Panel discussion (with Karla Wagner and Claire Mooney – April 2024)

Led faculty training sessions for School of Education

Faculty orientation: 2 sessions – equity in education and assessment reimagined, 2024.
Syllabus workshop – equity lens, 2023
Antisemitism and Education, 2021
Anti-Black Racism and Education, 2020
Sex Education Controversies, 2019

Attended workshops by the Centre for Teaching and Learning

Beyond September 30th, Fall 2026
SOTL: Teaching and Learning – all day workshop on UDL and wellbeing initiatives at Trent
Tea and Teachings: The Seven Grandfather Teachings, Fall 2023
Defining Excellence in Graduate Mentorship, 2023
Critical, Open, and Inclusive Pedagogies, 2023
Starting the Journey: Indigeneity and Education, 2022
Online Teaching Workshops 2020-2021

Course mentorship

In the School of Education we have multiple sections of courses, and we often have part-time faculty teaching. The mentor's role is to help on-board and support faculty, including sharing syllabi and other resources, consulting about any course/student issues, and helping to ensure workload consistency across sections.

2017-2022: Course mentor for part-time faculty for EDUC 4233H: Supporting Literacy for Students with Special Needs (Intermediate/Senior)

2017-Present: Course mentor for part-time faculty for EDUC 4280H: Sociocultural Perspectives of Human Development (Intermediate/Senior and Primary/Junior)

2018-2021: Course mentor for part-time faculty for EDUC 4361H: Practicum Year 1: Developing Teacher Identity, Knowledge, and Skill (Intermediate/Senior, Public Stream)

Related academic teaching

Course Directorship, York University

Introduction to Postcolonial Literatures in English, Fall/Winter 2010 – 2011

Teaching Assistant, York University

Introduction to Literary Study/Intertextualities, Fall/Winter 2009-10

Filming Literature, Fall/Winter 2008-9

Introduction to Gender studies (literature), Fall/Winter 2007-2008

Postcolonial: African literature, Fall/Winter 2006-2007

Language and Gender, Fall 2006

GRADUATE SUPERVISION

Graduate student hiring and mentorship

2025 Using the Trent Internal Research Grant, I hired M.Ed. student (Emma Jeapes) for survey/interview, editing, and curricular material creation work

2022 – 2023 SSHRC Knowledge Synthesis Grant: Hired one PhD student (Lisa Trefzger) and one M.Ed. student (Hilary Marshall) for colloquium planning and execution, website design, literature review, etc.

Thesis Supervision

Interdisciplinary Social Research PhD: Hilary Marshall (2025-Present)
Interdisciplinary Social Research PhD: Natalia Stewart (2024 – Present)
Interdisciplinary Social Research PhD co-supervisor: Maggie Parker (2024 – Present)
M. Ed. Thesis supervisor: Alisha Embury (2026 – Present)
M. Ed. Thesis supervisor: Shannon McKinley (2024-Present)
M. Ed. Thesis supervisor: Leon Kirkher (2024 – Present)
M. Ed. Major Research Paper supervisor: Liam Korchuk (successful completion - 2026)
Ph.D. Committee member: Lisa Trefzger Clarke (Canadian Studies) (successful defence - 2025)
M. Ed. Committee member: Simal Iftikhar (2022-2023); Supervisor (successful defence - 2024)
M. Ed. Committee member: Jessica Bodnar (successful defence - 2023)
M. Ed. Major Research Paper supervisor: Evan Nelson (successful completion – 2022)
M. Ed. Committee member: Marlene Power (successful defence - 2022)
M. Ed Committee member: Camille Prince (successful defence - 2020)
M. Ed Committee member: Ben Loucks (successful defence - 2020)
M. Ed Committee member: Peter Mullins (successful defence - 2019)
M. Ed Defence examiner (Sociology): Keith McIntyre (successful defence - 2018)

Comprehensive Exam Supervision

Supervisor - Lisa Trefzger Clarke

Committee Member – Juanita Spears

Independent Reading and Research Courses

Richard Bergman – Critical Online Reasoning, Digital Literacy, and Civic Education – Summer 2022
Maxime Trottier – Anti-Racism and Education – Fall 2020
Alexandria Critch – Course Stream Synthesis – Summer 2020
Brandon Remmelgas – Course Stream Synthesis – Spring 2020
Camille Prince – Minds on Math (IRR transferred to me when Karleen Pendleton Jimenez was on Sabbatical) – Fall 2017

Program Supervision

Mitchell Hugenin (2024-Present)
Lindsay Walker (2023 – 2025)
Taylor Foley (2023 – 2025)
Michael Prophet (2023 – 2025)
Camellia Ellis (2023 – 2025)
Angela Mamsurova (2023 – 2025)
Shenel Boyce (2022 - 2023)
Hannah Neff (2022 - 2025)
Michael Prophet (2022 - 2025)
Jaimee Stewart (2021 - 2025)
Kaitlyn Faria (2021-2023)
Alison Snobelen (2021 - 2023)
Cydney Habraken (2021 - 2022)
Alexandria Critch (2019 - 2020)
Brandon Remmelgas (2019 - 2020)
Evan Nelson (2018 - 2019)
Sabahat Chaudry (2019)

HONOURS AND AWARDS

Nominated for Symons Award for Excellence in Teaching, Trent University	**2026**
Awarded Trent University Merit Award for Service	**2024**
Nominated for Trent's Centre for Teaching and Learning Award: Educational Leadership and Innovation at the Department/Program Level	**2023**

Trent Internal Research Grant	**2023**
SSHRC Knowledge Synthesis Grant	**2022**
Trent Theall Research Grant	**2021**
Nominated for the Symons Award for Excellence in Teaching, Trent University	**2020**
Fellowship: 18Doors, Rukin Rabbinic Fellow	**2019-2022**
Awarded the School of Education Excellence in Teaching, Trent University	**2018**
Nominated for the School of Education Excellence in Teaching, Trent University	**2018**
Fellowship: Rabbis Without Borders	**2017**
Joseph and Jack Bitton Award in Sephardi Studies	**2012**
York University Susan Mann Dissertation Fellowship (Declined)	**2009-2010**
Ontario Graduate Scholarship	**2009-2010**
Fieldwork cost fund – to travel to South Africa	**2008**
SSHRC Doctoral Scholarship	**2007-2009**
Ontario Graduate Scholarship	**2003-2004**
Queen's University – Elliott Travel Bursary for research on anti-racism education in South Africa after the integration of schools post-apartheid)	**2009-2010**
Trent University – Graduated on the President's and Dean's Lists	**2002**

COMMUNITY/SPIRITUAL EDUCATION AND LEADERSHIP

Antisemitism Resource Guide Reviewer, Elementary Teachers Federation of Ontario. **September 2025**

Ontario College of Teachers: Curriculum writer for new Additional Qualification Course: Holocaust Education and Countering Antisemitism. **Fall 2023 – Winter 2024**

Curriculum Team for the Additional Qualification course Holocaust Education and Countering Antisemitism, Ontario College of Teachers. **2023**

Rabbi/Founder, Secular Synagogue (Online Jewish Community). **July 2018 – Present**

Jewish Doula Training Leader – Jewish Federations of New York. **2023**

Rabbi, Oraynu Congregation for Humanistic Judaism. **July 2013 – July 2020**

Course Writer, POLS 3006, Diversity and Exclusion. Program: Policing and Community Well-Being (teaching prospective police officers about gender, race, sexuality, and class in communities/law enforcement). **Summer 2018**

Jewish Doula, certified by Doula Training Canada. **March 2017 – Present**

EQAO Sensitivity Reader (OSSLT – read test questions for sensitivity to equity/diversity issues). **May 2014 – September 2017 (periodically)**

Curriculum Writer, Ministry of Education, Summer 2008 - Curricula: Gender studies and Equity Studies. **2008**

Long-Term Occasional/ Occasional/ Night School teacher, Toronto District School Board. **2003 – 2017**

Wen-Do Women's Self-Defence Instructor. **2004 – 2016**

Teacher, Hanham High School, UK. **Spring 2003**

RESEARCH ASSISTANTSHIPS

Research Assistant to Professor Eric Lawee. 2011. Editing and proofreading manuscript: Rashi's Resisting Readers.

Research Assistant to York University English Department, Summer 2005.

Research regarding Joy Coghill, Caryl Churchill, Dionne Brand, Research Assistant to the Centre for Feminist Research, York University, Winter 2005.

Conference co-ordinator: Trans/feminism: Past, present, possibilities. Research Assistant to Joel Faflak, Wilfrid Laurier University, Summer 2004.

Historical research on the history of madness and psychoanalysis

SERVICE

School of Education, Trent University

Trent School of Education Restructuring Committee – Co-Chair. 2026 -2027. (The Ministry of Education mandated a major program change from a 2 year to a 12 month model. I led the program changes, including course reductions and conflations, scheduling, and restructuring. My role included chairing weekly meetings with faculty and staff, facilitating consultation with stakeholders, and leading the program changes through university processes.)

Trent School of Education Well-Being Program Coordinator (2019 – 2026). (NB: In 2026 the department formalized this as a course and thus will be represented in teaching rather than service.)

Awarded Trent University Merit Award for Service – 2024

M. Ed. Director – January 2023 – July 2024 (includes leading the M Ed cyclical review, admissions, promotion, faculty training, and student support)

B. Ed. Coordinator – January 2021 – January 2023 (conducted Strengths, Weaknesses, Opportunities, Threats analysis; led a faculty retreat; presented on anti-racism at faculty orientation; created EDI committee for the School of Education; started a food cupboard for our Teacher Candidates, started and continue to coordinate the well-being program; helped oversee our Ontario College of Teachers accreditation process; helped transition the Bachelor of Education from a numeric grading system to success-based (pass/fail) assessment)

Dean's Search Committee – 2025 – 2026 and 2022 – 2023 (serving on the committee to interview and recommend new Dean of the School of Education)

Ministry Liaison Committee Co-Chair – 2022 – 2023 (in this role I coordinated, along with a representative from the Ministry of Education, a year-long series of meetings/gatherings for informational updates, discussion, and resource sharing. Our topics this year: The Right to Read Report, Accessibility and Mental Health, Professionalism and Equity, and upcoming education legislative changes).

School of Education Equity Committee Founder and Co-chair – 2021 – 2024 (committee responsible for reporting systems, addressing equity issues, faculty and student training, policy setting)

School of Education Well-being Program Founder and Coordinator – 2019 – Present (coordinate and lead a workshop series and habit stacking program to support well-being)

Adjudication committee for the Decanal award for teaching excellence in education – 2022 and 2023

Bata Library Liaison 2017 – 2019 (helped with the downsizing of materials in the Bata renovation)

B. Ed. Committee – 2012 – 2015 and 2016- Present (helps create policy changes such as the move to pass/fail grading)

Teacher Education Advisory Committee - 2018 – 2023 (this committee meets with Board of Education and Ministry of Education representatives for partnership/information sharing)

Teacher Education Liaison Committee – 2018 – 2023 (this committee meets with teacher federation representatives for partnership/information sharing)

Hiring Committees: Dean search (1), Tenure-Track (2), LTA (3), AAA (1), and several CUPE positions – 2021 - Present

Trent University, Campus-wide

Member of the Committee for the Max Eisen Fund. Coordinating a Holocaust speaker at Trent annually. 2024 – Present.

Member of the Teaching and Learning Committee – 2025-2026.

Member of the Graduate Studies Committee, September 2023 – July 2024

Member of Faculty Board 2023 – July 2024

Member of Trent's Spiritual Affairs Committee – 2018- Present (committee consultation and leadership, programming/events, advising TrentU Jewish Alliance student group)

Member of Trent's Multi-Faith Network – 2018 - present (service work as a Jewish chaplain)

Member of the committee to ignite the Max Eisen Endowed Lecture (help connect with Holocaust academics and donors, help with grant application to Azrieli Foundation)

Member of Trent Anti-Racism Task Force – 2020 – 2022 (aid in the creation of recommendations)

Member of committee for African Studies at Trent – 2021 – 2023 (sharing syllabi, research material, and helping to boost African studies at Trent)

Ministry Liaison Representative 2018 – 2020, 2021-Present (coordinator for 2022-2023; these meetings bring together all Faculties of Education with Ministry of Education partners and branches for updates and policy discussion)

Member of advisory committee for Trent Durham's Policing and Community Well-Being
Program 2018 – 2019 (helped set up the program, created materials for program approval, and was a course writer)

Professional Associations

Board member, International Association for Maternal Action and Scholarship. 2026 – Present.

University Life Committee, International Association for Maternal Action and Scholarship, 2021-Present

Journal and Conference reviewer, Canadian Society for Studies in Education, 2021 -Present

Book reviewer: Demeter Press, 2024 – Present

Journal Reviewer: The Holistic Education Review, 2024 – Present

York University – Graduate Program in English

Executive Committee, September 2008-August 2009

Tenure and Promotions Committee, September 2007-August 2009

Graduate Studies Committee, September 2007-August 2008

COMMUNITY SERVICE

Durham District School Board Teaching and Learning Policy Design Think Session. **July 15, 2025**

Durham District School Board's Antisemitism Committee. **September 2024 – June 2025**

Peterborough's Beth Israel Jewish Community Centre's Holocaust Education Planning Group (helped coordinate speaking events for the Peterborough community and Trent students for Holocaust Education Week)

Professional Development for teachers at Equinox Holistic Alternative School. **September 2022 – December 2023**

Event for the Trent University Jewish Student Association: Rosh Hashanah ritual. **September 18, 2023**

Annual speaker for Jewish Studies Course, York University. **2019 - Present**

Board member – International Institute for Secular Humanistic Judaism. **2023 - 2025**

Board member – Society for Humanistic Judaism. **2011 – 2015**

Board member – Wen-Do Women's Self-Defence. **2004-2018**

MEMBERSHIP

Canadian Society for the Study of Education
Canadian Association for Teacher Education
IAMAS: International Association for Motherhood Advocacy and Scholarship

American Jewish Studies