Brendon M. Soltis

Email: soltisbr@msu.edu | Website: https://brendonmsoltis.research.st

RESEARCH INTERESTS
Student success, persistence, and retention
Organization and management
Race and ethnicity categorization
Multiracial students, staff, and faculty

TEACHING INTERESTS
Students in postsecondary education
Equity and justice in higher education
Organizational theory
Qualitative methodologies

EDUCATION

2026 Ph.D., Higher, Adult, and Lifelong Education, Michigan State University
Dissertation: *Monoracialized Universities: The Maintenance of Race Boundaries in Postsecondary Education*
Committee: Drs. Kristen A. Renn (Chair), Terah T. Venzant Chambers, Justin A. Gutzwa, Andrea Louie
*G. Reginald Daniel Dissertation Fellow, Critical Mixed Race Studies Association

2014 M.A., Student Development Administration, Seattle University

2011 B.S., Computer Science, California Polytechnic University, San Luis Obispo

PEER-REVIEWED JOURNAL ARTICLES

1. **Soltis, B. M.** (2025). Second year success: Redefining persistence of students of color through sophomore year. *Journal of College Student Retention: Research, Theory & Practice*. Advance online publication. https://doi.org/10.1177/15210251241312413
2. **Soltis, B. M.**, & Barnes, J. L. (2025). A critical content analysis of recommendations to support multiracial college students, 2000–2023. *Journal of Student Affairs Research and Practice.* Advance online publication. https://doi.org/10.1080/19496591.2025.2472324
3. Sasso, P. A., **Soltis, B. M.**, & Bullington, K. E. (2025). Multiracial belonging and placemaking in student organizations at Minority Serving Institutions. *Journal of College Student Development.* Advance online publication.
4. **Soltis, B. M.**, & Stone-Sewalish, C. C. (2025). Leadership or labor? University mission, management, and resident assistant unionization. *Journal of College and Character*. Advance online publication. https://doi.org/10.1080/2194587X.2025.2539728
5. Wong-Campbell, J. P., & **Soltis, B. M.** (2025). "They're only a quarter": A duoethnographic exploration of multiracial fatherhood. *Genealogy, 9*(2), 1–21. https://doi.org/10.3390/genealogy9020031
6. **Soltis, B. M.** (2024). "We stand in solidarity with…": An analysis of university public responses to anti-Asian hate. *Journal of Diversity in Higher Education*. Advance online publication. https://doi.org/10.1037/dhe0000553
7. **Soltis, B. M.** (2024). Towards an equitable future? Whiteness as futurity in university responses to anti-Asian violence. *Journal Committed to Social Change on Race and Ethnicity, 10*(2), 65–82. https://doi.org/10.15763/issn.2642-2387.2024.10.2.65-82

BOOK CHAPTERS

1. **Soltis, B. M.**, & Renn, K. A. (2025). Persistence and retention of multiracial students: Unsettling the monoracial paradigm of student success. In J. Rettig & S. Hu (Eds.), *The Routledge handbook on postsecondary student success*. Routledge.
2. **Soltis, B. M.** (2025). Reflections of a multiracial father-scholar. In P. A. Sasso, D. Dos, & M. D. Nour (Eds.), *Blurring the boundaries and binaries: Belonging, gender, & mixed heritages in higher education in the United States*. Information Age Publishing.

3. Sasso, P. A., **Soltis, B. M.**, & Bullington, K. E. (2025). Developmental pathways of multiracial undergraduate college men. In P. A. Sasso, D. Dos, & M. D. Nour (Eds.), *Blurring the boundaries and binaries: Belonging, gender, & mixed heritages in higher education in the United States*. Information Age Publishing.

RESEARCH BRIEFS

1. **Soltis, B. M. (**2024). *Envisioning student success for sophomore students of color*. University Innovation Alliance. https://drive.google.com/file/d/1vXVpktIVs-khEIIeo5KHdPtT5X_qJf6m/view
2. **Soltis, B. M.** (2024). *"I can get through anything": Persistence of sophomore students of color through crisis*. University Innovation Alliance. https://drive.google.com/file/d/1ELkGanhNFf-vI5focQv_KuIx5GxbgQ08/view

MANUSCRIPTS UNDER REVIEW

1. **Soltis, B. M.** (Under Review). Taking a stance: University responses to racialized violence in times of polarization. *Journal of College and Character*.
2. **Soltis, B. M.** (Under Review). Who is Asian anyways? A rumination on family, culture, and intergenerational connections. *Marriage & Family Review*.
3. Espinoza, K. J. C., & **Soltis, B. M.** (Under Review). Embracing "multiracial": A QuantCrit descriptive analysis of graduate students' multiple race and ethnicity identification. *Journal of Diversity in Higher Education*.
4. **Soltis, B. M.** (Revise & Resubmit). Multiraciality. In Powell, S. N. & Henry, K. L. (Eds.), *Bloomsbury encyclopedia of social justice (Vol. 1: Race and Ethnicity)*. Bloomsbury.
5. Combs, L. D., **Soltis, B. M.**, & Wong-Campbell, J. P. (Revise & Resubmit). Leveraging arts-based methodologies to critically examine monoracism in higher education. *International Journal of Qualitative Studies in Education*.

MANUSCRIPTS IN PREPARATION

1. Olson, T. H., **Soltis, B. M.**, Fortman, J., & Hamm, J. (In Preparation). Trust, AI, and racial equity in postsecondary education. In S. D. Schafheitle, Searle, R., & Nienaber, A.-M. (Eds.), *Trust in the age of AI: Bringing the humans back to the centre*. Edward Elgar Publishing.
2. Espinoza, K. J. C., & **Soltis, B. M.** (In Preparation). Into the unknown: A descriptive exploration of institutional-level data for "race and ethnicity unknown."
3. **Soltis, B. M.**, & Wong-Campbell, J. P. (In Preparation). Parenting from liminal spaces: Critical multiracial parenting as decolonial praxis. In Y. S. Alabede, S. Makoni, & M. A. Nii-Owoo (Eds.), *Student-parenting, scholarship, and survival: Multilingual and decolonial perspectives on family, knowledge, and wellness.* Multilingual Matters.
4. Lynn, R., & **Soltis, B. M.** (In Preparation). Decolonial dialogic encounters: Engaging AsianCrit as a research methodology.

MEDIA REVIEWS, SCHOLARLY BLOGS, AND OTHER WRITING

1. **Soltis, B. M.** (2025). Review of *Dear Elia: Letters from the Asian American Abyss* by Mimi Khúc. *Journal of College and Character*. Advance online publication. https://doi.org/10.1080/2194587X.2025.2461020
2. **Soltis, B. M.**, & Stone-Sewalish, C. (2024). *Resident assistant unionization: The shift from student leadership to student labor*. American Journal of Education Forum. https://www.ajeforum.com/resident-assistant-unionization-the-shift-from-student-leadership-to-student-labor-by-brendon-soltis-and-christopher-stone-sewalish/
3. **Soltis, B. M.** (2023, June 12). *A loving critique*. NASPA. https://www.naspa.org/blog/a-loving-critique
4. **Soltis, B. M.** (2023). *Non-performativity of responses to anti-Asian hate during the pandemic*. American Journal of Education Forum. https://www.ajeforum.com/non-performativity-in-university-responses-to-anti-asian-hate-during-the-pandemic-by-brendon-m-soltis/

5. **Soltis, B. M.** (2023). *Multiraciality at a crossroads: Reinforcing racial categories or challenging racial boundaries?* American Journal of Education Forum. https://www.ajeforum.com/multiraciality-at-a-crossroads-reinforcing-racial-categories-or-challenging-racial-boundaries-by-brendon-m-soltis/

ACADEMIC AND PROFESSIONAL EXPERIENCE

2021–Present **Graduate Research Assistant**
Undergraduate Education • Michigan State University
- Collaborate to design research projects focused on student success in line with the division's priorities.
  ** Projects: First Generation Student Success and Engagement, Exploring the Barriers to Degree Completion for Former Students Without a Degree, Off-Campus Student Engagement*
- Synthesize literature on high impact practices to generate programmatic recommendations.
- Support student success programs, such as TRIO, through administrative tasks, data collection and maintenance, and other duties as assigned.

2022–2023 **Doctoral Fellow**
University Innovation Alliance
- Designed and executed an original research project focused on sophomore student success.
- Met regularly with the community of fellows and faculty sponsors to discuss project progress and challenges.
- Produced two research briefs and presented the study's findings to the University innovation Alliance and doctoral fellow community.

2017–2021 **Assistant Director of Residential Life**
Office of Residential Life and Learning • Tufts University
- Supervised professional and paraprofessional staff responsible for over 1,500 first-year students, 50 student staff members, and 13 residential buildings.
- Designed and implemented first-year residential education curriculum in partnership with Associate Director of Residential Education and campus collaborators, including student leader training, residential programming, orientation, and campus-wide initiatives.
- Forecasted and managed budget of $10,000 to provide learning and community engagement opportunities for first-year residents.
- Responded as a part of an administrator on-call rotation, supporting live-in professional staff with campus crisis and community concerns.
- Managed first-year students of concern and student conduct from a frame of care, learning, and growth.
- Created assessment tools to garner feedback, evaluate experiences, and measure learning goals to inform effective practice.

2014–2017 **Area Coordinator / Intercultural Program Coordinator**
Office of Residential Life / Center for Intercultural Learning • Wheaton College, MA
- Supervised resident advisor staff of 11 students responsible for creating positive and safe communities across three buildings.
- Supported and collaborated on office-wide programs and initiatives.
- Responded, as a part of a 24/7 on-call rotation, to mental health, medical, alcohol and other drug, sexual misconduct, bias incidents, and community concerns.
- Developed and assessed programming learning objectives aligned with the Center for Intercultural Learning's strategic goals.
- Advised cultural clubs, including Asian Student Association and RISE, the men of color coalition.

2011–2013 **Software Developer**
NetApp • Sunnyvale, CA
- Implemented new product features for Windows-based users
- Collaborated and coordinated with development team on software releases

TEACHING EXPERIENCE

Fall 2025 **Instructor** | Michigan State University
ANR 210: Pathways in Integrated Learning
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

Spring 2025 **Instructor** | Michigan State University
ANR 210: Pathways in Integrated Learning
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

Fall 2024 **Instructor** | Michigan State University
ANR 210: Pathways in Integrated Learning
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

Spring 2024 **Instructor** | Michigan State University
ANR 210: Pathways in Integrated Learning
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

Fall 2023 **Instructor** | Michigan State University
ANR 310: Integrated Learning Seminar I
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

Summer 2023 **Course Development Graduate Assistant** | Michigan State University
EDUC 785: Academic Affairs in Higher Education
Graduate level, in-person.
- Responsibilities: Edited and updated the course syllabus, adding current literature, providing summaries of new literature, and proposing ideas for dynamic assignments.

Spring 2023 **Instructor** | Michigan State University
EAD 315: Student Leadership Training
Undergraduate level, in-person.
- Responsibilities: Developed course syllabus and selected required readings and assignments, presented lectures, facilitated class activities and discussions, provided feedback on submitted assignments, and held office hours.

PEER-REVIEWED CONFERENCE PAPERS

An asterisk (*) connotes a published counterpart, whereas a plus sign (+) indicates a counterpart under review.

1. **Soltis, B. M.**, Colangelo, C., & Vezina, C. (2025). *"I just think it's our default": The maintenance of race boundaries in student support services* [Paper presentation]. Association for the Study of Higher Education. Denver, Colorado, United States.
2. **Soltis, B. M.**, & Rodezno, S. (2025). *Situating ourselves as critical educators through playlisting* [Work-in-progress presentation]. Association for the Study of Higher Education. Denver, Colorado, United States.
3. **Soltis, B. M.** (2025). *Mixed ghosts and compost: Multiraciality as investment in modernity* [Paper presentation]. American Educational Research Association. Denver, Colorado, United States.
4. +Combs, L. D., **Soltis, B. M**., & Wong-Campbell, J. P. (2024). *Leveraging arts-based methodologies to critically examine monoracism in higher education* [Paper presentation]. Association for the Study of Higher Education. Minneapolis, Minnesota, United States
5. **Soltis, B. M.**, & Wong-Campbell, J. P. (2024). *Monoracialized universities: Mapping the ecologies of power of monoracism in higher education* [Paper presentation]. Association for the Study of Higher Education. Minneapolis, Minnesota, United States
6. **Soltis, B. M.** (2024). *Between anti-Asian hate and race-conscious admissions: Examining the malleable positionings of Asian communities through university rhetoric* [Paper presentation]. Asian Pacific American Studies Symposium. Michigan State University, East Lansing, Michigan, United States.
7. **Soltis, B. M.** (2024). *Capturing the liminal: An exploration of "extraracial" identity using arts-based methods*. 20th International Congress of Qualitative Inquiry. Urbana, Illinois, United States.
8. ***Soltis, B. M.** (2024). *A critical content analysis of implications from research on multiracial students in college* [Paper session]. National Association of Student Personnel Administrators Conference. Seattle, Washington, United States.
9. *Sasso, P. A., & **Soltis, B. M.** (2024). *Multiracial belonging and placemaking in student organizations at Minority Serving Institutions* [Paper presentation]. Critical Mixed Race Studies Conference. Columbus, Ohio, United States.
10. **Soltis, B. M.** (2024). *Modern multiraciality as a settler colonial project* [Paper presentation]. Critical Mixed Race Studies Conference. Columbus, Ohio, United States.
11. +Olson, T. H., & **Soltis, B. M.** (2024). *Towards the critical study of big data in learning analytics* [Paper presentation]. American Educational Research Association. Philadelphia, Pennsylvania, United States.
12. ***Soltis, B. M.** (2024). *Persistence of students of color through sophomore year* [Paper presentation]. American Educational Research Association. Philadelphia, Pennsylvania, United States.
13. ***Soltis, B. M.** (2024). *The function of temporality in university responses to anti-Asian hate* [Roundtable presentation]. American Educational Research Association. Philadelphia, Pennsylvania, United States.
14. ***Soltis, B. M.**, & Stone-Sewalish, C. (2023). *Leadership or labor? Resident assistant pathways to unionization* [Work-in-progress presentation]. Association for the Study of Higher Education. Minneapolis, Minnesota, United States.
15. ***Soltis, B. M.** (2023). *"We stand in solidarity with…": An analysis of university public responses to anti-Asian hate* [Roundtable presentation]. American Educational Research Association. Chicago, Illinois, United States.
16. +**Soltis, B. M.** (2023). *Who is Asian anyways? Asian identity, multiraciality, and generational proximity* [Paper presentation]. Asian Pacific American Studies Symposium. Michigan State University, East Lansing, Michigan, United States.

PROFESSIONAL PRESENTATIONS

1. Prior, S., Petty, D., Ray, M. Callahan, M., Van Loh, B., **Soltis, B.**, Diedrich, G., & Farinella, L. (2025). *What AI can't replace: Building community through care and trust*. Teaching and Learning Knowledge Sharing Conference, East Lansing, Michigan, United States.
2. Sasso, P. A., & **Soltis, B. M.** (2023). *Exploration of critical multiracial masculinities*. 3rd Annual Institute for Critical Perspectives & Practices on College Masculinities. Coalition of Men and Masculinities, Association for College Personnel Administrators.

3. Zamora, E., **Soltis, B. M.**, Ellingwood, J., & Wright, N. (2023). *A practitioner's guide to multiraciality research in higher education.* National Association of Student Personnel Administrators Conference. Boston, Massachusetts, United States.
4. **Soltis, B. M.**, Singh, H. V., & Ramón, J. A. (2023). *Disrupting monoracial-only paradigms: Analyzing student affairs programs, processes, and policies using MultiCrit*. National Association of Student Personnel Administrators Conference. Boston, Massachusetts, United States.
5. **Soltis, B. M.** (2023). *Disrupting discourses in multiraciality: Heritage, identity, and generational proximity*. HALE Graduate Research Colloquium. East Lansing, Michigan, United States.
6. Hood, A., Wellman, S., Snitgen, M., Shackleford, L. J., Rodezno, S., & **Soltis, B. M.** (2023). *The academic musings of an MSU Ph.D. program cohort: Community, challenges, and chutzpah (extreme self-confidence or audacity).* HALE Graduate Research Colloquium. East Lansing, Michigan, United States.
7. **Soltis, B. M.** (2022). *Responding to anti-Asian hate during the pandemic*. National Association of Student Personnel Administrators Region IV-West & East Joint Conference. Chicago, Illinois, United States.
8. **Soltis, B. M.,** & Singh, H. V. (2022). *An analysis of university public responses to anti-Asian hate* [Research talk]. Asian Pacific American Studies Symposium. Michigan State University, East Lansing, Michigan, United States.

INVITED LECTURES AND PRESENTATIONS

1. **Reimagining Persistence, Retention, and Success.** Guest lecture. *EDCG 584: College Student Retention and Success*, Counseling and College Student Personnel, California Lutheran University, February 2025. Instructor: Kristine Jan C. Espinoza, Ph.D.
2. **Universities, Rhetoric, and Racialized Violence.** Guest lecture. *EAD 965: Diversity and Equity in Higher Education*, Higher, Adult, and Lifelong Education EdD/PhD, Michigan State University, October 2024. Instructor: Justin A. Gutzwa, Ph.D.
3. **Multiracial Students in College.** Guest lecture. *HIGHED 612: Research on Students,* Higher Education EdD/PhD, University of Massachusetts, Boston, June 2024. Instructor: Aaron Parayno, Ph.D.
4. **An Analysis of University Public Responses to Anti-Asian Hate.** Invited presentation. Neighborhood Student Success Collaborative, Michigan State University, March 2022.

CONFERENCE SERVICE

1. Chair. *Dashboards and dog whistles: Organizational structure as discursive terrain* [Paper session]. Association for the Study of Higher Education. Denver, Colorado, United States. 2025.
2. Chair. *COVID-19 pandemic: Lessons learned and future directions* [Roundtable session]. American Educational Research Association, Denver, Colorado, United States. 2025.
3. Chair. *Strengthening campus-based relationships through personal and professional networks* [Paper session]. Association for the Study of Higher Education. Minneapolis, Minnesota, United States. 2024.
4. Chair. *Critical mixed race studies and education/curriculum* [Paper session]. Critical Mixed Race Studies Conference. Columbus, Ohio, United States. 2024.
5. Chair. *Qualitative inquiry and the arts* [Paper session]. 20th International Congress of Qualitative Inquiry. Urbana, Illinois, United States. 2024.
6. Chair. *College student belonging and success* [Paper session]. Association for the Study of Higher Education. Minneapolis, Minnesota, United States. 2023.

EDITORIAL BOARD SERVICE

2024–Present	**Associate Editor**, *Journal of College and University Student Housing*
2023–Present	**Associate Editor**, Student Board, *American Journal of Education Forum*
2023–Present	**New Professionals and Graduate Students Board**, *Journal of Student Affairs Research and Practice*
2023–2024	**Reader Board**, *Colorado State University Journal of Student Affairs*
2022–2024	**Reviewer**, *Journal of College and University Student Housing*
2022–2023	**Reviewer**, Student Board, *American Journal of Education Forum*

Ad Hoc Reviewer:

Frontiers in Psychology
Journal of College Student Retention: Research, Theory & Practice

CONFERENCE, GRANT, AND SCHOALRSHIP REVIEWER EXPERIENCE

2025 Conference Proposal Reviewer, ASHE 2025
2025 Scholarship Application Reviewer, Graduate Student Travel Scholarship, ASHE 2025
2025 Scholarship Application Reviewer, Honors College, Michigan State University
2024 Conference Proposal Reviewer, ASHE 2024
2024 Scholarship Application Reviewer, Graduate Student Travel Scholarship, ASHE 2024
2023 Conference Proposal Reviewer, AERA 2024
2023 Conference Proposal Reviewer, ASHE 2023
2023 Conference Proposal Reviewer, CMRSA 2024
2023 Conference Proposal Reviewer, NASPA 2024
2022 Grant Proposal Reviewer, Region IV-E Research and Practice Grant, NASPA
2022 Conference Proposal Reviewer, NASPA Region IV-E 2022
2022 Conference Proposal Reviewer, NASPA 2023
2020 Conference Proposal Reviewer, NASPA 2021
2019 Conference Proposal Reviewer, NASPA 2020
2018 Conference Proposal Reviewer, NASPA 2019
2017 Conference Proposal Reviewer, NASPA 2018

PROFESSIONAL SERVICE

2025 **Conference Planning Committee**, Critical Mixed Race Studies Association
2023–2025 **Research Co-Coordinator**, Transracial Adoptee & Multiracial Knowledge Community, National Association of Student Personnel Administrators
2023–2024 **Knowledge Community Publication Committee**, National Association of Student Personnel Administrators
2022–2023 **Multiracial Advocacy & Education Coordinator**, Transracial Adoptee & Multiracial Knowledge Community, National Association of Student Personnel Administrators
2022–2023 **Graduate Student Committee**, Qualitative Research Special Interest Group, American Educational Research Association
2018 **New Professional Mentor Institute Planning Committee**, National Association of Student Personnel Administrators

UNIVERSITY SERVICE AND LEADERSHIP

2022 **Member,** Search Committee for Academic STEM Support Specialist, Michigan State University
2019 **Member,** Search Committee for Director of Career Center, Tufts University
2018–2019 **Member**, Professional Development Committee, Staff Council, Tufts University
2016–2017 **Member**, Diversity and Inclusion Task Force, Wheaton College, MA
2015–2017 **Co-Chair**, Staff of Color Association, Wheaton College, MA
2015–2017 **Member**, Employee Environment Committee, Staff Council, Wheaton College, MA

PROFESSIONAL DEVELOPMENT

2023 Critical Discourse Analysis Workshop, Association for the Study of Higher Education
2022 Three Approaches to Qualitative Data Analysis Workshop, American Educational Research Association
2022 People from Multiple Races or Identities: Best Practices in Handling Complex Social Identity Data Workshop, Society for Research on Educational Effectiveness

AWARDS AND RECOGNITION

2025 Graduate Student Leader Award, Division of Student Affairs, Michigan State University.

2014 Alpha Sigma Nu Honors Society Induction

FELLOWSHIPS AND GRANTS

2025–2026 **G. Reginald Daniel Dissertation Fellowship**, Critical Mixed Race Studies. $1000 to support the completion of dissertation research focused on mixed race studies.

2025–2026 **College of Education Memorial**, Michigan State University. An endowed scholarship to support the completion of a doctoral degree in Higher, Adult, and Lifelong Education.

2025–2026 **Mackey Family Endowment in Higher Education Administration**, Michigan State University. An endowed scholarship to support the completion of a doctoral degree in Higher, Adult, and Lifelong Education.

2025–2026 **Bailey Scholars Graduate Fellowship**, Michigan State University. $5000 to support development as an instructor of a learning community and co-researcher.

2025 **Dissertation Completion Fellowship**, Michigan State University. $7,000 to support the completion of dissertation research.

2025 **Dr. Karen Klomparens Endowment in Support of Graduate Fellowship**, Michigan State University. 2025. $2500 to support the completion of dissertation research.

2024–2025 **Bailey Scholars Graduate Fellowship**, Michigan State University. $2500 to support development as an instructor of a learning community and co-researcher.

2024–2025 **Arthur R. and Pearl Butler Scholarship**, Michigan State University. $2450 to aid completion of a doctoral degree in Higher, Adult, and Lifelong Education.

2024 **Summer Research Fellowship**, Michigan State University. $7,000 to support a critical discourse analysis of university rhetoric and the stereotypes of Asian communities in higher education.

2023–2024 **Donald W. Maine Endowed Graduate Fellowship in Higher Education Administration**, Michigan State University. $3500 to aid completion of a doctoral degree in Higher, Adult, and Lifelong Education.

2023–2024 **Bailey Scholars Graduate Fellowship**, Michigan State University. $2500 to support development as an instructor of a learning community and co-researcher.

2023 **ASHE Graduate Student Travel Scholarship**. Association for the Study of Higher Education. $400 to support attending the annual conference.

2023 **Summer Research Fellowship**, Michigan State University. $7,000 to support an analysis of recommendations to support multiracial students in college from 2000–2023.

2022–2023 **Doctoral Research Fellowship**, University Innovation Alliance. 2022–2023. $10,000 to support a study examining the experiences of sophomore students of color.

2022 **Summer Research Development Fellowship**, Michigan State University. 2022. $6,000 to support a scoping literature review of multiraciality in higher education.

PROFESSIONAL AFFILIATIONS

Association of Education Research (AERA)
Association for the Study of Higher Education (ASHE)
Critical Mixed Race Studies Association (CMRSA)
National Association of Student Personnel Administrators (NASPA)
Transracial and Multiracial Innovation Lab (TRAM)