David Wutchiett, PhD

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Education

2018 – 2024 **Ph.D.** Sociology, Université de Montréal, Montreal, QC, CA

2012 – 2014 **M.A.** Quantitative Methods in the Social Sciences, Columbia University, New York, NY

2010 – 2011 **M.A.** Political Science, Stony Brook University, Stony Brook, NY

2006 – 2010 **B.A.** Psychology, St. John's University, Collegeville, MN

Peer-Reviewed Publications

Wutchiett, D., Logue, A. W., Tang, Z., & Rabinowitz, V. (2025) Increasing humanities and STEM pipelines: Associations between student characteristics and academic outcomes. *Journal of Higher Education Theory & Practice*, 25(2). https://doi.org/10.33423/jhetp.v25i2.7632

Logue, A. W., Rabinowitz, V., Oka, Y., Yoo, N., Torres, R., Gentsch, K., & **Wutchiett, D.** (2025). Faculty Characteristics and Views: Implications for Vertical Transfer. *Journal of Postsecondary Student Success*, *5*(1), 1–31. https://doi.org/10.33009/fsop_jpss138304

Logue, A. W., Yoo, N., Oka, Y., Gentsch, K., Buonocore, C., Casazza, M., Chellman, C., & **Wutchiett, D.** (2025). Tracking Vertical Transfer Students' Credits: Changes in Applicability to Degree Requirements. *AERA Open*, *11*. https://doi.org/10.1177/23328584251355515 (Original work published 2025)

Ferland, B., Gaspard, V., Savoy, J., & **Wutchiett, D.** (2025). Service responsiveness to minority constituents: A field experiment with Canadian constituency offices. *Canadian Journal of Political Science*. https://doi.org/10.1017/S0008423924000817

Wutchiett, D. & Logue, A. W. (2024). Predictors of student reenrollment and graduation during the COVID-19 pandemic: Student characteristics and circumstances. In M. Kayyali (Ed.), *Building Resiliency in Higher Education: Globalization, Digital Skills, and Student Wellness* (pp. 376-399). IGI Global. https://doi.org/10.4018/979-8-3693-5483-4.ch020

Logue, A. W., Gentsch, K., Oka, Y., **Wutchiett, D.,** & Abbeyquaye, S. (2024). Challenges for successful transfer from community to bachelor's colleges: Views of staff and faculty with transfer responsibilities. *Journal of Higher Education Theory & Practice*, *24*(2).

Logue, A. W., Oka, Y., **Wutchiett, D.**, Gentsch, K., & Abbeyquaye, S. (2022). Possible causes of leaks in the transfer pipeline: Student views at the 19 colleges of The City University of New York. *Journal of College Student Retention: Research, Theory & Practice*. https://doi.org/10.1177/15210251221117276

Wutchiett, D., & Durand, C. (2022). Multilevel and time-series missing value imputation for combined survey and longitudinal context data. *Quality & Quantity*, *56*(3), 1799-1828. https://doi.org/10.1007/s11135-021-01186-8

Durand, C., Peña Ibarra, L. P., Rezgui, N., & **Wutchiett, D.** (2022). How to combine and analyze all the data from diverse sources: a multilevel analysis of institutional trust in the world. *Quality & Quantity*, 1-43. https://doi.org/10.1007/s11135-020-01088-1

Durand, C., Pelletier, P., & **Wutchiett, D.**, (2018). Looking for ways to characterize countries politically and economically using longitudinal data. *Harmonization: Newsletter on Survey Data Harmonization in the Social Sciences. 4*(1) 3-16.

Wutchiett, D., & Lovasi, G. S. (2015). Prior depression and health insurance in non-receipt of needed medical services. *American Journal of Preventive edicine*, *48*(6), 737-741. https://doi.org/10.1016/j.amepre.2015.01.021

Wutchiett, D., Frimpong, J. A., D'Aunno, T. (2015). Area-level attributes and program resources as predictors of methadone dosage patterns. *Drug and Alcohol Dependence, 146*(1), e27-28. https://doi.org/10.1016/j.drugalcdep.2014.09.755

Frimpong, J. A., D'Aunno, T., **Wutchiett, D.**, & Metsch, L. R. (2015).The impact of HIV testing policies and practices on HCV testing. *Drug and Alcohol Dependence, 146*(1), e282-283. https://doi.org/10.1016/j.drugalcdep.2014.09.235

D'Aunno, T., Pollack, H. A., Frimpong, J. A., & **Wutchiett, D.** (2014). Evidence-based treatment for opioid disorders: a 23-year national study of methadone dose levels. *Journal of Substance Abuse Treatment*, *47*(4), 245-250. https://doi.org/10.1016/j.jsat.2014.06.001

Additional Publications

Monday, A., **Wutchiett, D.**, & Logue, A. W. (2026). Academic Momentum and Credit Mobility: Examining the Role of CUNY's Transfer Explorer. *Ithaka S+R Research Report.*

Monday, A., **Wutchiett, D.**, & Logue, A. W. (2026). Making Credit Count: How Transparency Can Improve Transfer Outcomes. *Ithaka S+R Blog.*

Kurzweil, M., Logue, A. W., Patel, P., & **Wutchiett, D.** (2026). What Factors Are Actually Associated With Student Success After Vertical Transfer?*Inside Higher Education: Beyond Transfer Blog.*

Monday, A., **Wutchiett, D.**, & Logue, A. W. (2025). How a Tool Called T-Rex Can Help Students Transfer Smarter. *Inside Higher Education: Beyond Transfer Blog.*

Wutchiett, D., Trimble, M. (2024, July 18). Facilitating Transfer Student Success Through Better Measurement. *Inside Higher Education: Beyond Transfer Blog.*

Logue, A. W., **Wutchiett, D.** (2022, February 24). Student views: What can they tell us about transfer?. *Inside Higher Education: Beyond Transfer Blog.*

Torres, R., **Wutchiett, D.** (2022, March 30). Growing transfers in the humanities: Student characteristics and motivation. *Inside Higher Education: Beyond Transfer Blog*.

Wimer, C., Garfinkel, I., Neckerman, K., Phillips, S., Teitler, J., Waldfogel, J., & **Wutchiett, D.** (2016, spring). Dynamics of disadvantage in New York City. *Poverty Tracker*. Columbia Population Research Center.

Selected Recent Conference Presentations

Wutchiett, **D**., Logue, A. W., Kurzweil, M., Patel, P., & Chellman, C. (2026). Degree Programs Shape Transfer Student Success: Leveraging Variable Selection and the Relaxed Lasso for More Precise and Informed Research. Association for Education Finance & Policy (AEFP) 51st Annual Conference. Chicago, IL.

Wutchiett, D., Logue, A. W., Kurzweil, M., & Chellman, C. (2025). Navigating Complexity and Interpretability: Relaxed Lasso Regression for Predicting Transfer Student Success With High-Dimensional Data. Society for Research on Educational Effectiveness (SREE) Annual Conference. Chicago, IL.

Wutchiett, D., Logue, A. W., Kurzweil, M., & Chellman, C. (2025). Using Lasso regression to examine vertical transfer paths and predict student success. Association for Education Finance & Policy (AEFP) 50th Annual Conference. Washington, D.C.

Monday, A., **Wutchiett, D.**, & Logue, A.W., (2025). Academic Momentum and Credit Mobility: Examining the Role of CUNY's Transfer Explorer. Association for the Study of Higher Education Council on Public Policy Higher Education Pre-Conference. Denver, CO.

Logue, A. W., Kurzweil, M., & **Wutchiett, D.** (2024). The enormous benefits of credit mobility transparency: CUNY Transfer Explorer as a national model. National Institute for the Study of Transfer Students 22nd Annual Conference. Saint Louis, MO.

Wutchiett, D., Rabinowitz, V. (2023). Advantages of humanities transfer students: Differences in GPA, graduation, and graduate study. National Institute for the Study of Transfer Students 21st Annual Conference.

Wutchiett, D., Gentsch, K., Logue, A.W. (2023). Students, faculty, and staff views on transfer: Text analysis of 34 focus groups and 35,000 surveys. National Institute for the Study of Transfer Students 21st Annual Conference.

Logue, A.W., **Wutchiett, D.**, Chellman, C. (2023). Predictors of vertical transfer and other measures of college student success during the COVID-19 pandemic. Association for Education Finance and Policy 48th Annual Conference. Denver, CO.

Torres, R., **Wutchiett, D.**, (2022). Growing transfer in the humanities: Characteristics and motivations associated with major choice. National Institute for the Study of Transfer Students 20th Annual Conference.

Wutchiett, D., & Durand C. (2020). Democracy, diversity, education, trust in parliament and protest in Eastern Europe and West Asia 1993-2017. WAPOR 73rd Annual Conference. October 8th, 2020.

Wutchiett, D., Durand, C. (2020). Diversification, homogenization, trust in democratic institutions and activism: a longitudinal study in Eurasian societies. American Sociological Association 115th Annual Meeting.

Wutchiett, D. (2019). Harmonisation of institutional trust measures for Eastern European and Eurasian Surveys: Issues of variable commensurability, weighting and missing value imputation. 8th Conference of the European Survey Research Association. Zagreb, Croatia.

Wutchiett, D. (2019). Missing data imputation in large combined cross-sectional and longitudinal data: multilevel multiple imputation and time series imputation. 12th International Multilevel Conference. Utrecht, Netherlands.

Experience

2020-	*Data Scientist* • City University of New York, Office of Applied Research, Evaluation, and Data Analytics, New York, NY
2020	*Research Fellow* • City University of New York, Office of Research, Evaluation, and Program Support, New York, NY
2019	*Research Assistant* • University of Ottawa, School of Political Studies, Ottawa, ON, CA
2018-2019	*Research Assistant* • Université de Montréal, Department of Political Science, Montreal, QC, CA
2014-2015	*Data Analyst* • Columbia University, Columbia University, Columbia Population Research Center, New York, NY
2014-2015	*Data Analyst* • Columbia University, Department of Epidemiology, New York, NY
2012-2014	*Research Assistant* • Columbia University, Mailman School of Public Health, New York, NY
2010-2011	*Research Assistant* • Stony Brook University, Department of Political Science, Stony Brook, NY
2009	*Research Fellow* • St. John's University, Department of Psychology, Collegeville, MN
2008-2009	*Teaching Assistant* • St. John's University, Department of Psychology, Collegeville, MN
2008	*Research Fellow* • St. John's University, Department of Psychology, Collegeville, MN

Skills

Statistical Analysis (R, Python, Stata, SPSS); Data Science; Machine Learning; Data Visualization; Quantitative Text Analysis; Qualitative Research; Mixed Methods Research; Missing Data Imputation; Coding; Database (SQL); Presenting and Communicating Research to Varied Audiences; Research Writing; Research Design

Teaching Experience

2020 Multiple Imputation Seminars. CUNY, Office of Applied Research, Evaluation, and Data Analytics (OAREDA).

2019 Multiple Imputation Workshop. Centre for the Study of Democratic Citizenship. Montreal, QC, CA.

Student Mentoring

2020 Co-managed 13 student interns working on mixed methods 2020 national census study on hard-to-reach populations in New York City.

Languages

English, French, (Intermediate) Spanish, (Beginner) Slovenian

Awards and Honors

Fonds de recherche du Québec – Société et culture (FRQSC)

Departmental distinction (Psychology), Saint John's University

Professional Membership

Association for Education Finance & Policy

Peer Review Contributions

Archives of Public Health

Discover Sustainability