Neal Alexander Monroe

Language Educator and Researcher

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CURRENT POSITION

Adult ESL Instructor June 2026-Present
Centro Hispano de East Tennessee, Knoxville, TN

EDUCATION

Ph.D. Literacy Studies, ESL Education (In Progress) August 2027
Doctoral Candidate, Theory and Practice in Teacher Education
University of Tennessee, Knoxville, TN

Qualitative Research Methods in Education Graduate Certificate May 2023
University of Tennessee, Knoxville, TN

M.A. Spanish May 2015
University of Kansas, Lawrence, KS

M.Ed. International Education September 2011
Endicott College, Ciudad de México, MX

B.A. Spanish/Biology (Double Specialization) May 2008
Wabash College, Crawfordsville, IN

PROFESSIONAL EXPERIENCE

Graduate Research Assistant, ERO Center/ELPS January-July 2026
University of Tennessee, Knoxville, TN

Instructor, English Language Institute August-December 2025, August 2026
University of Tennessee, Knoxville, TN

Graduate Research Assistant in Teacher Education August 2024-September 2025
University of Tennessee, Knoxville, TN

Graduate Teaching Assistant/Associate in Teacher Education August 2020-May 2024
University of Tennessee, Knoxville, TN

AP High School English Teacher, 5th Grade English Teacher August 2015-June 2020
American School Foundation, A.C., Ciudad de México, MX

Graduate Teaching Assistant in Spanish August 2012-May 2014
University of Kansas, Lawrence, KS

RESEARCH & SCHOLARSHIP

Publications in Refereed Journals

Bertling, J. G., Galbraith, A., **Monroe, N. A.**, Christen, N., & Rearden, K. (2027). Teacher professional development for creative data storytelling: A design-based research study. *Thinking Skills and Creativity*, *63*, Article 102395. https://doi.org/10.1016/j.tsc.2026.102395

Bertling, J. G., Galbraith, A., **Monroe, N. A.**, Massey, M. C., & Christen, N. (2025). Arts-based data visualization professional development: Art, mathematics, and science teacher outcomes. *The International Journal of Education and the Arts*, *26*(20). http://doi.org/10.26209/ijea26n20

Bertling, J. G., **Monroe, N. A.**, Galbraith, A., Massey, M. C., Christen, N., & Rearden, K. (2025). Impacts of STEAM professional development: Science, mathematics, and art teachers integrating arts-based data visualization. *Journal of Science Education and Technology*. https://doi.org/10.1007/s10956-025-10245-w

Arts-Based Data Visualization Project Curricula

Bertling, J. G., Galbraith, A., Hodge, L., **Monroe, N.**, Rimbach-Jones, D., Doss, T. W., & Swartzentruber, R. (2024). *Media arts curricula [Version 2.0]*. Arts-Based Data Visualization Project. https://tiny.utk.edu/ABDVP

Bertling, J. G., Galbraith, A., Hodge, L., **Monroe, N.**, Rimbach-Jones, D., Doss, T. W., & Swartzentruber, R. (2024). *Professional development materials [Version 2.0]*. Arts-Based Data Visualization Project. https://tiny.utk.edu/ABDVP

Bertling, J. G., Galbraith, A., Hodge, L., **Monroe, N.**, Rimbach-Jones, D., Doss, T. W., & Swartzentruber, R. (2024). *STEM curriculum materials [Version 2.0]*. Arts-Based Data Visualization Project. https://tiny.utk.edu/ABDVP

Posters Presented at Technical and Professional Meetings

Monroe, N. A. (2025, April 1). *Language choices in discursive spaces: A systematic review of how English learners navigate language ideologies* [Poster presentation]. CEHHS Graduate Student Research Colloquium, Knoxville, TN, USA.

Papers Presented at Technical and Professional Meetings

Kobrin, J., & **Monroe, N. A.** (2026, October 6-9). *Expanding data justice through community-based education: Critical data literacies for immigrant adults* [Paper presentation]. AAACE 2026 Annual Conference, Chattanooga, TN, USA.

Brown, C. L., & **Monroe, N. A.** (2024, November 21-24). *Translanguaging: A necessary shift in educating English learners* [Paper presentation]. 2024 National Council of Teachers of English Annual Convention, Boston, MA, USA.

Monroe, N. A., & Mooneyham, J. (2024, November 7-9). *Program guidance in ESL manuals* [Paper presentation]. 2024 Tennessee TESOL Annual Meeting and Conference, Nashville, TN, USA.

Brown, C. L., & **Monroe, N. A.** (2024, April 27-28). *It is as simple as that: Use L1 to teach L2* [Paper presentation]. 31st Korea TESOL International Conference, Seoul, South Korea.

Monroe, N. A. (2024, March 21-23). *Pedagogical translanguaging: Identifying instructional practices to elevate literacy outcomes for emergent bi-/multilinguals* [Paper presentation]. 5th Annual Vernacular Symposium, Knoxville, TN, USA.

Brown, C. L., Mooneyham, J. & **Monroe**, **N. A.** (2021, December 5-7). *Influence of English-only laws on mainstream teachers' instructional and literacy practices* [Paper presentation]. 50th Annual Literacy Association of Tennessee, Murfreesboro, TN, USA.

Newsletters

Monroe, N. A., & Flores Reyes, R. (2026, Fall/Winter). Elevating volunteer teacher readiness: The Edie Barry Grant at Centro Hispano de East TN. TNTESOL. https://tntesol.wildapricot.org/

Grants, Commissions, and Contracts

Edie Barry Grant Award. Tennessee TESOL. $320 November 2025

Studies & Research Grant. TPTE/CEEMS. $1,000 October 2023

Studies & Research Grant. Literacy Association of Tennessee. $500 April 2021

Research Projects

Critical data literacies study: Dr. Jennifer Kobrin, University of Tennessee, Knoxville, TN, USA.

The arts-based data visualization project professional learning study: Dr. Joy G. Bertling, University of Tennessee, Knoxville, TN, USA.

CS for Appalachia (CSA): Expanding a research-practice partnership to integrate computer science and literacy in rural East Tennessee schools: Dr. Lynn Liao Hodge, University of Tennessee, Knoxville, TN, USA.

Influence of English-only laws on mainstream teachers' instructional and literacy practices: Dr. Clara Lee Brown, University of Tennessee, Knoxville, TN, USA.

Community-Based Projects

Centro Hispano Volunteer Teacher Induction Module: Neal A. Monroe, Centro Hispano de East TN, Knoxville, TN, USA.

TEACHING & ADVISING

Courses Taught at Centro Hispano de East Tennessee

Beginner Adult ESL Fall 2026
Intermediate Adult ESL Summer-Fall 2026

Courses Taught at English Language Institute at University of Tennessee, Knoxville

Low and High Intermediate Speaking and Listening Fall 2025
Low Advanced Writing Fall 2025
Low Advanced Grammar Fall 2025

Undergraduate Courses Taught at University of Tennessee, Knoxville

WLEL 489 Content-Based ESL Methods Fall 2022-Spring 2024
WLEL 456 Field Study in Education Spring 2024
TPTE 203 Field Study in Education Spring 2022

Clinical Supervision Courses Taught at University of Tennessee, Knoxville

EDUC 576 Practicum in Classroom Teaching — Spring 2023
Graduate Teaching Associate, TEAM Certification
Supervised 7 job-embedded practitioners at elementary, middle, and high school

EDUC 576/TPTE 574 Analysis of Teaching for Professional Development — Spring-Fall 2022
Graduate Teaching Assistant, TEAM Certification
Supervised 2 interns at elementary, middle, and high school in spring
Supervised 8 job-embedded practitioners at elementary, middle, and high school in fall

EDUC 576/TPTE 574 Analysis of Teaching for Professional Development — Spring-Fall 2021
Graduate Teaching Assistant, TEAM Certification
Supervised 1 intern and 1 job-embedded practitioner at elementary school in spring
Supervised 3 interns at elementary and high school in fall

TPTE 574 Analysis of Teaching for Professional Development — Fall 2020
Graduate Teaching Assistant, TEAM Certification
Supervised 3 interns at elementary, middle, and high school

Courses Taught at The American School Foundation

AP 101-102 AP English Language and Composition	Fall 2018-Spring 2020
US 100-101 MYP English Language Arts I	Fall 2017-Spring 2020
US 102-103 MYP English Language Arts II	Fall 2019-Spring 2020
US 104-105 English Language Arts III	Fall 2017-Spring 2019
Year 5 PYP Elementary English	Fall 2015-Spring 2017

SEMINARS & WORKSHOPS

AERA Introduction to Qualitative Thematic Analysis	June 2025
TDOE Reading 360º Early Reading Summer Training	July 2022
College Board AP Language & Composition Summer Institute	June 2019
International Baccalaureate Implementing MYP Curriculum Certificate	October 2018
International Baccalaureate Making the PYP Happen Certificate	October 2015

AWARDS & RECOGNITIONS

Graduate Student Senate Travel Award	November 2024
FY22 Graduate School Fellowship (Multiple Awards)	2022-2025
FY21 Graduate Fellows (Multiple Awards)	2020-2024
Tennessee Fellowship for Graduate Excellence	April 2022
J. Wallace and Katie Dean Graduate Endowment Fellowship	August 2020
Access and Diversity Fellowship	August 2020
American School Foundation Five Years of Teaching Service	May 2020
Jack Kudlaty Prize for the Outstanding Senior Spanish Major	May 2008

SERVICE, LEADERSHIP, & OUTREACH

Invited Talk

Monroe, N. A. (2026, June 30). *Cinco prácticas "que debemos hacer" para la educación multilingüe* [Five "must do" practices for multilingual literacy education][Workshop]. Centro Hispano de East Tennessee, Knoxville, TN, USA.

Monroe, N. A. (2025, July 1). *Five "must do" practices for multilingual literacy education* [Workshop]. Centro Hispano de East Tennessee, Knoxville, TN, USA.

Outreach and Civic Service

Adult ESL Teacher, Centro Hispano de East Tennessee August 2022-May 2025

Service to Institution

Office of Professional Licensure. (2023). Consentimiento y permiso para grabación de video y/o uso de imagen y voz [Consent and release: Student to be filmed and/or photographed for use of image and/or voice] (**N. A. Monroe**, & F. Zapata Zelaya, Trans.). University of Tennessee, Knoxville.

PROFESSIONAL MEMBERSHIPS

American Association for Adult and Continuing Education (AAACE) August 2026-Present
American Educational Research Association (AERA) September 2024-Present
Tennessee TESOL (TNTESOL) August 2024-Present

PROFESSIONAL REFERENCES

Jennifer D'haem Kobrin, Ph.D.
Assistant Professor, University of Tennessee, Knoxville
Adult and Continuing Education
Cellphone: 917-572-5657
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Joy G. Bertling, Ph.D.
Associate Professor, University of Tennessee, Knoxville
Art Education
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