Christopher L-P Mathey

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Education:

Doctoral Candidate in Sociology, Texas A&M University, College Station, TX.

Areas of Study:

- Organizational, Political and Economic Sociology (Civil-Military Relations; Medicine and Public Health)
- Social Psychology (Disability Studies; Mental Wellness and Illness; Deviance, Stigma and Ostracism; Family Development and Family Violence)

Dissertation Advisor: Holly A. Foster, Ph.D
Dissertation Title: Military Bearing as Prescribed Social Distancing: Soldiers with Suicidality on the Social Periphery
Entered Doctoral Candidacy December 2018
Estimated Defense Date: Fall 2023

M.A., Sociology, University of Houston—Clear Lake, Houston, TX, 2012
Areas of Study: Economic and Political Sociology, Social Psychology, Deviance, Diversity Studies
4.0 Grade Point Average
Thesis Advisor: J. Michael McMullen, Ph.D
Thesis Title: *Do Social Norms Produce a Common Definition of Investment Risk Among Money Managers*?

B.A., English, Critical Social Studies, Education, Hobart College, Geneva, NY, 2006
Cum Laude

A.A., General Studies, Landmark College, Putney, VT, 2004
Summa Cum Laude (first student in College's history to earn cumulative 4.0 GPA)
Member: Phi Theta Kappa International Honor Society

Teaching Experience:

Adjunct Faculty, Division of Sociology, Collin College, Plano, TX.
Courses Taught:

- Introduction to Sociology (Summer 2020, Fall 2021)
- Social Problems (Fall 2019, Spring 2020, Summer 2021).

SOCI 1301 Introduction to Sociology (mean student evaluation score 3.85/4.00)
SOCI 1306 Social Problems (mean student evaluation score 3.64/4.00)

Graduate Student Instructor of Record, Texas A&M University, College Station TX.
Courses Taught:

- Contemporary Sociological Theory (Fall 2015, Spring 2018)
- Deviance (Spring 2015, Spring 2016)
- Military-Warfare-Society (Fall 2017)
- Social Problems (Fall 2014)

SOCI 211 Deviance (mean student evaluation score 4.84/5.00)
SOCI 313 Military-Warfare-Society (mean student evaluation score 4.76/5.00)
SOCI 314 Social Problems (mean student evaluation score 4.33/5.00)
SOCI 430 Contemporary Sociological Theory (mean student evaluation score 4.87/5.00)

Research and Teaching Interests:
Organizational, Economic and Political Sociology- Medicine, Medicalization and Public Policy in Society; Policy Implications of Social Understanding, Diagnosis and Treatment of Stress in the Military; Structural and Institutional Organization; Law and Society; Globalization; Conflict and Deviance.

Social Psychology- Disability Studies; Mental Wellness and Illness; Intergenerational Transmission of Stress and Trauma in the Family; Effects of Stigma and Ostracism on People with Disabilities and Organizational Culture; Influence of Disability Status on Individual/Group Relationships.

Culture- Servant Leadership; Mediation; Studies in Diversity.

Sociological Inquiry- Theory; Research Methods; Ethics.

Publications:
Mathey, Christopher L-P. 2021. "Reclaiming Space in a Disablist Society: A Review of Alice Wong's *Disability Visibility*." *Nursing Clio*. Retrieved 15 March 2021 from < https://nursingclio.org/2021/03/02/reclaiming-disability-space-in-an-ableist-society-a-review-of-alice-wongs-disability-visibility/>.

Mathey, Christopher L-P. 2020. "Beyond the Mundane." *Divergents Magazine*. Retrieved 30 January 2020 from < https://www.divergents-magazine.org/articles/beyond-the-mundane-1?c=essay>.

Mathey, Christopher L-P. 2014. "Electronic Monitoring." Encyclopedia of Criminology and Criminal Justice. Malden: Wiley.

Invited Presentations:
"Guest Speaker at Convocation Ceremony, Landmark College."
Description: Invited speaker for fall 2019 convocation ceremony at alma mater, providing alumni's viewpoint on how I benefited from Landmark, encouraged students and their families to make the most of their experience at Landmark, and expressed pride and joy about Landmark College and its future.

August 2019.
"Student Feedback Panel"
Description: One of four student panelists whose participation is intended to raise awareness among architects designing the proposed student services building about the challenges students with physical and non-physical disabilities may experience with the current floor plan.
March 2017.

"Graduate Student Panel"
Description: One of three graduate student panelists (and the only panelist with a documented disability) whose participation is intended to raise awareness among undergraduate students about the multiple facets of graduate student life at a Tier-1 research institution. Discussion topics include faculty expectations, teaching and research work load, balancing work and life commitments, stress, and overall health and wellness.
March 2017.

"Library Experiences Among Students with Disabilities—Student Focus Group"
Description: One of seven student panelists whose participation is intended to raise awareness among library staff about the benefits and challenges students with disabilities experience with access to library resources.
March 2017.

"Disabilities Services Audit—Student Focus Group"
Description: One of five student panelists whose participation is intended to raise awareness about the strengths, weaknesses, opportunities and threats Disability Services experiences while providing services to clientele in a mainstream education environment.
April 2016.

"I Am an Aggie and I Have a Disability"
Description: One of four student panelists with a variety of disabilities presenting through interactive discussion coping strategies to manage and thrive with adversity, provided as the first presentation for *CommUnity Conversations*, a series of disability-awareness programs sponsored by the Department of Disability Services and the Department of Multicultural Services at Texas A&M University.
November 2015.

"Disability Services Student Experience Focus Group"
Description: One of four student panelists whose participation is intended to raise awareness about the challenges students with disabilities experience—and enhance cultural enrichment of what students with disabilities bring—to a mainstream education environment, provided by the Diversity Training Institute at Texas A&M University.
June 2015.

Panel Presenter, *Disability Training Network*, Diversity Training Institute, Texas A&M University, College Station, TX.
"Personal Reflections."
May 2014 and May 2015.

"How Do You Define Success: The Art of Self-Determination"
Description: Given to nearly 100 middle-school and high-school students with various disabilities (learning, emotional/behavioral, intellectual) from four local campuses, this presentation encouraged students to develop and expand their own self-determination by emphasizing the need to set goals, solve problems and advocate for themselves.
May 2014.

"Disabilities Services Student Experience Focus Group"
Description: One of several student panelists whose participation is intended to improve and enhance the services and education provided by the Department of Disability Services at Texas A&M University.
April 2014.

"Learning Disabilities in Graduate School: Separating Fact from Fiction"
Description: Disabilities are sometimes assumed to be physical, such as with mobility impairment. Other disabilities may go unnoticed or misunderstood. This presentation served to clarify what disabilities are, with an emphasis on learning disabilities, identify what reasonable accommodations are and are not, and what disability-oriented campus resources are available for students and faculty. This presentation promoted professional development and community enrichment by acknowledging the diversity that disabilities bring to collegiate settings.
March 2014.

Delegate, Education Trade Mission, Vermont and Quebec
Description: I was the only student delegate, recommended by Vermont State Governor James Douglas, educating Quebec's Minister of Education about learning disabilities, and discussing programs for learning-disabled students with administration of Sherbrook Université, Quebec.
December 2003.

Conference Presentations:
"Learning from the Learning Disabled: Overcoming Academic Ableism in the Classroom and Faculty Suite," Collin College—Adjunct Faculty Conference
February 22, 2020.

"How Do We Learn from the Learning Disabled? Tapping Into Creative Problem-Solving by Overcoming Academic Ableism," Southwestern Social Science Association—Annual Conference
October 31—November 02, 2019.

"Teaching for the Social Sciences: A Workshop on Interdisciplinary Teaching Methods," Southwestern Social Science Association—Annual Conference
October 28—November 01, 2018.

"Financial Hemorrhaging from Social Distancing: A Conflict Theorist Perspective," Student Conference for Research and Creative Arts, University of Houston—Clear Lake.
April 16, 2011.

"Does the Death Penalty Deter?" Student Conference for Research and Creative Arts, University of Houston—Clear Lake.
April 15, 2010.

"Effective Leadership Through Service," Students Actively Involved in Leadership Conference, Landmark College.
April 06, 2004.

"Leadership in Scouting," Students Actively Involved in Leadership Conference, Landmark College.
April 10, 2003.

"College Transitions," Vermont Governor's Youth Leadership Conference, Burlington, VT.
November 11, 2002.

Conference Coordination:
Co-Organizer, New England Regional Spring Convention, Phi Theta Kappa International Honor Society, Putney, Vermont.
Organize conference schedule; recruit panelists and guest speaker; conduct regional-scale marketing through local, regional and Phi Theta Kappa-specific news media; coordinate with local Chamber of Commerce to promote local attractions and hospitalities; ensure full bonding and insuring of facilities utilized; accommodate special dietary, learning and mobility needs; ensure smooth check-in process; coordinate all volunteers and workers.
March 05—06, 2004.

Organizations and Service:
Member, Steering Committee, Center for Neurodiversity, Landmark College, Putney, VT.
Explore neurodiversity topics and provide big-picture advice to enhance the Center's mission of promoting cultural and scholarly understanding of the benefits of a neurodiverse society; auditor of Center's white paper.
September 2020—Present.

Vice-Chair, Alumni Advisory Board, Landmark College, Putney, VT.
Provide counsel, advice and recommendations to strengthen the College for future generations of students; fundraise to sustain and enhance important College programs; mentor current students and recent alumni; foster a sense of community and desire to give back to Landmark through financial and non-financial means.
September 2019—Present.

Member, Green Dot—Bystander Intervention Program, Department of Student Life, Texas A&M University, College Station TX.
Using peer influence to safely intervene in and diffuse high-conflict situations, and prevent sexual violence and other trauma on campus and in surrounding communities.
August 2017—Present.

Graduate Student Mentor, Mentorship and Academic Development, Department of Sociology, Texas A&M University, College Station, TX.
Mentoring junior graduate student by fostering a private and safe environment to take intellectual risks.
May 2015—May 2018.

Member, Aggie Allies—GLBT Safe Zone Program, Department of Student Life, Texas A&M University, College Station TX.
Providing a safe space for gay, lesbian, bisexual and transgender people or anyone dealing with sexual orientation issues.
August 2014—Present.

Member, Student Advisory Board, Department of Disability Services, Texas A&M University, College Station TX.
Provide a student voice on matters of policy and procedure governing the operation of Disability Services; consider legal compliance, University policies, and service priorities when providing effective feedback on updates to services provided and suggestions for improvements to service delivery and general campus access. May 2014—Present.

Volunteer, Bastrop County Long Term Recovery Team, Bastrop, TX.
Recruit human power; rebuild community centers on public lands; rebuild homes on private lands; sort supplies at BCLTRT warehouse. September 2012—December 2012.

Member, Strategic Planning Oversight Committee, School of Human Sciences and Humanities, University of Houston—Clear Lake, Houston TX.
Gathering requested information, making decisions, and identifying additional information needs in order to address four tasks: Update the HSH Mission and Vision for 2012-2016; conduct comprehensive analysis of internal factors (HSH strengths and weaknesses) and external factors (environmental opportunities and threats) that may affect HSH in the next five years; and develop broad five-year goals to guide the planning. November 2011—December 2012

President, Omicron Delta Kappa—Hilary Jo Karp Circle, University of Houston—Clear Lake, Houston, TX.
Hold all power necessary and proper to carry out the mission of Omicron Delta Kappa; administer all affairs consistent with the Constitution of Omicron Delta Kappa and be responsible for the overall conduct of the Circle; oversee daily operations, including community outreach, event partnership and fundraising initiatives; maintain the Circle's recognition status with the host institution and ensuring that all activities, operations and event coordination with the host institution are conducted with respect to all parties involved; call and orchestrate meetings of the Executive Council; designate committees for special purposes and appoint members to those committees; propose new services, programs, procedures to appropriate members; develop and manage an operating budget with the Executive Council; report directly to the National Office of Omicron Delta Kappa at least once per quarter; serve as one of four designated signature authorities on the Circle financial accounts. July 2011—July 2012

Vice-President of Community Relations, Alpha Kappa Delta—Alpha Gamma Chapter, University of Houston—Clear Lake, Houston, TX.
Create and arrange community service projects that unite local Chapter members in bringing positive services to the community; oversee community projects and holding others accountable for goals and timetables; convene special meetings of committees, and coordinate communication between committees and the Executive Council; appoint such officials as is deemed necessary for the expeditious conduct of such duties; Communicate with the Vice-President of Campus Relations in a timely fashion to ensure all community and service events are publicized ahead of time to students and the community; act with the Vice-President of Campus Relations for the President in his or her absence, upon his or her request, or in the event that the President is temporarily unable to serve; assist the President with carrying out tasks in running daily operations; communicate closely with the Student Government Association Representative to ensure all Alpha Kappa Delta community initiatives are announced in Student Government Association meetings. December 2010—June 2011

Presidential Advisory Board Member, National Office, Sigma Alpha Pi—National Society of Leadership and Success, Hoboken, NJ.
Participate in quarterly conferences during the calendar year; propose new services, programs, procedures for significant areas of focus in higher education, leadership, customer concern and interest. August 2010—August 2012

Students Helping Other Students To Succeed, Mentoring Program, University of Houston—Clear Lake, Houston, TX.
Tutor one-on-one with non-native-English-speaking graduate student in organizational skills, essay writing strategies, and English proficiency.
August 2010—August 2011.

Member, Alpha Phi Sigma—Zeta Upsilon Chapter, University of Houston—Clear Lake, Houston, TX. May 2010—May 2012
Member, History Club, University of Houston Clear Lake, Houston, TX. September 2010—May 2012

Member, Omicron Delta Kappa—Hilary Jo Karp Circle, University of Houston—Clear Lake, Houston, TX
Supporter of Chapter Officers as Chapter redeveloped itself under new guidance and direction.
December 2009—July 2012

Member, Management Association, University of Houston—Clear Lake, Houston, TX.
Participate with fundraising efforts and community service events, September 2009—May 2012.

President, Sigma Alpha Pi—National Society of Leadership and Success, University of Houston—Clear Lake Chapter, Houston, TX.
Hold all power necessary and proper to carry out the mission of Sigma Alpha Pi; administer all affairs consistent with the Constitution of Sigma Alpha Pi; oversee daily operations, including leadership development, community outreach, event partnership and fundraising initiatives; call and orchestrate meetings of the Executive Council; appoint members to Committees; propose

new services, programs, procedures to appropriate members; develop and manage an operating budget with the Executive Council; report directly to the National Office of Sigma Alpha Pi at least once per month, June 2009—May 2010.

Community Service Chair, Sigma Alpha Pi—National Society of Leadership and Success, University of Houston—Clear Lake Chapter, Houston, TX.
Coordinate outreach events for Society and community members; choreograph partnerships with other organizations in community; cultivate participants' personal growth via leadership through service, December 2008—May 2009.

Not-For-Profit / Volunteer Tutor, Private, Houston, TX.
Tutor one-on-one with college students in organizational skills and essay writing strategies. August 2008—June 2012.

Outdoor Leadership Associate, Linden Hill School, Northfield, MA.
Design, implement and execute individual and team skills-development programs for middle-school learning-disabled and behaviorally-challenged boys. August 2007-June 2008.

Administrative Assistant, Linden Hill School, Northfield, MA.
Front desk and phone receptionist, data entry, file organization, August 2007—June 2008.

Receptionist, Innovend LLC, Leominster, MA.
Front desk and phone receptionist, accounts payable, accounts receivable, production data entry, June 2007—July 2007

Not-For-Profit / Volunteer Tutor, Private, Putney, VT.
Tutor one-on-one with high-functioning Autistic college students and college students with Traumatic Brain Injuries in organizational skills, time management and essay writing strategies. January 2007—May 2008.

America Reads Tutor, Public Service Office, Hobart College, Geneva, NY.
Tutor one-on-one with special-needs grade-school student. September 2004—May 2006.
Resident Advisor, Department of Residential Education, Hobart College, Geneva, NY.
Responsible for overseeing the wellbeing of situation-specific theme-based residential housing: Hobart Leadership House; Sill "Environmental-Consciousness" House; Substance-Free House; Current Issues House; and School Spirit House. August 2005—May 2006.

Resident Proctor, Summer High School Program, Landmark College, Putney, VT.
Responsible for overseeing a safe, healthy and fun residential experience for a group of teenage males and generally for the entire High School Program student body. July 2005 and July 2006.

Counselor and Instructor, Massachusetts Sportsmen's Junior Conservation Camp, Chesterfield, MA.
Counselor for a group of 35 teenage boys, and was the Instructor for First Aid, in a two-week residential program. August 2003; August 2004; August 2005.

Mentor, Department of Education, Landmark College, Putney, VT.
Mentor one-on-one with learning-disabled middle-school student with behavior issues.
September 2003—May 2004.

Chapter President—Beta Alpha Epsilon Chapter, Phi Theta Kappa, Landmark College, Putney, VT.
Preside over all business meetings; appoint and establish any necessary committees; vote only in case of a tie; serve as an ex-officio member of all committees; present business to the organization; represent the organization at all times; appoint a committee to review and/or revise the Chapter By-Laws annually; be responsible for ensuring the preparation of the Annual Report sent to National Headquarters each spring, June 2003—May 2004.

Chapter Vice-President—Beta Alpha Epsilon Chapter, Phi Theta Kappa, Landmark College, Putney, VT.
Perform all duties of the President in the event of his or her absence; take roll call at all meetings; coordinate all committees; head the committee reviewing the Chapter By-Laws and the Annual Report; act as Program Chairman, January 2003—May 2003.

Resident Assistant, Residential Life Department, Landmark College, Putney, VT.
Responsible for overseeing a safe, healthy and fun residential experience for Substance-Free and Quiet Dormitory residence. August 2002—May 2004.

Coordinator, Charitable Organic Garden Project, Landmark College, Putney, VT.
Foster a safe and productive environment; develop operating budget and implement fundraising efforts; develop community outreach and advertising programs; facilitate groundbreaking and planning; coordinate distribution of volunteers, tools and other resources; maintain up-to-date contact list for Garden leaders, non-Garden gardeners, volunteers; document garden progress and volunteer activities; develop planting agenda with representative of cancer department at local hospital; donate all fresh produce to cancer department at local hospital, August 2001—May 2004.

Member, Boy Scouts of America
Eagle Scout; Vigil Honor, Order of the Arrow; Eagle Scout Mentor Award Recipient; Assistant Scoutmaster, Northfield Boy Scouts Troop 9; Assistant Webelos Den Leader, Northfield Cub Scouts Pack 9.
1988—Present.

Scholastic Awards, Honors, Scholarships and Grants:
Graduate Student Travel Award, Department of Sociology, Texas A&M University, October 2018 and October 2019.

Department of Sociology Scholarship, Texas A&M University, August 2012, August 2013, August 2016, August 2020, August 2021.

Murray Case Sells Scholarship, Texas A&M University, August 2016.

Will Rogers Memorial Scholarship, Texas A&M University, June 2014, June 2015 and August 2016.

Induction into Pinnacle Honor Society, Texas A&M University, April 2013.
Induction into Phi Kappa Phi, University of Houston—Clear Lake, April 2013.

Who's Who Among American Universities and Colleges, University of Houston—Clear Lake, February 2010 through 2012.

Mary Ann Holton Scholarship, University of Houston—Clear Lake, August 2011.

Induction into Alpha Kappa Delta—Alpha Gamma Chapter, University of Houston—Clear Lake, December 2010.

Alumni Association Scholarship, University of Houston—Clear Lake, August 2010.

1st Place, National Excellence in Leadership Scholarship, Sigma Alpha Pi, National Society of Leadership and Success, August 2010.

Induction into Alpha Phi Sigma—Zeta Upsilon Chapter, University of Houston—Clear Lake, May 2010.

Induction into Omicron Delta Kappa—Hilary Jo Karp Circle, University of Houston—Clear Lake, December 2009.

Induction into Sigma Alpha Pi—National Society of Leadership and Success, University of Houston—Clear Lake Chapter, December 2008.

Caren Colley Scholarship, University of Houston—Clear Lake, August 2009.
Texas Non-Resident Education Grant, Texas Department of Education, August 2008, August 2009, August 2010.

Walter Durfee Scholar, Hobart and William Smith Colleges, April 2006.

Benjamin Hale Scholar, Hobart and William Smith Colleges, April 2005

Induction into *National Scholars Honor Society*, February 2005.

Presidential Leadership Scholarship, Hobart and William Smith Colleges, June 2004 and June 2005.

Publication in <u>The 26th, 27th, 28th and 29th National Dean's List</u>, July 2003 to March 2006.

New Century Scholar, Phi Theta Kappa and The American Association of Community Colleges, "For outstanding academic excellence and scholastic achievement," April 2004.

Recognition as a 2004 New Century Scholar, John F. Kerry, United States Senate, April 2004.

Recognition as a 2004 New Century Scholar, The Commonwealth of Massachusetts House of Representatives, April 2004.
Recognition as a Phi Theta Kappa, Coca-Cola Foundation, Scholar, John. W. Olver, House of Representatives, April 2004.

Recognition as a Vermont scholar of distinction by the Coca-Cola Foundation, James H. Douglas, Vermont Governor, April 2004.

The Denny Family Scholarship Award, Landmark College, Putney, VT, September 2003.

The Award of Academic Achievement, Landmark College, Putney, VT, May 2003.

Award for Academic Excellence in Reading & Study Skills, Landmark College, Putney, VT, May 2002.

Additional Awards:
Excellence in Leadership Award, Sigma Alpha Pi, National Society of Leadership and Success, August 2010.

Servant Leader Scholar—Gold Award, "for his completion of 48 hours of leadership development and 300 hours of service to the community," University of Houston—Clear Lake, April 2010.

Presidential Letter of Excellence, Sigma Alpha Pi, National Society of Leadership and Success, December 2008.

Presidential Member, Sigma Alpha Pi, National Society of Leadership and Success, December 2008.

Certification of Appreciation, "In recognition of valuable contributions to the Office of Residential Education 2005-2006," Hobart and William Smith Colleges, May 2006.

President's Public Service Award, Hobart and William Smith Colleges, April 2006.

Dean's Citizenship Award, Hobart and William Smith Colleges, April 2006.

The President's Award, Landmark College, May 2004.

The Academic Dean's Award, Landmark College, May 2004.

Award of Academic Achievement, Landmark College, May 2004.

Award of Outstanding Achievement—Resident Assistant of the Year Award, Landmark College, April 2004.

Distinguished Chapter President—New England Region, Phi Theta Kappa International Honors Society, March 2004.

The Award of Student Leadership, Landmark College, May 2003.

Award of Outstanding Achievement, May 2003.

Outstanding RA Of the Semester Award, Landmark College, December 2002.

Residential Life Staff Certificate of Appreciation, Landmark College, December 2002.

Certificate of Appreciation in Community Service and Troop Involvement, Boy Scouts of America, May 2002.

Media and Communications:

Documentaries

Panelist, *Beyond Landmark: Where Are They Now: Graduates Reflect on the Landmark Experience.* National Institute at Landmark College, Putney, VT, 2006.

Panelist, *The Landmark Difference: Parents and Graduates Speak About the Landmark Difference.* National Institute at Landmark College, Putney, VT, 2004.

Panelist, *Our Stories: Candid Comments from Landmark Students: What It's Really Like to Attend America's Premier College for Students with Learning Disabilities and AD/HD.* National Institute at Landmark College, Putney, VT, 2004.

Television

Panelist, *Landmark College: College Students Talk About Learning Disabilities.* Aired on National Broadcasting Channels WJAR-RI and WPTZ-NY, summer 2003.

Newsletters

"Landmark's Summer High School Program: A Reflection." *Landmark LINKS, Winter 2006* (3), Landmark College.

"The Great Hall of Saga: A Perspective." *Hobart Heritage, 2005*, Hobart and William Smith Colleges.

Memberships and Affiliations:

American Sociological Association—Peace, War and Conflict Studies; Disability in Society
Southwestern Social Science Association—Sociology Affiliate
National Eagle Scout Association
Vigil Member, Brotherhood, Order of the Arrow
Alpha Kappa Delta—Alpha Gamma Chapter
Alpha Phi Sigma—Zeta Upsilon Chapter
Omicron Delta Kappa—Hilary Jo Karp Circle
Phi Kappa Phi—Texas A&M University Chapter

Pinnacle Honor Society—Texas A&M University
Sigma Alpha Pi—National Society of Leadership and Success
Alumnus, Beta Alpha Epsilon Chapter, Phi Theta Kappa
National Scholars Honor Society

Certifications:
Certificate of Completion: Human Research Program Course. Collaborative Institutional Training Initiative and Texas A&M University, December 2021.

Certificate of Completion: Social and Behavioral Research Investigators and Key Personnel Program Course. Collaborative Institutional Training Initiative and Texas A&M University, December 2021.

Certificate of Completion: Social and Behavioral Responsible Conduct of Research Program Course. Collaborative Institutional Training Initiative and Texas A&M University, February 2021.

Certificate of Completion: Green Dot Training, for preventing violence across the Texas A&M University community by relying on peer and cultural influences across the socio-ecology of the University. Texas A&M University, July 2017.

Certificate of Completion: 40-Hour Basic Mediation Training. University of Houston—Clear Lake, May 2011.

Certificate of Servant Leader Scholarship—Gold Award, "for his completion of 48 hours of leadership development and 300 hours of service to the community," University of Houston—Clear Lake, April 2010.

Certificate of Leadership Training and Development, for completing "six hours in leadership training and development—twelfth annual student leadership conference," University of Houston—Clear Lake, November 2008.

Certificate of Satisfactory Completion of 35 Course Hours in Economic Science, for "theoretical and applied economics, including epistemology and methodology, pricing, entrepreneurship, comparative economic systems, welfare economics, law and economics, industrial organization, environmental economics, money and banking, political economy, as well as the history of economic ideas," Ludwig von Mises Institute, Auburn, AL, August 2008.

Instructor, Phi Theta Kappa Leadership Development Studies Program, Phi Theta Kappa International Honor Society, July 2007.

Certificate in Advanced Leadership, given "in recognition of valuable contributions made to the College Community, dedication to leadership development, and completion of the Advanced Leadership Program," Landmark College, Putney, VT, March 2003.