Annabelle Lin Atkin

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Education

2017 – 2020	PhD, Family and Human Development, Arizona State University Specialization in Measurement and Statistical Analysis; Diversity and Inclusion Science Dissertation title: Familial racial-ethnic socialization of Multiracial youth: A qualitative examination and validation of the Multiracial Youth Socialization (MY-Soc) Scale
2015 – 2017	MS, Family and Human Development, Arizona State University Master's thesis title: The model minority myth and psychological distress among Asian American adolescents: Variations as a function of school racial composition
2008 – 2012	BA, Psychology, Asian & Asian American Studies, University of Connecticut Honors thesis title: The Asian American Cultural Center and its impact on Asian American identity development

Academic Appointments

2021-present	Assistant Professor, Department of Human Development and Family Science, Purdue University - Courtesy appointment with the Department of Psychological Sciences, Social Psychology area, Purdue University
2020-2021	Postdoctoral Fellow, Sociology, Arizona State University

Research Areas

Racial-ethnic socialization; Multiracial and Asian American youth development; racial discrimination; critical consciousness development

Honors and Awards

2024	Early Career Award, Society for Research on Child Development Asian Caucus
2024	Honorable Mention, Diversity, Equity, Inclusion Science Consortium Paper Award, Purdue University
2023	Lorene Burkhart Award for Excellence in Research About Families, Purdue University Center for Families
2022	Early Career Award for Distinguished Contributions to Research, Asian American Psychological Association
2022	Faculty Recognition Award, Asian and Asian American Resource and Cultural Center, Purdue University.
2021	Top Faculty Paper Award, National Communication Association: International and Intercultural Communication Division
2020	Outstanding Graduate Research Award, Society for Research on Child Development Asian Caucus
2019	Mentoring Award, Arizona State University Graduate Professional Student Association

2018 Martha E. Bernal Memorial Scholarship Award, Arizona State University
2018 Arjit Guha Graduate Student Advocacy Award, Arizona State University Graduate Professional Student Association

Peer-Reviewed Publications

Note: *indicates primary author(s); superscript letters indicate junior co-author(s): [h]high school student, [u]undergraduate student, [b]post-bac researcher, [g]graduate student, [p]postdoctoral scientist

40. **Atkin*, A.L.,** Lieng[g], N., McNeil[g], C.J., Christophe, N.K., & Williams, C.D. (in press). Validation of the Multiracial Youth Socialization Brief (MY-Soc-B) Scale with adolescents. *Journal of Research on Adolescence*.

39. **Atkin*, A.L.,** Robbins, P.A., Kirby, T.A., Lieng[g], N., & Saavedra[p], J.A. (in press). A mixed methods study of attitudes towards affirmative action, colorblindness, and White privilege among White women college students in the US. *Race and Social Problems.*

38. **Atkin*, A.L.,** Subica, A.M., Nalven[g], T., & Christophe, N.K., & The LOVING Study Collaborative (2025). Individual and familial risk and promotive factors for substance use among Multiracial American young adults. *Substance Use and Misuse, 60*(4), 577-585. https://doi.org/10.1080/10826084.2024.2440385

37. Lieng*[g], N., **Atkin, A. L.,** Kim, A. Y., & Wu, C. S. (2025). Are Asian Americans BIPOC (Black, Indigenous, and People of Color)? Internalization of the model minority stereotype and COVID-19 racial bias on interracial solidarity toward Black Americans. *Cultural Diversity & Ethnic Minority Psychology, 31*(4), 660–670. https://doi.org/10.1037/cdp0000698

36. Ahn*, L.H. & **Atkin, A.L.** (2025). Discrimination and racial socialization profiles: Associations with Asian American adolescent attachment, activism, and self-esteem. *Journal of Family Psychology, 39*(2), 229-239. https://doi.org/10.1037/fam0001301

35. Schwichtenberg*, A.J., Mirah, K., Janis, A., West, M., & **Atkin, A.L.** (2025). Diversity in Education Study (DivES): Investigating a neurodiversity module in higher education. *PLOS One, 20*(7), e0327379. https://doi.org/10.1371/journal.pone.0327379

34. Wu*, C.S., Caffrey[u], J., Elliot[u], B., Vo[u], S.K., **Atkin, A.L.,** Christophe, N.K., & the LOVING Study Collaborative (2025). Family matters: Examining family-based racial identity invalidation among Biracial people. *Race and Social Problems.* Advance online publication. https://doi.org/10.1007/s12552-025-09454-0

33. Miyake*, E.M., Ahn*, L.H., Tran, A.G.T.T., & **Atkin, A.L.** (2025). Women's Microaggressions Scale (WoMenS): A comprehensive sexism scale. *The Counseling Psychologist*. Advance online publication. https://doi.org/10.1177/00110000241310135

32. **Atkin*, A.L.**, Ahn, L.H., Yi, J., & Li[h], J. (2024). A qualitative study of Asian American adolescents' experiences of support during the COVID-19 and racism syndemic. *Asian American Journal of Psychology, 15*(4), 295-307. https://doi.org/10.1037/aap0000342

31. Christophe*, N.K., **Atkin, A.L.,** Stein, G.L., Lee, R.M., & The LOVING Study Collaborative (2024). How collection of racial demographics highlights or hides participants' multiraciality: An illustrative example and warning for social scientists. *Race and Social Problems*, *17,* 1-11. https://doi.org/10.1007/s12552-024-09423-z

30. Del Toro*, J., Atkin, A.L., Golden, A., Ip, K.I., Wang, M. (2024). Ethnic/racial discrimination, school cultural socialization, and negative affect: Daily diaries reveal African American, Asian American, and Latinx Adolescents' resilience. *Journal of Educational Psychology, 116*(8), 1301-1316. https://doi.org/10.1037/edu0000893

29. Shaff*, J., **Atkin, A.L.,** Kahn, G., & Wilcox, H.C. (2024). Examination of the psychometric properties of the Ethnic Identity Scale (EIS) and Multicultural Identity Integration Scale (MULTIIS) in a Multiracial population in the United States. *Journal of Counseling Psychology, 71*(6), 596-605. https://doi.org/10.1037/cou0000746

28. Ahn*, L.H., & **Atkin, A.L.** (2024). Racism, attachment styles, and mental health among Asian American adolescents. *The Counseling Psychologist, 52*(8), 1314-1341. https://doi.org/10.1177/00110000241291606

27. Christophe*, N.K., **Atkin, A.L.,** Williams, C.D., Quick[g], K., Wu, C.S., & The LOVING Collaborative (2024). Family-based and external discrimination experienced by Multiracial individuals: Links to internalizing symptoms and familial support. *Journal of Family Psychology, 38*(1), 48-58. https://doi.org/10.1037/fam0001153

26. Shaff*, J., O'Keefe V., **Atkin, A.L.,** Wang, X., & Wilcox, H.C. (2024). Examining the unique impacts of potentially traumatic experiences (PTE) and discrimination events on post-traumatic stress disorder (PTSD) and suicidal thoughts and behaviors among multiracial/ethnic adults in the United States. *Journal of Affective Disorders*, *347*, 51-56. https://doi.org/10.1016/j.jad.2023.11.035

25. **Atkin*, A.L.**, Ahn, L.H., & Yi[g], J. (2023). The relationship between mother and father racial-ethnic socialization profiles and family cohesion and Asian American sociopolitical values among adolescents. *Journal of Adolescence, 95*, 1689-1701. https://doi.org/10.1002/jad.12238

24. **Atkin*, A.L.,** & Minniear, M. (2023). An exploratory mixed methods study of Multiracial Americans' race choices on the 2020 census. *Cultural Diversity and Ethnic Minority Psychology, 29*(3), 406-417. https://doi.org/10.1037/cdp0000582

23. **Atkin*, A.L.,** Christophe, N.K., Williams, C.D. & The LOVING Study Collaborative (2023). Investigating how parental support varies across racially diverse mothers and fathers in relation to emerging adults' Multiracial experiences and psychological distress. *Race and Social Problems, 15*, 19-31. https://doi.org/10.1007/s12552-023-09386-7

22. Minniear*, M., & **Atkin, A.L.** (2023). Exploring Multiracial identity, demographics, and the first period identity crisis: the role of the 2020 United States Census in promoting monocentric norms. *Journal of Applied Communication Research, 51*(1), 37-54. https://doi.org/10.1080/00909882.2022.2107401

21. Colaner*, C.W., **Atkin, A.L.**, Elkhalid[g], A., Minniear, M., & Soliz, J. (2023). Communication in interfaith and multiethnic-racial families: Navigating identity and difference in family relationships. *Journal of Social and Personal Relationships, 40*(6), 1673-1705. https://doi.org/10.1177/02654075221137317

20. Le*, T.P., Ali[g], S.H., **Atkin, A.L.**, Ching[p], T.H.W., Csizmadia, A., Tran[g], N.K., & DiClimente, R.J. (2023). Family connectedness and sexual minority Asian Americans' eating behavior regulation. *Journal of Social and Personal Relationships. 51*(101817), 1-6. https://doi.org/10.1016/j.eatbeh.2023.101817

19. **Atkin*, A.L.,** Christophe, N.K., Stein, G.L., Gabriel[g], A.G., & Lee, R.M. (2022). Race terminology in the field of psychology: Acknowledging the growing Multiracial population in the US. *American Psychologist, 77(3), 381–393.* http://dx.doi.org/10.1037/amp0000975

18. **Atkin*, A.L.,** Christophe[g], N.K., Yoo, H.C., Gabriel[g], A.K., Wu[g], C., & The LOVING Study Collaborative (2022). The development and validation of the Familial Support of Multiracial Experiences Scale. *The Counseling Psychologist, 50*(1), 40-66. https://doi.org/10.1177/00110000211046354

17. **Atkin*, A.L.,** Yoo, H.C., White, R.M.B., Tran, A.G.T.T., & Jackson, K.F. (2022). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults. *Journal of Family Psychology, 36*(1), 13-22. https://doi.org/10.1037/fam0000879

16. **Atkin*, A.L.,** Jackson, K.F., White, R.M.B., & Tran, A.G.T.T. (2022). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial American emerging adults. *Journal of Family Psychology, 36*(2), 179-190. https://doi.org/10.1037/fam0000918

15. **Atkin*, A.L.** & Ahn[g], L.H. (2022). Profiles of racial socialization messages from mothers and fathers and the colorblind and anti-Black attitudes of Asian American adolescents. *Journal of Youth and Adolescence, 51*, 1048–1061. https://doi.org/10.1007/s10964-022-01597-2

14. Csizmadia*, A., & **Atkin, A.L.** (2022). Supporting children and youth in Multiracial families in the United States: Racial-ethnic socialization and familial support of Multiracial experiences. *Journal of Child and Family Studies, 31*(3), 662-674. https://doi.org/10.1007/s10826-022-02265-6

13. Christophe*[g], N.K., **Atkin, A.L.**, Stein, G.L., Chan[g], M., & The LOVING Study Collaborative (2022). Examining Multiracial pride, identity-based challenges, and discrimination: An exploratory investigation among Biracial emerging adults. *Race and Social Problems*, *14*, 22-38. http://doi.org.10.1007/s12552-021-09325-4

12. Pasco*[p], M.C., Flores-Gonzalez, N., & **Atkin, A.L.** (2022). A retrospective analysis of racial discrimination experiences for Latinx adolescents and young adults. *Journal of Research on Adolescence, 32*(2), 636-649. https://doi.org/10.1111/jora.12756

11. **Atkin*, A.L.,** & Jackson, K.F. (2021). "Mom, you don't get it": A critical examination of Multiracial youths' perceptions of parent support. *Emerging Adulthood, 9*(4), 305-319. http://doi.org.10.1177/2167696820914091

10. **Atkin*, A.L.,** & Yoo, H.C. (2021). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and connectedness. *Journal of Counseling Psychology, 68*(1), 17-26. http://doi.org/10.1037/cou0000435

9. Matriano*[u], R., **Atkin, A.L.**, Yoo, H.C., & Gabriel[g], A.K. (2021). Asian American college students' support for Black Lives Matter: Role of internalizing the model minority myth and critical reflection. *Asian American Journal of Psychology, 12*(4), 291-300. https://doi.org/10.1037/aap0000250

8. Yoo*, H.C., **Atkin, A.L.,** Seaton, E. K., Gabriel[g], A.K., & Parks[g], S.J. (2021). Development of a Support for Black Lives Matter Measure among ethnically/racially diverse college students. *American Journal of Community Psychology, 68*(1-2), 100-113. http://doi.org.10.1002/ajcp.12498
7. Yoo*, H.C., Gabriel[g], A.K., **Atkin, A.L.,** Akhter [u], S., & Matriano[u], R. (2021). A new measure of Asian American Racial Identity Ideological Values (AARIIV): Unity, interracial solidarity, and transnational critical consciousness. *Asian American Journal of Psychology, 12*(4), 317-332. https://doi.org/10.1037/aap0000256
6. **Atkin*, A.L.,** & Tran, A.G.T.T. (2020). The moderating roles of ethnic identity and meta-stereotype awareness in the racial discrimination-psychological adjustment link for Asian Americans at predominantly White universities. *Cultural Diversity and Ethnic Minority Psychology, 26*(4), 498-508. http://doi.org.10.1037/cdp0000323
5. **Atkin*, A.L.,** & Yoo, H.C. (2019). Familial racial-ethnic socialization of Multiracial American youth: A systematic review of the literature with MultiCrit. *Developmental Review, 53*, 1-28. http://doi.org.10.1016/j.dr.2019.100869
4. **Atkin*, A.L.,** Yoo, H.C., & Yeh, C.J. (2019). What types of racial messages protect Asian American adolescents from discrimination? A latent interaction model. *Journal of Counseling Psychology, 66*(2), 247-254. http://doi.org.10.1037/cou0000297
3. **Atkin*, A.L.,** Yoo, H.C., Jager, J., & Yeh, C.J. (2018). Internalization of the model minority myth, school racial composition, and psychological distress among Asian American adolescents. *Asian American Journal of Psychology, 9*(2), 108-116. http://doi.org.10.1037/aap0000096
2. Causadias*, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology, 59*, 65-74. http://doi.org.10.1016/j.appdev.2018.01.003
1. Causadias*, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American psychology. *American Psychologist, 73*(3), 243-255. http://doi.org.10.1037/amp0000099

Book Chapters

Note: *indicates primary author(s); superscript letters indicate junior co-author(s): [h]high school student, [u]undergraduate student, [b]post-bac researcher, [g]graduate student, [p]postdoctoral scientist

6. **Atkin*, A.L.,** Cardwell, M., & Minniear, M. (in press). Theoretical frameworks and new directions for the study of Multiracial family socialization. In A. Nishina, S. Gaither, & L. Kiang (Eds). *The Cambridge handbook of Multiracial youth and families*. Cambridge.
5. Jang* [g], H. & **Atkin, A.L.** (in press). Multiracial Asian Americans: Historical and theoretical frameworks for identity and mental health. In N. Tewari, A. Alvarez, & M. Fu (Eds.), *Asian American psychology: Expanding identities* (2nd ed.). Routledge.

4. Yamazaki*[p], Y., **Atkin, A.L.,** Ramsey[u], S., Simon, K., Breen, A., Rider, N., & Reynolds, J. (in press). Queer Multiracial and transracial adoptee Asian Americans. In L. Felipe, A. Breen, N. Rider, & J. Estrellado (Eds.), *Queer Asian Americans: A practitioner's guide to working with LGBTQ+ people*. Cognella Publishing.

3. **Atkin*, A.L.,** & Cheah, C.S.L. (2023). Racial-ethnic socialization in Asian American families. In C. Su-Russell, L. Russell, & A. James (Eds.), *Handbook of Asian American families,* (pp. 140-153). Cognella Publishing.

2. Gabriel*[g], A.K., Abidog[g], C., Yoo, H.C., Stein, G., Christophe, N.K., Wu, C., **Atkin, A.L.,** & Lee, R.M. (2023). Applying Critical Multiracial Theory to conceptualizing and measuring Multiracial experiences and identity. In G.L. Stein & D. Witherspoon (Eds.), *Diversity and developmental science: Bridging the gaps between research, practice, and policy* (pp. 119-142). Springer. http://dx.doi.org/10.1007/978-3-031-23163-6_6

1. Juang*, L.P., Yoo, H.C., & **Atkin, A.L**. (2017). A critical perspective on an empirical review of Asian American parental racial-ethnic socialization. In Y. Choi & H.C. Hahm (Eds.), *Asian American parenting: Family process and intervention* (pp. 11-35). Springer. https://doi.org/10.1007/978-3-319-63136-3_2

Peer-Reviewed Conference Presentations

Note: *indicates primary author(s); superscript letters indicate junior co-author(s): [h]high school student, [u]undergraduate student, [b]post-bac researcher, [g]graduate student, [p]postdoctoral scientist

47. Ramsey*[b], S., McNeil^[g], C.J., Lieng[g], N., & **Atkin, A.L.** (2026, April). *Liminal states: Identity exploration among Multiracial and gender diverse adolescents and young adults.* Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

46. McNeil*[g], C.J., **Atkin, A.L.,** Lieng[g], N., Christophe, N.K., & Williams, C.D. (2026, April). Validation of the Multiracial Youth Socialization Brief (MY-Soc-B) Scale with adolescents. Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

45. Lieng*g, N., **Atkin, A. L.,** Marceau, K., Choi, Y., & Park, M. (2026, April). Developmental trajectories in the appreciation of parental cultural warmth among Korean and Filipino adolescents. Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

44. Christophe*, N.K., **Atkin, A.L.**, Williams, C.D. (2026, April). *Patterns of ethnic-racial socialization among Multiracial adolescents and links to critical reflection and anti-racist action.* Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

43. Williams*, C. D., **Atkin, A. L.,** Christophe, K. N., Bravo, D. Y., León-Pérez, G., Stokes, A., Keys, T. J., Green, M. N., Caballero, A., West[p], T., & the LOVING Study Collaborative (2026, April). *Biracial emerging adults' phenotype and Multiracial pride predicting academic achievement via discrimination experiences.* Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

42. West*[p], T., Williams, C. D., Christophe, N. K., Bacchas[g], R., Lozada, F. T., Jones, S. C. T., & **Atkin, A. L.** (2026, April). *Multiracial experiences shaping ethnic-racial identity among Black-White adolescents.* Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

41. Williams*, C. D., Christophe, N. K., **Atkin, A. L.,** Lazarus, K., Green, M. N., Keys, T. J., Lee, B. A., Kerr, N., Bravo, D. Y., & Santana, A. (2026, April). Forms of ethnic-racial identity belongingness predicting mental health and suicide ideation: Testing racial and sex differences among Latine-White and Black-White Multiracial adolescents. In T. West (Chair), *Mental Health & Well-Being in the Margins: Risk and Resilience of Black, Latine, and Multiracial Youth*. Symposium presentation accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

40. Saavedra[p], J.A., Peregrina[g], H. N., Nguyen[u], H. G., & **Atkin, A. L.** (2026, April). Hopeful and hopeless about social change: Emotional dimensions of critical consciousness development in Ethnic Studies courses. In F. J. Gutierrez (Chair), *Dismantling oppression: Cultivating Critical consciousness, resistance, and emotional wellbeing within youth and emerging adults of color.* Symposium presentation accepted to the 2025 Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

39. Barara*[g], R. Rihal*[g], T.K., Williams, C.D., **Atkin, A.L.**, & Christophe, N.K. (2026, April). *Microaggressions and mental health in Multiracial youth: What's belongingness got to do with it?* Poster accepted to be presented at the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

38. Bacchas*[g], R., Williams, C. D., **Atkin, A. L.,** West[p], T., Green, M., Lozada, F. T., & Christophe, N. K. (2026, April). *Exploring the impact of school racial composition and Multiracial ethnic-racial socialization on Biracial adolescents' Multiracial pride.* Poster accepted to the Society for Research on Adolescence Biennial Meeting, Toronto, ON, Canada.

37. Williams*, C.D., Christophe, N.K., **Atkin, A.L.**, Marshall, M., Diaz, K., Saad, S., Sridhar, A., Green, M.N., Bryant, S., Brown, W., & West, T. (2026, February). *Reclaiming power and promoting healing: Skin tone satisfaction as a protective resilience factor in Multiracial adolescents' suicide risk.* Poster accepted to be presented at the Critical Mixed Race Studies Association Conference, Los Angeles, CA.

36. Norris*, M. N., Girouard, L. N., Lieng[g], N., & **Atkin, A. L.** (2025, October). *Effects of a diversity course on white students' racial and social justice attitudes.* Paper presented at the Society on Teaching Psychology Annual Conference, Minneapolis, MN.

35. Pham*[g], P.T.P., **Atkin, A.L.**, Zhou, X. (2025, August). *Impact of ethnic identity & meta-awareness on discrimination, mental health, and critical action.* Poster presented at the American Psychological Association Convention, Denver, CO.

34. **Atkin*, A.L.,** Subica, A.M., Nalven, T., Christophe, N.K., & The LOVING Study Collaborative. *Individual and familial risk and promotive factors for substance use among Multiracial American young adults.* Paper presented at the American Psychological Association: Division 45 Conference, Ann Arbor, MI.

33. Lieng*[g], N., **Atkin, A.L.,** Pham, P., & Zhou, X. (2025, July). *Peer racial-ethnic socialization moderates racial discrimination on mental health among Asian American youth.* Paper presented at the American Psychological Association: Division 45 Conference, Ann Arbor, MI.

32. Fisher*g, K. K., **Atkin, A.L.,** Christ, S.L., & Robbins, P.A. (2025, May). *Predictors of internalized racial oppression among Black college students.* Paper presented at the American Psychological Association: Division 45 Conference, Ann Arbor, MI.

31. Lieng*[g], N. & **Atkin, A.L.** (2025, May). Understanding the developmental trajectories of Asian American young adults' meaning-making in parent-child cultural differences. In Rihal, T.K. (Chair) *Novel approaches to understanding and supporting Asian American adolescents and emerging adults.* Symposium to be presented at the Society for Research in Child Development Conference, Minneapolis, MN.

30. Loviska*[g], A.M., Sith[u], A.T., **Atkin, A.L.** (2025, May) *Qualitative examination of sociocultural influences on transgender/gender diverse and cisgender Asian American youth alcohol use*. Poster accepted at the Society for Research in Child Development Conference, Minneapolis, MN.

29. Sari*, P., Viega, M., Taketani[g], M., **Atkin, A.L.**, Zhou, X., Putra[g], D., Chang Alexander, K.J., Vogas-Barnette, E., Pham, P., Zhou[u], J.S., Talbert[u], M., Rojas[u], A.E.P., Wan[u], M., & Chang Alexander, S. (2024, October). *Participatory research in connecting cultural identity development and mental health of Asian and Asian American adolescents in the Midwest*. Paper presented at the American Public Health Association Annual Meeting & Expo, Minneapolis, MN.

28. Ramsey*[u], S., **Atkin, A.L.,** Lieng[g], N., & Middaugh[u], A. (2024, October). *"I felt like an alien" – Multiracial Asian Americans' journey through gender diversity and racial identity*. Poster presented at the Asian American Psychological Association Convention, Atlanta, GA.

27. Middaugh*[u], A., Lieng[g], N., **Atkin A.L.,** Lee R., Blankenau[g], A. (2024, October). *The role of parent-child relationship quality on the association between parental racial-ethnic socialization and life satisfaction in transracial Korean American adolescent adoptees*. Poster presented at the Asian American Psychological Association Convention, Atlanta, GA.

26. Pham*[g], P. T. P., Li, H., **Atkin, A.L.,** & Zhou, X. (2024, April). *Development of resistance and empowerment against racism among Asian American undergraduate*s. Poster presented at the 2024 Great Lakes Regional Counseling Psychology Conference, Muncie, IN.

25. Lieng*[g], N., **Atkin, A.L.,** & Saavedra[g], J.A. (2024, February). Do diversity courses increase White students' willingness to confront privilege? In Huynh, Q.-L. (chair) *Ethnic Studies as a Gateway to Critical Consciousness and Solidarity.* Symposium presented at the Society for Personality and Social Psychology, San Diego, California.

24. **Atkin*, A.L.,** Ahn, L.H., Yi, J., & Li[u], J. (2023, July). *Asian American adolescents' experiences of racism-related support during COVID-19.* Paper presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, California.

23. Wu*, C.S., Caffrey[u], J., Elliot[u], B., Vo[u], S.K., **Atkin, A.L.,** & Christophe, N.K. (2023, July). *Examining family-based racial identity invalidation among Biracial people.* Paper presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, California.

22. Lieng*, N., **Atkin, A.L.,** Kim, A.Y., Wu, C.S. (2023, July). *Are Asian Americans BIPOC? Out/ingroup perceptions in relation to intraminority solidarity.* Poster presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, California.

21. **Atkin*, A.L.,** Christophe, N.K., Williams, C.D., & The LOVING Collaborative (2023, April). *The role of parent characteristics in parental support, Multiracial pride, and psychological distress.* Flash talk presented at the Society for Research on Adolescence Annual Meeting, San Diego, California.

20. Christophe*, N.K., **Atkin, A.L.**, Williams, C.D., Quick [g], K.N., Wu, C.S., & The LOVING Study Collaborative (2023, April). *Patterns of general and family-based discrimination experienced by Multiracial emerging adults: Links to mental health and familial support.* Symposium presented at the Society for Research on Adolescence Annual Meeting, San Diego, California.

19. Harrison*, A., **Atkin, A.L.,** Johnson, A. Hazelbaker, T., Gillen-O'Neel, C., & Huynh, V. (2023, April). *Parenting practices for socially informed children: White Anti-Racist Socialization Scale validation*. Poster presented at the Society for Research on Adolescence Annual Meeting, San Diego, California.

18. **Atkin*, A.L.,** Ahn, L.H., & Yi, J[g]. (2023, March). Parent socialization patterns and their associations with Asian American adolescents' sociopolitical values and family cohesion. In Kimura, A. (Chair) *Racial-Ethnic Socialization among Asian American Families in the U.S.* Symposium presented at the Society for Research on Child Development Biennial Conference, Salt Lake City, Utah.

17. **Atkin*, A.L.,** & Ahn, L.H. (2022, September). An investigation of how racial socialization patterns relate to colorblind and anti-Black Attitudes in Asian American adolescents. In Yi, J. (Chair) *Fostering community healing and interracial solidarity: Scholarship on dismantling the model minority myth and anti-Blackness among Asian Americans*. Symposium presented at the Asian American Psychological Association Convention (virtual).

16. **Atkin*, A.L.,** & Minniear, M. (2022, May). *A mixed methods study of Multiracial Americans' 2020 census race choices, identity, and self-esteem*. Poster presented at the Society for Research on Child Development Special Topic Meeting: Constructing the Other, Rio Grande, Puerto Rico.

15. Csizmadia*, A., **Atkin*, A.L.,** Rollins*, A., & Roy*, R.N. (2022, February). *Parenting Multiracial children: Understanding diverse lived experiences and (the limitations of) existent research.* Workshop presented at the Critical Mixed Race Studies Conference (virtual).

14. Minniear*, M. & **Atkin, A.L.** (2022, November). *Exploring Multiracial identity, demographics, and the first period identity crisis: The role of the 2020 United States Census in promoting monocentric norms.* Paper presented at the National Communication Association annual meeting, Seattle, WA.

13. **Atkin*, A.L.** (2021, April). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial youth. In Christophe, N.K. (Chair) *Examining how socialization and discrimination impact Multiracial identity across development: Combining qualitative and quantitative approaches.* Symposium presented at the biennial meeting for the Society for Research on Child Development (virtual).

12. Park*[g], M., Choi, Y., & **Atkin, A.L.** (2021, April). *Socioemotional disposition, environmental context, and Asian American mental health*. Poster presentation presented at the biennial meeting of the Society for Research in Child Development (virtual).

11. **Atkin*, A.L.**, & Yoo, H.C. (2021, March). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and social connectedness. In Gabriel, A.K. (Chair) *Navigating racial messages: New directions in Asian American racial/ethnic developmental processes*. Symposium accepted at the biennial meeting for the Society of Research on Adolescence, San Diego, CA. *Cancelled due to COVID-19.

10. Miyamoto*[g], A., Tokarsky[g], M., **Atkin, A.L.,** & Gabriel[g], A.K. (2019, October*). "Passing" privilege in Asian American culture: A discussion on balancing privilege and minority status.* Roundtable presented at the Asian American Psychological Association Convention, San Diego, CA.

9. Matriano*[u], R., **Atkin, A.L.,** & Yoo, H.C. (2019, October). *Critical reflection related to engagement in critical action: Internalization of the model minority myth as a moderator*. Poster presented at the Asian American Psychological Association Convention, San Diego, CA.

8. Yoo*, H.C., Gabriel[g], A.K., **Atkin, A.L.**, Matriano[u], R., & Akhter[u], S. (2019, August). A preliminary report on a new measure of Asian American racial identity. In Lee, R.M. (Chair) *Globalism, intersectionality, and identity development among ethnic and racial minority youth and young adults: Conceptual and measurement approaches*. Symposium presented at the European Conference on Developmental Psychology, Athens, Greece.

7. **Atkin*, A.L.** & Jackson, K.F. (2019, April). A qualitative examination of Multiracial individuals' perceived support from parents. In **Atkin, A.L. (Chair)** *Examining the role of parents in the racial development of Multiracial youth*. Symposium presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.

6. **Atkin*, A.L. (Chair),** Gabriel[g], A., McCullough[g], K., & Del Prado, A. (2018, August). *Conducting and understanding research with Multiracial populations.* Session presented at the Asian American Psychological Association Convention, San Francisco, CA.

5. **Atkin*, A.L.,** & Tran, A.G.T.T. (2018, July). Moderators of the racial-discrimination-psychological adjustment link for Asian Americans. In **Atkin, A.L. (Chair)** *Racial-ethnic identity, discrimination, and psychological adjustment: Examining unique resilience factors*. Symposium presented at the biennial meeting of the American Psychological Association: Division 45 Conference, Austin, TX.

4. **Atkin*, A.L.,** & Pasco, M.C. (2018, February). *Rise in solidarity: Empowering graduate students of color to bridge social justice, research, and personal identity*. Roundtable presented at the first annual Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.

3. **Atkin*, A.L.,** Yoo, H.C., & Yeh, C.J. (2017, October). Do messages about race protect Asian American adolescents from psychological distress in the face of discrimination? A latent interaction model. In Yoo, H.C. (Chair) *New directions in Asian American ethnic and racial socialization research*. Symposium presented at the annual meeting of the Asian American Psychological Association, Las Vegas, NV.

2. Causadias*, J.M., & **Atkin, A.L**. (2017, April). *Are minorities overrepresented and Whites underrepresented in recent developmental research in culture, ethnicity, and race?* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
1. **Atkin*, A.L.**, Yoo, H.C., & Yeh, C.J. (2016, August). *Community matters: Internalization of the model minority myth and psychological distress among Asian American adolescents living in Phoenix and San Francisco*. Poster presented at the Asian American Psychological Association Convention, Denver, CO.

INVITED PRESENTATIONS

9. **Atkin, A.L.** (2025). *Racial-ethnic socialization messages as risk, resilience, and resistance factors in youth development.* Presentation for University of Maryland's Developmental Psychology program.
8. **Atkin, A.L.** (2025). *Challenging a monoracial paradigm: Considering data practices inclusive of Multiracial Americans*. Brown bag presentation for Northwestern University's Personality, Development, and Health Psychology program.
7. **Atkin, A.L.,** & Christophe, N.K. (2025). *The importance of identifying Multiracial people in social science research.* Talking Data Equity (virtual).
6. **Atkin, A.L.** (2025). *Navigating work and family as a member of a minoritized group.* Newfold Digital (virtual).
5. **Atkin, A.L.** (2024). *The role of parental socialization in race-related developmental processes*. Presentation to the University of California at Davis Psychology Department.
4. **Atkin, A.L.** (2024). *Measurement of intersectional factors and intersectional quantitative analysis: Applications to suicide research*. Youth Suicide Research Consortium's Fourth National Conference (virtual).
3. **Atkin, A.L.** (2022). Robert Wood Johnson Foundation forum (virtual).
2. **Atkin, A.L.** (2022). *Against Racial Essentialism in Education Research*. Innovating Methodologies through Contestation Symposium funded by the Spencer Foundation. Presentation in Philadelphia, PA.
1. **Atkin, A.L.** (2021). *The messages that shape us: The role of parents in navigating race and racism*. Presentation to Cornell University: Human Development and Family Science and Psychology Departments (virtual).

Research Grants

Current Funding

2025-2027 **Co-Investigator**, "How mixed-race families talk about race, culture, and racism: Impacts on family processes and Multiracial youth's well-being", Insight Grant, Social Sciences & Humanities Research Council, $99,522 CAD

2025- **Co-Investigator,** *"A Longitudinal Inquiry into Friendship Formation among Asian American College Students"*, Kinley Trust Grant, Purdue University, $25,000

2024- **Principal Investigator,** "*The role of diversity courses in critical consciousness development of college students*", College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship, Purdue University, $5,000

2022- **Principal Investigator,** "*A mixed methods study of race messages in Multiracial families*", Center for Families Burkhart Fellowship, Purdue University, $10,000

Completed Funded Projects

2020-2024 **Principal Investigator,** "*Racial-ethnic socialization and critical racial consciousness in Multiracial families*", Seed Grant, Arizona State University Institute for Social Science Research, $7,950

2023-2025 **Principal Investigator,** "*A mixed methods study of racial socialization in families with Multiracial adolescents*", Kinley Trust Grant, Purdue University, $25,000

2023-2024 **Principal Investigator,** "*A mixed methods study of racial socialization in families with Multiracial adolescents*", Society for Research on Child Development Small Grant, $7,500

2022-2023 **Principal Investigator,** "*The role of parental racial socialization in Multiracial adolescents' approaches to coping with discrimination*", College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship, Purdue University, $5,000

2022-2023 **Co-Investigator,** "*Biological effects of colorism in adolescence: Improving the measurement of skin tone to assess associations with stress hormone levels*", College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship, Purdue University, $5,000

2020 **Principal Investigator,** *"Observations of racial-ethnic socialization with parents and Multiracial Asian adolescents,"* Research Funding Award, Asian American Psychological Association Division on Multiracial and Adopted Asian Americans, $500

2019-2020 **Principal Investigator,** *"Validation of a measure of familial racial-ethnic socialization with Multiracial emerging adults,"* Dissertation Grant, ASU Graduate and Professional Student Association, $2,000

2018-2019 **Principal Investigator,** *"A Qualitative Investigation of Parental Racial/Ethnic Socialization of Multiracial Emerging Adults,"* Independent Research Grant, ASU Graduate and Professional Student Association, $735

Teaching

Purdue University

Fall 2025	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Spring 2025	HDFS 604: Developmental and Family Approaches to Diversity and Oppression (Graduate level; $N = 13$)
Spring 2025	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Spring 2024	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Fall 2023	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Spring 2023	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Spring 2023	HDFS 604: Developmental and Family Approaches to Diversity and Oppression (Graduate level; $N = 13$)
Fall 2022	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Spring 2022	HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
Fall 2021	HDFS 280: Diversity in Individual and Family Life (Hybrid; Undergraduate level; $N = 60$)

Arizona State University

Spring 2021	SOC 498; 591; JUS 521: Co-instructor for Qualitative Methods: Coding and Analysis (Undergraduate and graduate level; $N = 45$)
Summer 2020	FAS 370: Family Ethnic and Cultural Diversity (Online; Undergraduate level; $N = 30$)
Summer 2019	FAS 370: Family Ethnic and Cultural Diversity (Online; Undergraduate level; $N = 30$)
Spring 2019	FAS 370: Family Ethnic and Cultural Diversity (In person; Undergraduate level; $N = 30$)

Mentoring

Current Graduate Student Advisees

2. Connor McNeil (HDFS – Purdue University) – Doctoral student 1st year
1. Nathan Lieng (HDFS – Purdue University) – Doctoral student 4th year

Dissertation Committee (Chair)

1. Nathan Lieng (HDFS – Purdue University). *Asian American adolescents and young adults navigating parent-child cultural differences: A mixed-method examination and validation of the Intergenerational Cultural Humility (ICH) Scale*. In progress.

Dissertation Committee (Member)

6. Victoria Vezaldenos (Combined Program in Education and Psychology – University of Michigan). *Conceptualizing and measuring critical Multiracial identity: An exploratory sequential mixed-method study*. In progress.
5. Keqin Zhang (HDFS – Purdue University). *Examining peer relationships and adolescent loneliness in diverse timescales and cultural contexts.* 2025.
4. Brenda Shein (Counseling Psychology – Purdue University). *A qualitative inquiry into peer ethnic-racial socialization among interminority cross-racial dyads.* 2025.
3. Courtney Jones (Psychology – Northwestern University). *Your Multiracial identity story: A novel life story approach to (Multi)racial identity research*. 2025.

2. Sharon Li (Psychological Sciences – Purdue University). *People, not robots: The mechanistic dehumanization of Asian Americans and its workplace implications.* 2023.
1. Abigail Gabriel (Family and Human Development – Arizona State University). *Further validation of the Multiracial Identity Integration Scale (MIIS): Factor structure, validity, reliability, and measurement invariance*. 2023.

Preliminary Exam Committee (Chair)

1. Nathan Lieng (HDFS – Purdue University). 2023-2024.

Preliminary Exam Committee (Member)

3. Keqin Zhang (HDFS – Purdue University). 2023-2024.
2. Amy Loviska (HDFS – Purdue University). 2023-2024.
1. Fabiola Herrera (HDFS – Purdue University). 2023.

Master's Thesis/Capstone Committee (Member)

3. Kayla Fisher (HDFS – Purdue University). *Predictors of internalized racial oppression among Black college students*. In progress.
2. Marisa Nardone Mahoney (Department of Child Study and Human Development – Tufts University). *Are Asian American transracial adoptees comfortable discussing race with their White parents?* 2023-2024.
1. Keqin Zhang (HDFS – Purdue University). *Friendship, peer groups, and loneliness of Indonesian adolescents*. 2023-2024.

Undergraduate Honors Thesis Committee (Member)

2. Raquel Moore (Biological sciences, Arizona State University). *Examining predictors of healthcare utilization among Black young adults.* 2021.
1. Ronae Matriano (Biological sciences, Asian Pacific American Studies, Arizona State University). *The relationship between internalization of the model minority myth and critical consciousness among Asian American college students*. 2019.

Undergraduate Student Poster Presentations

Note: *indicates primary author(s); superscript letters indicate junior co-author(s): [h]high school student, [u]undergraduate student, [g]graduate student, [p]postdoctoral scientist

4. Middaugh[u], A., Lieng[g], N., **Atkin, A.L.,** Lee, R.M., Blankenau[g], A. (2024, April). *The role of parent-child quality on the association between racial-ethnic socialization and youth well-being in Korean transracial adoptees*. Poster presented at the Office of Undergraduate Research Expo, Purdue University.
3. Ramsey[u], S., & **Atkin, A.L.** (2024, April). *Examining the identity development and community experiences of gender diverse Multiracial emerging adults*. Poster presented at the Office of Undergraduate Research Expo, Purdue University.

2. Knipstein[u], D., & **Atkin, A.L.** (2023, November). *White privilege awareness & acceptability of racial microaggressions.* Poster presented at the Office of Undergraduate Research Expo, Purdue University.
1. Middaugh[u], A., Lieng[g], N., **Atkin, A.L.,** Lee, R.M., & Blankenau[g], A. (2023, November). *The role of racial composition of peer groups on the cultural socialization of transracial adoptees*. Poster presented at the Office of Undergraduate Research Expo, Purdue University.

Undergraduate Student Mentoring:

ARISE Lab Research Assistants:
Madelyn Gaeta, Kailyn Delaney, Gillian Larson (Fall 2025)
Emmy Gottsman, Sreeja Rao, Amanda Adams, Pooja Verma, Sarah Shaw (Spring 2025)
Rieko Wilford, Amanda Adams, Pooja Verma (Fall 2024)
Sarah Ramsey, Katherine Carlson, Kayla Hoelter, Audrey Middaugh, Delaney Knipstein, Courtney Gillman, Madeline Erdell (Spring 2024)
Delaney Knipstein, Courtney Gillman, Lillian Watness, Cate Ruggles, Madeline Erdell (Fall 2023)
Sarah Ramsey, Katherine Carlson, Kayla Hoelter, Audrey Middaugh (Fall 2022-Fall 2023)
Phoenix Dimagiba, Ellis Lin, Shresth Gupta, Alyssa Bende, Laura Bras, Madeline Erdell (Fall 2022)

Research Excellence, Access and Learning (REAL) Scholars Program:
Sarah Ramsey (Spring 2024)
Audrey Middaugh (2023-2024)

First Year Research Experience Program:
Delaney Knipstein (2023-2024)

Office of Undergraduate Research Scholars program:
Madelyn Gaeta (2025)
Sarah Ramsey (2023)

Louis Stokes Alliances for Minority Participation (LSAMP):
Audrey Middaugh (2022-2023)

Horizons Faculty Mentoring Program:
Ty Burns (2023)
Emily Zhang (2022)
Jayden Scruggs (2021)

Undergraduate Scholars Program Junior Mentor, Society for Research on Adolescence:
Hye-Jin Park, Pimaa Mintah (2020)

Research Assistants, Multiracial Families Project, Arizona State University, 2018-2021:
Alexis Schlotterback, Rebecca Ericson, Samantha Geiser, Lynette Hrabik, Olivia Bartholomei, Raquel Moore, Hajer Rhee, Basil Alhassen, Kelsey Roberts

Research Assistants, Asian American Racial Identity Project, Arizona State University, 2018-2019:
Melia Beccard, Safa Akhter

High School Student Mentoring

4. Mia Gamble, Osbourn Park High School, VA – expert advisor for AP research paper. 2024 – present.
3. Sarah Fernbach, Roslyn High School, NY – consultant for research project on parental Multiracial socialization, colorblind racial attitudes, and microaggressions. 2023 – 2024.
2. Jocelyn Li, Wellesley High School, MA – Asian American activism research. 2021 – 2023.
1. Michelle Wang, Bronx High School of Science, NY – mentor for Regeneron Science Talent Search Science competition. 2021 – 2022.

Professional Service

Scholarly Society Service

2025-2026	Horowitz Program Mentor, Society for Research on Child Development
2025-present	Mixed Family Caucus Leader, Critical Mixed Race Studies
2022-present	Inclusion, Equity, and Social Justice Committee Member, Society for Research on Adolescence
2025	Reviewer, Asian American Psychological Association Early Career Award
2025	Mentoring Session, American Psychological Association Division 45 Conference
2019-2024	Mentorship Committee Member, Society for Research on Child Development Asian Caucus
2021, 2022, 2024	Mentor, Asian American Psychological Association Convention
2023	Mentor, Asian American Psychological Association Division on Students Mentorship Program
2021-2022	Poster judge, Asian American Psychological Association Convention
2018- 2021	Conference Committee Member, Critical Mixed Race Studies Conference 2022
2018- 2020	Expansion Coordinator, Asian American Psychological Association Division on Students
2017-2020	Student Representative, Asian American Psychological Association Division on Multiracial and Adopted Asian Americans
2017-2019	Programming Chair, Asian American Psychological Association Conference Planning Committee

Extramural Grant Reviewer

2023	*Ad hoc* reviewer for George Mason University Anti-Racism and Inclusive Excellence seed funding opportunity
2023	*Ad hoc* reviewer for the National Science Foundation (USA)
2022	*Ad hoc* reviewer for George Mason University Anti-Racism and Inclusive Excellence seed funding opportunity
2022	*Ad hoc* reviewer for the National Science Foundation (USA)

Book Prospectus Reviewer

2025	Reviewer, book proposal for Palgrave Macmillan
2022	Reviewer**,** book proposal for Oxford University Press

Manuscript Review Service

2025 – present	Editorial Board Member: Journal of Research on Adolescence
2021 – 2024	Editorial Board Member: Cultural Diversity and Ethnic Minority Psychology

Ad Hoc Reviewer:

American Educational Research Association (AERA) Open
American Journal of Community Psychology
American Journal of Orthopsychiatry
Asian American Journal of Psychology
Child Development
Current Directions in Psychological Science
Developmental Psychology
Emerging Adulthood
Frontiers in Psychology: Developmental Psychology
Genealogy
Health Expectations
Infant and Child Development
International Journal of Intercultural Relations
International Journal of Psychology
Journal of Adolescence
Journal of Adolescent Research
Journal of American College Health
Journal of Community and Applied Social Psychology
Journal of Experimental Psychology
Journal of Family Theory and Review
Journal of Health and Social Behavior
Journal of Marriage and Family
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Marriage and Family Review
Psychological Bulletin
Psychological Reports
Self and Identity
Social Sciences
Social Problems
Sociology Compass
Sociology and Personality Psychology Compass
Sociology of Race and Ethnicity
Socius
Substance Use and Misuse

Conference Reviewer

2025	Reviewer, Society for Research on Adolescence Conference
2023	Reviewer, Society for Research on Adolescence Conference
2018, 2023	Reviewer, American Psychological Association Division 45 Conference
2021-2022	Poster judge, Asian American Psychological Association 2021 Convention
2017-2022	Reviewer, Asian American Psychological Association Conference
2018, 2022	Reviewer, Society for Research on Child Development Conference

University Service

2023-present	Advisory committee member, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University
2022-present	Graduate committee member, Human Development and Family Studies, Purdue University
2022-present	Faculty advisor, Multiracial and Transracial Adoptee Club, Purdue University
2023	Funding program reviewer, Center for Families
2022-2023	Search committee member, Human Development and Family Studies, Purdue University

INVITED PRESENTATIONS

Invited Presentations Outside Purdue University

1. **Atkin, A.L.** (2023, Spring). *Racial conversations in Multiracial families.* Presenter for Mixed @ MIT student organization, Massachusetts Institute of Technology (virtual).

Invited Panels

2023	Invited panelist: Our People: Academia professional development. Midwest Filipino American Summit at The Ohio State University (virtual).
2020	Invited panelist: "New Yellow Peril" panel on anti-Asian racism for Society for Research on Child Development Asian Caucus, 2021 Biennial Conference.
2020	Invited panelist: "Multicultural and Multiracial Families," by Baobab Chats.
2020	Invited panelist: "Sprouting new leaves: Reflections and visions for ourselves and AAPA's future," Asian American Psychological Association's annual conference closing panel, virtual.
2020	Volunteer panelist, "Preparing for Graduate School," Summer Undergraduate Program for Engaging with Research (SUPER), Tempe, AZ.
2020	Guest speaker, discussed how to prepare for graduate school and Multiracial research with students from the organization, Mixed @ Berkeley.
2019	Moderator and panelist, "Life in Graduate School" webinar for Society for Research on Adolescence Undergraduate Scholars program.
2019	Moderator, Student webinar: "Navigating Racism and Discrimination in Academia as Graduate Students" with Division 45 and Asian American Psychological Association.
2018	Facilitator, Faculty panel: "Activist Scholarship", Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
2018	Invited panelist: "Differences between High School and College," Asian Pacific Advocacy, Culture, and Education Academy, Tempe, AZ.

2018 Invited panelist, "Mentorship Relationships in Graduate School", Society for Research on Adolescents Tri-Caucus Pre-conference, Austin, TX.

2017 Facilitator, Faculty panel: "Incorporating Diversity and Inclusion into Teaching and Mentoring," Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.

2017 Volunteer panelist, Brown bag: "Graduate School Funding" for ASU Family and Human Development Graduate Student Association.

Invited Presentations at Purdue University

16. **Atkin, A.L.,** Taylor, Z., Updegraff, K. (2025, Fall). *Working with diverse groups in research.* Human Development and Family Studies Department Colloquium, Purdue University.
15. **Atkin, A.L.** (2024, Spring). *Odd One Out documentary discussion*. Speaker for Multiracial and Transracial Adoptee Club, Purdue University.
14. **Atkin, A.L.** (2023, Summer). *Health and Human Sciences Connex Summer Experience Research Open House.* Speaker for College of Health and Human Sciences, Purdue University.
13. **Atkin, A.L.** (2023, Fall). *Diverse TV Series: Mixed(ish).* Speaker for Purdue Student Union Board, Wellbeing, Purdue University.
12. **Atkin, A.L.** (2023, Spring). *Lunar New Year lunch and learn*. Panelist for Asian and Asian American Resource and Cultural Center, Purdue University.
11. **Atkin, A.L.** (2023, Spring). *What is race? Understanding the past, present, and future of racial categories*. Speaker for College of Health and Human Sciences Critical Conversations, Purdue University.
10. **Atkin, A.L.,** Hubach, R., Morita-Mullaney, T. (2022, Fall). *Promoting scholarly work on social media.* Presenter for Polytechnic Faculty Professional Development Program, Purdue University.
9. **Atkin, A.L.** (2022, Fall). *A mixed methods study of Multiracial Americans' 2020 census race choices, identity, and self-esteem.* Flash talk presented for Advanced Methods at Purdue, Purdue University.
8. **Atkin, A.L.** (2022, Fall). *A critical dialogue on studying race in psychology.* Social Psychology Brown Bag, Purdue University.
7. **Atkin, A.L.** (2022, Spring). *Developmental models for studying minoritized populations.* Invited guest lecture, HDFS 602, Purdue University.
6. **Atkin, A.L.,** et al. (2022, Spring). *Research showcase – Sustainable and thriving communities and organizations.* College of Health and Human Sciences, Purdue University.
5. **Atkin, A.L.,** Benedicto, E.E., Beaudoin, S.P., Shaver, G., & Stinchcomb, D.F. (2022, Spring). *Handling privilege in academic space: Being cognizant of culture/racial/class/gender/ ableist/heteronormative/ageist privilege*. Panel discussion. Butler Center Support Circle, Purdue University.
4. **Atkin, A.L.** (2022, Spring). *Multiracial identity and family experiences*. Diversity, Equity, and Inclusion Science Consortium, Purdue University.

3. **Atkin, A.L.,** Finders, J., & Shrout, M.R. (2021, Fall) *Diversity, equity and inclusion: Considerations for research with disadvantaged populations*. Human Development and Family Studies Department Colloquium, Purdue University.
2. **Atkin, A.L.** (2021, Fall). *Asian American adolescents' family conversations about anti-Asian hate: Relations with racial identity and engagement in activism.* Presenter for Asian and Asian American Resource and Cultural Center, Purdue University.
1. **Atkin, A.L.** (2021, Fall). *Studying relationships and health, orientation to current issues in Human Development and Family Studies.* Panelist for HDFS 100, Purdue University.

Community Engagement

4. March 2024: Hosted Zoom community event, *Multiracial Teen Voices: Mixed Messages*
3 May 2023: Research presentation to Multiracial Americans of Southern California
2. January 2023 and February 2024: Tabling at the Purdue University Asian and Asian American Resource and Cultural Center's Lunar New Year Celebration
1. June 10-15, 2019: Asian Pacific Advocacy, Culture, & Education Program Lead

Professional Memberships
Association of Psychological Science
Society for Research on Adolescence
Society for Research on Child Development
American Psychological Association Division 45 for the Society for the Psychological Study of Culture, Ethnicity and Race
Asian American Psychological Association
Critical Mixed Race Studies

Media Coverage

8/3/24	Axios: Trump attack on Harris comes as U.S. multiracial population exploding
8/30/23	Medium: An app that cares: A Denver, CO mom offers Multiracial teens a sense of community via their phones
12/20/21	Tamron Hall Show: Two experts weigh in on what it is like to grow up Multiracial in America
9/14/21	Op-Ed in Medical News Today: Multiracial identities and resilience to racism: The role of families