

## Brooke Dinsmore

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Charlottesville, VA 22903

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Cell: (603)-933-1746

### EDUCATION

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- Expected 2021 **Ph.D.** Sociology. University of Virginia, Charlottesville VA  
Qualifying Exams: Gender (with a focus in intersectionality), passed with distinction (2017)  
Culture (with a focus on inequality), passed with distinction (2018)
- 2018 **M.A.** Sociology. University of Virginia, Charlottesville VA
- 2014 **B.A., magna cum laude.** Connecticut College, New London, CT  
Major in Sociology with Honors and Distinctions in the Major Field  
Minor in Gender and Women's Studies

### PUBLICATIONS

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#### Peer-Reviewed Articles/Chapters

- 2021 **Dinsmore, Brooke** and Allison Pugh. The Paradox of Constrained Well-Being: Childhood Autonomy, Surveillance and Inequality. *Sociological Forum* 36(2): 448-470.
- 2019 **Dinsmore, Brooke.** Contested Affordances: Students and Teachers Negotiating the Classroom Integration of Mobile Technologies. *Information, Communication & Society* 22(5): 664-677.
- 2018 **Dinsmore, Brooke.** Theorizing Race and Cultural Autonomy in Education: An Extension of Differentiation and Integration in Paul Willis' *Learning to Labor*. *Ethnography* 19(4): 495-511.
- 2016 Campos-Holland, Ana, **Brooke Dinsmore**, Jasmine Kelekay. Virtual Tours: Enhancing Qualitative Methodology to Holistically Capture Youth Peer Cultures, in *Communications and Information Technologies* (Studies in Media and Communications, Volume 11) Emerald Group Publishing Limited., pp.223 – 258.
- 2015 Campos-Holland, Ana, **Brooke Dinsmore**, Gina Pol, Kevin Zevallos. Keep Calm: Youth Navigating Adult Authority across Networked Publics, in *Technology and Youth: Growing Up in a Digital World* (Sociological Studies of Children and Youth, Volume 19) Emerald Group Publishing Limited, pp.163 – 211.

**Under Review**

**Dinsmore, Brooke** and Josipa Roksa. Inequalities in Becoming a Scholar: Race, Gender and Graduate Student's Relationships with Advisors

**GRANTS AND FELLOWSHIPS**

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*U.S. National*

- 2020 National Science Foundation, Rapid Response Research Grant (RAPID), *Pandemic School Closures, Teacher-Student Relationships and Inequality* (\$150,763). (With Allison Pugh)<sup>1</sup>
- 2019 National Science Foundation, Division of Social and Economic Sciences, Sociology Program Doctoral Dissertation Improvement Grant, *Relational Cultures, Inequality and Belonging: Race and Class in Two US High Schools* (\$15,994)

*The University of Virginia*

University-wide competitive fellowships and grants

- 2019 Raven Society Graduate Fellowship Finalist
- 2016 Power, Violence, and Inequality Collective Graduate Fellow (\$2,500)

College and Graduate School of Arts & Sciences competitive grants

- 2021 2021-2022 Dissertation Completion Fellowship (\$20,000)
- 2020 2020-2021 Dissertation Completion Fellowship (\$20,000) (*Declined*)
- 2019 2019-2020 University of Virginia Graduate School of Arts and Sciences Teaching Relief Fellowship (\$10,000)
- 2019 Graduate Student Council Research Grant (\$1,000)

Department support

- 2020 UVa Department of Sociology DGS Research Fund
- 2018 UVa Department of Sociology Travel Grant
- 2017 UVa Department of Sociology Travel Grant
- 2017 UVa Department of Sociology DGS Research Fund
- 2017 UVa Department of Sociology Travel Grant

*Connecticut College*

- 2014 Connecticut College Sociology Department Research Grant
- 2013 Connecticut College Student Travel Grant
- 2013 Career Enhancing Life Skills Funded Internship

**AWARDS AND HONORS**

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- 2020 All-University Graduate Teaching Award, University of Virginia
- 2019 Graduate Student Teaching Award, Sociology Department, University of Virginia

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<sup>1</sup> Per NSF policies, graduate students cannot be PI or Co-PI on RAPID research grants. Thus, this award was submitted with my advisor Allison Pugh as PI. However, I prepared all materials and the grant application specified that the research funded was a continuation of my dissertation.

- 2017 Bierstedt Prize for Best Graduate Student Paper, Sociology Department, University of Virginia
- 2014 Finalist, Oakes and Louise Ames Prize for Most Outstanding Honors Study, Connecticut College
- 2014 Harold D. Juli Memorial Award for Student-Faculty Research, Connecticut College
- 2014 Connecticut College Sociology Department Excellence in Research Award

### **NATIONAL INVITED TALKS AND WORKSHOPS**

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- 2021 Presenter. "Qualitative Fieldwork during the COVID 19 Pandemic." Co-hosted by the University of Colorado Boulder and North Carolina State University Sociology Departments. March.
- 2020 Presenter. "Research during COVID19." University of Southern California Sociology Department. November.
- 2020 Presenter. "Qualitative and Quarantined: Techniques and Ethics of Online Interview Research." American Sociological Association Webinar. September.

### **TEACHING EXPERIENCE**

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**Instructor of Record**, Sociology Department, University of Virginia  
 Gender & Society, Summer 2018  
 Race & Ethnic Relations, Summer 2019

**Teaching Assistant**, Sociology Department, University of Virginia  
 Sociology of Childhood, Spring 2022, three discussion sections of 20 students  
 Race & Ethnic Relations, Fall 2021, three discussion sections of 20 students  
 Sociology of Childhood, Spring 2019, three discussion sections of 20 students  
 Health & Society, Fall 2018, three discussion sections of 20 students  
 Sociology of Family, Spring 2018, three discussion sections of 20 students  
 Systems of Inequality, Spring and Fall 2017, three discussion sections of 20 students  
 Gender & Society, Fall 2016, three discussion sections of 20 students

### **CONFERENCE ACTIVITY/PARTICIPATION**

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- 2022 Jonas, Anne, Brooke Dinsmore, Isha Bhallamudi, Michael Miner, Sarah Outland, Cassidy Puckett and Matt Rafalow. "Cameras On: How School Reify Social Inequality through Decisions about Online Visibility." Ideology, Inequality and Labor in Tech, Session Panel. *American Sociological Association Annual Meeting*, August 7<sup>th</sup>, Los Angeles, CA.

- 2022 Dinsmore, Brooke. "Relational Cultures: Teacher-Student Relationships and Inequality in Two US High Schools." Sociology of Education Roundtable. *American Sociological Association Annual Meeting*, August 7<sup>th</sup>, Los Angeles, CA.
- 2022 Dinsmore, Brooke, Anne Jonas, Isha Bhallamudi, Michael Miner, Sarah Outland, Cassidy Puckett and Matt Rafalow. "Cameras On: How School Mandates about Digital Participation Reify Social Inequality." *Sociology of Education Association Annual Conference*, February 26<sup>th</sup>, Virtual Meeting.
- 2021 Dinsmore, Brooke. "Distrust and Deepening Inequalities: Race, Class, and Gender in US Schools during the Covid19 Pandemic." Section on Sociology of Education: Disparities in School Discipline and Access to Resources. *American Sociological Association Annual Meeting*, August 7, Virtual Meeting.
- 2020 Dinsmore, Brooke and Josipa Roksa. "Inequalities in Becoming a Scholar: Race, Gender and Graduate Student's Relationships with Advisors," Section on Sociology of Education: The Impact of Race and Class on Educational Relationships, *American Sociological Association Annual Meeting*, August 8, Virtual meeting.
- 2019 Dinsmore, Brooke. "We'll Talk to Them: The Role of Informal Disciplinary Cultures and Performative Anti-Bullying in Producing Racial Inequality," Racial Ideology and Practice within Institutions, *Eastern Sociological Society*, March 14, Boston, Massachusetts.
- 2018 Dinsmore, Brooke. "(Re)drawing Boundaries: Teachers and Students Contesting the Integration of Digital Technologies in the Classroom. CITAMS Section Roundtable Session, *American Sociological Association Annual Meeting*, August 12, Philadelphia, Pennsylvania.
- 2017 Dinsmore, Brooke. "Race and Disciplinary Nets of Social Control: A Comparative Analysis of High School Codes of Conduct," Sociology of Education Section Roundtable Session, *American Sociological Association Annual Meeting*, August 11, Montreal, Canada.
- 2017 Dinsmore, Brooke. "Students and Teachers Navigating "Drama": Mediated Peer Conflict and Inequality in High Schools," Panel Session: Meaning-Making, *Media Sociology Preconference*, August 11, Montreal, Canada.
- 2017 Dinsmore, Brooke. "Effects of Racial Disproportionality in Exclusionary Discipline on Black-White and Hispanic-White Achievement Gaps," Panel Session: Race and Teaching and Schooling, *Eastern Sociological Society Annual Meeting*, February 23-26, Philadelphia, PA.
- 2015 Dinsmore, Brooke. "Sociology of Childhood & Participant Driven Methodologies: Complicating Dominant Framings of Youth Social Media Use," Panel Session: Social Media & Universalism: Voicing Difference, Performing Power, *Social Media Technology Conference & Workshop*, October 1-2, 2015, Howard University.

- 2015 Dinsmore, Brooke, Ana Campos-Holland, and Gina Pol. "She's Only Doing it for Attention!": Gendered Social-Media Performances and Issues of Authenticity within Hybrid Online-Offline Youth Peer Cultures, Digital Sociology Mini-conference, *Eastern Sociology Society Conference*, February 26<sup>th</sup> – March 1<sup>st</sup> 2015, New York City, NY
- 2014 Campos-Holland, Ana, Brooke Dinsmore and Gina Pol. "Done with This!": Youth in Search of Adult-Free Spaces within Social Media, 2014, *New England Council of Latin American Studies Conference*, November 8<sup>th</sup>, Connecticut College, CT
- 2014 Dinsmore, Brooke, Molly Bienstock, Kevin Zevallos, Elena Klonoski, Gina Pol, Luis Ramos and Allie Rothenberg, "I Want to Do the Interview!": Qualitative Research with Children and Adolescents," (PI: Ana Campos-Holland), Undergraduate Poster Session, Eastern Sociological Society Conference, February 21<sup>st</sup>, Baltimore, MD

## CAMPUS TALKS AND WORKSHOPS

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### University of Virginia

- 2022 Workshop Leader, Reading Strategies, School of Engineering, University of Virginia, Charlottesville, VA. February 9<sup>th</sup>, 2022.
- 2022 Workshop Leader, Learning from Examples, School of Engineering, University of Virginia, Charlottesville, VA. January 26<sup>th</sup>, 2022.
- 2021 Workshop Leader, Integrating Sources in Academic Writing, School of Engineering, University of Virginia, VA. March 20, 2021
- 2021 Workshop Leader, Writing Research Proposals, School of Engineering, University of Virginia, Charlottesville, VA. January 15<sup>th</sup>, 2021.
- 2019 Panel participant, Graduate Student Teaching in Sociology, University of Virginia, August 26, 2019
- 2018 Workshop Leader, Incorporating and Citing Research in Academic Writing: A Workshop for Nursing Students, October 5<sup>th</sup>, University of Virginia Nursing School, VA
- 2018 Workshop Leader, APA Citation Style, September 28<sup>th</sup>, University of Virginia Nursing School, VA
- 2017 Dinsmore, Brooke "Moving Beyond Bullying: A Grounded Sociological Approach to Power-Based Peer Conflict in Schools," Power Violence and Inequality Collective Fellows Mini-Conference, May 5<sup>th</sup>, University of Virginia, VA.

## RESEARCH EXPERIENCE

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- 2022 – present **Research Assistant**, Professor Vivian Riefberg, Darden School of Business
- 2017-2020 **Research Assistant**, Professor Josipa Roksa, Department of Sociology and Education
- 2016-2019 **Research Assistant**, Professor Andrea Press, Department of Sociology and Media Studies
- 2013-2015 **Senior Research Assistant and Co-Author**, Professor Ana Campos-Holland, Department of Sociology, Connecticut College  
Project: "Playground Negotiations: Friendships, Childhood Culture, & Peer Conflict"

## SERVICE

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### University of Virginia

Facilitator	Green Dot Power-based Violence Prevention Program, University of Virginia, 2016-2018
Leader	Critical Race and Pedagogy Reading Group, University of Virginia, Fall 2017
Member	Educational Research Work-in-Progress Group, University of Virginia, Spring 2017
Member	Reducing Educational Inequality Facing Adolescents: Reading Group for Early Researchers, University of Virginia, Fall 2016

### UVA Department of Sociology

Member	Working Group for Anti-Racism and Equity in Sociology (WARES), University of Virginia, Summer 2020 to present
Co-Chair	Sociology Department Graduate Student Council, University of Virginia, 2018-2019 academic year
Co-Chair	Organizing Committee for Graduate Student Colloquium, Department of Sociology, University of Virginia, 2017-2018 academic year
Member	Organizing Committee for Graduate Student Colloquium, Department of Sociology, University of Virginia, 2016-2017 academic year

## OTHER ACADEMIC AND NONACADEMIC WORK

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### Tutoring

2020-present	Graduate Writing Consultant, Graduate Writing Lab, School of Engineering, University of Virginia, Charlottesville, VA
2017-2019	Graduate Content Tutor, Athletics Academic Affairs, University of Virginia, Charlottesville, VA
2015-2019	Graduate Writing Tutor, University of Virginia Writing Center, Charlottesville VA

### Nonacademic Work

Spring 2022	Contract Researcher, ORB International, Charlottesville, VA
2014-2015	Technical Researcher, BitSight Technologies, Cambridge, MA

## PROFESSIONAL MEMBERSHIPS

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2013-present	<b>Member</b> , American Sociological Association
2013-present	<b>Member</b> , Eastern Sociological Society