Natalie A. Danner

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UNIVERSITY EXPERIENCE

	University of Illinois at Urbana-Champaign, Urbana, IL **Illinois Early Learning Project**
2022- current	Early Childhood Content and Engagement Coordinator
2021 –2022	Early Childhood Content Specialist (Academic Professional)
2020 - 2021	Postdoctoral Research Associate; PI: Dr. Michaelene Ostrosky
2019 – 2020	**University of Nebraska – Kearney, Kearney, NE** Associate Professor of Teacher Education Plambeck Endowed Chair of Montessori Education Program Director, Montessori Teacher Education Programs
2016 – 2019	**Western Oregon University, Monmouth, OR** Assistant Professor, Early Childhood Education
2015- 2016	**University of Connecticut Health, Farmington, CT** **Early Childhood Personnel Center** Postdoctoral Research Fellow; PI: Dr. Mary Beth Bruder
2011 - 2015	**University of Illinois at Urbana-Champaign, Urbana, IL** **Illinois Early Childhood Asset Map (IECAM)** Graduate Research Assistant; PI: Dr. Susan Fowler
2012 - 2013	**National Center for Montessori Education in the Public Sector, Hartford, CT** Policy Intern; Director: Dr. Keith Whitescarver

EDUCATION

Ph.D. 2015	**University of Illinois,** Early Childhood Special Education Advisor: Dr. Susan Fowler Dissertation: *Early childhood inclusion in a public Montessori school: Access, participation, and supports*
M.S.E. 2009	**Fordham University,** Early Childhood Special Education Thesis: *Embedding and monitoring IEP goals in an inclusive Montessori early childhood classroom*.
M.A. 2003	**Teachers College, Columbia University,** Independent School Leadership Thesis: *An analysis of New York City charter schools' budgets*
B.A. 1999	**University of Arizona,** Elementary Education Cum Laude, Minor in French

SCHOOL EXPERIENCE

	West Side Montessori School, New York, NY
2006 - 2010	Head Early Childhood Teacher
2009 - 2010	Teacher Education Program Assistant & Universal Pre-K Coordinator
	Lenox Hill Neighborhood House, New York, NY
2004 - 2006	Education Director for NAEYC-accredited Head Start program (150 students)
	Park West Montessori School, New York, NY
2002 - 2004	Co-Director (125 students, ages 3 months - 6 years old)
2000 - 2002	Preschool Lead Teacher
	Villa Montessori de Santa Cruz, Tubac, AZ
1999 - 2000	Bilingual PreK/K Lead Teacher, Public Charter School

TEACHER AND SCHOOL LEADER CERTIFICATIONS

State Certifications & Licenses:

Illinois

- Professional Educator License (registered through 2026)
  - Principal Endorsement (PreK-Age 21)
  - Early Childhood Education (Birth-Grade 2)
  - Early Childhood Special Education (Birth-Grade 2)
  - Elementary Education (Grade 1-6)
- Gateways to Opportunity ECE Credential Level 5

New York

- Professional Certification for Students with Disabilities (Birth-Grade 2)
- Professional Certification for Early Childhood Education (Birth-Grade 2)
- Professional Certification for Childhood Education (Grades 1-6)
- Permanent School Administrator/Supervisor Certification (SAS)

Montessori Credentials:

- American Montessori Society (AMS) Early Childhood (3-6) Montessori Teaching Credential
  - From the Center for Montessori Teacher Education (CMTE/NY), a Montessori Accreditation Council for Teacher Education (MACTE) -accredited program

- Montessori Applied to Children at Risk for Learning Differences (MACAR) Level 1
  - From Shelton Teacher Training, June Shelton School and Evaluation Center

Other Teaching Credentials:

- IMSE Orton-Gillingham, Phonological Awareness Training (PreK-Grade 2)
- Apple Teacher, Certificate of Recognition

RELIABILITY CERTIFICATIONS

2019	*Educator Disposition Assessment (EDA)* The University of Tampa and Watermark
2018	*Candidate PreService Assessment of Student Teaching (CPAST and PreCPAST)* The Ohio State University
2014	*The Inclusive Classroom Profile (ICP)* Certificate of ICP Proficiency Reliability Training Completion, Level 2, FPG Child Development Institute, University of North Carolina – Chapel Hill

RESEARCH AND COMMUNITY PARTNERSHIP GRANTS

2018	Co-Principal Investigator with Dr. Cindy Ryan **Western Oregon University,** **Faculty Development Award: Category III: Research** ($3,430) Attitudes Toward Inclusion: U.S. and Chinese Teacher Candidate Perspectives
2017 (unfunded)	Co-Principal Investigator with Dr. Maria Peterson-Ahmad, WOU **U.S. Department of Education, Office of Special Education Programs**, **Interdisciplinary Personnel Preparation for High-Intensity Needs** ($1.25 million) Project Behavior
2014 - 2015	Principal Investigator. **University of Illinois**, **Chancellor's Public Engagement Student Fellow** ($1,485) CASA Strong Beginnings: An Early Childhood and Child Welfare Partnership
2012 - 2013	Principal Investigator. **American Montessori Society**, **Research Mini-Grants.** ($499) Montessori and Non-Montessori Early Childhood Teachers' Attitudes Toward Inclusion and Access.
2006 - 2007	Co-Principal Investigator. **Tiger Foundation**. ($75,000) Prevention and Intervention Services for Families at Risk of Abuse or Neglect, and Tracking Child Outcomes within a Neighborhood House Model.
2005 - 2008	Co-Principal Investigator. **New York City Department of Education, New York State Universal PreKindergarten**. ($210,000) Pre-K Wrap-Around Services for 60 Young Children attending Lenox Hill Neighborhood House, A Community-Based Organization.

PUBLICATIONS, PEER-REVIEWED

Citations=205; h-index=6; i10 index=5
ORCID: 0000-0002-9356-3472

Dorsey, E., **Danner, N.**, Lewis, A. & Ostrosky, M. M. (2024). Learning, practicing, and exhibiting leadership: Helping children develop as classroom leaders. *Young Children, 79*(1).

Mickelson, A. M., Stayton, V. D., Chandler, L. K., Green, K.B, **Danner, N.**, Vail, C. O., Swett, J., Jones, H., & Robbins, S. H. (2023). The tradition of early childhood personnel preparation standards alignment analysis. *Journal of Early Childhood Teacher Education, 44*(2). https://doi.org/10.1080/10901027.2023.2166433

Artman, B., **Danner, N**., & Crow, S. (2020). Teacher-directed professional development: An alternative to conventional professional development. *International Journal of Self-Directed Learning, 17*(1). https://www.sdlglobal.com/journals

Danner, N. & Fowler, S. A. (2015). Montessori and non-Montessori early childhood teachers' attitudes towards inclusion and access [Inaugural issue]. *Journal of Montessori Research, 1*(1). https://doi.org/10.17161/jomr.v1i1.4944

Danner, N., Corr, C., & Catlett, C. (2015). Resources for professionals working with young children with disabilities who have experienced abuse or neglect. *Young Exceptional Children, 18*(3), 52-53. https://doi.org/10.1177/1096250615603437

Dorsey, E., **Danner, N.,** & Laumann, B. (2014). Adapting lesson plans for preschoolers: Addressing state early learning standards. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan (Eds.). *Young Exceptional Children monograph: Blending practices for all children* (Vol. 16). https://www.dec-sped.org/yec-monos

Fowler, S. A., Thomas, D. V., Corr, C., & **Danner, N**. (2014). The interrelated roles of early childhood policy and early childhood research. In O. Saracho (Ed.), *Handbook of research methods in early childhood education* (Vol. 2, pp. 95-114). Charlotte, NC: Information Age. https://www.infoagepub.com/products/Handbook-of-Research-Methods-in-Early-Childhood-Education-Vol-2

Corr, C. & **Danner, N**. (2013). CASA strong beginnings: An early childhood and child welfare partnership [Special issue]. *Early Child Development and Care, 183*(8), 1-11. https://doi.org/10.1080/03004430.2013.845564

Ostrosky, M. M., Mouzourou, C., **Danner, N**., & Zaghlawan, H. (2013). Improving teacher practices using microteaching: Planful videotaping and constructive feedback. *Young Exceptional Children, 16*(1), 16-29. https://doi.org/10.1177/1096250612459186

Danner, N. (2011). Nature play and learning for all children. *Spectrum: The Journal of the Illinois Science Teachers Association, 37*(2), 30-32.

BOOK

Epstein, A**.** (Ed.) with **Danner, N**. (2020). *Montessori inclusion: Strategies and stories of support for learners with exceptionalities*. Parent-Child Press. https://www.montessoriservices.com/montessori-inclusion

Danner, N. (2020). Preface. In A. Epstein (Ed) with N. Danner, *Montessori inclusion: Strategies and stories of support for learners with exceptionalities* (pp. xi – x). Parent-Child Press.

PUBLICATIONS, POLICY & POSITION STATEMENTS

Stayton, V., Flynn-Wilson, L., Able, H., **Danner, N.**, Dejong, L., Hill, C., Horn, E., Love, H., Kilgo, J, Mickelson, A., Murray, M., Hess Robbins, S., Marvin, C., Vail, C., & Winton, P. (2017). *DEC position statement: Personnel standards in early childhood special education.* DEC. http://www.dec-sped.org/position- statements

Stayton, V., Flynn-Wilson, L., Able, H., **Danner, N.**, Dejong, L., Hill, C., Horn, E., Love, H., Kilgo, J, Mickelson, A., Murray, M., Hess Robbins, S., Marvin, C., Vail, C., & Winton, P. (2017). *DEC position statement executive summary: Personnel standards in early childhood special education.* DEC. http://www.dec-sped.org/position- statements

PUBLICATIONS, OTHER

Danner, N. (2025, March). *Artificial intelligence (AI) in early childhood education* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/ai-ece/

Danner, N. (2025, March). *Gardening with young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/gardening-yc/

Danner, N. (2024, December). *Noticing signs of voting in our community* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/noticing-signs/

Danner, N. (2024, December). *Voting and elections with preschoolers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/voting-elections/

Danner, N. (2024, December). *They said "no"… now what?* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/they-said-no/

Danner, N. (2024, November). *Farm to school programs* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/farm-to-school/

Danner, N. (2024, September). *Getting started with the Pyramid Model* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/started-pyramid/

Danner, N. (2024, September). *Voting and elections with preschoolers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/voting-elections/

Danner, N. (2024, August). *Building independent skills in young children* (Tool Kit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/building-independent/

Danner, N. (2024, May). *Augmentative and alternative communication (AAC) and assistive technology (AT)* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/aac-at/

Danner, N. (2024, April). *Coding and precoding with young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/coding-young-children/

Danner, N. (2024, April). *Reggio Emilia-inspired classrooms and programs* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/reggio-emilia-programs/

Danner, N. (2024, April). *Precoding activities for preschoolers* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/precoding-activities/

Danner, N. (2024, April). *Precoding for preschoolers* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/precoding-preschoolers/

Danner, N. (2024, April). *Augmentative and alternative communication (AAC)* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/aac/

Danner, N. (2024, March). *Creating Reggio Emilia-inspired classrooms* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/creating-reggio-classrooms/

Danner, N. (2024, March). *Developing strong teacher-child relationships* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/teacher-child-relationships/

Danner, N. (2023, November). *Car seats and safety in the car* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/car-seat-safety/

Danner, N. (2023, November). *Planning ahead: Preparing for a safety drill* (Blog). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/growing/safetydrill/

Danner, N. (2023, November). *Safe sleep* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/safe-sleep/

Danner, N. (2023, November). *Car safety: In and out of the car* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/car-safety/

Danner, N. (2023, November). *Gunplay in preschool: How should we respond?* (Blog). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/growing/gunplay/

Danner, N. (2023, October). *Water safety* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/water-safety/

Danner, N. (2023, October). *Reduce, reuse, recycle* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/reduce/

Danner, N. (2023, October). *Dental health and dental visits* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/dental-health-visits/

Danner, N. (2023, October). *Pets for the family and for the classroom* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/pets-family-class/

Danner, N. (2023, September). *Money and economics for young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/money-economics/

Danner, N. (2023, September). *Citizenship and leadership* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/citizenship/

Danner, N. (2023, September). *Time and sequence* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/time-sequence-res/

Danner, N. (2023, August). *Block play* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/block-play/

Danner, N. (2023, August). *Teaching geography* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/teach-geography/

Danner, N. (2023, August). *How to talk to young children about guns and safety* (Blog). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/growing/gunsafety/

Danner, N. (2023, August). *Weather ready* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/weather-ready/

Danner, N. (2023, August). *Gender identity and expression* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/gender/

Danner, N. (2023, August). *Weapons, safety, and pretend gunplay* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/weapons-safety/

Danner, N. (2023, July). *Class discussions* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/class-discussions/

Danner, N. (2023, July). *Playdates* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/playdates/

Danner, N. (2023, July). *Community outings* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/community-outings/

Danner, N. (2023, June). *Assessment for special education* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/assessment-sped/

Danner, N. (2023, June). *Physical health and wellness* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/physical-health/

Danner, N. (2023, June). *Less is more: Finding peace in your organized classroom* (Tool Kit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/less-more/

Danner, N. (2023, April). *Minimalism in early childhood environments* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/minimalism/

Danner, N. (2023, March). *Family engagement in early childhood programs* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/family-engagement/

Danner, N. (2022, January). *Attention and high energy young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/attention-high-energy/

Danner, N. (2022, January). *English language learners* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/english-language-learners/

Danner, N. (2022, January). *Designing early learning environments* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/el-environments/

Danner, N. (2022, November). *Science exploration for preschoolers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/science-preschoolers/

Danner, N. (2022, November). *Supporting children through challenging family situations* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/family-situations/

Danner, N. (2022, November). *Emotional development* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/emotional-development/

Danner, N. (2022, November). *Biting* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/biting-resources/

Danner, N. (2022, October). *Collaborating with interpreters and families* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/interpreters/

Danner, N. (2022, October). *Working with interpreters* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/working-interpreters/

Danner, N. (2022, September). *Parenting in the early years* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/parenting-early-years/

Danner, N. (2022, August). *The science of reading in preschool* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/science-of-reading/

Danner, N. (2022, August). *Sleep and young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/sleep-children/

Danner, N. (2022, August). *Math for preschoolers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/math-preschool/

Danner, N. (2022, August). *Vision development* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/vision-development/

Danner, N. (2022, August). *Community resources for Illinois families* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/community-resources/

Danner, N. (2022, July). *Motor development for infants and toddlers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/motor-infants/

Danner, N. (2022, July). *Toilet learning* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/toilet-learning/

Danner, N. (2022, June). *Communication and oral language in the preschool years* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/communication-preschool/

Danner, N. (2022, June). *Communication and oral language development in infants and toddlers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/communication-infants/

Danner, N. (2022, June). *Learning literacy through songs and music* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/literacy-songs/

Danner, N. (2022, June). *Early reading and writing with preschoolers* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/earlyread/

Danner, N. (2022, May). *Big tech & small children* (Toolkit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/bigtech/

Danner, N. (2022, May). *Quality in early childhood education* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/quality-ece/

Danner, N. (2021, Dec.). *Approaches to early childhood education* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/approaches-eced/

Danner, N. (2021, Dec.). *Nutrition for young children* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/nutrition-yc/

Danner, N. (2021, Dec.). *Dental health for babies and young children* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/dental/

Danner, N. (2021, Nov.). *The more we work together: Partnerships for preschoolers with disabilities in childcare* (Blog). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/partnerships-forprek/

Danner, N. (2021, Oct.). *Supporting children who experience community violence* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/community-violence/

Danner, N. (2021, Sept.). *National early childhood organizations* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/national-organizations/

Danner, N. (2021, Sept.). *Refugee families* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/refugee-families/

Danner, N. (2021, Sept.). *Child development* (Tool Kit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/child-development/

Danner, N. (2021, Sept.). *What is autism?* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/whatis-autism/

Danner, N. (2021, Aug.). *What is assessment?* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/whatis-assessment/

Danner, N. (2021, Aug.). *Early childhood special education and inclusive child care* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/early-childhood-special-education-and-inclusive-child-care/

Danner, N. (2021, Aug.). *LGBTQ+ for educators* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/lgbtq-for-educators/

Danner, N. (2021, Aug.). *What is an IEP?* (Tip Sheet). Illinois Early Learning Project. https://illinoisearlylearning.org/tipsheets/whatis-iep/

Danner, N. (2021, July). *Mindfulness for educators* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/mindfulness-for-educators/

Danner, N. (2021, July). *Developmentally appropriate practice for educators* (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/dap-educators/

Danner, N. (2021, Apr.). *Developmentally appropriate practice* (Toolkit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/dap/

Danner, N. (2021, Apr.). *Developmentally appropriate practice 101* (Q&A). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/dap101/

Danner, N. (2021, Mar.). *Inclusive practices and remote learning* (Toolkit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/inclusive-remote/

Danner, N. (2021, Feb.). *Play along: Following your child's interests at home* (Learning and Growing Together Blog series). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/growing/play-along/

Danner, N. (2021, Jan.). *Early intervention 101* (Toolkit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/ei-toolkit/

Danner, N. (2020, Dec.). *Uncertain times* (COVID-19 Tool Kit). Illinois Early Learning Project. https://illinoisearlylearning.org/toolkits/uncertain-times/

Danner, N. (2020, Nov.). *Which to choose? Universal design for learning or accommodations* (Children with Disabilities and Developmental Delays Blog series). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/disabilities/which-choose/

Danner, N. (2020, Oct.). *What If?: Face covering questions from the child's perspective* (COVID-19 resources). Illinois Early Learning Project. https://illinoisearlylearning.org/answers/whatif-face-coverings/

Danner, N. (2020, Oct.). *Professional development online for early childhood educators*. (Resource List). Illinois Early Learning Project. https://illinoisearlylearning.org/reslists/profdev-online/

Danner, N. (2020, Oct.). *Curriculum modifications: Material adaptations* (Children with Disabilities and Developmental Delays Blog series). Illinois Early Learning Project. https://illinoisearlylearning.org/blogs/disabilities/cmod-materials/

Danner, N. (2020, Fall). *Family reading time*. (Everyday Early Intervention Blog series). Illinois Early Intervention Clearinghouse. https://eiclearinghouse.org/everyday/family-reading-time/

Koenig, B. & **Danner, N.** (2020). *From our corner: The state of child care in central Illinois in the wake of Covid-19* (Blog). Illinois Early Childhood Asset Map.

Thomas, D. V., Sheshadri, R., Cesarone, B., Fowler, S. A., Goerge, R., & **Danner, N.** (2012). *Assessing risk: Descriptive data related to risk factors experienced by young children and their families in Illinois* (Technical Report No. 2). Illinois Early Childhood Asset Map.

SELECTED NATIONAL & INTERNATIONAL PRESENTATIONS

Danner, N. (2025, April). *You are not alone: Processes, partnerships, and teaming to support high-quality inclusion*. Presentation for the 2024 P2P Summit on Montessori and Inclusion, Trillium Montessori. Session given online.

Danner, N. (2023, March). *What about Susie? Using developmental screenings to better understand development.* Presentation for The Montessori Event, American Montessori Society's annual international conference, Boston, MA.

Danner. N. (2022, December). *Developmental screening in Montessori: Working with families to monitor children's developmental milestones and red flags in development.* Presentation for the American Montessori Society in China's Learning Differences Symposium, Beijing, China. Session given online with a live Q&A.

Danner, N. & Dorsey, N. (2022, September). *You can do it!: Curriculum modifications and preschool inclusion*. Presentation for the Division for Early Childhood's 38th Annual International Conference on Young Children with Special Needs and their Families, Chicago, IL.

Dorsey, E. & **Danner, N**. (2022, March). *Success for all!: Strategies to support preschoolers with disabilities*. Presentation for the 41st Association of Supervision and Curriculum Development (ASCD) PreK and Kindergarten Conference, Schaumburg, IL.

Rolfe, A., **Danner, N.,** Epstein, A., Lowry, C., Williamsen, G. & Chaffin, M. A. (2022, March). *Effective and joyful inclusion in Montessori classrooms*. Panel session at The Montessori Event, American Montessori Society's annual international conference, Nashville, TN.

Sexton, S., Mickelson, A., Love, H., Shaffer, L., **Danner, N**., & Stayton, V. (2021, September). *Got resources! Ideas for using the EI/ECSE standards to influence change.* Presentation for the Division for Early Childhood's 37th Annual International Conference on Young Children with Special Needs and their Families, session given online due to the Covid-19 pandemic.

Dorsey, E., **Danner, N.,** & Donnelly, N. (2021, September). *Success for all!: Strategies to support preschoolers with disabilities*. Presentation for the Division for Early Childhood's 37th Annual International Conference on Young Children with Special Needs and their Families, session given online due to the Covid-19 pandemic.

Ward, G., Carver, K., Jacobson, L. R., Miller, M., **Danner, N**., & Park, E. (2021, March). *Montessori Ed.D. networking session*. Session at The Montessori Event, American Montessori Society's annual conference, session given online due to the Covid-19 pandemic.

Artman, B., **Danner, N.,** & Crow, S. (2021, February). *Teacher-directed professional development.* Poster presented at the International Society for Self-Directed Learning's Self-Directed Learning for a Changing World: A Virtual Summit, session given online due to the Covid-19 pandemic.

Dorsey, E. & **Danner, N.** (2021, January). *Success for all!: Strategies to support preschoolers with disabilities*. Presentation for the Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and their Families, session given online due to the Covid-19 pandemic.

Danner, N. (2020, June). *Red flags in development: What can I do as a Montessori teacher?* Presentation for ClassrooMechanics Principles to Practice Summer Summit, session given online due to the Covid-19 pandemic.

Hovey, K., Ittner, A., Wenzel, A., & **Danner, N.** (2020, February). *Looking in the mirror: Collaboration for equitable assessment in teacher preparation coursework*. Session presented for the Council for Exceptional Children 2020 Convention & Expo, Portland, OR

Horn, E., Stayton, V., & **Danner, N**. (2019, June). *Practice-based early childhood special education standards: Input on draft standards needed!* Session presented for the National Association for Young Children's Professional Learning Institute, Long Beach, CA.

Ryan, C., Craven, L., **Danner, N**., Laine, M., & Lanning, E. (2019, June). *DAP and Chinese culture: Lessons learned in an early childhood teacher preparation partnership between two universities in Shanghai and Oregon.* Session presented for the National Association for Young Children's Professional Learning Institute, Long Beach, CA.

Horn, E., Barton, E., Connor, S., **Danner, N.**, Dejong, L., Hooser, C., Kilgo, J., Love, H., Mickelson, A., McCollum, J., Purcell, M., Robbins, S. H., Vail, C., Wheeler, S., & Zaghlawan, H. (2018, October). *Feedback and listening session: New CEC early childhood special education standards*. Session presented for the Division for Early Childhood's 34th Annual Conference on Young Children with Special Needs and their Families, Tampa, FL.

Robbins, S. H., Mickelson, A., Love, H., **Danner, N**., & Stayton, V. (2018, October). *What's happening in personnel preparation? Exciting new resources to support your work!* Session presented for the Division for Early Childhood's 34th Annual Conference on Young Children with Special Needs and their Families, Tampa, FL.

Mickelson, A., **Danner, N**., Stayton, V., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J. (2017, October). *Utilization and implementation of the revised DEC position statement for personnel preparation.* Session presented for the Division for Early Childhood's 33rd Annual Conference on Young Children with Special Needs and their Families, Portland, OR.

Stayton, V., **Danner, N**., Mickelson, A., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J. (2017, October). *National validation of initial and advanced DEC specialty sets with supporting literature.* Session presented for the Division for Early Childhood's 33rd Annual Conference on Young Children with Special Needs and their Families, Portland, OR.

Danner, N. (2017, March). *Inclusion in Montessori schools: Serving children with developmental disabilities*. Session presented at the American Montessori Society's 2017 Annual Conference, San Diego, CA.

Danner, N. (2017, March). *Montessori Inclusion Endorsement and ADA regulations*. Session presented at the Teacher Education Section of the American Montessori Society's 2017 Annual Conference, San Diego, CA.

Stayton, V., **Danner, N**., Mickelson, A., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J. (2016, October). *DEC, CEC, NAEYC standards alignment: A resource for higher education curriculum development.* Session presented at the Division for Early Childhood's 32nd Annual Conference on Young Children with Special Needs and their Families, Lexington, KY

Danner, N., Corr, C. & Beneke, M. (2015, October). *Real world research, real world dilemmas*. David Sexton Research Session presented at the Division for Early Childhood's 31st Annual Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Danner, N. & Fowler, S. A. (2015, October). *Montessori and inclusion: A case study*. Poster presented at the Division for Early Childhood's 31st Annual Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Corr, C. **& Danner N**. (2015, October). *Serving vulnerable young children: Partnerships between early childhood and child welfare systems.* Poster presented at the Division for Early Childhood's 31st Annual Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Stayton, V., **Danner, N**., Mickelson, A., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Maude, S. (2015, October). *Standards alignment: A tool for higher education curriculum development.* Session presented at the Division for Early Childhood's 31st Annual Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Corr, C. & **Danner, N.** (2014, December). *Serving our most vulnerable children: Bridging the early childhood and child welfare systems.* Poster session presented at the Zero to Three's 29th National Training Institute, Fort Lauderdale, FL.

Danner, N., Dorsey, E. & Laumann, B. (2014, November). *Preparing teacher candidates to address state standards in classrooms with diverse learners*. Interactive paper session presented at the Teacher Education Division of the Council for Exceptional Children's 37th Annual Conference, Indianapolis, IN.

Pickens, J., **Danner, N.**, & Pence, A. (2014, November). *Transitions from pre-school to post-school*. Panel session presented at the Teacher Education Division of the Council for Exceptional Children's 37th Annual Conference, Indianapolis, IN.

Dorsey, E., **Danner, N**., & Laumann, B. (2014, October). *Adapting lesson plans for ALL children: Addressing state early learning standards.* Poster session presented at the Division for Early Childhood's 30th Annual Conference on Young Children with Special Needs and their Families, St. Louis, MO.

Thomas, D., **Danner, N.,** Cesarone, B, & Clarke, E. (2014, October). *Assessing risk among young children in Illinois*. Poster session presented at the Division for Early Childhood's 30th Annual Conference on Young Children with Special Needs and their Families, St. Louis, MO.

Danner, N. (2014, March). *Montessori and non-Montessori early childhood teachers' attitudes toward inclusion and access.* Poster session presented at the American Montessori Society National Conference, Dallas, TX.

Danner, N., Fowler, S. A., & Anderson, M. (2014, March). *Inclusion in public Montessori schools: Providing access, participation, and supports.* Session presented at the American Montessori Society National Conference, Dallas, TX.

Danner, N. & Fowler, S. A. (2013, October). *Montessori and non-Montessori early childhood teachers' attitudes toward inclusion and access.* Poster session presented at the Division for Early Childhood's 29th Annual Conference on Young Children with Special Needs and their Families, San Francisco, CA.

Danner, N., Ostrosky, M. M., Mouzourou, C., & Zaghlawan, H. (2012, October). *Improving teacher practices using microteaching: Planful videotaping and constructive feedback.* Poster session presented at the Division for Early Childhood's 28th Annual Conference on Young Children with Special Needs and their Families, Minneapolis, MN.

Fowler, S. A., Thomas, D. V., & **Danner, N**. (2012, October). *Where do children with disabilities fit in state policy planning?* Poster session presented at the Division for Early Childhood's 28th Annual Conference on Young Children with Special Needs and their Families, Minneapolis, MN.

Danner, N. (2012, March). *Best practices in early childhood inclusion: Guidance from the DEC/NAEYC inclusion position paper.* Session presented at the American Montessori Society Annual Conference, San Francisco, CA.

Danner, N. (2011, November). *Pre-service teacher preparation for early childhood inclusive classrooms*. Poster session presented at the Division for Early Childhood's 27th Annual International Conference on Young Children with Special Needs and their Families, National Harbor, MD.

Danner, N. (2009, March). *Embedding and monitoring IEP goals in an inclusive Montessori early childhood classroom*. Poster session presented at the American Montessori Society Annual Conference, New Orleans, LA.

SELECTED REGIONAL AND STATE PRESENTATIONS (* invited)

Dorsey, E. & **Danner, N.** (2025, April). *Beyond tip sheets: Using resources from Illinois Early Learning to support teachers and families*. Presentation for the Illinois Prevention Initiative (PI) Forum, Champaign, IL

Dorsey, E. & **Danner, N.** (2025, April). *Beyond tip sheets: Using resources from Illinois Early Learning to support teachers and families*. Presentation for the Preschool for All and Preschool for All Expansion Conference, Champaign, IL

Dorsey, E. & **Danner, N.** (2025, March). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for Pump Up Primary, the Annual PreK, Kindergarten, 1st & 2nd Grade Conference, Illinois Association for the Supervision and Curriculum Development, Schaumburg, IL

Dorsey, E. & **Danner, N.** (2024, October). *Success for all! Strategies to support preschoolers with disabilities*. Presentation for the Illinois Association for the Education of Young Children (ILAEYC) biennial conference, Growing Futures. Springfield, IL

Dorsey, E. & **Danner, N.** (2024, April). *Beyond tip sheets: Using resources from Illinois Early Learning to support teachers and families*. Presentation for the Preschool for All and Preschool for All Expansion Conference, Champaign, IL

Dorsey, E. & **Danner, N.** (2024, March). *Success for all! Strategies to support preschoolers with disabilities*. Presentation for the Illinois Head Start Association Conference, Springfield, IL

Dorsey, E. & **Danner, N.** (2024, February). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for the Annual PreK, Kindergarten, & 1st Grade Conference, Illinois Association for the Supervision and Curriculum Development, Schaumburg, IL

Danner, N. (2024, February). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for the Association of Illinois Montessori Schools (AIMS) Annual Conference. Lisle, IL.

Dorsey, E. & **Danner, N.** (2023, October). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for the Sharing a Vision Conference, Illinois Division for Early Childhood, East Peoria, IL

Dorsey, E. & **Danner, N.** (2023, March). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for the 43rd Annual PreK, Kindergarten, & 1st Grade Conference, Illinois Association for the Supervision and Curriculum Development, Schaumburg, IL

Danner, N. (2023, March). *Working together: Helping families understand preschool special education assessment and eligibility.* Presentation for the Association of Illinois Montessori Schools (AIMS) Annual Conference. Lisle, IL.

Dorsey, E. & **Danner, N.** (2022, October). *Success for all! Strategies to support preschoolers with disabilities*. Presentation for the Illinois Association for the Education of Young Children (ILAEYC) biennial conference, Growing Futures. Springfield, IL.

Danner, N. (2022, February). *Montessori inclusion: Incorporating child development and developmental screening into your classroom routine.* Presentation for the Association of Illinois Montessori Schools (AIMS) Annual Conference. Session presented online due to the COVID-19 pandemic.

Danner, N. (2022, February). *Better understanding child development: Developmental screening and Montessori.* Presentation for the New York State Montessori Alliance inaugural conference. Session presented online due to the COVID-19 pandemic.

***Danner, N.,** Rangel, B., Rolfe, A., Lowry, C., & Shanks, P. (2021, February). *Montessori inclusion: Strategies, stories, and support.* Presentation for the Association of Illinois Montessori Schools (AIMS) Annual Conference. Session presented online due to the COVID-19 pandemic.

***Danner, N.** (2019, October). *What is Montessori education?* (repeated three times) Nebraska edRising Expo conference, Kearney, NE.

***Danner, N.** (2019, September). *Montessori 101*. Session presented at UNK-Community 4th Annual Early Childhood Conference, Kearney, NE

Dorsey, E. & **Danner, N.** (2019, September). *Strategies to support preschoolers with disabilities*. Session Presented at UNK – Community 4th Annual Early Childhood Conference, Kearney, NE

***Danner, N.** & Laine, M. (2018, August). *Inspired by Montessori math: Make your own math activities*. Session presented at the Early Childhood Inclusion Summer Institute, Monmouth, OR.

Danner, N. & Ryan, C. (2018, March). *Partnering with a Chinese university in teacher education: Lessons learned*. Roundtable presented at Oregon Association of Teacher Educators (ORATE), Monmouth, OR.

Danner, N. (2018, March). *Microteaching in clinical supervision: Reflection with video*. Poster presented at Oregon Association of Teacher Educators (ORATE), Monmouth, OR.

***Danner, N.,** & Matson, C. (2017, August). *Rainy day motor and movement activities*. Session presented at the Early Childhood Inclusion Summer Institute, Monmouth, OR. [presented with a WOU undergraduate student]

***Danner, N**., Snodgrass, M., and Corr, C. (2017, March). *SEGSA faculty panel: Advice for Ph.D. students on the job market.* Session presented to the Special Education Graduate Student Association (SEGSA) of the University of Illinois at Urbana-Champaign, Champaign, IL.

***Danner, N.** (2017, March). *Visual supports that work for the inclusive early childhood classroom*. Session presented at the Northwest Down Syndrome Association's All Born [In] Annual Conference, Portland, OR.

Danner, N. & Ryan, C. (2017, January). *Is my child on track?: Learning about developmental milestones*. Session presented at the Parent Leadership Conference of the Oregon Head Start Association, Salem, OR.

***Danner, N**. (2016, August). *Visual supports in the early childhood classroom*. Session presented at the Early Childhood Inclusion Summer Institute, Monmouth, OR

Thomas, D., Cesarone, B., & **Danner, N.** (2014, March; 2013, February). *IECAM: Geographic information on services for and demographics of young children in Illinois.* Poster session presented at the Public Engagement Symposium: Celebrating Excellence in Public Engagement, University of Illinois, Champaign, IL.

***Danner, N.** & Corr, C. (2014, February; 2013, October; 2013, April; 2013, January; 2012, September; 2012, June; 2012, April). *Typical and atypical child development: Mindful observation and interviewing.* Training session presented and repeated at Champaign County Court Appointed Special Advocates for Children (CASA), Urbana, IL.

***Danner, N.** (2013, July). *Inclusion and the Montessori approach: Supportive strategies for any classroom.* Session presented at the Addressing School Readiness Gaps Summer Institute, Fordham University, New York, NY.

*Santos, A., Thayer, M., **Danner, N.**, & Davis, C. (2013, May). *The dreams of Hispanic youngsters: Early childhood and American opportunity*. Panel discussion presented at the University of Chicago's Urban Education Institute, Chicago, IL.

Thomas, D. V., Cesarone, B., **Danner, N.** & Torres, M. (2013, April). *Young English language learners in Preschool for All: A look at the data.* Session presented at Illinois Action for Children's 16th Annual Spring into Action Conference, Springfield, IL.

*Katz, L. G. & **Danner, N.** (2012, July). *Using the Project Approach in inclusive classrooms*. Session presented at the University of Illinois' Engaging Children's Minds: The Project Approach Institute. Urbana, IL

*Fowler, S. A. & **Danner, N**. (2012, July). *Early childhood literacy and Response to Intervention (RTI): A dialogic reading approach.* Session presented at the Addressing School Readiness Gaps Summer Institute, Fordham University, New York, NY.

*Fowler, S. A. & **Danner, N**. (2011, July). *Defining school readiness and preparing for the transition of young learners to kindergarten.* Session presented at the Addressing School Readiness Gaps Summer Institute, Fordham University, New York, NY.

WEBINARS

Danner, N. (2025, February). *The Americans with Disabilities Act (ADA) and independent schools: What does it mean to me?* Live webinar for West Side Montessori School's Teacher Education Program.

Danner, N. (2024, October). *Better understanding development: Screenings and evaluations in Montessori.* Live webinar for West Side Montessori School's Teacher Education Program.

Danner, N. (2022, November). *Joyful inclusion in Montessori education.* Live webinar for the Research, Inclusion, & Innovation Speaker Series, College of Professional Education, Texas Woman's University. https://twu.edu/college-professional-education/riispeakerseries/

Danner, N. & Fordney, K. (2022, October). *Developmental screening and Montessori education.* Webinar for the American Montessori Society (AMS) professional development series on Exceptionalities. Archived and on-demand at: https://learn.amshq.org/

Danner, N. (2021, March). *Inclusion of young children with disabilities: For private/independent school leaders.* Webinar for St. Catherine's University Professional Development Series.

Danner, N. (2021, February). *Early childhood inclusion for teachers: What, why, how?* Webinar for St. Catherine's University Professional Development Series.

Danner, N. (2019, November). *Inclusion of children with disabilities in private child care.* Led webinar for Military Family Learning Network. https://militaryfamilieslearningnetwork.org/allevents/

Danner, N. & Epstein, A. (2019, February). *Doing inclusion well: Learning from Montessori leaders.* Led webinar for the International Montessori Council, Sarasota, FL. Archived and on-demand at: https://www.montessori.org/category/the-international-montessori-council/webcast/

Danner, N., Anderson, M., & Ryan, D. (2015, November). *Including children with autism in the Montessori classroom.* Led webinar for the American Montessori Society, New York, NY.

Cesarone, B. & **Danner, N.** (2014, April). *Using the Illinois Early Childhood Asset Map to locate demographic and risk data for young children and their families in Illinois*. Webinar presented through Illinois Early Learning Project, Champaign, IL.

Danner, N. & Corr, C. (2013, October). *Cockroaches, crowding, and crying: The effects of toxic stress on young children.* Webinar presented through Erikson Institute, Chicago, IL, for Iowa Community Action Association, Des Moines, IA.

PODCAST EPISODES

Danner, N. (2025, February). *Teaching in a classroom where many languages are spoken*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/teaching-many-languages/

Danner, N. (2025, January). *What is the Pyramid Model?* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/whatis-pyramid/

Danner, N. (2025, January). *Mixing math and social studies within preschool classrooms*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/mixing-early-math/

Danner, N. (2024, March). *Food allergies and young children*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/food-allergies-yc/

Danner, N. (2024, March). *AAC and Belonging: Communication and friendships*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/aac-belonging/

Danner, N. (2024, February). *Building literacy through Reggio Emilia inspiration*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/building-literacy/

Danner, N. (2023, March). *Nature-based preschool: Ideas for your classroom*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/nature-based/

Danner, N. (2023, February). *Teaming in the PreK classroom: Strategies to help you work together.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/teaming-prek/

Danner, N. (2023, February). *Anti-ableism in preschool: How do we talk about it?* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/anti-ableism/

Danner, N. (2023, January). *The science of reading in preschool: What is helpful in pre-reading?* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/pre-reading/

Danner, N. (2022, May). *Episode 44: Dr. Natalie Danner.* Featured guest on Buttercup Podcast. http://www.marisamacy.com/podcast

Danner, N. (2022, April). *Developmental screenings for young children: What parents and teachers need to know.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/devscreen-yc/

Danner, N. (2022, March). *Too much tech: Screen time and families.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/toomuch-tech/

Danner, N. (2021, March). *Families, social-emotional learning, and the pandemic: A discussion with Kelly Russell of CU Early*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/families-pandemic/

Danner, N. (2022, February). *Making and keeping friends for children with and without disabilities.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/friends-yc/

Danner, N. (2021, January). *Parenting during a pandemic*. Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/parenting-pandemic/

Danner, N. (2020, November). *Childcare during COVID-19: A director's perspective.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/covidcc-director/

Danner, N. (2020, November). *Childcare during COVID-19: A teacher's perspective.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/covidcc-teacher/

Danner, N. (2020, November). *Childcare during COVID-19: Two parents' perspectives.* Host for the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/covidcc-parents/

Danner, N. & Zuelow, D. (2019, October). *What is a Montessori education, and how can I get one for my child?* Featured guest on No Concept Podcast. https://noconceptpod.fireside.fm/

Danner, N. (2019, September). *Montessori 101.* Featured guest on the Illinois Early Learning Podcast. https://illinoisearlylearning.org/podcasts/introduction-montessori/

COURSES TAUGHT (n=number of times taught) (* I was the lead developer of these courses)

West Side Montessori School's Teacher Education Program (2020-current)
- Observation and Assessment for Inclusion (online) (n=3)

University of Nebraska – Kearney (2019-2020)
(all undergraduate/graduate combined classes)
- **Montessori Philosophy and Child Development* (online) (n=2)
- **Montessori Practicum: Early Childhood* (online with synchronous components) (n=2)
- **Montessori Practicum: Elementary 1* (online with synchronous components) (n=1)
- **Montessori Math and Sensorial: Early Childhood* (online) (n=2)
- *Foundations of Early Childhood Education* (guest lecture) (n=1)

Western Oregon University (2016-2019)
- *Typical and Atypical Development* (F2F & online, undergraduate) (n=6)
- *Observation and Assessment of the Young Child* (hybrid, undergraduate/graduate) (n=5)
- *Inclusive Practices in Early Childhood Settings* (F2F & online, undergraduate) (n=4)
- *Early Childhood Motor Development and Movement Education* (hybrid, undergraduate) (n=4)
- *Early Childhood Curriculum (birth-4th grade)* (online, undergraduate/graduate) (n=3)
- *Designing Early Childhood Environments* (hybrid, undergraduate) (n=2)
- *Clinical Experience Seminar I* (hybrid, undergraduate) (n=2)
- *Clinical Experience Seminar II* (hybrid, undergraduate) (n=2)
- *Seminar 1: Early Childhood Inclusion* (hybrid, undergraduate) (n=2)
- *Seminar 2: Early Childhood Inclusion* (online) (n=2)
- **Early Childhood Policy Seminar* (hybrid, undergraduate/graduate) (n=1)
- *Professional Development Seminar III* (hybrid, undergraduate) (n=1)
- *Technology in Inclusive Early Childhood Environments* (hybrid, undergraduate/graduate) (n=1)

Tianhua College, Shanghai, China (2016)
- **Faculty Seminar: Observation & Assessment of Young Children*

University of Hartford (2015)
- *Contemporary Issues in Early Childhood* (guest lecture)

University of Illinois at Urbana-Champaign (2010-2015)
- *Assessment in Early Childhood Special Education* (graduate course)
- *Early Childhood Special Education Practicum Seminar* (graduate course)
- *The Elementary General Educator's Role in Special Education* (TA)
- *Introduction to Special Needs / The Secondary General Educator's Role* (TA)

COURSE DEVELOPMENT GRANTS

University of Nebraska – Kearney - eCampus Faculty Course Development Grant
UNK eCampus provided funding for faculty to develop online courses.
- *Montessori Philosophy and Child Development* (2019, $3000)
- *Montessori Practicum: Early Childhood* (2019, $3000)
- *Montessori Practicum: Elementary 1* (2019) (included above)

Western Oregon University – OpenOregon Grant for Open Educational Resources
Open Oregon Educational Resources collected open educational resources authored and adapted by faculty
- *Typical and Atypical Child Development* (2019)

PRACTICUM COORDINATION

University of Nebraska – Kearney (2019-2020)
- Montessori Practicum: Early Childhood
- Montessori Practicum: Elementary 1

Remotely coordinated and mentored UNK Montessori practicum supervisors working in Omaha, NE, Norfolk, NE, and Des Moines, IA

Recruitment and Approval of Montessori School Practicum Sites (2019-2020)
Worked directly with school leaders to partner with community sites and verify that each school was implementing high-fidelity Montessori education according to AMS & MACTE standards, through documentation and school visits:

- La Bella Vita Montessori Schools, Omaha, NE
- Cowles Montessori School, Des Moines Public Schools, Des Moines, Iowa
- Lincoln Montessori School, Norfolk Public Schools, Norfolk, NE
- Montclair Elementary School, Millard Public Schools, Omaha, NE

CLINICAL FIELD SUPERVISION

West Side Montessori School's Teacher Education Program (2025-current)
Montessori Inclusion Endorsement Practicum (reviewed recorded video field visits)

University of Wisconsin – River Falls (2021-2021)
Montessori Early Childhood Practicum [ages 3 through Grade K] in the following school:
La Petite Academy, Bloomington, IL

Western Oregon University (2016-2019)
Early Childhood Clinical Practice [preK-Grade 4] in the following school districts and programs:

Central School District 13J
Community Action Head Start
Corvallis School District
Dallas School District
Muddy Creek Charter School
North Santiam School District 29J
Oregon Child Development Coalition
Salem-Keizer Preschool / Head Start
Salem-Keizer School District 24J

University of Illinois (2010-2012)
Infant and Toddler Inclusive Playgroup Practicum
Early Childhood Special Education Practicum in the following school districts and programs:

Champaign School District (Unit 4)
Child Development Laboratory at the University of Illinois at Urbana-Champaign

STUDENT ADVISING

	NACADA: The Global Community for Academic Advising
2020-2020	Theory and Practice of Advising certificate (4 week online course)
	University of Nebraska – Kearney
2019-2020	Individual Advising of all UNK Montessori students, graduate and undergraduate (via distance)
	Western Oregon University
2017-2019	Individual Advising of pre-ECE Undergraduate Students, average 30 student load, met with each student face-to-face 3-4 times a year
2016-2017	Small group Advising of pre-ECE Undergraduate Students Master Advisor Training - 9 hours of professional development

SELECTED AWARDS AND HONORS

2019	**Graduate Faculty Status** University of Nebraska System
2016	**Top 25 On-Demand Webinar** American Montessori Society
2015	**Distinguished Volunteer** Division for Early Childhood, Council for Exceptional Children
2014 - 2015 and 2010 - 2012	**M. Ray and Frances Karnes Scholar** College of Education, University of Illinois
2014	**Campus Award for Excellence in Public Engagement** University of Illinois
2014 and 2011	**Graduate Student Research Award** Department of Special Education, University of Illinois
2013 - 2014	**William Chandler Bagley Doctoral Scholar** College of Education, University of Illinois
2012 - 2015	**BLEND Fellowship (OSEP Doctoral Leadership Grant)** Department of Special Education, University of Illinois
2012 - 2013	**University Fellowship** Graduate College, University of Illinois
2012	**List of Teachers Ranked as Excellent by their Students** University of Illinois
2007 – 2009	**Peer Project Scholarship (OSEP Personnel Preparation Grant)** Fordham University

NATIONAL SERVICE EXPERIENCE

American Montessori Society

2024 – present Chair, Mini Grant Subcommittee

2022 – present Member, Research Committee (selected)
https://amshq.org/Research

2019 - 2020 Member, University-based Teacher Education Programs

2017 – 2017 Provided support for new AMS School Accreditation Standards regarding the inclusion of children with disabilities and/or delays

2016 – 2018 Member, Teacher Education Action Commission (TEAC) Montessori Inclusion Endorsement (MIE) Workgroup
https://amshq.org/Educators/Professional-Development/Montessori-Inclusion-Endorsement

2009 - present Member, School Accreditation Visiting Team

2007 - 2021 Member, Archives Committee
https://lib.uconn.edu/location/asc/collections/amsrecords/

Council for Exceptional Children

2018 – 2020 Early Childhood Special Education Standards Workgroup Member (selected) to develop the first national stand-alone standards for EI/ECSE teacher education
https://www.dec-sped.org/single-post/2020/08/31/cec-releases-eiecse-standards

Division of Early Childhood, Council for Exceptional Children

2021 - 2021 Annual Conference Online Session Host

2018 - 2019 Early Childhood Leadership Initiative Cohort (selected), funded by DEC and Early Childhood Personnel Center

2017 – 2018 Personnel Standards Position Statement Member (selected)
https://www.dec-sped.org/position-statements

2016 – 2017 Co-Chair, Conference Local Arrangements Committee, Portland (selected)

2015 – 2022 Personnel Preparation Council Committee Member (selected)
https://www.dec-sped.org/ppc-home

2014 - 2016 Policy and Advocacy Council Committee Member (selected)

2014 - 2015 Professional Preparation Standards Alignment Workgroup (DEC/CEC/NAEYC)
https://www.dec-sped.org/ppc-standards-alignment

2010 – 2017 Annual Conference Proposal Reviewer

Council for the Accreditation of Educator Preparation (CAEP)

2015 – 2019 Educator Preparation Provider Program Reviewer, NAEYC (early childhood) Specialized Professional Association (SPA)

Council for Professional Recognition

2015 – present Child Development Associate (CDA) Professional Development Specialist

Montessori Accreditation Council for Teacher Education

2011 - present Member, On-Site Verification Team
(U.S. and international program visits for university-based and stand-alone programs)
https://www.macte.org/about-accreditation/

STATE AND REGIONAL SERVICE EXPERIENCE

	Illinois Division for Early Childhood (DEC)
2020-present	Co-Chair, Program Committee, Sharing a Vision (SAV) Biennial Conference
2021-2021	Session Moderator, Sharing a Vision (SAV) Biennial Conference
2014-2015	Chair, Communications Committee (elected)
	Illinois Association for the Education of Young Children
2021-2022	Region 9: ILAEYC East Central Chapter Leadership Team (Champaign, Douglas, Macon, Piatt, & Vermillion counties)
2021-2021	Illinois Advocacy Team for NAEYC Public Policy Forum
	Oregon Quality Assessment Practices
2018-2019	Member, Higher Education Faculty Workgroup
	Oregon Teacher Standards and Practices Commission (TSPC)
2017-2018	Member, EI/ECSE Standards Workgroup
	Oregon Early Intervention / Early Childhood Special Education (EI/ECSE) Higher Education Consortium
2016-2019	Member, representing WOU to discuss and respond to issues surrounding EI/ECSE services, teacher preparation, and licensure in Oregon
	Oregon Center for Career Development in Childhood Care & Education
2018-2019	Master Trainer, Oregon Registry, specialized to provide professional development to early childhood educators in Oregon
	Oregon Women in Higher Education
2017-2019	Member, Mentoring Small Group, supporting fellow women in higher education to achieve their professional goals through monthly virtual meetings
	Oregon Early Childhood Inclusion Summer Institute
2017-2019	Member, Planning Committee
	Oregon Division for Early Childhood (ORDEC)
2015-2019	Member
	Oregon Association for the Education of Young Children (ORAEYC)
2018-2019	Supported the creation of Marion-Polk-Yamhill AEYC regional affiliate
2017-2018	Writer, Blog Team
	STRIDE Adaptive Sports
2015 – 2016	Adaptive Ski Instructor for children with disabilities, Ski Sundown
	Champaign County CASA (Court Appointed Special Advocate for Children)
2012 - 2015	Co-developed and implemented CASA Strong Beginnings training curriculum
2010 - 2015	Advocated for children who were victims of abuse or neglect

UNIVERSITY SERVICE EXPERIENCE

	College of Education, Portland State University
2024-2024	External Reviewer, Faculty Promotion and Tenure
	Department of Special Education, University of Illinois at Urbana-Champaign
2019-2020	Member, Leadership Subcommittee and Steering Committee of the Early Childhood Collective
	University-Level, University of Nebraska – Kearney
2019-2020	Member, Faculty Senate Committee, eCampus
2019-2020	Member, Executive Committee, UNK Plambeck Early Childhood Education Center Advisory Board
2019-2020	Member, UNK Plambeck Early Childhood Education Center Advisory Board
2019-2019	Faculty Hooding for Graduate Students, Winter Commencement 2019
	Department of Teacher Education, University of Nebraska – Kearney
2019-2020	Leader, Montessori Teacher Education Program Team
2019-2020	Leader, Montessori Teacher Education Self-Studies for Early Childhood and Elementary 1 Programs (Montessori Accreditation Council of Teacher Education)
2019-2020	Member, Teacher Education Graduate Committee
2019-2020	Member, Early Childhood Programs Committee
2019-2020	Member, UNK-Community Early Childhood Conference Planning Committee
	University-level, Western Oregon University
2018-2019	Member, Doctor of Physical Therapy Faculty Advisory Taskforce
2018-2019	Member, Professional Learning Community (PLC), Online Learning
2017-2019	Substitute Member, Faculty Senate
2017-2019	Member and Division Representative, University Curriculum Committee
2017-2017	Chair, University Curriculum Committee
2017-2019	Member, WOU Community Emergency Response Team (CERT)
2017-2017	Volunteer, The Big Eclipse at WOU
2016-2019	Faculty Advisor, Summer Orientation Advising and Registration (SOAR and T-SOAR) for traditional freshman and transfer students
	Division of Education & Leadership, Western Oregon University
2018-2019	Committee Member, Special Education Tenure-Track Faculty Search (successful search)
2017-2018	Committee Member, Early Childhood Tenure-Track Faculty Search (successful search)
2017-2018	Co-Lead with C. Ryan, Early Childhood Masters Planning Committee
2016-2017	Committee Member, Special Education Tenure-Track Faculty Search (successful search)
	Department of Special Education, University of Illinois
2014 - 2015	President, Special Education Graduate Student Association (elected)
2011 - 2012	Committee Member, Doctoral Student Admissions

PROFESSIONAL CONSULTING

Danner, N. (2024, September-2025, February). *Americans with Disabilities Act (ADA) school case*. Litigative Consultant at the Department of Justice, Eastern District of Wisconsin.

Danner, N. (2024, October). *Promoting adult learner engagement in online instruction: Opportunities from OLC.* Presenter at Fall Faculty Meeting for West Side Montessori School - Teacher Education Program, New York, NY.

Danner, N. (2022-2023). *Children's religious exploration and engagement programs.* Sunday Coordinator for the Unitarian-Universalist Church of Urbana-Champaign.

Danner, N. (2022, January-February). *AMI Montessori Elementary 6-12 Orientation Course*. Technology Course Assistant (Instructional Designer) for the Montessori Center of Minnesota, St. Paul, MN

Danner, N. (2021, June-August). *AMI Montessori Elementary 6-12 Diploma Course*. Technology Course Assistant (Instructional Designer) for the Montessori Center of Minnesota, St. Paul, MN.

Danner, N. (2021, April). *AMI Montessori Elementary 6-12 Orientation Course*. Technology Course Assistant (Instructional Designer) for the Montessori Center of Minnesota, St. Paul, MN

Danner, N. (2020, February). *Considerations for a teacher salary scale*. Advisor for UNK LaVonne Plambeck Early Childhood Education Center, Kearney, NE

Danner, N. & Catapano, S. (2019, December). *What is high-quality? What is a lab school?* Advisors for UNK LaVonne Plambeck Early Childhood Education Center, Kearney, NE

Danner, N. (2017, March-2019, June). *Developing a Montessori doctorate program*. Consultant and Planning Subcommittee member for the University of Wisconsin – River Falls, WI.

Danner, N. (2016, August-December). *Montessori professional development needs assessment to inform the creation of an AMS Inclusion Endorsement*. Consultant for American Montessori Society, New York, NY.

Danner, N. (2016, February). *Observation and documentation in the multi-age classroom.* Consultant for the Catechesis of the Good Shepherd Program at the Franciscan Center for Urban Ministry, Hartford, CT.

Danner, N. (2014, January). *Choosing Montessori kindergarten*. Consultant for the Montessori School of Champaign-Urbana, Savoy, IL.

Danner, N. & Corr, C. (2013, September-December). *Inclusion and diversity.* Consultant through Erikson Institute for El Valor, Chicago, IL

Danner, N. (2013, May). *Early childhood environmental design and planning within a new facility.* Consultant for the Multicultural Community Center's Migrant and Seasonal Head Start Program, Rantoul, IL.

Danner, N. (2012, August). *How can I make it work? Inclusion in the Montessori preschool classroom.* Consultant for the Montessori School of Champaign-Urbana's In-Service, Savoy, IL.

COMMUNITY VOLUNTEERING

Danner, N. (2025 – ongoing). *Youth Coordinator*. Dog Training Club of Champaign-Urbana (DTCCU), Urbana, IL.

Danner, N. (2024 – ongoing). *Co-Chair of Team F Hospitality Team.* Volunteer for the Unitarian Universalist Church of Urbana-Champaign, Urbana, IL.

Danner, N. (2023 – ongoing). *Chair of the Tracking Committee.* Dog Training Club of Champaign-Urbana (DTCCU), Urbana, IL

Danner, N. (2023 – ongoing). *Chair of the Faith Development council.* Volunteer for the Unitarian Universalist Church of Urbana-Champaign, Urbana, IL.

Danner, N. (2022, April-July). *Children's team member and Spirit Play classroom lead.* Volunteer for the Unitarian Universalist Church of Urbana-Champaign, Urbana, IL.

Danner, N., (2022, February-ongoing). *AKC tracking test committee member*. Member of Dog Training Club of Champaign-Urbana (DTCCU), Urbana, IL.

Danner, N. (2021 – 2023). *Master Gardener.* Volunteer for Champaign County, University of Illinois Extension, College of Agricultural, Consumer, & Environmental Sciences.

REVIEWER EXPERIENCE

Editorial Board Member

Young Exceptional Children (2018-2021)

Consulting Editor

Young Children (2017-2020)
NAEYC Books (2017-2020)

Guest Reviewer

AMS Montessori in Contemporary Culture (invited)
DEC Recommended Practices Monograph: International Perspectives (invited)
DEC Recommended Practices Monograph: Teaming and Collaboration (invited)
Early Childhood Research & Practice
Early Education and Development
Infants and Young Children
Journal for Early Intervention
Journal of Early Childhood Teacher Education
Journal of Montessori Research
SAGE Open (and Lead Article Editor)
Palgrave Macmillan Books

Testimonial

The Montessori Approach to Classroom-Based Interventions: A Handbook for Educators, Administrators, Service Providers and Families of Children Whose Development is Impacted by Delay and Disability (Parent-Child Press) (invited)

PROFESSIONAL ORGANIZATIONS

- American Montessori Society (AMS)
  - Association of Illinois Montessori Schools (AIMS)
- Division for Early Childhood, Council for Exceptional Children (DEC, CEC)
  - Illinois DEC
- National Association for the Education of Young Children (NAEYC)
  - Illinois AEYC
- Online Learning Consortium (OLC)
- Textbook & Academic Authors Association

SOCIAL MEDIA TRAINING

2024 Social Media Mastery
Canva Design School

2022 Social Media Brand Standards, Designing for Social Media, Long-Term Strategy: How to Remain Successful on Social Media, Analytics Deep Dive (6 hours)
Illinois Social Media Summit

2021 How to Build and Execute a Social Media Strategy, Analytics and Social Listening, Platform Best Practices (5 hours)
Illinois Social Media Summit

2021 Winning Social Media Strategy (1 hour)
The Brand Hub at Illinois

2021 SEO: Optimize Your Social Media Profile (2 hours)
LinkedIn Learning

ONLINE EDUCATION TRAINING

2025 Learning Technologies: Foundations and Applications
Coursera, University of Illinois Urbana-Champaign (8 hours)

2024 Instructional Design: Foundations and Applications
Coursera, University of Illinois Urbana-Champaign (8 hours)

2024 Teacher Education Professional Development Day (Focus on Online Learning)
American Montessori Society (4 hours)

2024 Increasing Interaction & Engagement
Online Learning Consortium (OLC) workshop (1 week course)

2024 Engaging Learners in Online Discussions
Online Learning Consortium (OLC) workshop (1 week course)

2023 Andragogy: Adult Learning
National Education Association (NEA) Micro-credential

2022 Information Technology (IT) Accessibility 101 (self-paced online course)
University of Illinois at Urbana-Champaign

2021 Instructional Design Certificate (12 hour learning path, 8 online courses)
LinkedIn Learning

2020 Disability Awareness and Support in Higher Education (4 week course)
Coursera & University of Pittsburgh

2019 eCampus Faculty Online Training Seminar (10 week course)
University of Nebraska - Kearney

2019 Open Education Resources (OER) Course Redesign Training (one week course)
OpenOregon Educational Resources

2018 Applying the Quality Matters Rubric (APPQMR) (two week course)
Quality Matters

2017 Summer Online Teaching Institute (SOTI) (one week courses)
2016 Western Oregon University

2014 Certificate in Technology-Enhanced Teaching (self-paced portfolio and workshops)
University of Illinois at Urbana-Champaign

DIVERSITY, EQUITY, INCLUSION, AND BELONGING TRAINING

2022 Exploring Restorative Practices
National Education Association (NEA) Micro-credential

2022 Racial Justice Allies and Advocates Training (3 hour synchronous campus training)
University of Illinois at Urbana-Champaign, Office of Inclusion and Intercultural Affairs

2018 History of Racism and Anti-Racism Workshop
Tiffany Jewell, Anti-Bias Montessori

RESEARCH TRAINING: CITI PROGRAM, ID: 2550271

University of Illinois at Urbana-Champaign, CITI courses: (expiration date: May 2025)

2022 Core IRB Training
2022 Internet Research
2022 Research in Public Elementary and Secondary Schools
2022 Research with Children
2022 Social Media and Research Recruiting

TECHNOLOGY EXPERTISE

LMS:	Canvas, Moodle, Blackboard, TK20, Google Classroom, Populi
Video Creation:	Screencast-o-matic, VoiceThread, IMovie, YouTube, Adobe Express, Loom
Webinar:	Adobe Connect, WebEx
Meeting:	Skype for Business, Zoom, GoToMeeting
Collaboration:	Microsoft Teams, Slack
Conference:	Whova, Pathable
Podcast:	Audacity, GarageBand
Kanban:	Microsoft Planner, Trello, SmartSheet
Web Design:	WordPress, Owlstown
Social Media:	Tweetdeck, Hootsuite, Airtable, Canva, Buffer
Other software:	Microsoft Office 365, Scrivener, Panopto, Box, Adobe InDesign

OTHER INTERESTS

- Gardening and landscape design
- Dog training (obedience, tracking)
- Home improvement projects
- Mindfulness and meditation