

NATHANIEL STAGG

Department of Philosophy, The University of Missouri (Columbia)
nsqk2@umsystem.edu

AREA OF SPECIALIZATION

Formal Social Epistemology

AREAS OF COMPETENCE

Philosophy of Science, Philosophy of Religion

EDUCATION

The University of Missouri (Columbia)	<i>Columbia, MO</i>
PhD Philosophy (ABD)	<i>Present</i>
▪ Committee: Hannah Rubin, Mike Schneider, André Ariew, Karthic Panchanathan	

The University of Missouri (Columbia)	<i>Columbia, MO</i>
MA Philosophy	<i>May 2024</i>
▪ Committee: Paul Weirich, Philip Robbins, Kenny Boyce	

The University of Texas (San Antonio)	<i>San Antonio, TX</i>
MA Philosophy	<i>May 2021</i>
▪ Committee: Michael Almeida, Alastair Welchman, Joshua Thurow	

The University of Texas (San Antonio)	<i>San Antonio, TX</i>
BA Philosophy	<i>Dec. 2018</i>

PUBLICATIONS

Stagg, Nathaniel (2026). Be Fruitful, but Do Not Multiply. *Faith and Philosophy* 42 (1):59-79.

SELECTED WORKING PAPERS

“Keeping an Open Mind Isn’t So Bad” (Under Review)

“Towards a Philosophy of Big Science” (with K. Watkins, B. Apicello, and J. Nofal)

“UPCO on a Network”

“A Wager Against Criminalizing Insider Betting” (with J. Nofal) (Under Review)

PRESENTATIONS

Contributed Talks

Nov. 2025. “Keeping an Open Mind Isn’t So Bad.” *PPE Society Ninth Annual Meeting*, New Orleans, Louisiana.

Jan. 2025. “How to Stop Worrying and Interpret AI Art.” *APA Eastern Division*. New York, New York.

Oct. 2023. “Be Fruitful, but Do Not Multiply.” *The Society for Christian Bioethicists 2023 Annual Conference*, online.

March 2023. “Kripke’s Proof is Neither Ad Hominem nor Two Dimensional: A Reply to Chalmers and Papineau.” *The Iowa Graduate Philosophical Society*, Iowa City, Iowa.

Invited Comments

June 2026. “Shifting between Modal and Social Variance: How Randomness of Evidence Results in a Conflict between A Community and Its Members,” by S. Conte. *Formal Epistemology Workshop*. Boulder, Colorado.

TEACHING (* INDICATES ONLINE COURSES)

The University of Missouri (Columbia)

Primary Instructor

How to Think (Spring 2026)

Contemporary Moral Issues (Fall 2025)

Introduction to Philosophy (Spring 2025, Fall 2024)

How to Think* (Summer 2024)

How to Think (Summer 2025)

Dual responsibility of course instruction and mentorship for first-generation college students, in conjunction with MU’s Summer Bridge Accelerator Program run through the center for Academic Success and Excellence. Program funding was not subsequently renewed.

The University of Missouri (Columbia)

Teaching Assistant

Introduction to Philosophy (Spring 2024)
How to Think (Fall 2023, Spring 2023)
Medical Ethics (Fall 2022)

The University of Missouri (Columbia)

Grader

Medical Ethics* (Spring 2026)
Game Theory (Spring 2025)
Art, Beauty, and the Brain (Fall 2024)
Bioethics* (Fall 2023)

The University of Texas (San Antonio)

Primary Instructor

Introduction to Logic (Fall 2021, Spring 2022)
Critical Thinking (Fall 2021, Spring 2022)

PUBLIC PHILOSOPHY AND OUTREACH

Fall 2025 “Keeping an Open Mind Isn’t So Bad.” Presentation at *Science on Tap*.

SERVICE TO DEPARTMENT, UNIVERSITY, AND THE PROFESSION

Fall 2024-Current **Graduate Student Mentor (Mizzou, Philosophy Department)**

Fall 2024-Current **Coffee Czar (Mizzou, Philosophy Department)**

Fall 2023-Spring 2025 **Graduate and Professional Student Council Representative (Mizzou, Philosophy Department)**

Fall 2023-Spring 2025 **Member**, Financial Subcommittee
Spring 2024 **Member**, Rubric Revision Subcommittee

Fall 2019-Spring 2021 **Philosophy Club, President (UTSA, Philosophy Department)**

Fall 2018-Spring 2019 **Stance: An International Undergraduate Journal, Reviewer**